PENERAPAN MODEL PEMBELAJARAN KOOPERATIF

TIPE *THINK PAIR SHARE* UNTUK MENINGKATKAN KEAKTIFAN DAN PRESTASI BELAJAR SEJARAH

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ABSTRACT

Chaedar Afan Firoza. K4411018. **THE APPLICATION OF COOPERATIVE LEARNING MODEL TYPE THINK PAIR SHARE TO IMPROVE ACTIVENESS AND LEARNING ACHIEVEMENT OF STUDENT HISTORY OF CLASS XI IPS 1 SENIOR HIGH SCHOOL 1 CILACAP 2017/2018 ACADEMIC YEAR**. *Skripsi:* The Faculty of Teacher Training and Education, Sebelas Maret University, Surakarta, July 2018.

This research aims to improve the activeness and learning achievement of the students of class XI IPS 1 Senior High School 1 Cilacap through cooperative learning model type Think Pair Share.

This research used the classroom action research. The subject of this research is the students of class XI IPS 1 Senior High School 1 Cilacap 2017/2018 academic year which amounted to 31 students. Data collection techniques are done by interview, observation, document analysis, and test. They were validated by using triangulation technique and analyzed by using the descriptive comparative model of analysis and interactive analysis. The students learning activeness measured were visual activities, oral activities, and writing activities. The student's activeness is observed by the observer, while the student's learning achievement is measured using the evaluation test. Research procedures include the planning, implementation, observation, and reflection phases.

The result of research shows that the application of cooperative learning model type Think Pair Share can improve the student's activeness and learning achievement. In cycle 1 the average student activeness increased by 71,0% from the previous phases of precycle which is 60,6%. While the percentage of student achievement has increased by 77,4% with the average value of class 76,0. In cycle 2 the average student activeness increased by 77,0% from the previous phases of cycle 1. While the percentage of student achievement has increased by 90,3% with the average value of class 79,0. The success rate indicator is measured based on the standard Senior High School 1 Cilacap score, which is 75. The result data analysis of this research conclude that the application of cooperative learning model type Think Pair Share can improve the activeness and learning achievement students of class XI IPS 1 Senior High School 1 Cilacap 2017/2018 academic year.

Keywords: Cooperation Learning, Think Pair Share, Learning activeness and achievement