# DISSERTATIONS AND THESES ON TECHNOLOGY AND L2 LEARNING (2000–2015)

This list has been updated with an eye towards providing working links to actual dissertation texts. Permanent links available free of charge through university databases have been privileged; for-profit enterprises that sell dissertation manuscripts have been listed when universities do not provide for the electronic dissemination of these documents. Manuscripts that are not available by either of these means are nevertheless listed as we hope to provide the most complete coverage of dissertations in the field of CALL that is possible.

You will notice that the reference list style is somewhat different than what is suggested by APA. We decided upon a format that includes the name of the institution where the dissertation was completed such that a quick scan of the list reveals where people are studying CALL related themes—and which universities are field leaders in terms of freely distributing dissertations. If you notice that dissertations completed at your institution have not been included, please send us the references, so we can update this list yearly.

## 2015

Alvarez Valencia, J. A. (2015). *Language, learning, and identity in social networking sites for language learning: The case of Busuu.* (Doctoral Dissertation, The University of Arizona). *ProQuest Dissertations and Theses.* Retrievable from ProQuest Dissertations & Theses.

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Mehring, J. G. (2015). *An exploratory study of the lived experiences of Japanese undergraduate EFL students in the flipped classroom.* (Doctoral Dissertation, Pepperdine University). *ProQuest Dissertations and Theses Open.* Retrievable from ProQuest Dissertations & Theses.

Niu, D. (2015). *A phenomenological study of students' experiences learning Mandarin Chinese online.* (Doctoral Dissertation, University of South Dakota). *ProQuest Dissertations and Theses.* Retrievable from ProQuest Dissertations & Theses.

Norafkan, M. (2015). *Learnability of cultural models through authentic materials: Focus on metaphorical competence and conceptual fluency.* (Doctoral Dissertation, Simon Fraser University (Canada)). *ProQuest Dissertations and Theses.* Retrievable from ProQuest Dissertations & Theses.

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Wang, T. (2015). *Exploring engagement in foreign language instructional design and practice.* (Doctoral Dissertation, Washington State University). *ProQuest Dissertations and Theses.* Retrievable from ProQuest Dissertations & Theses.

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Wu, Y. A. (2015). *Utilizing corpus resources accompanied by other consultation resources in enhancing collocation accuracy and collocation richness in L2 writing.* (Doctoral Dissertation, University of California, Santa Barbara). *ProQuest Dissertations and Theses.* Retrievable from ProQuest Dissertations & Theses.

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Alameen, G. (2014). *The effectiveness of linking instruction on NNS speech perception and production.* (Doctoral Dissertation, Iowa State University). *Open Access Theses and Dissertations.* *http://lib.dr.iastate.edu/etd/14004/*

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