

**IMPROVING STUDENTS' COMPETENCE IN
CONSTRUCTING NOUN PHRASES
THROUGH ROUND TABLE TECHNIQUE
A Classroom Action Research at SMA Negeri 1 Karanganyar**

A THESIS

**Submitted to Fulfill One of the Requirements for the Graduate Degree
in English Language Education**



BY

**EDIATI
S 891302018**

**ENGLISH DEPARTMENT OF GRADUATE SCHOOL
FACULTY OF THEACHER TRAINING AND EDUCATION
SEBELAS MARET UNIVERSITY
SURAKARTA
2016**

APPROVAL

**IMPROVING STUDENTS' COMPETENCE IN CONSTRUCTING
NOUN PHRASES THROUGH ROUND TABLE TECHNIQUE
A Classroom Action Research at SMA Negeri 1 Karanganyar**

Written by :

**EDIATI
NIM S891302018**

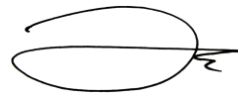
Surakarta, March 2016

Consultant I



Prof. Dr. Joko Nurkamto, M.Pd
NIP. 196101241987021001


Consultant II



Dr. Sumardi, M.Hum
NIP. 197406081999031002

Approved by

The Head of English Education Department Graduate School of
Sebelas Maret University



Dr. Ngadiso, M.Pd
NIP. 196212311988031009

LEGITIMATION FROM THE BOARD OF EXAMINERS

IMPROVING STUDENTS' COMPETENCE IN CONSTRUCTING NOUN PHRASES THROUGH ROUND TABLE TECHNIQUE A Classroom Action Research at SMA Negeri 1 Karanganyar

Written by :

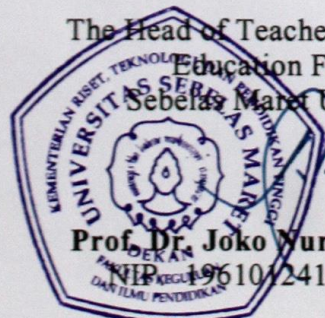
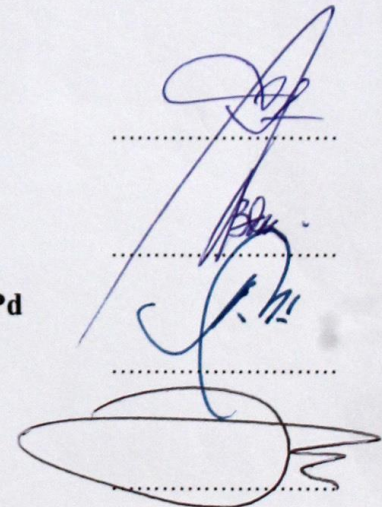
EDIATI

NIM S891302018

This thesis has been examined by the Board of Thesis Examiners of English Education Departement, Graduate School of Sebelas Maret University, Surakarta on

The Board of Examiners

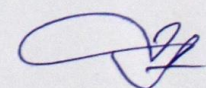
- Chairperson : **Dr. Ngadiso, M.Pd**
NIP. 196212311988031009
- Secretary : **Dr. Abdul Asib, M.Pd**
NIP. 195203071980031005
- Members : 1. **Prof. Dr. Joko Nurkamto, M.Pd**
NIP. 196101241987021001
2. **Dr. Sumardi, M.Hum**
NIP. 197406081999031002



The Head of Teacher Training and
Education Faculty
Sebelas Maret University

Prof. Dr. Joko Nurkamto, M.Pd
NIP. 196101241987021001

The Head of English Education
Department Graduate School of
Sebelas Maret University



Dr. Ngadiso, M.Pd
NIP. 196212311988031009

LEGITIMATION FROM THE BOARD OF EXAMINERS

IMPROVING STUDENTS' COMPETENCE IN CONSTRUCTING NOUN PHRASES THROUGH ROUND TABLE TECHNIQUE

A Classroom Action Research at SMA Negeri 1 Karanganyar

Written by :

EDIATI

NIM S891302018

This thesis has been examined by the Board of Thesis Examiners of English Education Departement, Graduate School of Sebelas Maret University, Surakarta on

The Board of Examiners

Chairperson : **Dr. Ngadiso, M.Pd**
NIP. 196212311988031009

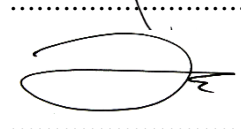
Secretary : **Dr. Abdul Asib, M.Pd**
NIP. 195203071980031005

Members : 1. **Prof. Dr. Joko Nurkamto, M.Pd**
NIP. 196101241987021001

2. **Dr. Sumardi, M.Hum**
NIP. 197406081999031002



.....



.....

The Head of Teacher Training and
Education Faculty
Sebelas Maret University



Prof. Dr. Joko Nurkamto, M.Pd
NIP. 196101241987021001

The Head of English Education
Department Graduate School of
Sebelas Maret University



Dr. Ngadiso, M.Pd
NIP. 196212311988031009

PRONOUNCEMENT

This is to certify that I myself write this thesis entitled **IMPROVING STUDENTS' COMPETENCE IN CONSTRUCTING NOUN PHRASES THROUGH ROUND TABLE TECHNIQUE**. (A Classroom Action Research at SMA Negeri 1 Karanganyar).

It is not plagiarism or made by others. Anything related to others' work is written in quotation, the source of which is listed on the bibliography.

If then this pronouncement proves wrong, I am ready to accept any academic punishment, including the withdrawal or cancellation of my academic degree.

Surakarta, March 2016

EDIATI

NIM S891302018

ABSTRACT

EDIATI. S891302018. 2016. Improving Students' Competence in Constructing Noun Phrases Through Roundtable Technique (A Classroom Action Research of SMA at the Tenth Grade Students of SMA Negeri 1 Karanganyar in the Academic Year 2013/2014). The first consultant: Prof. Dr. Joko Nurkamto, M.Pd. The second consultant : Dr. Sumardi, M.Hum. Department of English Education Department of Graduate Program, Sebelas Maret University.

This research investigated the implementation of Roundtable Technique in improving students' competence in constructing noun phrases. The main objectives of research are: (1) to identify whether Roundtable Technique can improve students' competence in constructing noun phrases at tenth grade students of SMA Negeri 1 Karanganyar; (2) to know whether Round Table technique can improve the quality of learning process at tenth grade students of SMA Negeri 1 Karanganyar.

The Research was carried out at SMA Negeri 1 Karanganyar, Central Java, from July to December 2014. The subjects of the research are 36 students of grade X MIA 2 consisting of 10 boys and 26 girls. The research was conducted in three cycles in which there were four meetings in each cycle. Every cycle consists of four steps: planning, acting, observing and reflecting. The data collections were collected by using observation, interview, diary review, document analysis, questionnaire, and test. The data are analyzed through interactive model which consists of data collection, data reduction, data display, and conclusion for the qualitative data and descriptive statistics for the quantitative data.

The results of the data were: (1) Roundtable Technique can improve students' competence in constructing noun phrases. The improvements include (a) the students were able to construct (Determiner) / (Quantifier) + Premodifier + Head with two elements, three elements, four or more elements, (b) (D/Q) + Head + Post modifier(PM) and (c) (D/Q) + Pre Modifier + Head + Post Modifier. (2) Round Table technique can improve the quality of learning process which includes the increase of (a) the students' motivation, (b) the class situation, (c) the students' content mastery, and (d) communication/interpersonal skills.

Based on the result of the research, it can be concluded that applying Round Table Technique can improve students' competence in constructing noun phrases and the quality of learning process. Therefore, it is recommended that the teachers can use Roundtable Technique as an effective technique to improve students' competence in constructing noun phrases.

Keywords: Classroom Action Research, noun phrases, Round Table technique

MOTTO

Allah will never burden any soul beyond its power

(Q.S. Al-Baqoroh: 286)

DEDICATION

This thesis is dedicated to:

My beloved husband, Prawoto, for supporting me.

My beloved mother, who always gives me pray

My lovely daughters, Naura and Narisvari

My big family

ACKNOWLEDGEMENT

All praise be to God, Allah SWT, the Most Almighty and Most Merciful who has given the writer unremarkable blessings. Without those, it is impossible for the writer to finish this thesis. Sholawat and salam will always be given to the beloved holy prophet Muhammad SAW. She realized that she is unable to finish the works, from the preparation of the research up to the reporting of the research, without contributions, helps, suggestions, and comments from many people. Therefore, the writer would deeply like to thank to :

1. The Director of Graduate School of Sebelas Maret University for his permission to conduct the research.
2. The Head of English Education Department of Graduate School of Sebelas Maret University Surakarta for his support and guidance for writing his thesis.
3. Prof. Dr. Joko Nurkamto, M.Pd, the first consultant who has patiently and willingly for valuable advice, guidance and time.
4. Dr. Sumardi, M.Hum, the second consultant, for his guidance, suggestions, and criticism in completing this thesis.
5. The lecturers of English Education Department of Graduate School of Sebelas Maret University Surakarta, for their lectures' guidance and criticism.
6. The Headmaster of SMAN 1 Karanganyar, for his permission to conduct the research at school and the students of SMAN 1 Karanganyar, for their cooperation during the study.
7. Her friends who had assisted when she met difficulty in accomplishing this thesis and her big family who always give support and motivation during her study.

She will accept all constructive criticism and suggestion for the progress of the next study.

Surakarta, March 2016

Ediati

TABLE OF CONTENT

PAGE OF TITLE	i
APPROVAL.....	ii
LEGALIZATION	iii
PRONOUNCEMENT	iv
ABSTRACT	v
MOTTO	vi
DEDICATION	vii
ACKNOWLEDGEMENT	viii
TABLE OF CONTENT	ix
LIST OF TABLES	xii
LIST OF FIGURE	xiii
CHAPTER I INTRODUCTION	1
A. Background of Study	1
B. Problem Statements	7
C. Objectives of the Study	8
D. Benefit of the Study	8
CHAPTER II REVIEW OF LITERATURE	10
A. The Theoretical Description	10
1. Noun Phrases	10
a. Definitions of Noun Phrases	10
b. The Parts of Noun Phrases	11
c. The Basic Structures of a Noun Phrase	15
d. The Syntactic Roles of Noun Phrases	17
e. The Role of Noun Phrases in a Text	19
f. Indicators of Noun Phrases	20
2. Round Table Technique.....	23
a. Cooperative Learning Structures	23
b. Definitions of Round Table Technique	25
c. Procedures of Round Table Technique.....	26
3. Quality of Learning Process	27
a. Definition of Learning	27
b. Aspect of Learning Process	28
c. Efective Learning	35

B. Review of Related to Research	37
C. Rationale	40
D. Action Hypothesis	41
CHAPTER III RESEARCH METHODOLOGY	42
A. Place and Time Research	42
B. The Subject of the Research	43
C. The Method of the Research	43
D. The Procedure of Action Research	45
E. Technique Collecting Data	47
1. The Quantitative Data	47
2. The Qualitative Data	48
F. Technique of Analyzing Data	50
1. Qualitative Data	50
2. Quantitative Data	52
CHAPTER IV RESEARCH FINDING AND DISCUSSION	54
A. Research Finding	54
1. The Condition Before the Research	54
2. The Implementation Research	56
a. Cycle 1	57
b. Cycle 2	80
c. Cycle 3	103
B. The Finding and Discussion of the Research.....	123
1. Findings.....	123
a. The Improvement of The Students' Ability in Employing Noun Phrase	127
b. The Improvement of the Quality of Learning Process	133
c. The Strengths and Weaknesses of Roundtable Technique	134
2. Discussion	136
a. Roundtable technique can improve the students' competence in constructing noun phrases	136
b. Roundtable technique can improve the quality of learning process	139

CHAPTER V CONCLUSION, IMPLICATION, AND SUGGESTION	142
A. Conclusion	142
B. Implicaton	146
C. Suggestion	147
BIBLIOGRAPHY	149
APPENDICES	

LIST OF TABLES

Table 2.1	The basic structure of noun phrase (Eastwood 2002)	15
Table 2.2	The basic structure of noun phrase (Biber 2004)	16
Table 2.3	The basic structure of noun phrase (Hinkle 2004)	16
Table 2.4	The Elaborated Noun Phrases Based Complexity	22
Table 3.1	Schedule of Research	43
Table 4.1	Score of noun phrase based on the complexity in Pre Test	56
Table 4.2	The Comparison between Cycle 1, 2, and 3	57
Table 4.3	Planning of Students' Activity in Cycle 1	58
Table 4.4	Score of Noun Phrase Based on the Complexity in Post Test 1	71
Table 4.5	The Improvment of the Quality of Learning Process	74
Table 4.6	Summary of Research Implementation of Cycle 1	77
Table 4.7	Planning of Students' Activity in Cycle 2	80
Table 4.8	Score of Noun Phrase Based on the Complexity in Post Test 2	94
Table 4.9	The Improvment of the Quality of Learning Process	96
Table 4.10	Summary of Research Implementation of Cycle 2	100
Table 4.11	Planning of Students' Activity in Cycle 3	104
Table 4.12	Score of Noun Phrase Based on the Complexity in Post Test 3	117
Table 4.13	The Improvment of the Quality of Learning Process	119
Table 4.14	Summary of Research Implementation of Cycle 3	123
Table 4.15	Score of Noun Phrase Based on the Complexity	128

LIST OF FIGURE

Figure 3.1	The Procedure of Classroom Action Research by Kemmis and Taggart Scheme Kemmis and Taggart.....	45
Figure 3.2	Component in Interactive Model Mile and Huberman	51
Figure 4.1	The Score of Noun Phrases Based on the Complexity	128
Figure 4.2	The Mean Scores of Noun Phrases Based on the Students Ability in Constructing Noun Phrase based on the Formula of Olateju	131

LIST OF APENDICES

1. Lesson Plan 1 (RPP Siklus 1)
2. Lesson Plan 2 (RPP Siklus 2)
3. Lesson Plan 3 (RPP Siklus 3)
4. Questionnaire of Motivation Pre Research
5. Questionnaire of Motivation After Research
6. Results of Questionnaire of Motivation
7. Field Note of Interview with the students Pre Research
8. Field Note of Interview with the students After Research
9. Field Note of Interview with the Collaborator Pre Research
10. Field Note of Interview with the Collaborator After Research
11. Score of Noun Phrases
12. Test Intruction 1
13. Test Intruction 2
14. Test Intruction 3
15. Readibility Question
16. Students' Writing
17. Research Diary
18. Collaborative Observation
19. Phographs of Research
20. Syllabus
21. Journal
22. Surat Ijin Penelitian

