

ABSTRAK

Ifadatul Cahya Satia. K4411031. “IMPLEMENTASI MODEL PEMBELAJARAN PEMADUAN KOOPERATIF TIPE *TEAMS GAMES TOURNAMENT (TGT)* DAN *TALKING STICK* UNTUK MENINGKATKAN HASIL BELAJAR SISWA KELAS XI IPS 3 PADA MATA PELAJARAN SEJARAH DI SMA NEGERI 5 MAGELANG TAHUN PELAJARAN 2016/2017”. Skripsi. Pendidikan Sejarah. Fakultas Keguruan dan Ilmu Pendidikan. Universitas Sebelas Maret Surakarta. 2018.

Tujuan penelitian ini adalah untuk meningkatkan hasil belajar siswa kelas XI IPS 3 pada mata pelajaran Sejarah di SMA Negeri 5 Magelang melalui implementasi model pembelajaran pemaduan kooperatif tipe *Teams Games Tournament* dan *Talking Stick*.

Penelitian ini termasuk jenis Penelitian Tindakan Kelas (*Classroom Action Research*). Penelitian ini dilakukan dengan kolaborasi antara peneliti, guru pengampu mata pelajaran sejarah kelas XI IPS 3, dan guru pengampu mata pelajaran sejarah kelas lain serta melibatkan partisipasi siswa. Subyek penelitian ini adalah siswa kelas XI IPS 3 SMA Negeri 5 Magelang tahun pelajaran 2016/2017, yang berjumlah 28 siswa. Pengumpulan data yang dilakukan melalui kegiatan yang berupa : (1) Observasi , (2) Wawancara, (3) Tes Kognitif, Afektif dan Psikomotor. Prosedur penelitian melalui tahap: (a) Perencanaan tindakan, (b) Pelaksanaan tindakan, (c) Observasi dan Interpretasi, (d) Analisis dan Refleksi.

Pada penelitian tindakan kelas ini dilaksanakan dua siklus, prosentase ketuntasan hasil belajar pada ranah kognitif pra siklus sebesar 39,29%, meningkat pada siklus I menjadi sebesar 50,7%, dan pada siklus II sebesar 92,86%. Pada ranah afektif ketuntasan siswa pada pra siklus sebesar 14,29%, pada siklus I sebesar 42,90%, dan pada siklus II sebesar 75%. Pada ranah psikomotorik ketuntasan siswa pra siklus sebesar 53,57%, siklus I 64,30%, dan pada siklus II sebesar 78,60%. Kesimpulan dari penelitian ini adalah Implementasi Model Pembelajaran Pemaduan kooperatif tipe *Teams Games Tournament* dan *Talking Stick* dapat Meningkatkan Hasil Belajar Sejarah Siswa kelas XI IPS 3 SMA Negeri 5 Magelang.

Kata kunci: Model Pembelajaran Kooperatif, Tipe *Teams Games Tournament (TGT)*, *Talking Stick*, Hasil Belajar, Mata Pelajaran Sejarah.

ABSTRACT

Ifadatul Cahya Satia. K4411031. **THE IMPLEMENTATION OF GUIDED COOPERATIVE MODEL OF *TEAMS GAMES TOURNAMENT (TGT)* AND *TALKING STICK* TYPES TO INCREASE LEARNING OUTCOME OF STUDENTS IN GRADE XI SOCIAL STUDY 3 ON HISTORY CLASS IN STATE HIGH SCHOOL 5 MAGELANG IN 2016/2017 ACADEMIC YEAR.** A Graduating Paper, Surakarta: Faculty of Teacher Training and Education. Sebelas Maret University. November 2018.

The purpose of research this study is to improve student learning outcomes of XI IPS 3 Student on History subjects in Magelang 5 High School trough the implementation of guided cooperative model of *Teams Games Tournament (TGT)* and *Talking Stick* types.

This *Classroom Action Research* type, performed in collaboration of researcher, teacher of history class XI IPS 3, another class history teacher, and involving student participation. The subject of this research is students of Grade XI Social Study in State High School 5 Magelang in the academic year of 2016/2017, totally 28 students. Data collection carried out through activities in the form of: (1) Observation, (2) Interview, (3) Kognitive test, Affective and Psycomotor : (a) Planning action, (b) Implementation of actions, (c) Observation and Interpretation, (d) Analysist dan Reflection.

This classroom action research was performed in two cycles. In the first cycles, the percentage of completeness of learning outcomes in cognitive before cycles as big as 39,29%, increase in cycle I 50,7%, and cycles II 92,86%. In affective completeness of learning before cycles as big as 14,29%, in cycles I 42,90% and cycles II 75%. In psycomotory, completeness of learning outcomes before cycles 53,57%, cycles I 64,30 , and cycles II 78,60%. The conclusion of this research is that the implementation of guided cooperative learning model of *Teams Games Touenament* and *Talking Stick* types is able ti increase the learning outcome from students of grade XI Social Study 3 in State High School 5 Magelang on History class.

Keywords: Cooperative Learning Model, *Teams Games Tournament (TGT)*, *Talking Stick*, Learning Outcomes, History Subjects