

ABSTRACT

Amanda Ayu Septary. K2211007. **HOW TO TEACH SPEAKING BASED ON THE PRINCIPLE OF MULTIPLE INTELLIGENCES (A LIBRARY RESEARCH)**. A Thesis: Teacher Training and Education Faculty. Sebelas Maret University. Surakarta: 2018.

The objective of this study is to describe the process of implementation multiple intelligences in teaching speaking. The method used in this research is library reserch method. The data of the research obtained from books, scientific journals, articles, and web sites. The research data were analyzed by using qualitative techniques through critical analysis.

The result of the study is there are three steps in implementing multiple intelligences in teaching speaking. Those steps are: a) planning, b) implementation, and c) evaluation. In planning step, there are several steps in create the lesson plan based on multiple intelligences. Those are: a) focus on specific objective or topic, b) ask key multiple intelligences questions, c) consider the possibilities, d) brainstorm, e) select appropriate activities, f) set up sequential plan, and g) implement the plan. The use of multiple intelligences in teaching speaking provides teaching and learning activity based on the students intelligence, it effectively help the students to understand the material. Teachers should encourage communication among the other teachers, students, and the students' parents to gather the students' data. It can be concluded that multiple intelligences can support the teaching speaking activity.

Keywords: *multiple intelligences, teaching speaking*