

ABSTRACT

M. Noval Riyadhoh. IMPLEMENTATION OF INCLUSION TEACHING STYLE TO IMPROVE LEARNING OUTCOMES PASSING VOLLEYBALL TO STUDENTS IN GRADE XII IPA 2 SMA NEGERI 1 BANYUDONO ACADEMIC YEAR 2015/2016. Thesis. Faculty of Teacher Training and Education. Sebelas Maret University of Surakarta. 2017.

The purpose of this research is to improve learning outcomes passing volleyball through the implementation of inclusion teaching style in grade XII IPA 2 SMA Negeri 1 Banyudono academic year 2015/2016.

This research is classroom action class (PTK). This research was conducted in two cycles. Consist of four step every cycle consist of planning, action, observation, and reflection. The subject of this research are students XII IPA 2 SMA Negeri 1 Banyudono. Total 29 students, consist of 15 male and 14 female students. The source of the data in this research is from students, researcher, and the teacher as a collaborator. Data collection technique using testand observation. The validity data using triangulation data technique. This classroom action research using data analysis technique in qualitative descriptive with percentage technique to look at the tendency which happens in learning activities.

The result of this research shows that through inclusion teaching style can improve learning outcomes passing volleyball. Appropriate the syllabus for high school,the material of passing voleyballhad been taught in the class but there are obstacle encountered by students in learning process of learning passing volleyball this causes learning outcomes passing volleyball during the learning. The result shows that less than maximum. The result analysis shows that through the implementation inclusion teaching style can improve outcomes learning passing volleyball from pracycle to cycle I, and from cycle I to cycle II. From the result analysis acquired learning passing volleyball in first cycles the students who complete is 65.52% or 19 from 29 students. Improving learning passing volleyball also occur in second cycle with percentage 86.21% or 25 students, which clasified complete the criteria learning outcomes. The four other students clasified in uncomplete criteria.

Based on the research result can be conclude that: Implementation of inclusion teaching style can improve learning outcomes passing volleyball to students in grade XII IPA 2 SMA 1 Banyudono academic year 2015/2016.

Keyword : Learning Outcomes, Passing Volleyball, Inclusion teaching Style