

ABSTRAK

Sinta Hirma. **PENERAPAN MODEL PEMBELAJARAN *TEAM QUIZ* DALAM MENINGKATKAN KEAKTIFAN DAN HASIL BELAJAR IPA TENTANG PERUBAHAN KENAMPAKAN BUMI DAN BENDA LANGIT PADA SISWA KELAS IV SD NEGERI 4 BUMIREJO TAHUN AJARAN 2017/2018**. Skripsi, Fakultas Keguruan dan Ilmu Pendidikan, Universitas Sebelas Maret Surakarta, Juli, 2018.

Tujuan Penelitian ini, yaitu: (1) mendeskripsikan langkah-langkah penerapan model pembelajaran *Team Quiz* (2) meningkatkan keaktifan dan hasil belajar IPA melalui penerapan model *Team Quiz*, (3) mendeskripsikan kendala dan solusi pada penerapan model *Team Quiz* dalam peningkatan keaktifan dan hasil belajar IPA tentang perubahan kenampakan bumi pada siswa kelas IV SDN 4 Bumirejo tahun ajaran 2017/2018.

Penelitian ini merupakan penelitian tindakan kelas kolaboratif yang dilaksanakan dalam tiga siklus. Setiap pertemuan terdiri dari empat tahapan, yaitu: perencanaan, pelaksanaan, pengamatan, dan refleksi. Subjek penelitian ini adalah guru dan siswa kelas IV SD Negeri 4 Bumirejo tahun ajaran 2017/2018 yang berjumlah 24 siswa. Sumber data dalam penelitian ini adalah guru dan siswa. Teknik pengumpulan data menggunakan tes, observasi, dan pedoman wawancara. Validitas data menggunakan triangulasi teknik dan sumber. Analisis data meliputi reduksi data, penyajian data, dan kesimpulan.

Hasil penelitian ini menunjukkan bahwa: (1) langkah-langkah penerapan model *Team Quiz*, yaitu: (a) menentukan topik; (b) membentuk kelompok belajar; (c) menjelaskan materi; (d) memfasilitasi pelaksanaan kuis; (e) menyimpulkan hasil tanya jawab dan diskusi; (2) penerapan model *Team Quiz* dapat meningkatkan keaktifan dan hasil belajar IPA tentang perubahan kenampakan bumi, dibuktikan dengan peningkatan tingkat keaktifan dan ketuntasan hasil belajar siswa pada siklus I-III, yaitu (a) keaktifan 47,91%, 85,41%, dan 91,67%; (b) hasil belajar 64,58%, 85,42%, dan 91,67%; (3) kendala penerapan model *Team Quiz* yaitu: (a) belum semua siswa terlibat aktif dalam kegiatan diskusi; (b) terdapat kelompok yang membuat pertanyaan kurang sesuai dengan materi yang diberikan; (c) siswa kurang memperhatikan guru saat menjelaskan materi pembelajaran maupun petunjuk pengisian LKS; (d) siswa belum aktif bertanya, menjawab, berpendapat, dan menyimpulkan materi; dan (e) siswa yang menjawab pertanyaan dari kelompok lain cenderung tidak berganti karena kurangnya motivasi pada siswa tertentu sehingga hanya mengandalkan teman dan bersikap acuh.

Kesimpulan dari hasil penelitian ini adalah penerapan model *Team Quiz* dapat meningkatkan keaktifan dan hasil belajar IPA tentang perubahan kenampakan bumi pada siswa kelas IV SDN 4 Bumirejo tahun ajaran 2017/2018.

Kata kunci: *Team Quiz*, keaktifan, IPA

ABSTRACT

Sinta Hirama. **THE IMPLEMENTATION OF TEAM QUIZ MODEL TO IMPROVE ACTIVITY AND LEARNING OUTCOMES OF SCIENCE ABOUT THE APPEARANCE CHANGE OF EARTH AND CALESTIAL OBJECTS FOR THE FOURTH GRADE STUDENTS OF SD NEGERI 4 BUMIREJO IN THE ACADEMIC YEAR OF 2017/2018.** Thesis, the Faculty of Education, University of March Surakarta, July, 2018.

The objectives of this research are: (1) to describe the steps of implementing Team Quiz in learning (2) to improve the activity and learning outcome of science through the implementation of Team Quiz, (3) to describe the problemes and solutions in the implementation Team Quiz in order to improve activity and learning outcomes of science about the appearance change of earth and calestial objects for the fourth grade students of SD Negeri 4 Bumirejo in the academic year of 2017/2018.

This research is a collaborative Classroom Action Research (CAR) conducted withing three cycles. Each cycles consisted of planning, action, observation, and reflection. Subjects of the research were teacher and 24 students of the fourth-grade of SD Negeri 4 Bumirejo in the academic year of 2017/2018. Sources of data were derived from teacher and students. Techniques of collecting data were learning outcomes test, observation, and interview. Validity of data in this reasearch was analyzed using triangulation of sources and triangulation technique. Data analysis was using data reduction, data display, drawing conclusion.

The results of this research show that: (1) the steps on the use of Team Quiz model, namely: (a) determine the topic; (b) make study groups; (c) explain the material; (d) facilitate the quiz; (e) conclude the quiz results and discussion; (2) the implementation of team quiz model could improve the activity and learning outcomes of science about the appearance change of earth and calestial objects for the fourth grade students of SD Negeri 4 Bumirejo in the academic year of 2017/2018, the level of activity and student learning outcomes in cycle I-III, namely (a) the activity of 47.91%, 85.41%, and 91.67%; (b) learning outcomes 64.58%, 85.42% and 91.67%; (3) the implementaion of the Team Quiz model, namely: (a) not all students are actively involved in the discussions; (b) there is a group that makes the question not according to the material provided; (c) students have less attention to the teacher while giving material and instructions explaining the LKS; (d) the student has not actively ask, answer, argue, and conclude the material; and (e) students who answer questions from other groups tend not to change because of a certain lack of motivation in students so that only rely on friends and be indifferent.

The conclusion of this research is the use of the Team Quiz can improve the activity and learning outcomes of science about the appearance change of earth and calestial objectts in fourth-grade SD Negeri 4 Bumirejo in the academic year of 2017/2018.

Keywords: Team Quiz, activity, science