

Texas ScholarWorks: 14-15 Annual Report

Date: Feb. 12, 2016

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From: 09/01/2014

To: 12/31/2015

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1. Executive Summary

There were some very big changes with the repository this past year. We hired a full time Digital Repository Specialist, Gilbert Borrego, in October 2014. We also hired a 10 hour/week University Leadership Network intern, Ralph Ibanez. Ralph started in September 2014.

We got approval to use atmire to upgrade our repository from DSpace version 1.8.2 to version 4.3. We also purchased two add-on modules from atmire: Content & Usage Analysis Module and Audio Video Streaming Module. The upgrade process started over the summer of 2015 and was completed in fall 2015. Another big change was our decision to switch from a locally hosted repository to a repository hosted by Texas Digital Library. The transition happened when we upgraded in September 2015. And finally, we changed the name of our repository as part of the upgrade process. The University of Texas Digital Repository is now Texas ScholarWorks (TSW).

We are making a change to the reporting system this year. Rather than reporting out for the fiscal year (September 1st to August 31st), we'll be reporting out for the calendar year (January 1st to December 31st). This year's report will cover more than 12 months to make up for the gap between the fiscal and calendar year schedules.

On average UT Libraries and TDL staff spend an aggregated 137 hours a week working on TSW. Over the 2014/2015 year, 92 collections were added, and 6780 items were added to TSW.

The majority of TSW submissions still come from the Vireo ETD submission system, and campus units. Few independent students, faculty, or staff have submitted works to the repository. The overall feedback is positive from campus units. They like making their works visible and searchable on an online platform and they love the preservation aspect of TSW. Users also love the statistics available, but reporting them has traditionally been a very time consuming process. Authorization and restriction management, along with a lack of a streamlined submission process, continue to be problematic issues.

2. Annual Review of TSW

Annual review of the TSW online platform by library staff, the online platform's interface and policy updates, and the online platform's statistics. We did not survey curators this year as the upgrade was happening at the same time as the preparation of the annual report. We didn't want to confuse upgrade issues with general feedback for the repository. We will go back to surveying curators in 2016.

Input from Library Staff was gathered during the TSW Annual Review

Have you talked with faculty or students about TSW over the past year? If yes, please briefly explain the context of the conversation and what reaction the faculty/student had.

- Yes, various submissions were added to Texas ScholarWorks throughout the year. Each time an item or group of items were deposited, faculty/staff were very pleased! Always said thanks!
- While I haven't kept notes of when/with whom, I have mentioned TSW informally, to faculty members and grad students, in the course of other conversations. No one I spoke with wanted more info than I provided, or indicated a interest in uploading content, though eventually a couple of them did.
- I have not.
- Yes. I've described it as a great place to archive their scholarship - especially things that don't have a formal mechanism for publication (conference papers, research/grant white papers, etc.). I also explain the value preservation and of putting their publications in a tool that is crawled by Google Scholar, rather than just posting them on their personal website. For those who receive federal funds, I also explain how it could help comply with funder mandates. Faculty think it sounds great, but few end up putting it on the top of their to do list. I would offer to help, but there are 150 of them and only one of me Plus, when I've got an inbox full of requests to help with research-related questions, uploading files is busywork I don't have time for either! Even if I could do the basic work of adding files, I think getting documents together and sending them to me still wouldn't make it to the top of their list. Setting up their RAs or departmental staff (people they see every day) to deposit documents for them may be the most effective approach.
- Yes, when talking about places for people to deposit their dissertations and theses, but also when describing Open Access and what it means when talking about subscription databases.
- yes; talked to advisor about getting honors theses deposited; talked to grad students about depositing manuscripts; talked to undergrads; they all seemed enthusiastic
- Yes. Most often I have pointed students to it as a place where they can find information they seek. In my recollection, the reaction has been always positive.
- Yes, usually to tell them material related to their research is there.
- Yes. General "broadcast" at faculty meeting that service is available. Specifically, with one faculty member about archiving Miro Quartet recordings.
- Yes. I've spoken to some reps from a student publication and a few faculty about course materials. All seemed interested and I referred them to Colleen.
- I have only talked with other staff about Texas ScholarWorks, in working on the Liaisons Roles Action Team deliverables and planning for the Scholars Commons.
- Yes, trying to figure out where it is... why it isn't also listed in the database section of the libraries page/s.
- No
- yes - discussed what it already there, and what might be uploaded from faculty materials

- No
- I presented at ALA last summer on MOOCs and one of my slides highlighted our digital repository as an option we have for preserving our digital content.
- yes putting digitized versions of Dr. Sharir's dance videos into Texas ScholarWorks issue about who could view/download; the metadata for them; how to locate them (google finds them)

Please describe any issues that make it difficult for you to discuss TSW with faculty, staff, or students.

- no issues at all.
- It's not difficult, exactly--more like, one more thing in what often feels like a deluge of information I'm dropping on a user. I have never had a situation where the discussion was exclusively about TSW.
- I do not have contact with faculty, staff, or students that would allow me the opportunity to discuss TSW with them
- I haven't had any issues and I think the materials created for Open Access week were a really great way to help discuss and illustrate the concept of OA. Thanks!
- the only thing that makes it difficult is that a lot of folks have not heard of IRs before so the concept is new; the tool itself makes sense to folks who know what it is
- The name change is confusing. The new name fails to convey meaning about the content. It's really good to let us find the repository (on the databases page) under the old name. Otherwise, I know that valuable staff members are available to answer questions that I can't answer.
- The difficulty of searching, especially with the new version, makes it difficult to show a nice quick example that actually works. Even searches from Google of Texas ScholarWorks content gives less reliable results.
- Nothing makes it difficult for me. But a lack of suitable projects makes it difficult for faculty and students in the Butler School of Music, beyond the standard archiving of graduate student recitals.
- There are none.
- I think the recent enhancements and name change will only make discussions easier. Good work!
- I checked to see if my faculty were depositing articles (though they are primarily a "book" dept.) - no. This is something to follow up on next year.
- Since the Jackson School has not chosen to have one or multiple instances, there is more that could be done that cannot be done for lack of curatorial oversight.
- In my areas (STEM) there just isn't any awareness of this to speak of, and not much context to bring it up.
- In that same talk, I mentioned that Dspace has some limitations from a preservation perspective in that there isn't a good workflow to capture provenance metadata. I knew this because Colleen told me that this is a concern.

- what is and isn't allowed to be in it; technical issues about how it can and cannot work that I don't always completely understand (or retain on the tip of my tongue once I have learned them)

Interface Updates that were done in 2014-2015

- Initiate and complete the upgrade to version 4.3
- Purchase and install the Content & Usage Analysis module from atmire
- Purchase and install the AudioVisual Streaming module from atmire

Policy and FAQ Updates that were done in 2014-2015

- Updated policies (with the exception of Preservation and Collections) in December 2014
- Updated FAQs in December 2014
- We created a set of metadata guidelines in summer 2015

Statistics

Site Usage Overview – Google

- 548,908 visits for all visitors (total 09/01/2014 – 12/31/2015)
 - 409,916 visits for all visitors (fiscal year 2014/2015)
- 1,161,680 pageviews for all visitors (total 09/01/2014 – 12/31/2015)
 - 869,029 pageviews for all visitors (fiscal year 2014/2015)
- 2.12 average pageviews for all visitors
- 82.8 % of visitors are new

DSpace internal

- 178,902 estimated searches performed (total 09/01/2014 – 12/31/2015)
 - 156,082 estimated searches performed (fiscal year 2014/2015)
- 2,005 estimated logins (data only available for fiscal year 2014/2015)
- 29,434 estimated OAI request (data only available for fiscal year 2014/2015)

Works in TSW – Dspace

- 31,312 total works archived as of 12/31/2015
 1. 29,209 total works archived as of 9/4/2015
- 4,248,911 estimated item pages viewed (09/01/2014 – 12/31/2015)
 1. 3,717,505 estimated item pages viewed (fiscal year 2014/2015)
- 6,265,370 estimated bitstreams downloaded (09/01/2014 – 12/31/2015)
 1. 5,257,419 estimated bitstreams viewed (fiscal year 2014/2015)

3. Accounting of UT Libraries Repository Work

Accounting of repository work by the Preservation & Digital Curation Services, Cataloging & Metadata Services, Technology Innovation & Strategy, Texas Digital Library, Copyright Contact, other library staff, and the Management Group.

Preservation and Digital Curation Services

Colleen Lyon, Gilbert Borrego, Ralph Ibanez, Katie Miles, and Chris Kehoe

Scholarly Communications Librarian average number of hours per week: 20

Colleen Lyon's Duties

- Outreach to library staff and campus community
- Track progress on TSW projects and on projects related to TSW
- Submit and/or approve works submitted to “centrally managed” collections, and review and troubleshoot previously submitted works
- Create metadata templates for collections in TSW
- Respond to inquiries about collections, submission procedures, and withdrawal of previously submitted works
- Manage the authorizations of prospective and current users to submit works to appropriate collections
- Manage the authorizations of campus departments or ORUs who will manage their own collections.
- Work with other curators on their Collection Description Documents (CDD)
- Monitor and troubleshoot automated text files production for indexing purposes
- Work with library staff, campus departments and ORUs to develop procedures and workflows for deposit and management of content
- Help troubleshoot and try to resolve issues and problems
- Test features and functionality of new Dspace versions
- Set agendas and run monthly UTDR Tech meetings and UTDR/TSW Management meetings
- Maintain statistics for TSW and coordinate the completion of a yearly TSW report

Digital Repository Specialist average number of hours per week: 40

Gilbert Borrego's Duties

- Oversees day-to-day TSW operations
- Outreach to library staff and campus community
- Tracks progress on TSW projects and on projects related to TSW
- Serves as contact for questions regarding ingestion and pre-processing of materials
- Maintains communities and collections that the UT Libraries oversees, the “centrally managed” collections
- Submits and/or approves works submitted to “centrally managed” collections, and reviews and troubleshoots previously submitted works

- Creates metadata templates for collections in TSW
- Responds to inquiries about collections, submission procedures, and withdrawal of previously submitted works
- Manages the authorizations of prospective and current users to submit works to appropriate collections
- Manages authorizations of campus departments or ORUs who will manage their own collections
- Works with library staff, campus departments, and ORUs to develop procedures and workflows for deposit and management of content
- Helps troubleshoot and try to resolve issues and problems
- Tests features and functionality of new DSpace versions
- Maintains statistics for TSW
- Directs student workers on various projects

Student Technician average number of hours a week: 10

Katie's/Chris's Duties

- Submit and/or approve works submitted to Library-managed collections
- Work with library staff, campus departments and ORUs to help develop procedures and workflows for deposit and management of content
- Maintain statistics for TSW
- Compile statistics for campus units
- Help develop metadata templates for collections in TSW

ULN Intern average number of hours a week: 10

Ralph's Duties

- Submit and/or approve works submitted to Library-managed collections
- Work with campus units to facilitate deposit of content
- Maintain statistics for TSW
- Compile statistics for campus units

Department/ORU meetings in person or via email about TSW (total 65)

- AILLA
- Analecta (email)
- ANZSANA Conference (email)
- Architecture Library
- Art & Art History
- Art History (email)
- BCAH
- Biomedical Engineering
- Blanton Museum

- Center for Asian American Studies
- Center for Community College Student Engagement
- Center for Electromechanics
- Center for Mexican American Studies
- Center for Teaching & Learning
- COFA recitals
- College of Engineering (2)
- College of Natural Science – Office of Communication (email)
- College of Natural Science – Polymathic Scholars (email)
- Dana Center
- Digital Writing & Research Lab (email)
- Energy Center
- FMCAD Conference (email)
- Germanic Studies (email)
- Global Studies (7)
- Gordon, Vernita (email)
- Harshey, Rasika (email)
- Helper, Mark - Geology maps (2)
- IC2 Institute (2)
- Innovation Station
- Institute for Classical Archaeology
- iSchool
- Journal for Undergraduate Multimedia Projects (email)
- Journal for Texas Archaeology & History (email)
- KUT (2)
- Lundellia (email)
- McFadden, Dennis (email)
- Meadows Center
- Neumeyer, David (email)
- Nursing Videos
- Petroleum Engineering Library
- Planning Forum (email)
- Praxis
- Project MALES
- Rapoport Working Papers (email)
- School of Architecture (2)
- Sharir Videos
- Spinuzzi, Clay (email)
- Strong, Pauline (email)
- Student Government (2)
- Study of High School Restructuring (email)
- TACC

- Texas Natural Science Center Collections
- UT Deeds (email)
- UT Press
- UT Staff Council
- Vector Magazine (email)
- Waller Creek Archive

Set up Sub-Communities and Collections in TSW (total 92 new collections)

- Center for Electromechanics
 - CEM Articles
 - CEM Conference Proceedings
 - CEM Reports
- College of Natural Sciences – Office of Communications
 - In Vivo
 - Focus Magazine
 - The Texas Scientist
- Dept. of American Studies Twitter Archive
- Global Studies Projects
 - Documenting the Cold War
 - Prague Spring
 - Box 4
 - Box 13
 - Box 32
 - Box 182
 - Box 204
 - Global Cinema
 - Egyptian Video Covers
 - Manuscripts
 - UT Yemeni Manuscripts
- Great Britain Ministry of Information
- Gulf Estuarine Research Society Meeting
- International Choice Modeling Conference
- iSchool Capstone Projects
- Israel Studies
 - Queer Eye
 - Iton 77
 - Sinematek
- KBH Energy Center
 - KBH Center Annual Reports
 - KBH Center Blog
 - KBH Center Newsletter
 - Research & Publications
- Lundellia

- Marine Science Institute
 - Mission Aransas NERR Videos
 - MSI Newsletters
 - MSI Technical Reports
 - MSI Videos
- Mechanical Engineering
 - Innovation Station
- Planning Forum
- Praxis: A Writing Center Journal
- Program in Aegean Scripts & Prehistory
 - Jeremiah “Jerry” Egbe Ifie Collection
 - Elizabeth J. Wayland Barber Collection
 - Emmett L. Bennett Jr. Collection
 - Ventris Finding Aid
- Rapoport Center
 - Afro-Descendants: Collective Land Rights in LA
 - Texas Mexico Border Wall
- Sharir and Sharir/Bustamante Dance Collection
- Texas Bays and Estuaries Meeting
- Texas Memorial Museum
 - The Bulletin of the Texas Memorial Museum
 - Pearce-Sellards Series
- Texas Student Media
 - Texan
- UT Staff Council
 - Meeting Minutes
 - Committee Reports
 - Resolutions
- Waller Creek Working Group

Provided TSW training (total 2)

Departments represented in Faculty/Researcher Works, the main centrally managed collection – 1684 works

- Addiction Research Institute – 1
- Aerospace Engineering – 9
- Aerospace Engineering and Engineering Mechanics - 1
- American Studies – 20
- Anthropology – 16
- Applied Research Laboratories – 12
- Art – 1
- Art History – 3
- Asian Studies - 10

- Astronomy – 37
- Biochemistry - 29
- Biological Sciences, School of – 69
- Biology – 5
- Biomedical Engineering – 18
- Brackenridge Field Laboratory – 1
- Business – 3
- Business Administration – 19
- Cellular and Molecular Biology – 62
- Center for Aeromechanics Research – 2
- Center for Computational Biology & Bioinformatics – 10
- Center for Social Work Research – 2
- Center for Statistical Mechanics and Thermodynamics - 1
- Center for Systems and Synthetic Biology – 17
- Chemical Engineering – 37
- Chemistry – 45
- Chemistry and Biochemistry – 1
- Civil, Architectural, and Environmental Engineering – 186
- Classics – 49
- College of Natural Sciences – 1
- Communication Sciences & Disorders – 18
- Communication Studies - 143
- Complex Quantum Systems, Center for – 10
- Computational Biology and Bioinformatics, Center for – 10
- Computer Sciences – 18
- Dell Pediatric Research Institute – 4
- Division of Statistics and Scientific Computation – 1
- Economics – 16
- Educational Psychology – 1
- Electrical and Computer Engineering – 14
- Electromechanics, Center for – 1
- Engineering Mechanics – 1
- English – 33
- French & Italian - 6
- Fusion Research Center – 1
- Fusion Studies, Institute for – 3
- Genetics – 1
- Geography and the Environment – 7
- Geological Sciences – 60
- Geophysics, Institute for – 1
- Germanic Studies – 6
- Government – 54

- Health Behavior Research & Training Institute – 1
- Health Education – 2
- History – 45
- IC2 Institute - 1
- Information – 7
- Information, Risk, and Operations Management – 2
- Institute for Cellular and Molecular Biology – 57
- Institute for Computational Engineering and Sciences – 2
- Institute for Computational Engineering and Sciences (ICES) – 1
- Institute for Neuroscience – 3
- Institute of Advanced Technology – 1
- Institute of Neuroscience – 1
- Integrative Biology – 90
- International Business – 3
- Jackson School of Geosciences – 1
- Jewish Studies- 4
- Kinesiology – 3
- Kinesiology and Health Education – 7
- Latin – 1
- Latin American Studies - 51
- Law, School of – 13
- Linguistics – 10
- Management – 30
- Management Science & Information Systems – 1
- Marine Science – 17
- Marine Science Institute - 7
- Materials Science and Engineering- 2
- Mathematics – 28
- McCombs School of Business – 3
- McDonald Observatory – 3
- Mechanical Engineering- 58
- Mexican American Studies – 1
- Microbiology – 21
- Microelectronics Research Center – 16
- Middle Eastern Studies- 12
- Molecular Biosciences – 18
- Molecular Genetics – 5
- Molecular Genetics and Microbiology – 6
- Music, Butler School of – 14
- Natural Sciences – 2
- Neurobiology – 2
- Neuroscience – 2

- Operations Research – 4
- Oriental and African Languages and Literature – 5
- Petroleum and Geosystems Engineering - 5
- Pharmacology and Toxicology – 1
- Pharmacy – 32
- Philosophy – 3
- Physics- 76
- Plant Resources Center – 1
- Political Science – 1
- Population Research Center – 2
- Psychology – 23
- Public Health – 2
- School of Biological Sciences – 1
- School of Social Work – 2
- Sociology – 6
- Spanish & Portuguese – 1
- Statistics – 6
- Statistics and Scientific Computing, Division of – 1
- Texas Advanced Computing Center (TACC) – 7
- Texas Materials Institute – 3
- Texas Natural Science Center – 8
- Theoretical Chemistry, Institute for – 1
- Thomas Jefferson Center – 1
- University of Texas Research Institute – 1
- UT Libraries- 43
- Waggoner Center for Alcohol and Addiction Research – 11
- Women's and Gender Studies – 5

Cataloging & Metadata Services Work average number of hours a week, per cataloger: 6
Rachel Berman, Melanie Cofield, Jee Davis, Amanda Lancaster, Luisana Lopez, Ann Marchock,
David Melanson, Debbie Thompson, Marjie Lawrence, Krista Schreiber, and Anna Tiller

TSW Responsibilities

- Participate in the TSW Management Group (Cofield & Davis)
- Participate in creating Texas ScholarWorks Metadata Guidelines
- Resolve any issues, regarding descriptive metadata and cataloging records
- Clean up metadata in TSW as needed
- Update catalog records with TSW handle if needed or create new record in OCLC
- Edit and enhance metadata for all ETDs coming through Vireo system
- Submit Non-Vireo ETDs to TSW
- Submit works to TSW coming through digitization
- Submit works to TSW as requested by bibliographers and other campus clients

Work Statistics

- Non-ETD works submitted to TSW on behalf of someone else: 44
- ETDs submitted via Vireo: 1318
- ETDs submitted via TSW: 348

Technology Integration & Strategy Work average number of hours per week: 6

Aaron Choate, Ethan Persoff, Jennifer Hecker, Jon Gibson, Michael Ackerman

TSW Responsibilities

- Maintain DSpace/Manakin interfaces
- Stay abreast of DSpace and general repository developments, and participate in DSpace community as appropriate
- Develop web functionality
- Develop graphical components
- Apply configuration changes
- Create scripts and processes for managing batch imports and exports
- Import new content from batches
- Maintain a pair of redundant DSpace instances for testing and staging work
- Maintain a pair of redundant DSpace instances for production

Work Highlights

- Assist TDL with migration of ScholarWorks to TDL

Texas Digital Library Work average number of hours per week: 15

Ryan Steans, Gad Krumholz, Effie Bradley, Arturo

TSW Responsibilities (for summer 2015 – Dec. 2015)

- Demonstration of TDL hosting ability and assumption of hosting responsibilities as of Sept. 2015
- Migration of data to TDL servers
- Mirage 2 applications to DSpace
- Sys admin tasks towards hosting and allowing permissions for atmire
- Establish back-up systems and protocols

Other Library Staff Work

Other library staff submit works to TSW or help manage TSW collections. Dennis Trombatore submits works on behalf of Geology faculty. Theresa Polk (formerly Kent Norsworthy) manages the LLILAS collection. Wendy Martin, Benn Chang, and Anna Lamphear assist with scanning, modification & clean-up of audio and visual files, and assist with any digitization or preservation workflow or best practice questions. Lexie Thompson-Young and Georgia Harper (now retired)

are available for consultation on copyright and licensing issues for TSW. Travis Willmann has assisted with the creation of a new wordmark and promotional materials for Texas ScholarWorks.

Management Group Work average number of hours per month: less than one
Robin Fradenburgh, Robyn Rosenberg, Aaron Choate, Colleen Lyon, Gilbert Borrego, Jennifer Lee, Lexie Thompson-Young, Jee Davis, Kent Norsworthy, Catherine Hamer, Jennifer Hecker, Ryan Steans, Effie Bradley, Kristi Park

The management group meets three times per year.

Duties

- Serve as advisory group for ongoing TSW operation
- Resolve issues that cut across functional areas that support the repository

5. Major Issues Encountered

Lack of in house expertise to upgrade and maintain TSW

Our in house IT staff have many competing priorities and over the years it's been difficult to hire and maintain local expertise in the DSpace system as its utility is relatively narrow. In 2014 we decided to outsource our next DSpace upgrade to an outside firm, atmire, and then to transfer hosting responsibilities to Texas Digital Library. As TDL hosts DSpace repositories for many member institutions it's more cost-effective for them to maintain in house DSpace expertise.

Need more robust statistics

Every TSW user wants statistics for the items they upload. Until recently, statistics could only be collected manually at the item level. We purchased a Content and Usage Analysis tool from atmire as part of our fall 2015 upgrade. This problem should be mostly solved moving forward.

Cumbersome submission process

The subject field of the submission form only allows one keyword at a time to be entered. If you want to enter multiple keywords to enhance discoverability it requires a rather tedious process of clicking add, and waiting for the screen to refresh.

In addition, the submission process includes several screens that submitters must go through to upload a single item. There is also no way to include additional metadata fields during the submission process without completing changing the submission form for that collection (which can only happen with assistance from IT support). The entire process needs to be streamlined and customizable in order for it to be really useful for most units on campus.

Assigning DSpace privileges to curators

DSpace still does not allow community and collection administrators to fully manage their collections. They are unable to change authorizations for some functions like Read access and they cannot delete

individual bitstreams. The TSW Curator is able to make adjustments as requested, but it is frustrating for those trying to manage their collections.

File size limitations

Files over 600MB sometimes cause problems with uploading and downloading. Files larger than 1GB generally are not feasible within DSpace.

Batches

We routinely process batches and handle most of the batch preparation in the Scholarly Communication unit, but we still require assistance from IT support to get the batch submitted to DSpace. More recent versions of DSpace provide for user administrator control over the entire batch process.

6. Looking Ahead to 2016

Goals for 2016:

1. Continue current outreach activities
 - a. Contact at least 25 new individuals or units
 - b. Create at least 5 new collections
 - c. Host at least 2 informational/instructional sessions on Texas ScholarWorks
 - d. At least 90% of depositing units should be contacted every 6-12 months to make sure their needs are being met.
 - e. Add 4700 new items in 2016 (15% increase over 5 year average)
2. Create a new organizational structure for DSpace that is more descriptive of actual content
3. Reassign the default publication date from dc.date.created to dc.date.issued in order to be more in line with our peers and more compatible with search engine indexing
4. Upgrade to a newer version of DSpace that allows for user admin batch processing
5. Update documentation and/or create new visual (rather than strictly textual) documentation
6. Hire another ULN student to assist with uploading and statistics reporting
7. Investigate feasibility of integrating Texas ScholarWorks with faculty annual reporting
8. Create documentation and provide training for the Content & Usage Analysis (CUA) module in DSpace. The CUA module allows for the creation of reports that subject liaisons could share with faculty to reinforce interest in using TSW or to encourage additional usage.
9. Update the preservation policy to be more specific.
10. Continue clean-up efforts for repository metadata.
11. Participate in the DSpace development community to try to influence the direction of future improvements.
12. Contact University Communications (through our Communications Director) regarding using Texas ScholarWorks as a way to showcase faculty research in conjunction with news stories.
13. Correct assignment of ORCID – currently being put in dc.creator.orcid field; should go in dc.identifier.orcid field