Language Learning & Technology

a refereed journal for second and foreign language educators

http://llt.msu.edu

Report to the
LLT Advisory & Editorial Boards

March 25, 2003
Sheraton National Hotel
Arlington, VA

1. STATE OF THE JOURNAL

We are happy to announce that LLT is in excellent condition as we enter our seventh year of publication. The following is an evaluation of our progress in different areas:

1.1 Staffing

There have been some changes in staffing over the past year. We wish to thank Jennifer Leeman who has stepped down as Review Editor for her excellent contribution to the growth and improvement of the Review Column and to wish her our very best. Rafael Salaberry has taken on the responsibilities of Review Editor as of September 2002. We look forward to continued growth of this important and popular column under his stewardship. Dennie Hoopingarner, our Web Production Manager, stepped down after 6 years with the journal. We wish to thank him for his devoted service and to send him our very best wishes. He has passed the virtual baton to Carol Wilson-Duffy[1] who took over in January 2002. We would to take this opportunity to officially welcome her aboard. We look forward to working with her. Volunteer copy editors were rotated on/off in March 2003. Jan McNeil and Scot Armstrong are leaving us, but we thank them for the time and expertise they provided the journal.

Editors	Mark Warschauer, Dorothy Chun	
Associate Editors	Irene Thompson, Rick Kern	
Review Editor	Rafael Salaberry	
Managing Editor	Pamela DaGrossa	
Web Production Manager	Carol Wilson-Duffy	
Copy Editors	Tim Denny	Kooi Cheng Lee
	Rene Tony Donnes	Richard Lynch
	Guy Kellogg	John Rylander
	Dan Jenkins	Anthony Silva

The Editorial Board will be revised with the May 2003 issue. Anna Uhl Chamot, Martha Crosby, and Joan Jamieson will be rotated off. They have been with LLT since the first issue and their service has been very much appreciated. Lourdes Ortega and Susana Sotillo, valued reviewers and contributors, have accepted our invitation to join the Board. We welcome them and look forward to their input.

1.2 Publication Schedule

Our publication schedule continues to be three issues a year. This year (2003) has two special issues, in May and September. In 2004, we will begin alternating special issues and regular issues to reduce the overall number of special issues.

1.3 Subscriptions

Our subsciption rate did not increase this year. The numbers in fact, appear to have gone down, but the database was cleaned up in May and all invalid email addresses/subscriptions were removed. (approximately 400). This might account for the lower number. Our subscribers continue to represent a wide range of languages and the subscription rate for ESL instructors continues to increase. See Appendix 1.

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[1] Carol Wilson-Duffy joined MSU in January 2002 as an Instructional Technology Coordinator for CLEAR and an ESL instructor in the English Language Center. She has a B.A. in Linguistics and an M.A. in TESOL from MSU. She has studied Japanese, Spanish, Korean, and Ponapean. Before coming on board CLEAR, she worked as an Instructional Technology Coordinator at Wayne State University in Detroit and spent 3 1/2 years in Korea and Micronesia doing teacher training with technology and curriculum development.

1.4 Readership

For volume 6, we had an average of 2,185 hits for articles, 2,007 for columns, and 1,693 for reviews. These are all higher than last year, especially considering the hits log covers only May through December (due to a server change). If downloads of the PDF of the entire issue are included, the numbers are even higher. See Appendix 2. Carol Wilson-Duffy and Dennie Hoopingarner are currently working on a system for more accurrately recording hits.

1.5 Submissions and Acceptance Rate

The number of submissions held steady during 2002 (71). The acceptance rate appears lower than in previous years, but after the remainder of the 2002 manuscripts are reviewed, it is expected to be more or less in line. See Appendix 3.

We published one regular and two special issues in 2002. Here is the breakdown by issue:

	Type issue	Submitted	Published
V6N1 January 2002	regular issue	51*	7*
V6N2 May 2002	Technology and Indigenous Languages (Nicholas Ostler & Jon Reyhner, Eds.)	12	6
V6N3 September 2002	Technology and Teacher Education (Yong Zhao and Seppo Tella, Eds.)	17	5

*approximations since mss. for regular issues are submitted and reviewed on an ongoing basis

1.6 Reviewers

Our network of active outside reviewers continued to grow in 2002. It now totals 403, up from 383 a year ago thanks to the special issues that require an ever-expanding universe of experts. The results of the 2001 reviewer survey were entered into the database. This includes information about reviewers' areas of expertise and number of manuscripts they are willing to review. Of those available, most are willing to review 2-4 manuscripts per year.

We continue to evaluate outside reviewers, using a 4-point scale. The ratings are entered in the reviewer database, which makes the search for qualified reviewers easier by providing access to detailed reviewer information.

During the past year, we have relied heavily on outside reviewers, sending appeals to the Board only in the case of direct relevence to an individual's field of expertise. In 2002, the ratio of outside reviewers to Board reviewers was better than 5:1. The average number of reviewers per manuscript was 2.6, the same as during 2001. 68% of those invited actually completed the reviews. See Appendix 4.

Many thanks go to the 78 individuals who reviewed submissions in 2002. Their names appear in Volume 7, Number 1.

1.7 Review Process

For manuscripts submitted in 2002, it took an average of 140 days from submission to publication as compared to 226 days in 2001. (Sixteen manuscripts are still being reviewed.) The average number of days from submission to decision for externally reviewed manuscripts was 86 (Appendix 3).

Twenty-eight articles submitted to LLT were rejected on the basis of an internal review. The average number of days from submission to decision for these manuscripts was 6 (down from 11 last year).

1.8 Book and Software Reviews

We published 4 book and 8 software reviews in 2002. Reviews continue to increase in popularity among our readers (5,080 for volume 6 in 2002; 3,582 for volume 5 in 2001; and 2,070 hits for volume 4 in 2000). Our special issues of 2002 (Technology and Indigenous Languages, and Technology and Teacher Education) featured theme-based reviews.

1.9 Columns "On the Net" and "Emerging Technologies"

Our two regular columns "On the Net" (by Jean Leloup & Robert Ponterio) and "Emerging Technologies" (by Bob Godwin-Jones) are showing an increase in popularity among our readers (6,021 hits in 2002 up from 5,735 in 2001). Our special issues of 2002 (Technology and Indigenous Languages, and Technology and Teacher Education) featured theme-based columns.

1.10 Multimedia

We continue to encourage our authors to make use of multimedia features in their articles. To date, the lagging media are sound and video, although nearly all papers made extensive use of links to electronic sources and publications that included text, graphics, and animation. As usual, Leloup & Ponterio's "On the Web" and Godwin-Jones' "Emerging Technologies" column provided a rich set of links to a variety of electronic sources, many of them with executable content.

1.11 Searchable Archives

Authors select keywords for their articles from a list of topics published at http://llt.msu.edu/archives/by_topic.html. Book reviews can be browsed by author or title, and software reviews can be browsed by title.

Behavior-Tracking Technology	Interface Design	Speaking
Communication Theory	Listening	Speech Recognition
Computer-Assisted Language Learning	Literacy	Syntax/grammar
Computer-Mediated Communication	Minority Languages	Teacher Education
Corpus	Multimedia	Testing
Culture	Pronunciation	Video
Discourse Analysis	Reading	Vocabulary
Distance Learning	Research Methods	Web-Based Instruction
ESP	Second Language Acquisition	Writing
Genre	Social Context	

1.12 Special Issues

An Editor or Associate Editor continues to be assigned to oversee each special issue to provide guidance and assistance as necessary.

1.13 Editorial Board

Our Editorial Board in 2002 was as follows:

James D. Brown	Robert Debski	Alison Mackey	Joy Kreeft Peyton
Anna Uhl Chamot	Robert Godwin-Jones	Carla Meskill	Jenise Rowekamp
Thierry Chanier	Lucinda Hart-González	Denise Murray	Larry Selinker
Carol Chapelle	Joan Jamieson	Noriko Nagata	Maggie Sokolik
Graham Crookes	Batia Laufer	David G. Novick	Seppo Tella
Martha E. Crosby	Allan Luke	Patricia Paulsell	Leo van Lier
Graham Davies	Mary Ann Lyman-Hager	Jill Pellettieri	Yong Zhao

2. FUTURE INITIATIVES

2.1 Publication Schedule for 2003-2004

2003	
Vol. 7, No. 1 Regular Issue	January 2003
Vol. 7, No. 2 Special Issue: Telecollaboration Guest Editor: Julie A. Belz (Rick Kern)	May 2003
Vol. 7, No. 3 Special Issue: Distance Learning Guest Editors: Margo Glew (Irene Thompson)	September 2003

2004	
Vol. 8, No. 1 Regular Issue	January 2004
Vol. 8, No. 2 Special Issue: Global Englishes Guest Editor: Denise Murray (Rick Kern)	May 2004
Vol. 8, No. 3 Regular Issue	September 2004

2.2 Expansion of Readership

We have put together a promotional brochure, copies of which were mailed to some of our Board members and other LRCs, were distributed at AILA and ACTFL, and will be distributed at the forthcoming AAAL and TESOL meetings. Is there anything else you can suggest that would help us expand our readership in the coming year?

2.3 Role of Co-Sponsors

We have received no financial support from sponsors to date.

APPENDIX 1
Subscribers[2]

1. Total number of subscribers

As of 3/1/1998	Up to 1/31/99	Up to 1/31/00	Up to 1/31/01	Up to 12/31/01	Up to 12/31/02
1,108	1,686	2,413	4,351	4,424	3,944

What they teach	Up to 3/1/98	Up to 1/31/99	Up to 1/31/00	Up to 1/31/01	Up to 12/31/01	Up to 12/31/02
Chinese	114	226	204	412	413	439
French	317	656	672	1,192	1,182	1,146
German	215	428	419	751	754	657
Japanese	141	324	317	556	550	490
Russian	83	174	178	308	300	263
Spanish	413	888	812	1,482	1,381	1,189
English	--	--	706	1,341	2,205	3,183
Other	--	--	--	--	--	724
TOTAL	1,293	2,708	3,308	6,042	6,785	8,091

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[2] The totals in the second table are larger than those in first because some subscribers teach more than one language.

APPENDIX 2
Summary Statistics for Readership from 3/1/98 to 12/31/2002

	Hits from 2/1/00 to 1/31/01	Hits from 1/1/01 to 12/31/01	Hits from **5/16/02** to 12/31/02
Average# hits to Articles*			
V4n1	3,024	2,402	2,003
V4n2	2,419	2,402	1,036
V5n1		4,168	2,051
V5n2		1,815	1,308
V5n3		1,215	1,013
V6n1			1,463
V6n2			2,403
V6n3			2,689
Average# hits to Columns*			
V4n1	1,154	3,215	1,419
V4n2	1,351	1373	1,314
V5n1		2,045	724
V5n2		1,996	2,341
V5n3		1,694	1,530
V6n1			964
V6n2			2,094
V6n3			2,963
Average# hits to Reviews*			
V4n1	1,164	944	562
V4n2	906	956	525
V5n1		1,685	955
V5n2		1,094	1,559
V5n3		803	735
V6n1			1,155
V6n2			1,926
V6n3			1,999
Average# hits to Commentaries/Responses*			
V4n1			--
V4n2			--
V5n1			--
V5n2			1,009
V5n3			--
V6n1			--
V6n2			1,236
V6n3			--
# hits to Issue PDF			
V5n1			997
V5n2			1,484
V5n3			2,575
V6n1			1,515
V6n2			4,315
V6n3			4,259

*Numbers do not include hits to Issue PDF

Readership by Volume

Volume 4, Number 1 • May 2000
Special Issue: The Role of Computer Technology in Second Language Acquisition Research (2)

ARTICLE	Hits from 6/1/00 to 1/31/01	Hits from 1/1/01 to 12/31/01	Hits from 5/16/02 to 12/31/02
Methodological issues in research on learner-computer interactions in CALL Volker Hegelheimer & Carol A. Chapelle	3,398	2,371	1,674
Computer assisted second language vocabulary acquisition Peter J. M. Groot	4,738	4,267	3,669
Discourse functions and syntactic complexity in synchronous and asynchronous communication Susana M. Sotillo	1,942	2,222	1,396
Computer mediated communication: A window on L2 Spanish interlanguage Robert Blake	2,016	2,091	1,272
On the Net A Starting Point for Classical Studies: The Perseus Project by Jean W. LeLoup & Robert Ponterio	736	514	209
Emerging Technologies Web Browser Trends and Technologies By Bob Godwin-Jones	1,571	5,916	2,629
Teaching and Learning at a Distance: Foundations of Distance Education By M. Simonson, S. Smaldino, M. Albright, & S. Zvacek Reviewed by Joy Egbert	1,103	755	364
Language Teaching and Language Technology By Sake Jager, John A. Nerbonne, A. J. van Essen (Eds.) Reviewed by Rafael Salaberry	2,012	1204	677
Conexiones: Interactive CD-ROM By Michael Fast Reviewed by Karina Collentine	794	788	537
Dans un quartier de Paris By Gilberte Furstenberg Reviewed by Lara Lomicka and Hélène Gresso	745	1,027	672
TOTAL HITS	19,055	21,155	13,099
MEAN HITS	1,906	2,116	1,310
MEAN HITS FOR ARTICLES	3,024	2,738	2,003
MEAN HITS FOR COLUMNS	1,154	3,215	1,419
MEAN HITS FOR REVIEWS	1,164	944	562

Volume 4, Number 2 • September 2000
Special Issue: Literacies and Technologies

ARTICLE	Hits from 6/1/00 to 1/31/01	Hits from 1/1/01 to 12/31/01	Hits from 5/16/02 to 12/31/02
Changing technologies, changing literacy communities? Denise E. Murray	2,759	2,303	924
Hypermedia, internet communication, and the challenge of redefining literacy in the electronic age Cameron Richards	2,297	2,246	880
Authenticity and authorship in the computer-mediated acquisition of L2 literacy Claire Kramsch, Francine A'Ness, & Wan Shun Eva Lam	2,420	2,706	1,333
New technologies, new literacies: Focus discipline research and ESL learning communities Loretta Kasper	2,396	2,734	935
The role of tasks in promoting intercultural learning in electronic learning networks Andreas Müller-Hartmann	2,221	2,022	1,109
On the Net Literacy: Reading on the Net by Jean W. LeLoup & Robert Ponterio	1,277	1,122	508
Emerging Technologies Literacies and Technology Tools/Trends By Bob Godwin-Jones	1,424	1,623	806
Call: Media, Design, & Applications By Keith Cameron (Ed.) Reviewed by Mike Ledgerwood	977	1,084	509
Virtual ConversationsTM Language Programs: Roberto's Restaurant CD-ROM Interactive Drama, Inc., Publishers Reviewed by Robert Blake	984	870	485
Easy Writer By Jane Boris Reviewed by Pamela Couch	758	913	582
TOTAL HITS	17,513	17,623	8,071
MEAN HITS	1,751	1,762	807
MEAN HITS FOR ARTICLES	2,419	2,402	1,036
MEAN HITS FOR COLUMNS	1,351	1,373	657
MEAN HITS FOR REVIEWS	906	956	525

Volume 5, Number 1 • January 2001

ARTICLE	Hits from 1/1/01 to 12/31/01	Hits from 5/16/02 to 12/31/02 (html)	Hits from 5/16/02 to 12/31/02 (pdf)
Giving a Virtual Voice to the Silent Language of Culture: The Cultura Project Gilberte Furstenberg, Sabine Levet, Kathryn English, Katherine Maillet	5,378	2,621	853
Exchanging Ideas with Peers in Network-Based Classrooms: An Aid or a Pain? Sima Sengupta	3,402	790	529
E-mail and Word Processing in the ESL Classroom: How the Medium Affects the Message Sigrun Biesenbach-Lucas, Donald Weasenforth	4,558	1,318	662
Can Software Support Children's Vocabulary Development? Julie Wood	3,773	1,326	770
The Effect of Multimedia Annotation Modes on L2 Vocabulary Acquisition: A Comparative Study Khalid Al Seghayer	3,728	625	762
On the Net: Sites for Soar(ing) Eyes by Jean W. LeLoup & Robert Ponterio	2,028	260	274
Emerging Technologies: Accessibility and Web Design, Why does it matter? Bob Godwin-Jones	2,062	677	236
The Internet Scott Windeatt, David Hardisty, & David Eastment Reviewed by Peter Lafford	1,751	467	310
Real English The Marzio School and Ipse Communication Reviewed by Tomoaki Tatsumi	1,814	1,098	280
Lab Management Software for the Mac Reviewed by Mark Peterson	1,489	437	273
Entire Issue PDF			997
TOTAL HITS (regular)	29,983	9,619	
TOTAL HITS (PDFs)	n/a	5946	
TOTAL HITS (both regular and PDFs)	29,983	14,568	
MEAN HITS per item (both regular and PDFs)	2,998	2,518	
MEAN HITS FOR ARTICLES (both regular and PDFs)*	4,168	2,2051	
MEAN HITS FOR COLUMNS (both regular and PDFs)*	2,045	724	
MEAN HITS FOR REVIEWS (both regular and PDFs)*	1,685	955	

*Numbers do not include hits to Issue PDF

Volume 5, Number 2 • May 2001

ARTICLE	Hits from 1/1/01 to 12/31/01	Hits from 5/16/02 to 12/31/02 (html)	Hits from 5/16/02 to 12/31/02 (pdf)
Comparability of Conventional and Computerized Tests of Reading in a Second Language Yasuyo Sawaki	2,600	1,231	585
Comparing Examinee Attitudes Toward Computer-Assisted and Other Proficiency Assessments Dorry M. Kenyon and Valerie Malabonga	1,559	756	394
Web-Based Language Testing Carsten Roever	2,839	1,426	433
COMMENTARY: Language Testing and Technology: Past and Future Micheline Chalhoub-Deville	2,043	1,401	329
COMMENTARY: Concerns with Computerized Adaptive Oral Proficiency Assessment John Norris	1,227	675	237
COMMENTARY: Response to the Norris Commentary (a response to Norris, this issue) Dorry M. Kenyon, Valerie Malabonga, and Helen Carpenter	627	269	115
On the Net: Language Testing Resources by Jean W. LeLoup & Robert	1,948	2,233	345
Emerging Technologies: Language Testing Tools and Technologies by Bob Godwin-Jones	2,044	1,577	527
Issues in Computer-Adaptive Testing of Reading Proficiency Micheline Chalhoub-Deville (Ed.) Reviewed by Marisol Fernández-García	851	630	325
Computerized Adaptive Testing: A Primer Howard Wainer (Ed.) Reviewed by John Norris	830	654	347
Hot Potatoes Stewart Arneil, Martin Holmes, & Hilary Street Reviewed by Paula Winke & David MacGregor	1,724	3,125	459
Test Pilot Reviewed by Charlene Polio	969	513	184
Entire Issue PDF			1,484
TOTAL HITS (regular)	19,261	14,490	
TOTAL HITS (PDFs)	--	5,764	
TOTAL HITS (both regular and PDFs)	19,261	20,254	
MEAN HITS	1,605	1,688	
MEAN HITS FOR ARTICLES*	2,333	1,608	
MEAN HITS FOR COMMENTARIES*	1,299	1,009	
MEAN HITS FOR COLUMNS*	1,996	2,341	
MEAN HITS FOR REVIEWS*	1,094	1,559	

*Numbers do not include hits to Issue PDF

Volume 5, Number 3 • September 2001

ARTICLE	Hits from 1/1/01 to 12/31/01	Hits from 5/16/02 to 12/31/02 (html)	Hits from 5/16/02 to 12/31/02 (pdf)
Genres, Registers, Text Types, Domain, and Styles: Clarifying the Concepts and Navigating a Path Through the BNC Jungle David YW Lee	2,288	942	1,032
Text Categories and Corpus Users: A Response to David Lee Guy Aston	942	431	114
An Evaluation of Intermediate Students' Approaches to Corpus Investigation Claire Kennedy & Tiziana Miceli	1,146	517	218
Looking at Citations: Using Corpora in English for Academic Purposes Paul Thompson & Chris Tribble	1,245	880	348
Lexical Behaviour in Academic and Technical Corpora: Implications for ESP Development Alejandro Curado Fuentes	957	647	332
Teaching German Modal Particles: A Corpus-Based Approach Martina Mollering	927	360	372
The Emergence of Texture: An Analysis of the Functions of the Nominal Demonstratives in an English Interlanguage Corpus Terry Murphy	744	500	295
Exploring Parallel Concordancing in English and Chinese Wang Lixun	1,050	859	314
A Case for Using a Parallel Corpus and Concordancer for Beginners of a Foreign Language Elke St.John	1,634	585	368
On the Net: Finding Song Lyrics Online by Jean W. LeLoup & Robert Ponterio	1,921	1,308	829
Emerging Technologies: Tools and Trends in Corpora Use for Teaching and Learning by Bob Godwin-Jones	1,466	649	274
Multilingual Corpora in Teaching and Research Simon P. Botley, Anthony M. McEnery, & Andrew Wilson (Eds.) Reviewed by John M. Lawler	747	354	54
Patterns and Meanings: Using Corpora for Eng. Lang. Res. &Teaching Alan Partington Reviewed by József Horváth	807	423	131
Exploring Academic English: A Workbook for Student Essay Writing Jennifer Thurstun & Christopher Candlin Reviewed by Paul Thompson	848	479	415
MonoConc Pro and WordSmith Tools Reviewed by Randi Reppen	811	925	159
Entire Issue PDF			2,575
TOTAL HITS (regular)	17,533	9,859	
TOTAL HITS (PDFs)	--	7,830	
TOTAL HITS (both regular and PDFs)	--	17,689	
MEAN HITS	1,169	1,179	
MEAN HITS FOR ARTICLES*	1,215	1,013	
MEAN HITS FOR COLUMNS*	1,694	1,530	
MEAN HITS FOR REVIEWS*	803	735	

*Numbers do not include hits to Issue PDF

Volume 6, Number 1 • January 2002

ARTICLE	Hits from 5/16/02 to 12/31/02 (html)	Hits from 5/16/02 to 12/31/02 (pdf)
Video Recording in Ethnographic SLA Research: Some Issues of Validity in Data Collection Margaret A. DuFon	507	540
Social Dimentions of Telecollaborative Foreign Language Study Julie A. Belz	994	628
Categorization of Text Chat Communication Between Learners and Native Speakers of Japanese Etsuko Toyoda and Richard Harrison	773	614
Effects of Students' Participation in Authoring of Multimedia Materials on Student Acquisition of Vocabulary Ofelia R. Nikolova	797	586
Visible Or Invisible Links: Does the Highlighting of Hyperlinks Affect Incidental Vocabulary Learning, Text Comprehension, and the Reading Process? Isabelle De Ridder	662	538
Providing Controlled Exposure to Target Vocabulary Through the Screening and Arranging of Texts Sina Ghadirian	580	569
Student Perceptions on Language Learning in a Technological Environment: Implications for the New Millennium Jonita Stepp-Greany	1,380	1,073
On the Net: MERLOT: Multimedia Educational Resource for Learning and Online Teaching Jean W. LeLoup & Robert Ponterio	391	235
Emerging Technologies: Wireless Networks Bob Godwin-Jones	632	670
Computer Applications in Second Language Acquisition Carol A. Chapelle Reviewed by Stephen A. Bird	515	650
Essential Academic Skills in English: Listening to Lectures CD-ROM (Volume I) CELTE Reviewed by Meena Singhal	456	1,005
Advanced French: Interactive Video Language Learning with "Au coeur de la loi" EuroTalk Ltd. Reviewed by Susan Carpenter Binkley	373	635
Tesoros: A Multimedia-Based Spanish Course on CD-ROM McGraw-Hill Companies Reviewed by Joseph Collentine	466	518
Entire Issue PDF		1,515
TOTAL HITS (regular)	8,526	
TOTAL HITS (PDFs)	9,776	
TOTAL HITS (both regular and PDFs)	18,302	
MEAN HITS	1,408	
MEAN HITS FOR ARTICLES*	1,463	
MEAN HITS FOR COLUMNS*	964	
MEAN HITS FOR REVIEWS*	1,155	

*Numbers do not include hits to Issue PDF

Volume 6, Number 2 • May 2002

ARTICLE	Hits from 5/16/02 to 12/31/02 (html)	Hits from 5/16/02 to 12/31/02 (pdf)
The Role of the Computer in Learning Ndjébbana Glenn Auld	2,895	1,410
Fabula: A Bilingual Multimedia Authoring Environment for Children Exploring Minority Languages Viv Edwards, Lyn Pemberton, John Knight, & Frank Monaghan	2,035	1,379
Early Effects of Technology on the Oklahoma Choctaw Language Community Marcia Haag & Wayne Coston	1,358	883
Applied Computer Technology in Cree and Naskapi Language Programs Bill Jancewicz & Marguerite Mackenzie	115	646
Integrating Technology into Minority Language Preservation and Teaching Efforts: An Inside Job Daniel Villa	1,707	533
Words as Big as the Screen: Native American Languages and the Internet Tracey McHenry	1,800	827
COMMENTARY: "Afterword" (an invited response to this issue) by Courtney B. Cazden	920	316
On the Net: Teaching Indigenous Languages: An Essential Reference by Jean W. LeLoup & Robert Ponterio	976	398
Emerging Technologies Multilingual Computing by Bob Godwin-Jones	1,884	931
Beyond Babel: Language Learning Online Uschi Felix Reviewed by Esperanza Román-Mendoza	1,858	1,146
ICT and Language Learning: A European Perspective Angela Chambers and Graham Davies (Eds.) Reviewed by Erin M. Halm	1,570	789
Tsi Karhakta: At the Edge of the Woods David Kanatawakhon-Maracle, Troy Lepple, & Season Lepple Reviewed by Carrie Dyck	666	378
Irish Now! Transparent Language Inc. Reviewed by Colleen Cotter	927	370
Entire Issue PDF		4,315
TOTAL HITS (regular)	18,711	
TOTAL HITS (PDFs)	14,321	
TOTAL HITS (both regular and PDFs)	33,032	
MEAN HITS	2,541	
MEAN HITS FOR ARTICLES*	2,598	
MEAN HITS FOR COMMENTARIES*	1,236	
MEAN HITS FOR COLUMNS*	2,094	
MEAN HITS FOR REVIEWS*	1,926	

*Numbers do not include hits to Issue PDF

Volume 6, Number 3 • September 2002

ARTICLE	Hits from 5/16/02 to 12/31/02 (html)	Hits from 5/16/02 to 12/31/02 (pdf)
Expert and Novice Teachers Talking Technology: Precepts, Concepts, and Misconcepts Carla Meskill, Jonathan Mossop, Stephen DiAngelo, & Rosalie K. Pasquale	78	1,582
Realizing Constructivist Objectives Through Collaborative Technologies: Threaded Discussions Donald Weasenforth, Sigrun Biesenbach-Lucas, & Christine Meloni	194	1,550
The Integration of Internet-Based Reading Materials into the Foreign Language Curriculum: From Teacher- to Student-Centered Approaches Klaus Brandl	4,364	2,627
The Impact of CALL Instruction on Language Classroom Computer Use: A Foundation for Rethinking CALL Teacher Education? Joy Egbert, Trena M. Paulus, & Yoko Nakamichi	331	1,571
Preservice English Teachers Acquiring Literacy Practices Through Technology Tools Aaron Doering & Richard Beach	208	942
On the Net: Foreign Language Teacher Resources by Jean W. LeLoup & Robert Ponterio	2,573	713
Emerging Technologies: Technology for Prospective Language Teachers by Bob Godwin-Jones	1,849	790
E-Moderating -- The Key to Teaching and Learning Online Gilly Salmon Reviewed by N. A. J. Moore	1,456	717
Culture, Difference, and Power, Interactive Video CD Christine E. Sleeter Reviewed by Sigrun Biesenbach-Lucas	1,304	759
Teachers Understanding Teaching: A Multimedia Hypertext Tool Karen Johnson & Glenn Johnson Reviewed by Suzanne Scott	1,359	534
The Mouton Interactive Introduction to Phonetics and Phonology (Jürgen Handke) & Phonetics: An Interactive Introduction (Nicholas Reid with Helen Fraser) Reviewed by D. Eric Holt	1,160	708
Entire Issue PDF		4,259
TOTAL HITS (regular)	14,876	
TOTAL HITS (PDFs)	16,752	
TOTAL HITS (both regular and PDFs)	31,628	
MEAN HITS	2,875	
MEAN HITS FOR ARTICLES*	2,689	
MEAN HITS FOR COLUMNS*	2,965	
MEAN HITS FOR REVIEWS*	1,999	

*Numbers do not include hits to Issue PDF

APPENDIX 3
Submission Information (NOTE: Each column reflects a calendar year, unlike in previous reports.)

Articles & commentaries	1/1/97-12/31/97	1/1/98-12/31/98	1/1/99-12/31/99	1/1/00-12/31/00	1/1/01-12/31/01	1/1/0 12/31
Mss. submitted	27	26	61	59	74	71
Commentaries submitted	2	1	2	0	5	0
Total submissions	29	27	63	59*	79	71*
Accept	7 24%	9 33%	14 22%	18 31%	23 29%	6 11%
Reject	15 52%	9 33%	22 35%	16 28%	33 42%	33 60%
Revise & resubmit	7 24%	9 33%	27 43%	24 41%	23 29%	16 29%
Average # days between submission and publication for mss. submitted during period	114	111	211	244	226	14
Average # days between submission and decision (reviewed mss.)	Not available	72	79	90	78	86
Average # days between submission and decision (mss. rejected internally)	Not available	Not available	10	5	11	6

*1 ms was withdrawn from consideration
**16 mss are still being reviewed

Reviews	1/1/97-12/31/97	1/1/98-12/31/98	1/1/99-12/31/99	1/1/00-12/31/00	1/1/01-12/31/01	1/1/02-12/31/02	Tot
No. book reviews	3	2	5	3	6	6	25
No. software reviews	2	3	5	4	5	6	25
Total per year	5	5	10	7	11	12	50

APPENDIX 4
Reviewer Information

Board Reviewers vs. Outside Reviewers	1/1/97-1/31/98	2/1/98-1/31/99	2/1/99-1/31/00	2/1/00-12/31/00	1/1/01-12/31/01	1/1/02-12/31/02
# Board Members who reviewed mss.	23 53.5%	18 42.9%	23 25.8%	15 16.0%	13 14.1%	10 13%
# Outside Reviewers who reviewed mss.	20 46.5%	24 57.1%	66 74.2%	79 84.0%	79 85.9%	66 87%
# Times Board Members reviewed mss.	34 61.8%	21 44.7%	41 32.5%	21 17.5%	20 15.7%	16 17%
# Times Outside Reviewers reviewed mss.	21 38.2%	26 55.3%	85 67.5%	99 82.5%	107 84.3%	80 83%
Average # reviewers per new ms.	2.8	2.9	3.0	3.0	3.0	3.0
Average # reviewers per resubmitted ms.	1.3	0	2.5	2.1	2.0	2.1
Average # reviewers per ms. (all times reviewed)	2.6	2.9	2.9	2.7	2.6	2.6
Average # invited reviewers per new ms.	3.9	4.7	5.6	4.9	4.4	4.5
Average # invited reviewers per resubmitted ms.	1.3	0	2.75	3.5	2.3	2.9
Average # invited reviewers per ms. (all times reviewed)	3.6	4.7	5.1	4.4	3.6	3.9