

Familiarity Breeds Collaboration: An Instructional Technologist & Library Liaison Join Forces to Support E-Learning

Barbara Rochen Renner, PhD
Library Services Evaluation Specialist
and Liaison, Allied Health Sciences
Health Sciences Library
brrenner@email.unc.edu

Suzanne Cadwell, MA
Instruction Technology Specialist
and ITS-CFE Liaison
rjladd@email.unc.edu

University of North Carolina at Chapel Hill

Partnership forged while supporting faculty engaged in e-learning

- Relationship has developed over time and during changes in
 - our roles
 - our parent organizations
 - the technology landscape

Current roles

- **Library Liaison**

 - **Allied Health Sciences**

 - Students, admins, faculty, staff
 - Teaching, consultation
 - Discovery of and advocacy for user needs vis-à-vis library

- **Instructional Technologist**

 - Campus-wide: faculty and instructional staff
 - Consultation, many instructional technologies

Roles upon meeting

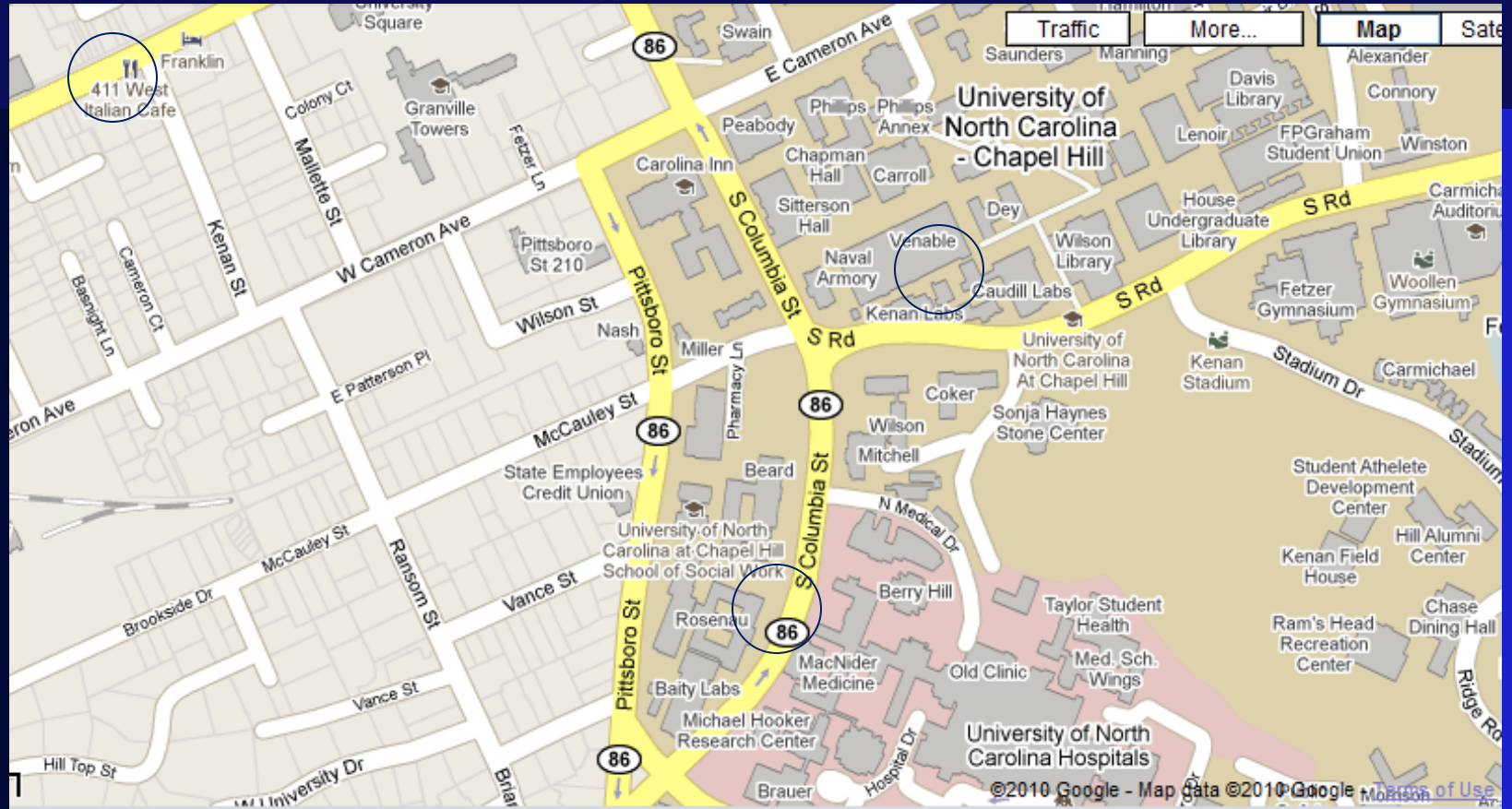
- Distance Learning

Specialist

- Campus-wide:
- Libraries
- Distance Education Programs: admins, faculty, staff, students
- DE Policy Steering Committee

- Blackboard Administrator

- Campus-wide: faculty, students, staff
- Blackboard support



Familiar but not near!

Interactions

- Library resource integration into LMS
- Technology pilots & evaluation
- Interest group meetings
- Infrequent email and phone exchanges

Changing technologies



Blackboard



Group conversations around images, docs, and videos.



Changing technologies

- Blackboard (learning/course management system)
- Clickers (response systems)
- Second Life (virtual worlds)
- VoiceThread (narrated slideshows)
- Sakai (learning/course management system)
- Elluminate (web conferencing)

Advantages

- Provides continuity during organizational change
- Simplifies support for clients
- Keeps information to clients current
- Local trends translate to larger campus group

What makes it work?

- Familiarity and receptivity
- Comfort in not knowing “everything” when seeking and providing information
- Valuing local concerns as contributions to broader campus community
- Direct communication, not holding strictly to organizational hierarchies

