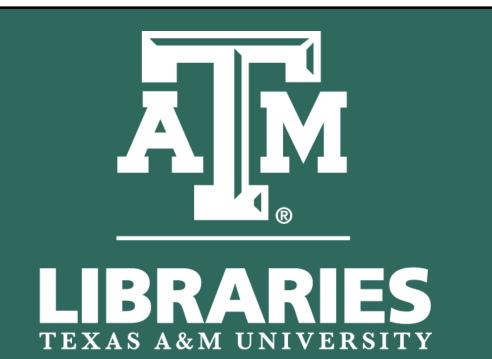
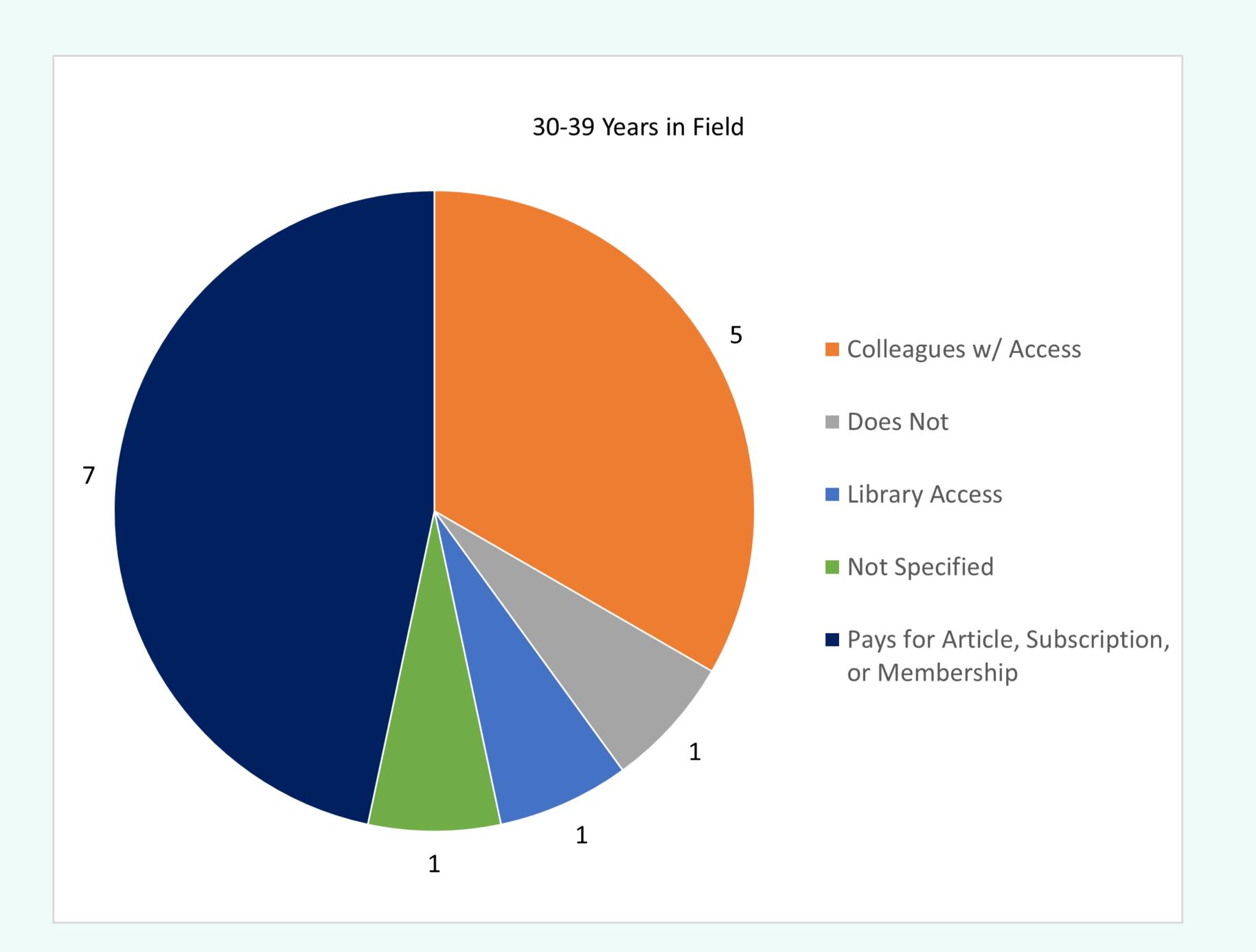
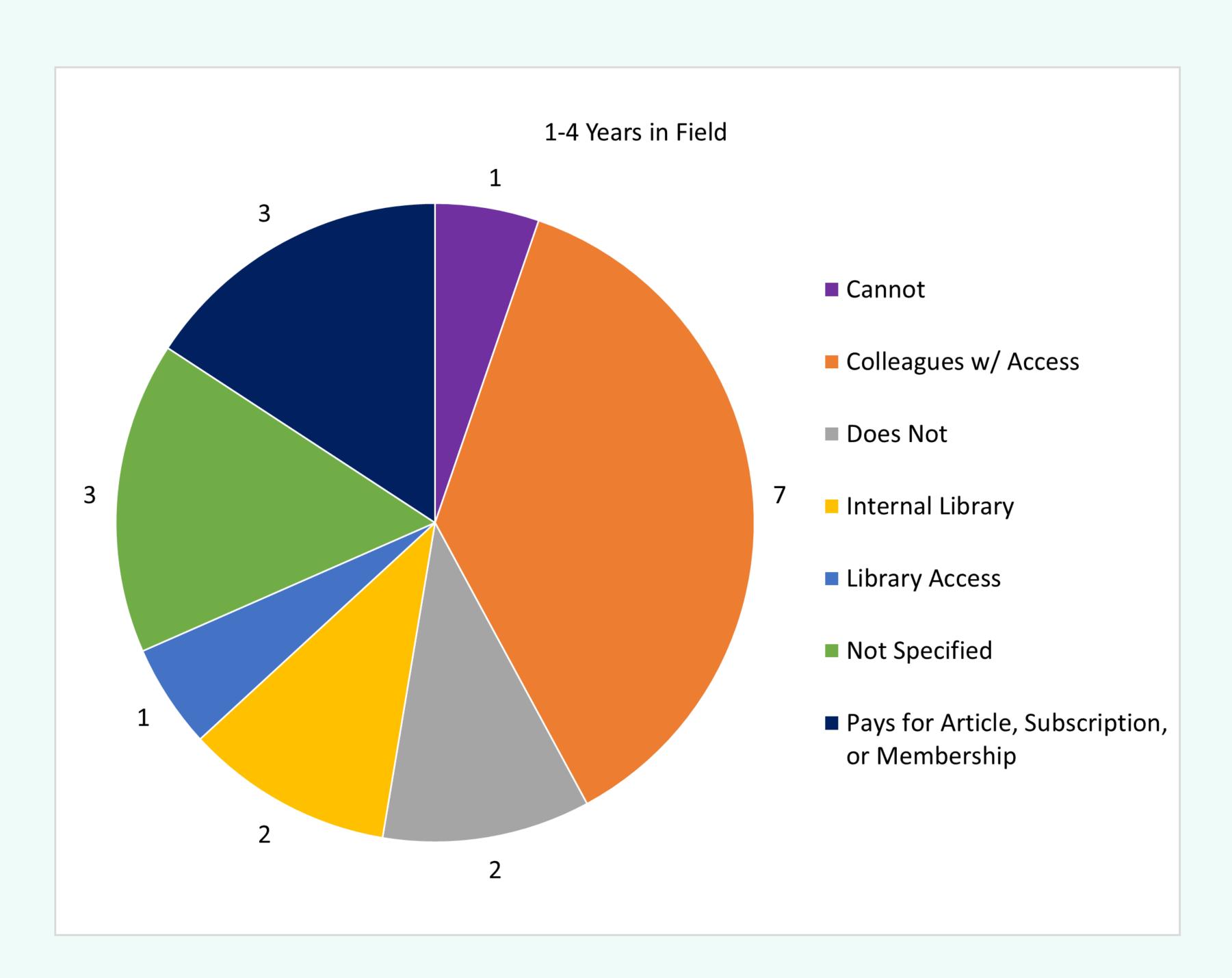
Assessment Beyond the Classroom: Providing Job Specific Life-long Learning Skills for Students Sarah Bankston and Laura Sare





Time in field affected approach to getting non-open access materials



Actualizing & Enabling Life-long Learning

Considering student success beyond degree progression & graduation

Aiding open access efforts on campus translates to real-world impact in professions

Evidence and Need

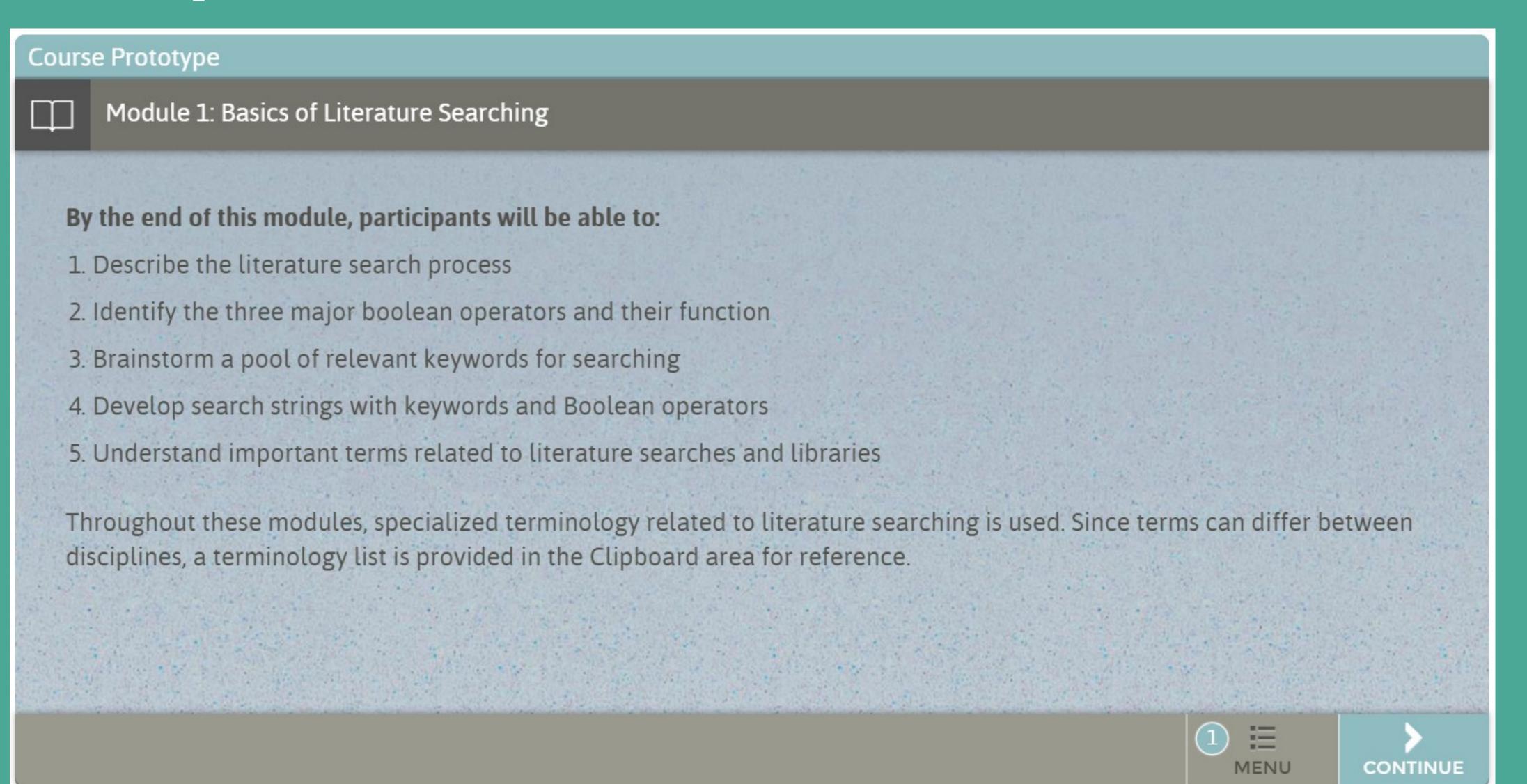
- Former students lack of access at work
- Colleagues in crime labs with access issues

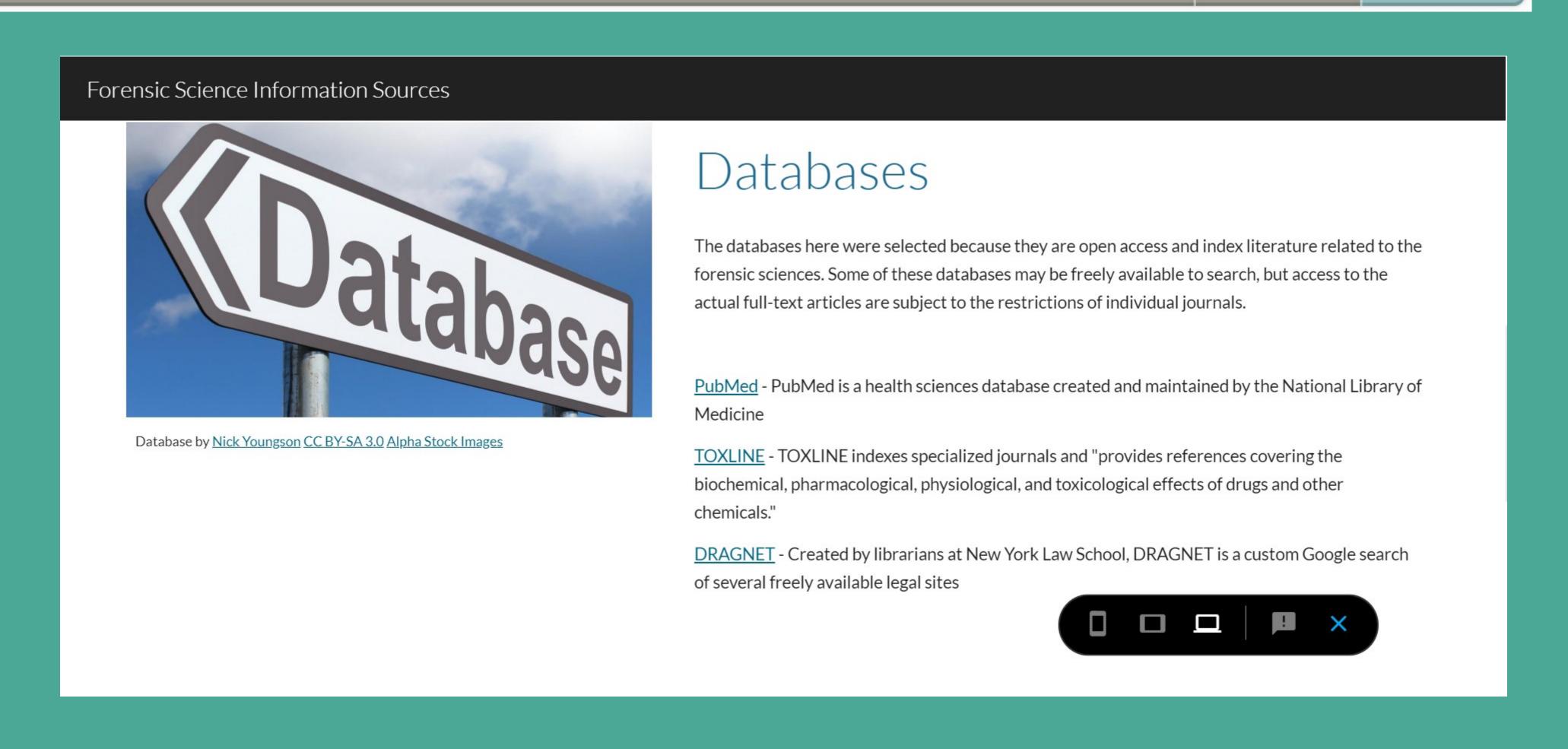
Method

- Two nation-wide surveys to forensic science professionals
- In-person interviews at crime labs

Solutions

- Continuing education modules
- List of freely available forensic science resources
- Update forensic science class to focus on open access resources for job specific information needs

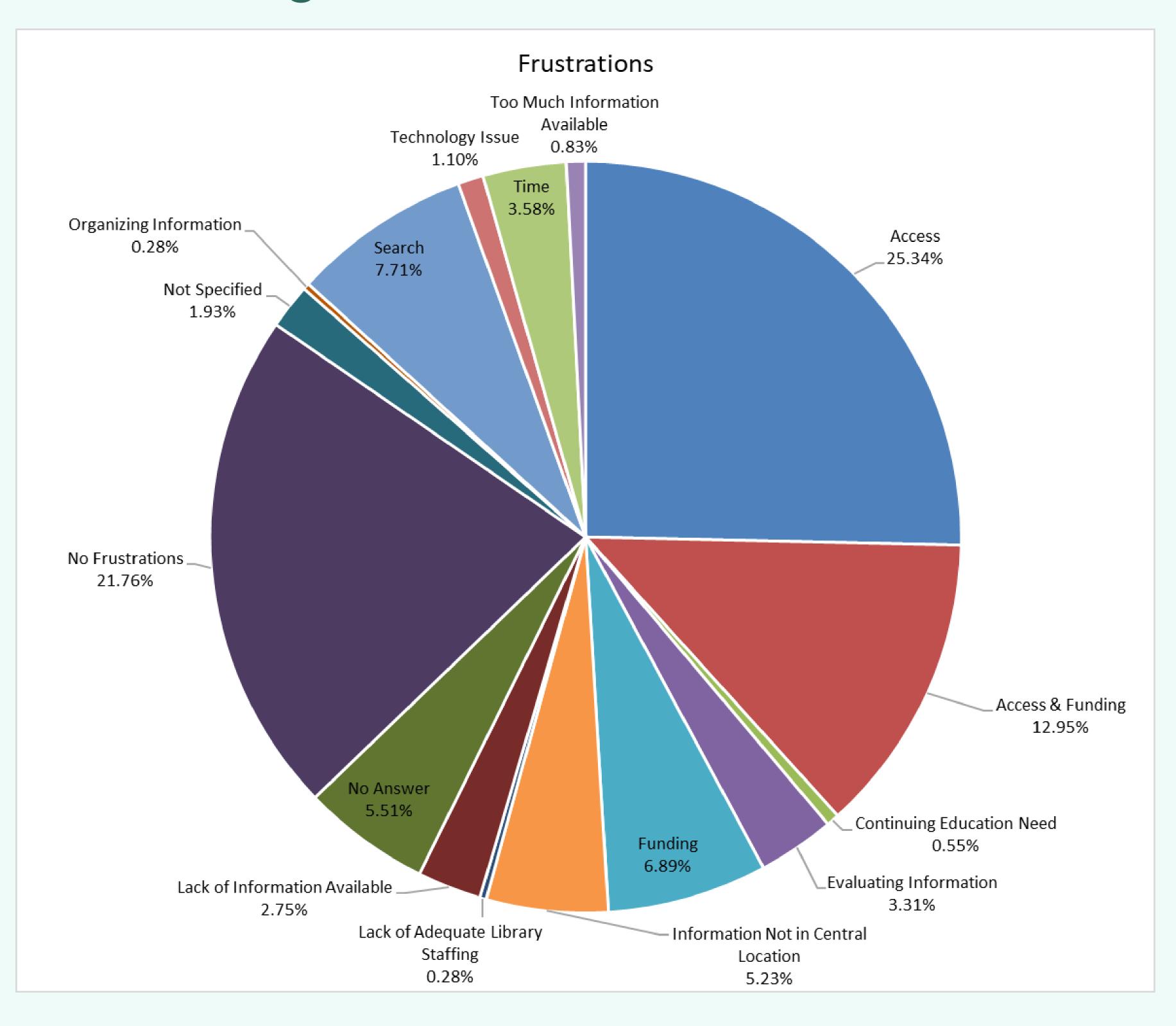




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Frustrations finding information revolved around time and access regardless of time in field



Interview highlights

- "...we talked about Google Scholar and sometimes you run into...pay walls...and...we don't have the access, especially at work."
- "...there is a lot of peer research...I'll call my friends all over the country and [ask] 'do you have this article?"
- "...if Google doesn't have it, then where do you go?"
- "...if there was...a portal that you go could go in and [search] and it's like, 'okay here's your options'...and then you can...put that in [your] cart...and boom, check out... Now, you have all your stuff and now you can get to work. How great would that be?!"