

Qattous, Hazem Kathem (2011) *Constraint specification by example in a meta-CASE tool.* PhD thesis.

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# C.2 POST-EXPERIMENT QUESTIONNAIRE

To evaluate the constraint definition technique you have just used, we now ask you to answer some questions about it. Take into account that we are interested in knowing your opinion: answer questions freely, and consider there are no right or wrong answers.



questions freely, and consider there are no right or wrong answers. Please remember that we are evaluating the technique you have just used and not you.

User ID:	Technique:
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Please place a TICK I in the square that best matches your opinion. Please answer all questions.

# Part 1: Understanding the Constraint Definition Task

In this section we ask about the constraint definition tasks you have just attempted, independent of the technique that you have used. These are the tasks described on the constraint list.

The tasks I was asked to perform were:	
unclear	
easy	
simple	
unfamiliar	

# Part 2: Constraint Definition Technique

In this section we ask you about the constraint definition technique you have used.

Very Low Very High	How mentally demanding was	the task usir	ng this techi	nique?			
1 2 3 4 5		Very Low		Very 4	/ High		

How physically demanding was	s the tas	k using th	nis techn	ique?		
	Very L	.OW		Very	High	
	1	2	3	4	5	

How hurried or rushed was the j	bace of t	the task	using this	s techni	que?	
	Very Lo	OW		Very	High	
	1	2	3	4	5	

How successful were you in ac	complish	ing wha	t you we	ere aske	d to do?	)		
	Perfec	t		Fa	ilure			
	1	2	3	4	5			

## How hard did you have to work to accomplish your level of performance?



### How uncertain, discouraged, irritated, stressed, and annoyed were you?

Very L	OW		Very	High
1	2	3	4	5

#### While I was working I felt I was doing the task wrongly.

Disagr	ee		А	gree
1	2	3	4	5

# While I was working, I felt that I needed help from an expert.

### This technique was powerful enough to allow me to define my constraints.

Disagr	ree		A	gree
1	2	3	4	5

I needed a long time to define constraints using this technique.

Disagr	ee		Ag	gree
1	2	3	4	5

In most cases, I achieved the	e required o	constrain	t at the	first atter	npt.	
	Disagr	ee		Ąg	gree	
	1	$\sum_{2}$	3		5	I do not know

In most cases, I was confident t	nat I defi	ned the	required	d constr	aint.					
	Disagre	2	3	A9	gree 5		] Ido	not kno	w	
I felt that I acquired experience	in this te	chnique	e quickly	while I	was wo	orking.				
	Disagre	2	3	A9	gree 5					
I am satisfied with my performa	nce in co	onstraint	definitio	n tasks	using th	nis techr	nique.			
	Very	2	3	<u>No</u>	t at all					
I enjoyed using this technique to	o accom	iplish my	, constra	int defir	nition t <i>e</i>	asks.				
	Disagre	2	3	Ag 4	gree 5					
l learned about constraint defin	ition usin	g this te	chnique							
	Disagre	2	3	Ag 4	gree 5					
Constraint definition task was ea	asy using	this tec	hnique.							
	Disagre	2	3		gree 5					
What are the issues/problems th	at affec	ted you	r perforn	nance?		Agree			Dis	agree
1.1 I could not find a direct wa	y to defi	ne the c	constrain	ts.		1	2	3	4	5
1.2 It was difficult to think about						1	2	3	4	5

1.3 I was often unsure of what action to take next.

1.4 I found the technique confusing.

# C.3 EXIT QUESTIONNAIRE/INTERVIEW



The aim of this experiment was to investigate the enhancement of "programming by example" constraint definition technique. Please consider the entire constraint definition experience using two GUI of this technique that you just had when you respond to the following questions.



Please place a TICK  $\blacksquare$  in the square that best matches your opinion. Please answer the questions as fully as you feel able to.

# Part 1: Understanding the Constraint Definition Task

hinking about how to define the constraints was:
stressful relaxing interesting boring tiring restful
t was easy to formulate an initial idea about how I would define the constraints.

t was easy to formulate an initial	iuea ar		/ I would	uenne	the con	straints.	
	Agree			Disa	gree		
	1	2	3	4	5		

# Part 2: Comparison of Techniques

In this section we ask you some questions about the two constraint definition techniques you just have used.

It was easier to learn to use "by example" technique than "wizard" technique for constraint definition.
Disagree Agree
1 2 3 4 5
It was easier to define constraints using "by example" technique than "wizard" technique.

# In most of the constraint definition attempts using "by example" technique, I felt I defined constraints correctly.

Disagr	ee		А	gree
1	2	3	4	5

If I work regularly in constraint c	lefinition	, I would	use "by	examp	le" tech	nique.		
	Disagr	ree 2	3	A	gree 5			

#### "By example" technique gives more control over constraint definition than "wizard" technique.

Disagr	ee		А	gree
1	2	3	4	5

#### It is easier to remember how to define constraints using "by example" technique than "wizard" technique.

Disagr	ee		A	gree
1	2	3	4	5

Each time I defined a constraint using "by example" technique, I needed more time to think in the way to define it before starting than "wizard" technique.

Disaç	gree		А	gree	
1	2	3	4	5	

#### "By example" technique needs longer period IN TOTAL to define a constraint than "wizard" technique.

Disagr	ee		A	gree
1	2	3	4	5

#### "By example" technique needs more practice than "wizard" technique to be able to define a constraint.

Disagr	ee		A	gree	
1	2	3	4	5	

Constraint definition "by examp	le" techr	nique is r	more cor	nfusing t	han "wizard"	' technique.	
felt that I acquired experience	Disagre	2		4	ree 5	a quickor th	on "wizord"
technique.	поуел	kampie	techniq				
	Disagre 1	2	3	Ag 4	<b>ree</b> 5		
"By example" technique require	es fewer s	steps to a	accomp	lish con	straint definit	ion than "wiz	ard" technique.
	Disagre	ee 2	3	Ag 4	ree 5		
will use "by example" techniqu	ie every t	time I ne	od to pa		o o potro int d	-fieltiere teele	
			eu io pe	eriorm a	constraint o	ennition task	
	Disagre		3		ree 5		
Using "by example" technique f	1	2	3	Ag 4	ree 5		
Using "by example" technique t	1	2 2	3	Ag 4	ree 5		
Using "by example" technique f	1 For constr Disagre	ee 2 raint defi	inition wi	Ag 4 Il save ti Ag	ree 5 me over usin ree 5	g "wizard te	chnique".

# "By example" technique is more flexible in accomplishing constraint definition tasks than "wizard" technique.

	Disagr	ee		Ag	gree
1 2 2 4 5					
1 2 3 4 3	1	2	3	4	5

# Part 2: SYSTEM SUPPORT

In this section we ask you more detailed questions about the system (both constraint definition techniques).

## What did you LIKE about the system?

What did you DISLIKE about the system?

## If you asked to change one thing in the system, what would that thing be?

Do you have any other comments on the system? (optional)

# E.2 QUESTIONS PER CONSTRAINT

Tool:

To evaluate the constraint definition tool you are using regarding the please answer some questions about it.



User ID:

Question:

Please place a TICK I in the square that best matches your opinion. Please answer all questions.

1. It was difficult to express the o	constrair	nt with ar	n examp	le.				
	Disagr	ee		A	gree			
	1	2	3	4	5			

2. It was easy to find the required constraint in the inferred constraint list.

Disagr	ee		А	gree
1	2	3	4	5

3. I was confident that I defined the required constraint.

 Disagree
 Agree

 1
 2
 3
 4
 5

4. It was confusing to convert the English constraint expression to example.

$ \begin{array}{c ccccccccccccccccccccccccccccccccccc$	Disagr	ree		A	gree
1 2 3 4 5					
	1	2	3	4	5

5. The way the constraint is written in English in the constraint list (the paper in your hand) affected my choice of the way I should express the constraint with an example.

	Disagree			Agr	ee		
[							
	1	2	3	4	5		

# E.3 POST-EXPERIMENT QUESTIONNAIRE

To evaluate the constraint definition tool you have just used, we now about it. Take into account that we are interested in knowing your opin consider there are no right or wrong answers.

Please remember that we are evaluating the tool you have just used and not you.

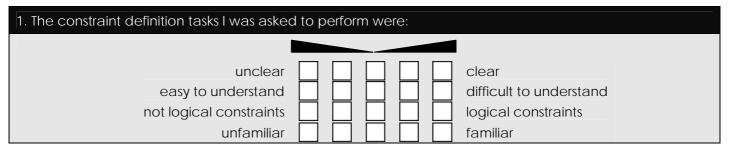


Please place a TICK 🗹 in the square that best matches your opinion. Please answer all questions.

# Part 1: Understanding the Constraint Definition Task

In this section we ask about the constraint definition tasks you have just attempted, independent of the tool that you have used. These are the tasks described on the constraint list.

niversity



# Part 2: Constraint Definition Tool

In this section we ask you about the constraint definition tool you have used.

1. How mentally demanding wa	as the ta	sk using <sup>-</sup>	this tool?	)		
	Very L	OW		Very	High	
	1	2	3	4	5	

2. How physically demanding w	as the ta	ask using	this tool	?			
	Very Lo	OW		Very	High		
		2	3	4	5		

3. How hurried or rushed was the	e pace o	of the ta	sk using i	this tool'	?	
	Very L	WC		Very	High	
	1	2	3	4	5	

4. How successful were you in a	ccompli	shing wh	iat you v	vere ask	ked to c	?ob
	Perfec	t		Fa	ilure	
	1	2	3	4	5	

5. How hard did you have to we	ork to ac	complis	h your le	vel of p	erforma	ance?
	Very L	OW		Very	/ High	
		2	3	4	5	

6. How uncertain, discouraged, irritated, stressed, and annoyed were you?	
Very Low Very High	
1 2 3 4 5	
7. While I was working. I felt that I needed help from an expert.	

. wrille I was working, Heit that	INCEUC	си пер і	iomant	expert.			
	Disagr	ee		A	gree		
	1	2	3	4	5		

8. Transparency feature was helpful in constraint definition task.							
	Disagre		3		gree 5		

9. Using this tool requires a lot of time and effort because I need to think of an example to express the constraint.

Disagi	ree		А	gree
1	2	3	4	5

# 10. In most cases, I achieved the required constraint with my first attempted example.

11. Constraint definition task wa	as easy u	sing this	tool.			
	Disagr	ee		A	gree	
	1	2	3	4	5	

<u>12.</u>	What are the issues/problems that affected your performance?	Agree			Dis	agree
1.	l could not find a direct way to define the constraints.	1	2	3	4	5
2.	I was often unsure of what action to take next.	1	2	3	4	5
3.	I found the tool confusing.	1	2	3	4	5

# E.4 EXIT QUESTIONNAIRE/INTERVIEW



The aim of this experiment is to investigate the easiest way of expressing

a constraint by example for the purpose of constraint definition. Please consider the entire constraint definition experience using the two tools that you just have used when you respond to the following questions.



Please place a TICK  $\blacksquare$  in the square that best matches your opinion. Please answer the questions as fully as you feel able to.

## Part 1: Comparison of the Tools

In this section we ask you some questions about the two tools you just have used.

1. From my experience in the two tools, I believe they have different abilities to define constraints.						
Disagree Agree						
1 2 3 4 5						
2. Forcing negative example choice did not affect me in expressing the constraint.						

Disagr	ee		A	gree
1	2	3	4	5

3. It was **easy** to decide the required polarity (positive or negative) to express the example in **the mixed tool**.

Disagr	ee		А	gree
1	2	3	4	5

#### 4. It was easy to convert the constraints in the list provided into examples.

#### 5. It was easier to define constraints using the mixed tool than the negative one.

Disagr	ree		Ag	gree
1	2	3	4	5

6. Choosing the polarity of the examples in the mixed tool was confusing.							
	Disagree 1 2	Agree 3 4 5					
7. It was easier to choose a	constraint from the	inforrad list in:					
Negative tool	Mixed tool	The same	l do not know				
8. The tool that generates h	nigher number of co	nstraints in the inferred	l list is:				
Negative tool	Mixed tool	The same	I do not know				
		the second s					
9. The tool that consumes r	Mixed tool	The same	I do not know				
10. The tool that requires m	oro practico for con	straint dofinition is:					
Negative tool	Mixed tool	The same	l do not know				
11. The more flexible tool in	constraint definition	is.					
Negative tool	Mixed tool	The same	I do not know				
12. Converting the constrai	ints in the lists provide	ed (the paper in your l	hand) into examples was	easier in:			
Negative tool	Mixed tool	The same	I do not know				

## Part 2: SYSTEM SUPPORT

In this section we ask you more detailed questions about the three tools.

1. What did you LIKE and DISLIKE about both tools in general?

2. Which tool have you preferred and why?

3. Give me your opinion about the steps of converting a constraint expression from natural English language to an example in your mind (imagining it), to an example on the screen.

4. If you have the ability to customise the examples that express some constraints, would you make? Why?

5. If you asked to change one thing in the tools, what would that thing be?

6. Do you have any other comments on the tools? (optional)

# F.3 POST-EXPERIMENT QUESTIONNAIRE

To evaluate the constraint definition tool you have just used, we now about it. Take into account that we are interested in knowing your opin consider there are no right or wrong answers.

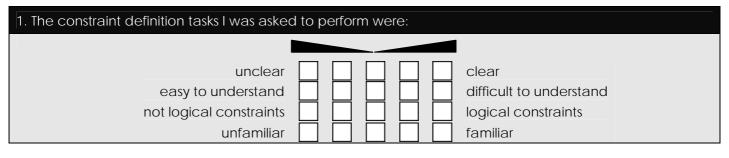
Please remember that we are evaluating the tool you have just used and not you.



Please place a TICK 🗹 in the square that best matches your opinion. Please answer all questions.

# Part 1: Understanding the Constraint Definition Task

In this section we ask about the constraint definition tasks you have just attempted, independent of the tool that you have used. These are the tasks described on the constraint list.



## Part 2: Constraint Definition Tool

In this section we ask you about the constraint definition task you have done.

How mentally demanding was the task?
 Mentally Demand: How much mental and perceptual activity was required (e.g. thinking, deciding, calculating, remembering, looking, searching, etc.)? Was the task easy or demanding, simple or complex, exacting or forgiving?



2. How physically demanding was the task? Physical Demand: How much physical activity was required (e.g. pushing, pulling, turning, controlling, activating, etc.)? Was the task easy or demanding, slow or brisk, slack or strenuous, restful or laborious?



3. How temporal demanding was the task?

Temporal Demand: How much time pressure did you feel due to the rate or pace at which the tasks or task elements occurred? Was the pace slow and leisurely or rapid and frantic?

Very L	OW		Very	High
1	2	3	4	5

#### 4. How successful were you in accomplishing what you were asked to do?

Good			Ро	or
1	2	3	4	5

## 5. How hard did you have to work (mentally and physically) to accomplish your level of performance?



#### 6. How uncertain, discouraged, irritated, stressed, and annoyed did you feel during the task?

Very L	OW		Very	High
1	2	3	4	5

#### 7. The constraint definition task was easy using this tool.

Disag	ree		А	gree
1	2	3	4	5

## 8. While I was working, I felt that I needed help from an expert.

Disagr	ee		A	gree
1	2	3	4	5

#### 9. I spent a lot of time and effort in defining the constraint, including thinking of an example.

Never		Sometin	nes Al	ways	
1	2	3	4	5	

# 10. I achieved the required constraint with my first attempted example.

11. What are the issues/problems that affected your performance?	Agree			Dis	agree
<ol> <li>I could not find a direct way to define the constraints using examples.</li> </ol>	1	2	3	4	5
2. I was often unsure of what action to take next.	1	2	3	4	5
3. I found the tool confusing.	1	2	3	4	5

# F.4 EXIT QUESTIONNAIRE/INTERVIEW



The aim of this experiment is to investigate adding and customising rules

for easier way to express a constraint by example for the purpose of constraint definition. Please consider the entire constraint definition experience using the two tasks that you just have done when you respond to the following questions.



Please place a TICK  $\blacksquare$  in the square that best matches your opinion. Please answer the questions as fully as you feel able to.

## Part 1: Comparison of the Tasks

In this section we ask you some questions about the two tasks you just have done.

1. The tool inferred the correct constraint from my example.									
	Never		Sometim	nes A	lways				
	1	2	3	4	5				

2. In task 1, if I had used different examples, the tool would have been able to infer the correct constraint.

Never		Sometimes	А	ways	
1	2	3	4	5	

3. In the second task, the tool t	hinks like	the way	ı I think.				
	Disagr	ee		A	gree		
	1	2	3	4	5		

4. The tool was better able to define constraints in the second task than in the first task.

Disagr	ee		A	gree
1	2	3	4	5

5. The tool learned how to defir	e the co	onstraint				
	Disagr	ee		A	gree	
	1	2	3	4	5	

6. Task 1 was easier than task 2.	7. Task 2 was easier than task 1
Disagree         Agree           1         2         3         4         5	Disagree         Agree           1         2         3         4         5

#### 8. It was easy to add a rule using the wizard.



### 9. The Rule Addition feature was useful.

Disagr	ee		A	gree
1	2	3	4	5

#### 10. The tool learned how to interpret new examples quickly and efficiently.

Disagr	ree		А	gree
1	2	3	4	5

# 11. I did better in task 2 because I added rules in task 1. Disagree Agree 1 2 3 4 5

### 12. I would use Rule Addition feature again if I were using this tool to define constraints.

	Disagr	ee		Ą	gree
	1	2	3	4	5

13. Adding rules requires practice.									
	None	Just the right amount				Too much			
	1	2	3	4	5				

14. In task 2 I was able to reuse examples from task 1, but to define different constraints.							
	Disagre	ee		Ac	gree		
	1	2	3	4	5		

## Part 2: SYSTEM SUPPORT

In this section we ask you more detailed questions about the three tools.

1. What did you LIKE and DISLIKE about both tool in general?

2. Have you liked the adding rules feature? Why?

3. Do you believe that adding rules feature is a tool customisation? Why?

4. If you asked to change one thing in the tool, what would that thing be?

5. Do you have any other comments on the tool and the adding rules feature? (optional)