

**IMPROVING STUDENTS' MOTIVATION IN LEARNING ENGLISH  
USING MOVIE CLIP  
(A Classroom Action Research at Eight Grade of SMP Negeri 14 Surakarta  
in the Academic Year 2017/2018)**



THESIS

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Undergraduate Degree of Education in English

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SURAKARTA

2018

## PRONOUNCEMENT

This is to certify that I myself write this thesis, entitled **“Improving Students’ Motivation in Learning English using Movie Clip (A Classroom Action Research of the Eight Grade Students of SMP Negeri 14 Surakarta in the Academic Year 2017/2018)”**. It is not product of plagiarism or made by others. Anything related to others’ works is written in quotations, the sources of which are listed in the bibliography.

If then this pronouncement proves wrong, I am ready to accept any academic punishment including the withdrawal on cancellation of my academic degree.

Surakarta, January 2018



Hanafi Syahrozi

**APPROVAL**

**IMPROVING STUDENTS' MOTIVATION IN LEARNING ENGLISH USING MOVIE  
CLIP**

(A Classroom Action Research at 8<sup>th</sup> Grade of SMP N 14 Surakarta in the Academic Year of  
2017-2018)

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## ABSTRACT

Hanafi Syahrozi. K2213027. **Improving Students' Motivation in Learning English Using Movie Clip (A Classroom Action Research at Eight Grade of SMP Negeri 14 Surakarta in the Academic Year 2017/2018)**. Thesis. First Consultant: Dra. Dewi Rochsantiningih, M. Ed, Ph. D., second consultant: Ellisa Indriyani Putri Handayani, S.Pd., M.Hum. English Department, Faculty of Teacher Training and Education, Sebelas Maret University, Surakarta.

The objectives of the study are to identify: (1) the improvement of students' motivation using movie clip in learning English; (2) the difficulties of using movie clip in English class.

The action research study was conducted in two cycles from November to December 2017. There are three meetings in each cycle. Every cycle consisted of four steps: planning, implementing, observation, and reflection. The research data were collected by using qualitative techniques (observation, interview, field notes, questionnaire, diary, document analysis) and quantitative techniques (pre-test and post-test). The data were analyzed through descriptive analysis for the qualitative data and descriptive statistic for quantitative data.

The research findings showed that: First, the students became brave to respond task or challenge from the teacher. Second, the students had high confidence and always ready when the teacher asked them to present their work orally. Third, the students had a desire to be successful in learning English by struggling to get the highest score. Fourth, the students were more active to ask about the material that they did not understand. Fifth, the students were easier to comprehend the material given by the teacher. Sixth, the students became more diligent and showed their effort in learning English. The improvement of the students' achievement was proved by the mean score of writing test that was increased from 56.21 in the pre-test, 76.72 in the test 1 and in the post-test became 85.45. The difficulties of using movie clip in English class, included: (a) the facilities which were nonsupport to implement this media in the classroom; (b) the students were out of focus in viewing activity; (c) sometimes, one scene was not enough for students to understand and/or catch some information; (d) the students were too focus in watching the movie.

Therefore, it is recommended to use movie clip in English class. Since, it becomes an interesting media of teaching which improve students' motivation in learning English and makes teaching learning process enjoyable.

Keywords: *classroom action research, movie clip, students' motivation*

## **MOTTO**

Focus and finish what you have already started  
(Hanafi)

## **DEDICATION**

This thesis is whole heartedly dedicated to:

My greatly beloved parents, for every single prayer, the encouragement, and their support for everything.

My beloved sister, for her prayer and support.

All my best friends in EED 13, for their help and their support.

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Finally I sincerely hope that this thesis is beneficial for writers, teachers, and students. Any criticism is welcomed for the better research in the future.

Surakarta, January 2018

Hanafi Syahrozi



## TABLE OF CONTENT

COVER PAGE.....	i
PRONOUNCEMENT .....	ii
APPROVAL PAGE .....	iii
LEGALIZATION OF EXAMINER .....	iv
ABSTRACT.....	v
MOTTO .....	vi
DEDICATION .....	vii
ACKNOWLEDGE.....	viii
TABLE OF CONTENT .....	ix
LIST OF TABLE .....	xii
LIST OF APPENDICES .....	xiii
CHAPTER I: INRODUCTION	
A. Background of Study .....	1
B. Research Question.....	7
C. The Purpose of Study.....	7
D. Significance of Study .....	7
CHAPTER II: THEORITICAL REVIEW	
A. The Review of Learning Motivation.....	9
1. The Definition of Learning Motivation.....	9
2. Types of Learning Motivation.....	10
3. Factors Affecting Students' Learning Motivation.....	11
4. Functions of Motivation in Learning English .....	13
5. Teacher's Function in Improving Students' Motivation.	13
6. Theories of Motivation.....	14
7. Characteristics of Motivated Students.....	15
B. The Review of Movie Clip.....	16
1. The Definition of Teaching Media .....	16
2. The Functions of Media in Teaching Learning .....	18
3. Movie as Teaching Media .....	19

4. Advantages of Using Movie in Teaching.....	20
5. Disadvantages of Using Movie in Teaching .....	22
6. Characteristics of Good Movie.....	24
7. Types of Movie .....	24
8. Steps in Utilizing Movie.....	24
C. English Achievement .....	26
1. The Definition of Achievement.....	26
2. Factors that Influence Achievement.....	27
D. Review of Related Literature .....	28
E. Rationale .....	33

### CHAPTER III: RESEARCH METHOD

A. The Context of The Research.....	38
B. Action Research .....	38
1. Definition of Action Research .....	38
C. Concept of Action Research .....	40
D. Procedure of Action Research.....	41
1. Identifying the Problems/Pre-Research .....	41
2. Planning the Action.....	42
3. Implementing the Action .....	42
4. Observing and Monitoring the Action .....	43
5. Reflecting the Result of the Observation .....	43
6. Revising the Plan .....	43
E. Techniques of Collecting Data.....	44
1. Qualitative Data .....	44
2. Quantitative Data .....	45
F. Techniques of Analyzing Data.....	45
1. Qualitative Data .....	45
2. Quantitative Data .....	46

### CHAPTER IV: THE RESEARCH FINDINGS AND DISCUSSION

A. Introduction .....	48
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B. Situation before the Research.....	48
C. Research Implementation.....	52
1. Cycle 1 .....	54
a. Planning the Action .....	54
b. Implementing the Action.....	54
c. Observing and Monitoring the Action .....	60
d. Reflecting the Action .....	62
e. Revising the Plan.....	64
2. Cycle 2 .....	66
a. Planning the Action .....	66
b. Implementing the Action.....	66
c. Observing and Monitoring the Action .....	71
d. Reflecting the Result of the Observation .....	74
D. Summary of Research Finding.....	75
E. Discussion .....	78
 CHAPTER V: CONCLUSION, IMPLICATION AND SUGGESTION	
A. Conclusion .....	83
1. The use of Movie Clip can Improve Students’ Motivation in Learning English .....	83
2. The Difficulties of using Movie Clip in English Class and the Offered Solution.....	84
B. Implication .....	85
C. Suggestion .....	86
 BIBLIOGRAPHY .....	 89
APPENDICES .....	92

## LIST OF TABLE

Table 1.1.	Result of Pre-Questionnaire .....	3
Table 2.1.	List of Students' Activities Using Movie Clip.....	34
Table 2.2.	Indicators of Problems and Solution.....	35
Table 4.1.	Situation Prior to the Research .....	49
Table 4.2.	The Research Procedure.....	51
Table 4.5.	Improvements of Students' Motivation in Cycle 1 .....	58
Table 4.6.	Improvements of Students' Achievement in Writing Test of Cycle 1 .....	60
Table 4.7.	Difficulties in Cycle 1 and Offered Solution from the Teacher.	63
Table 4.8.	Improvements of Students' Motivation in Cycle 2 .....	70
Table 4.9.	Improvements of Students' Achievement in Writing Test of Cycle 2 .....	71
Table 4.10.	Summary Improvements of Students' Motivation in Cycle 2 ..	74
Table 4.11.	Difficulties of Using Movie Clip in English Class .....	75

## LIST OF APPENDICES

Appendix 1	List of Students' Name.....	92
Appendix 2	Research Schedule.....	93
Appendix 3	Pre Research Observation .....	94
Appendix 4	Pre Research Field Note .....	96
Appendix 5	Worksheet of Pre-Test.....	98
Appendix 6	Students' Score of Pre-Test .....	99
Appendix 7	Blueprint and Pre Research Questionnaire Items.....	100
Appendix 8	Result of Pre Questionnaire.....	103
Appendix 9	Interview Transcript Pre Research with Teacher .....	105
Appendix 10	Interview Transcript Pre Research with Students .....	108
Appendix 11	Lesson Plan Cycle 1 .....	112
Appendix 12	Field Note Cycle 1 Meeting 1 .....	119
Appendix 13	Research Observation Cycle 1 Meeting 1 .....	123
Appendix 14	Field Note Cycle 1 Meeting 2 .....	126
Appendix 15	Research Observation Cycle 1 Meeting 2 .....	129
Appendix 16	Field Note Cycle 1 Meeting 3 (Post-Test 1).....	132
Appendix 17	Lesson Plan Cycle 2 .....	134
Appendix 18	Field Note Cycle 2 Meeting 1 .....	144
Appendix 19	Research Observation Cycle 2 Meeting 1 .....	148
Appendix 20	Field Note Cycle 2 Meeting 2 .....	151
Appendix 21	Research Observation Cycle 2 Meeting 2 .....	153
Appendix 22	Field Note Cycle 2 Meeting 3 (Post-Test 2).....	156
Appendix 23	Worksheet of Post-Test 1 .....	158
Appendix 24	Worksheet of Post-Test 2 .....	159
Appendix 25	Students' Score of Post-Test 1 and Post-Test 2 .....	160
Appendix 26	Blueprint and After Research Questionnaire Items.....	162
Appendix 27	Result Questionnaire after Research .....	166
Appendix 28	Interview Transcript after Research with Students .....	170
Appendix 29	Research Diary .....	174
Appendix 30	Photographs .....	180
Appendix 31	Sample of Students' Worksheets.....	182