

## ABSTRACT

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Women's occupation choice has been incompletely modeled in the past, but this paper brings together several methods to seek a more complex understanding of the decision process. I employ panel data spanning three decades (1979 to 2012) and six thousand women in the United States to investigate the impact of childbirth on the mother's decision between occupations. I use a multinomial logit model estimated through Stata's generalized structural equation modeling software and incorporate expected potential incomes through multiple imputation. Instrument variables for childbirth expectations are employed to address endogeneity. Issues of endogeneity ultimately turn out to be troublesome to correct for, but estimates from several models indicate that women with children are less likely to work as managers and more likely to choose occupations such as education or simply to remain at home.

ACKNOWLEDGEMENTS

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## SECTION I: INTRODUCTION

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Starting in 1965, Gary Becker took the microeconomic analysis of the household to new levels by focusing on the production activities of household members. His efforts opened a new field of study within microeconomics that has continued to bear fruit over many decades (Becker 1991). Since Becker expanded microeconomic analysis to the non-market domains of individual human behavior and interaction, we can now model household decisions in a marginal-cost and marginal-benefit framework in which the agent seeks to optimize his or her utility subject to budget constraints. Analysis of behavior and decisions at the household-level has flourished, providing economic models of marriage, divorce, and fertility. Following Becker's pioneering work and the expansion of that work by countless others, I seek to model a woman's decision between occupations in a utility maximizing framework in which she chooses a particular occupation that provides her with more utility than other available options.

Previous studies have considered the decision to work as a binary variable in which a mother allocates her time between work and non-work (i.e. household production) areas. Other papers have modeled general occupation choices, but with little focus on how children could potentially affect this decision. However, factors such as previous investments in future careers and the presence of children have a non-trivial effect on not only whether, but where, women choose to work.

I theorize that the presence of children forces women to make a more difficult choice between home-production and working, and that even after choosing to work, children still affect the choice of occupation by changing a mother's preferences for job stability and flexible hours. She faces a trade-off between a high-powered occupation, which provides a higher income and

potential utility gained directly from holding such a position, and other occupations which would allow for more time flexibility.

Women's time allocation among work and household production has remained the subject of much debate as women continue to lag behind men in earnings and labor force participation (F. D. Blau and Kahn 2007). Even though gender inequity in the United States has greatly improved over the last several decades, among married couples who have children, women much more often than men must choose between work and home production activities (i.e. childrearing) (Crittenden 2000). The continuation of gender-based division of childcare and housework makes it difficult for women to successfully combine pursuing a career with raising a child (Shreffler and Johnson 2013). High daycare costs present an additional barrier when the expected income from working does not cover the cost of ensuring high quality childcare in her absence. Blau and Robins (1991), Barrow (1999), Connelly (1992), Kimmel (1998), Powell (1997), and Ribar (1992) all found that childcare costs negatively affect women's likelihood of being in the workforce. In this way, the presence of children in a family can significantly change the way a woman makes her decision about work.

Before they have children, women express different attitudes and emphases in their choice of education and occupation. Children do not determine occupation choice, but rather change what the woman emphasizes as most important in her other decisions. Before children arrive, the choice of which career to follow and the choice of whether or not to be a mother are simultaneous. For those women who decide to have children, the arrival of their first child changes the context of the occupation choice. These women may begin with one set of objectives, but find that the reality of children changes their priorities.

I first hypothesize that there is a difference in occupation choice between women with children and those without. I expect that this can be explained by changing preferences for job characteristics such as flexibility, attractive family leave policies, and low atrophy rates. Further, I hypothesize that women with children are less likely to choose jobs classified as professional and managerial. I expect this is the case because occupations such as clerical and service work require lower investments of time which makes them more attractive to risk-averse mothers, despite the higher income potential offered by professional and managerial jobs.

The hypothesis that professional and managerial jobs are particularly less prevalent among women with children stems from prior research as well as theory in utility maximization. Ma (2010) finds that professional females experienced a substantial reduction in utility compared to their nonprofessional counterparts due to the presence of young children, and her findings are mirrored by Johnes (2009). In a utility maximization framework (further explored in section II), attributes such as low flexibility have a more significantly negative impact on her utility given the presence of children, leading to a choice of occupation which offers more desirable job attributes.

The research presented here confirms that children and occupational choice are intimately connected, using panel data from the National Longitudinal Survey of Youth (1979). It incorporates not only market variables such as wages and family income, but also the systematic variation in preferences among women that leads to differing choices.

None of the prior literature employs models that successfully combine the labor supply and occupation decisions. Their interrelatedness possess serious difficulties for estimating both. It is not enough to include a categorical variable for occupation in a model of women's labor supply, as some previous studies have done (Ma 2010). Rather than focusing on how the

decision to work varies by occupation choice, I am interested in how women decide between occupations given they have chosen to have children. My primary addition to the current available work on this subject will be to analyze this decision explicitly. Unlike many previous studies, I use panel data to analyze the occupation choice over time and incorporate more rigorous econometric procedures in the hopes of successfully modeling the interrelated nature of the decisions at play. Additionally, I depart from prior research by carefully addressing threats to internal validity which would be introduced by assuming presence of children and work status to be exogenously determined. Instead, I account for selection bias by including the decision to work in the occupation choice and reverse causality by implementing instrument variables. Finally, I update the results of previous studies performed in the 1980s and 1990s to provide analysis of women's occupation choice through 2012.

This paper expands upon previous work by considering the job decision a woman makes in a multi-faceted manner. The impact of the presence of children on women's occupational choice will first be explored theoretically (Section II). Next, an empirical model will be drawn from the theoretical utility function (Section III). A discussion of the dataset and descriptive analysis follows (Section IV). Finally, several methods are employed to most accurately estimate the model and results are discussed (Section V), and concluding remarks are presented (Section VI).

## SECTION II: THEORETICAL MODEL

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### *A. Stage 1: Before Childbirth and Marriage*

As a baseline model for women's occupation choice, consider a single young woman, age eighteen, who has no children and is in the process of deciding whether to go to work or to continue her education. Her decision tree consists of two base branches: start work immediately or acquire further training in the form of education. Her choice between these two branches depends on her individual preferences and on the resources she has available. If she prefers to begin work immediately, she will by assumption choose among the occupations that offer the greatest utility. The utility criteria for this decision will include at minimum current pay levels, future pay levels, compatibility with her nonmarket activities, and nonpecuniary characteristics of the occupations available to her. These nonmarket activities refer to home production activities, which in the future may include marriage and children. On the other hand, if she decides to continue her education, she puts off for some time a choice as to careers. The continuation of education does, however, offer her a wider range of future occupations from which to choose. During the training, she may also make decisions about which occupations to seek after finishing her education. That is, in seeking further training, she may specialize in a certain area which narrows her future choice. Her eventual career choice will also depend on the same criteria that guide the occupational choice of a woman who does not continue her education.

The choices this woman faces are not all that dissimilar from those a single 18 year old man would face. The difference between these two decision-makers comes about due to the traditionally larger weight placed on women's current and expected future nonmarket

obligations. Men, on the other hand, have historically only had to focus on the characteristics of the occupations themselves without considering how the occupation might affect their hypothetical future marriage and family. Women's labor supply decisions and occupational choice decisions are therefore considerably more complicated than those of their male counterparts.

For example, the young woman making a decision to work today might not care about the attractions of the myriad available jobs if she expects to marry and quit her job in the not-distant future. She might search for a job that is easy to exit and has opportunities to reenter later on should she desire. Decades ago, women chose these sorts of professions with the expectation that they would soon leave their job upon marriage or childbirth. They sought occupations which did not require extensive time dedication, knowing that they would likely not be present to reap the rewards of such devotion to the job. Teaching, nursing, and secretarial positions (and, although less high-status, retail and food service jobs) required fairly minimal training and education (in comparison which that required to become a doctor, engineer, business-person, etc.) and did not demand long hours in the office.

Over time, it is clear that expectations of women's current and future nonmarket obligations have changed. The weakening emphasis placed upon on women to remain at home to rear their children changes the importance they place upon certain job characteristics. As compared to the occupation choice women made several decades ago, we might expect to find modern women choosing more varied occupations as their need for a flexible job is lessened. However weaker that emphasis may be, it has not fully disappeared, and women with children still experience changing priorities which leads them to seek different jobs.



A woman choosing to continue her education might do so in order to increase the attractiveness and variety of future jobs, to make herself a more desirable option on the marriage market, or a combination of the two. Continuing her training, therefore, does not necessarily suggest that she is more dedicated to having a long career. Her decision to continue her schooling is based in several factors, only one of which is the hope of increasing her job opportunities.

Conventional labor supply models have traditionally focused on a woman's preferences for "leisure" time and consumption of market goods obtainable with wage income (Borjas 2010). These models do not typically account for systematic differences in the tastes among women, particularly as they relate to parenthood. However, one can make the case, as this paper does, for non-random variation in preferences for work and home time allocation across demographic characteristics like race/ethnicity, age, education, socioeconomic status, geographic location, degree of urbanization, and marital status. These variations in preferences are particularly important for women as compared to men for reasons previously discussed. A woman may be more willing than a man to trade salary for job flexibility so that she can take on home responsibilities. She may also be willing to accept lower wages for occupations that have attractive nonpecuniary characteristics.

In the case of women who choose to go to work immediately, it is likely that they see their occupation in instrumental terms; that is, they see their work as a means to an end: income and/or a set of preferences relating to marriage and family. Women who choose to obtain higher education are both expanding their options and complicating their choices. Because these women will be educated in a way that brings the nonpecuniary characteristics of a job into greater prominence, they will face a tripartite decision between income, career benefits, and

compatibility with nonmarket activities such as marriage and child-rearing. Such career benefits might include the pride of having reached a high-level position in the company or independence derived from being fully self-supporting.

We model this decision to work as a utility maximizing decision. Following Becker (1991), the agent divides her resources between work and home production. She operates as a utility maximizer who derives her utility from home time and the consumption of goods using income obtained from the market. She also gains utility from working that is independent from the income achieved thereby. There is an evident economic tradeoff between working in order to consume goods (and reap the non-pecuniary benefits) and staying home in order to produce home goods, which also provide utility and require market income as an input (Borjas 2010). The woman's utility function is defined as follows:

$$(1) \quad U = U(C, T^{-1}L; X)$$

Let  $C$  refer to consumption of market goods,  $L$  represent a composite of hours spent in household production, and  $X$  be a vector of individual characteristics. Following Barrow (1999), tastes for work ( $T$ ) enter the standard neoclassical labor supply utility function through the leisure term. A high taste for work affects the marginal rate of substitution between work and home production by lowering the net wage necessary to exceed the reservation wage. That is, from this utility function we would expect that as a woman's taste for work increases, her market and home time become less substitutable. In this way, her preferences for work factor into the utility she gains from employment. She will choose to work when the rate at which home time can be traded for added consumption is attractive enough. As the wage rate increases, the opportunity cost of household production also increases, and the woman could gain more by entering into the workforce (Borjas 2010).

The same factors that determine her decision between continued education, career, and home production also bear weight in her occupation choice. For both women leaving high school and those leaving college/higher education who have decided to work, choosing between occupations changes the amount of utility gained from working. Following DeLeire and Levy (2004), the utility gained from this decision depends on her expected wages, the attributes of the job, and her individual characteristics.

Demographic characteristics, particularly the level of education, are integral to the occupation choice because they may limit the available job options as well as place a greater weight on certain job attributes. For example, a woman with a lower educational background might not have the same opportunities for meaningful employment, and thus may be severely limited by which occupations she can choose. A woman who has dedicated many years to her education is likely to place more importance on receiving a high salary to offset school debts and the opportunity cost of having not worked all those years she was in school. She may also seek out job attributes which allow her to make use of the skills she honed at university. Another clear example of variation in occupation choice due to demographic characteristics is the effect of the woman's location.

Higher incomes allow for more consumption, so the total household income is an important factor in the utility gained from working. For the single young woman, her power to change her household income is entirely determined by her own expected wage rate. Other inputs into household income include welfare, stocks, and inheritance. A woman from a more affluent household may have a much easier time choosing between work and further education if she knows her family can finance the latter.

Although she is unconstrained by marriage and children in the current time period, she may take into account future expectations when making her current occupational choice. Her opinions about the distribution of home and work time between herself and her future spouse could limit her from choosing certain careers. A woman who expects that her husband will work while she stays at home might be considerably more likely to choose a career which does not require a large investment of time up front in exchange for later benefits and upward mobility. A woman who hopes to marry and have children in the future may well expect that her choice of occupation should allow her this alternative. This might entail easy entry and exit from her job and potential to work part time in order to balance family and work. In this way, her future expectations about the path of her life could significantly impact her present job choice.

The importance of certain job attributes also varies among individuals. Previous literature modeling occupational choice has identified several different qualities which might be of importance. Atrophy, defined as the loss in earnings potential when skills are not continuously used, is the main job attribute variable included in Polachek's model (1981). In most cases, being out of the workforce results in less value to future employers; for example, this occurs rapidly in computer science jobs. On the other hand, certain skills such as childcare or those that can be easily cultivated through online courses might improve when a woman leaves the labor force to give birth and care for her infant child. This sort of "inverse-atrophy" effect could influence women to choose fields that utilize these skills, such as working in a daycare facility, after having children (DeLeire and Levy 2004). Blott's foremost interest is job flexibility; he also discusses physical safety, job structure, on-the-job training, opportunity for human capital accumulation, and self-direction (2012). DeLeire and Levy (2004) are most concerned with the risk of death on the job. Johnes (2009) describes different occupations based on "returns" which

are randomly determined. None of these papers address occupational choice as it is affected by the presence of children, but their inclusion of job attributes provides a basis for this paper. Occupation choices are expected to vary across women with or without children depending on their changing preferences and needs for certain job attributes, such as flexibility, maternity leave, and low rate of skill depreciation.

Given that she has decided to work, her utility function now additionally depends on the type of occupation the young woman chooses. She seeks to maximize her potential utility, so following Blott (2012), she chooses an occupation  $j$  for which utility is greater than for any other occupation  $k$ .

$$(2) \quad U_{ij} > U_{ik} \quad \forall k \neq j$$

$$(3) \quad U_{ij} = U(X_i, A_j, W_i; P_i^W, P_i^C)$$

This occupational utility depends on expected wage rate ( $W$ ), job attributes ( $A$ ), and individual characteristics ( $X$ ) (DeLeire and Levy 2004). It also depends on her individual preferences for work ( $P^W$ ) and for children ( $P^C$ ).

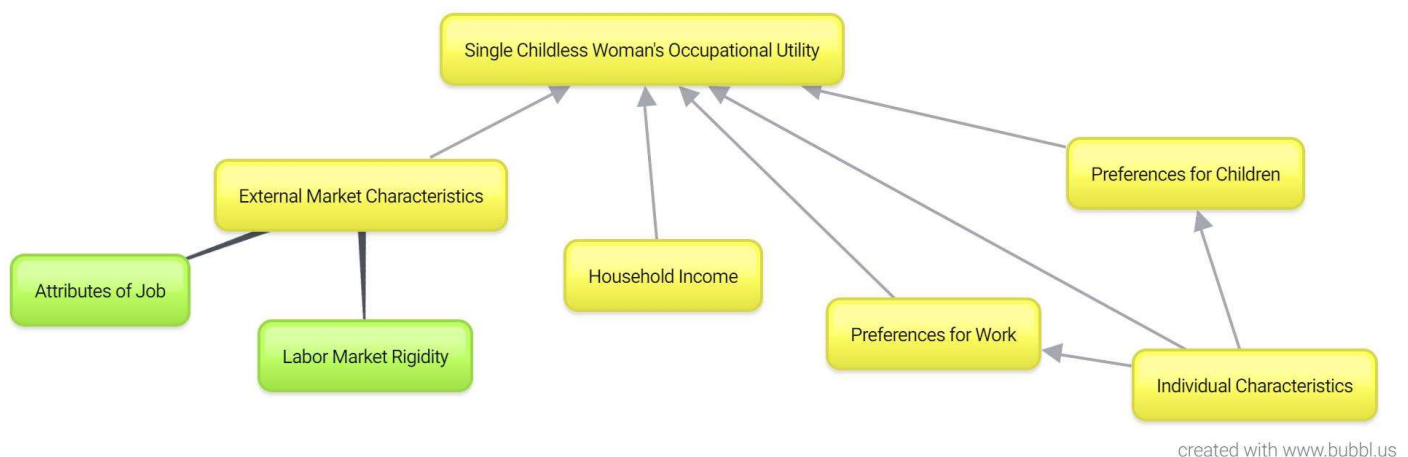


Figure 1. Diagram modeling the theoretical inputs into a woman's occupational utility before children and marriage. This diagram corresponds to the utility function given by equation (3).

If life were simpler, a labor supply function could be derived from this utility function, from which we could ascertain information about the relative importance of income and substitution effects. However, because her utility depends on varying characteristics and preference that cannot be assumed to be randomly distributed or equivalent across all women, the functional model becomes far too complex to derive a straightforward supply function. Nonetheless, defining the young woman's occupational utility provides a theoretical basis for analysis, one which can be modified to describe the young woman at later stages in her life. It translates into the diagram in Figure 1 which models the occupation choice based on various determinants which positively or negatively influence the utility gained from any occupation  $j$ . We now revisit this woman after she has married and had at least one child.

### *B. Stage 2: After Childbirth*

With some adjustments, we use the same woman's earlier occupational choice model to describe the decision she makes regarding her occupation after she has her first child. The previously determined variables provide a baseline for a woman's occupational choice and labor supply decisions. The occupation she chooses still depends on her expected wage rate, demographic characteristics, and current preferences for home/work division. She seeks to optimize the utility she can gain from working by choosing the occupation that best fits her characteristics.

It is important to note the reverse causality between the presence of children and the choice of occupation. Because the decisions of occupation and children are effectively simultaneous, they both impact each other. If a woman has children, this paper and previous literature argue that her job choice is affected. But a woman's choice of employer, impacts her decision to have children. It could result in her postponing pregnancy to a later date or even

choosing not to have children. Commitment to an occupation that requires many years of school and training (such as physicians), for example, would decrease the likelihood that a woman give birth in her early 20s. Past literature does not uniformly approach this endogeneity; many previous studies using cross-sectional data ignore the issue altogether and others mention it without attempting any model corrections (Ribar 1992; Shreffler and Johnson 2013; Johnes 2009).

Although previous research disagrees on the endogeneity of fertility, all papers make the same assumption about the labor supply of the husband. Ribar (1992), Ma (2010), and Barrow (1999) explicitly incorporate husband's income and work status into their models and assume that these variables are exogenously determined. Ma additionally operates under the condition that the husbands all work full time, as do the women themselves. Since we are revisiting these women after they have married and had at least one child, we will treat their spouse's income as predetermined in the structural models that follow.

The presence of children implies that the woman is either married or a single mother. We limit this discussion to women who are either married or cohabiting (i.e. not single) in order to develop a model, acknowledging that single mothers too face a job choice, albeit one that is severely limited by the available childcare and income potential. Other preferences may exist, but not carry a heavy weight in their decision-making process in comparison to the strong importance income carries. In the case of a married mother, her total household income is now equal to the sum of her own expected wage rate and the predetermined wage rate of her spouse.

The mother's preferences now include an added experience component. Her prior opinions before she had children, particularly expectations about her own fertility and the division of labor with her spouse, inform her current choice of occupation. A woman who has

dedicated her life to reaching a certain career goal would find it difficult to switch occupations in favor of one that provides flexibility and shorter hours so that she can spend time with her child. On the other hand, a woman who prefers to remain at home with her children would be much more anxious to choose an occupation which affords her the flexibility she needs.

In addition to the limitations imposed by her own preferences, the decision to switch occupations is also complicated by external considerations. The labor market is far from perfectly flexible; its rigidity restricts the pool of job options available. A woman may seek a new career but struggle to find available employment. A profession's requirement of full-time work also limits women from choosing their theoretically optimal work status. There are many jobs that a woman could continue on a part-time or more flexible basis if the labor market were more flexible. Despite the recent popularity growth of some options offering flexible hours have (such as Uber), in most occupations the expectation of 40+ hour work weeks limits women who might ideally seek to split their time between work and home ("The Uber Story" 2017). Thus labor market rigidity introduces an external constraint on the decision to be made.

A new mother's previous occupation also is expected to significantly affect her current occupation. It may be much easier to return to that previous job or another job in the same field once she decides to go back to work. Barriers to entry in other occupations, or the lack thereof in her previous occupation, limit the pool of options available when she makes her choice. If the young mother is pleased with her job, she has little incentive to switch occupations, which would risk unemployment. Even if the previous job's characteristics are not ideal to her new life with children, she may choose to compromise with her old job rather than dedicate the time to search for a better option.



Preferences are not always time constant. In addition to prior opinions, the mother's current tastes for work and home production are of equal importance to include. Many working professional women have told a similar story about being fully dedicated to and satisfied with their career, only to find these feelings crumbling as soon as their first child was born. Despite previously insisting that she would never be "one of those women" who quits her job in favor of staying home with her children, she finds herself unable to hand over her newborn child to a nanny or daycare when the time comes to return to her job (Slaughter 2012).

After giving birth, a mother's utility additionally depends on the quality of the child she and her partner produce. Becker (1991) labels this the "production of z-goods" – the goods produced by the household which require inputs of time and market wages. He sees childbearing as a home production activity which uses parental time and money inputs. The utility gained from this activity is derived in part from the quality of care the child receives, which depends on parental time inputs as well as the quality of outside care services. Most outside childcare options are costly – nannies, daycares, and schools – but a necessary expense if both parents are to work. The parents' market and home production time inputs are substitutable to a point, but not perfectly elastic. The elasticity of substitution between market and home production depends on the parents' relative incomes and tastes for work and childcare.

We assume that the spouse works full-time (his or her labor supply decision was previously determined before the woman's). The mother is left to choose between being the primary caregiver for her children at home and working. This may be influenced by the elasticity of substitution between her market and home time, as women who are very adept at childrearing might feel more useful at home than at work.

The woman's utility after giving birth to her first child now depends on the consumption of goods and time spent in household production of z-goods (Becker 1991). She receives utility from the quality of care her child is given, which is partially dependent on the time she spends with him or her.

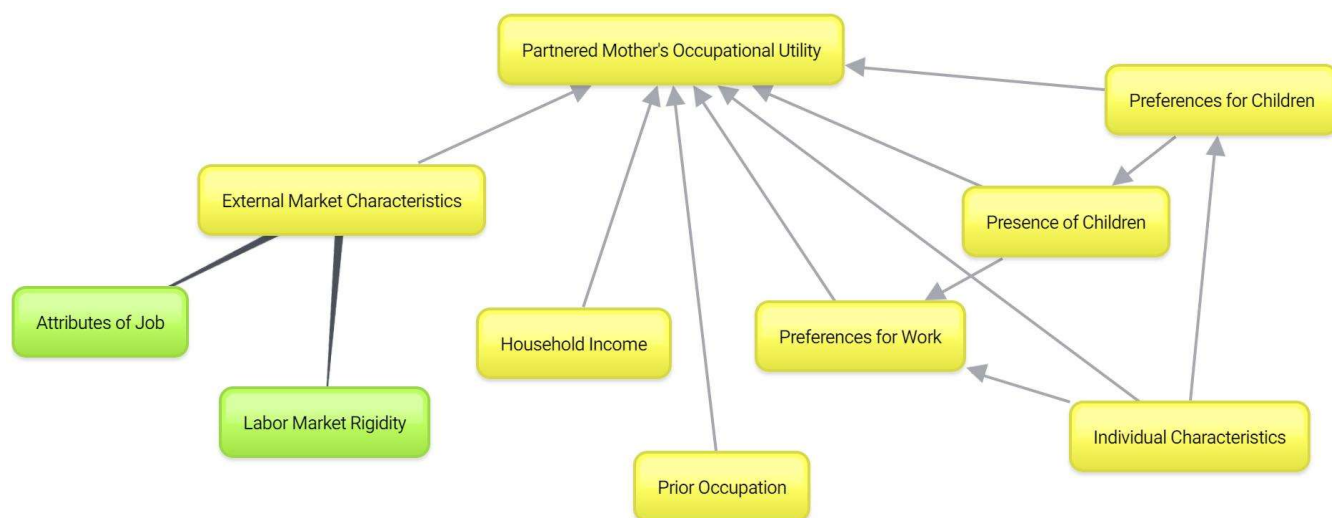
Leibowitz and Klerman (1995) incorporate children ( $N$ ) and the quality of childcare ( $Q$ ) into the mother's utility function. The utility she derives from work is a function of consumption and home production, as well as the quality of care her child receives and the presence of children. Individual characteristics ( $X$ ) and tastes for work ( $T$ ) are also included as before the woman had a child.

$$(4) \quad U = U(C, Q, T^{-1}L; N, X)$$

The mother's occupational utility function can be expressed by a similar formula to that before she had her first child, but with the added inputs of past, current, and future preferences, her prior occupation ( $O$ ), and childcare costs ( $H$ ), which provide a quantification of the quality of her children.

$$(5) \quad U_{ij} = U(X_i, A_j, W_i, H_i; P_i^W, P_i^C, O_i)$$

This augmented utility function forms the theoretical basis from which the following diagram can be mapped (Figure 2), which relates these theoretical variables to the occupation decision through their hypothesized positive or negative contribution toward maximizing the woman's utility. Based on the theoretical framework, I posit that presence of children will be negatively related to professional and managerial jobs and positively related to the choice of teacher and clerical positions.



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Figure 2. Diagram modeling the theoretical inputs into a woman's occupational utility after children, assuming she is married or cohabiting. This diagram corresponds to the utility function given by equation (5).

Although professional and managerial occupations tend to provide higher wages, which may be more important to a woman who must consider the costs of childcare and saving for her child's future, my hypothesis that women with children will be more likely to choose other occupations is also grounded in previous research. Polachek (1981) found that those with the greatest home-time are least likely to enter managerial and professional occupations. He attributed this to the high atrophy rates of professional and managerial occupations, which lead to large losses in earnings potential if skills are not continuously used.

In equation (5), we see this happening through the term  $A_j$  which represents the attributes of each occupation  $U_{ij}$ . The presence of children can be thought of as a multiplier of sorts which determines how important these attributes are to her utility. For example, having a child makes time at home more precious, meaning high flexibility in a job contributes more to her utility. Thus, professional and managerial jobs, which are characterized by large demands on time and low flexibility, are hypothesized to bring less utility to the women with her first child, and therefore she would choose a different job.

SECTION III: DATA

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This paper makes use of panel data taken from the 1979 cohort of the National Longitudinal Survey of Youth (NLSY79). The study began in 1979 when respondents were between 14 and 22 years of age and continued until 2012, at which point respondents ranged from 47 to 56 years old. This sample of American youth was born in the mid-1950s to mid-1960s and were coming of age in the 1980s. 12,686 individuals were initially interviewed, but 9,964 remained after two sub-samples were dropped in 1990 (“The NLSY79 Sample: An Introduction” 2016).

The survey includes questions about labor market behaviors, income, education, fertility, marriage, health, geography, family background, crime, and attitudes. The employment and fertility information was collected in an “event history” format, noting the start and end dates of important events such as jobs and births (“The NLSY79 Sample: An Introduction” 2016). This format allows for precise calculation of experience at current job and differentiation of women who have given birth. In certain years, additional questions about job characteristics were asked, which will provide context in this paper for the difference in occupations.

Although one of the best available options for this analysis, the NLSY79 is not without its weaknesses. Biannual interviews were implemented after 1994; previously interviews occurred on an annual basis. This results in no information for the odd years from 1995 to 2011, complicating this paper’s econometric analysis by requiring lags to be defined as “the previous survey year” rather than simply each prior year. Certain variables have much lower response rates than others; many of these variables correspond to the respondent’s attitudes and the attributes of occupations. The variable for category of occupation is plagued by two shortfalls.

First, the categories are defined following the Bureau of Labor Statistics coding, which changes four times over the course of the survey. When recoding this variable, it is possible that mistakes were made, introducing error into the econometric models. Second, the categories do not account for a type of occupation which has gained popularity in the past several years: the “mompreneur” (Henault 2016). These women are primarily home-based to care for their children, but have taken on a side venture for additional income and/or to fulfill a passion. Because they can do this work at night or while their children are at school, they are able to combine childcare and work without facing a severe economic tradeoff.

Primarily, data on marriage, education, fertility, and labor market behavior was extracted from the overall NLSY to form the basis of the paper’s dataset. Additional variables related to attitudes toward work and family life were also taken from the NLSY to serve as proxies for latent individual preferences. The dataset spans the entire survey length, from 1979 to 2012. Table 1 in the appendix provides a description of all variables in the dataset. A summary of key explanatory and dependent variables is included in Table 2 below.

Variable	Obs	Mean	Std. Dev.	Min	Max
Occupation	119,243	3.316	1.985	0.000	6.000
Presence of first child	153,196	0.023	0.151	0.000	1.000
Income	115,771	12680.750	19526.660	0.000	343830.000
Income of spouse	153,196	10264.390	25828.930	0.000	309409.000
Race	153,196	2.434	0.751	1.000	3.000
Region	153,196	3.160	1.323	1.000	5.000
Education	119,716	12.670	2.390	0.000	20.000
Urban	113,549	0.783	0.412	0.000	1.000
Tenure	153,098	2.566	4.434	0.000	37.865
Status (cohabiting or married)	64,031	0.125	0.330	0.000	1.000
Married	119,370	0.942	0.993	0.000	5.000
Age	153,196	32.059	9.830	14.000	55.000

Table 2. Summary statistics of key variables reported for entire dataset.

Of particular interest to this paper are the fertility and occupation choice of the respondents. In the United States, the average age at which women give birth has shown a

consistent increasing trend; in 1970 the mean age was 24.6 and by 2000 this number had risen to 27.2 (Mathews and Hamilton 2002). In comparison, the average age of women giving birth in this sample increased each year (see Figure 3 in appendix), but this is entirely explained by the increasing ages of the women being sampled. A variable measuring the presence of children was created for each respondent  $i$  using the birth year of each respondent's first child, if one existed. This binary variable equals 1 for respondent  $i$  in year  $t$  if she had her first child in that year. As expected, the number of births significantly decreases with age; by 1993 the average age of mothers at the birth of their first child was 30.8 and the number of women in the sample giving birth to their first child was less than 100 (see Figure 4). In comparison, at the peak age of first birth, around age 22, there were close to 400 women in the sample who gave birth to their first child.

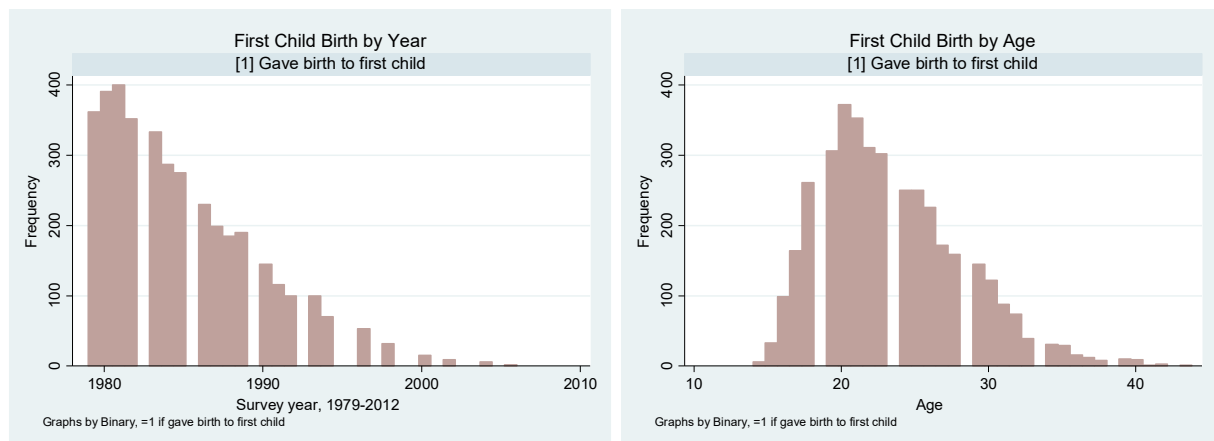


Figure 4. The number of women giving birth to their first child by year, 1979 to 2012; and by age, 14 to 43. There is a noticeable decreasing trend, with the majority of first births occurring in the early 1980s, and among women in their early 20s.

By far the most common relationship among women giving birth to their first child is a marriage, with only a few women giving birth while in a relationship with a partner that was not a marriage (this is succinctly referred to as cohabiting). More common than mothers with

partners is the single mother – as Figure 5 (appendix) depicts, about one third of new mothers reported that they had no partner or spouse.

The other main variable of interest is the occupation code, which was measured yearly and defined based on several different census occupation codes. The 3-digit 1970 census codes were used until 2000, after which point the 2000 census codes were implemented. 4-digit codes were used in 2002, then 3-digit codes were used for the remaining years. Table 3 (appendix) provides the broad categories to which these codes correspond.

The categories provided by the census were in some areas too broad, in others much too specific, to be effective in this analysis. Prior studies have all defined occupation categories in different ways. Ma (2010) divides occupational choice into three categories: managerial and professional specialty occupation, home production, or other nonprofessional occupations. Johnes (2009) defines six types of occupations: full-time managerial, full-time non-managerial, part-time managerial, part-time non-managerial, schooling, and home. In coding new categories, I focused on those which might be particularly interesting when analyzing a mother's job choice. The main categories of interest to this paper's hypothesis are "Managers and Supervisors" and "Professional and Technical." Although "Teacher" and "Health Technician" generally fall under the category of "Professional," these categories were specified separately because they are historically occupations which populated by women (Hoffman 2003). The "Clerical and Service" category was refined to include only low-level service positions; an occupation such as "psychiatrist" would be coded as "Professional and Technical," for example.

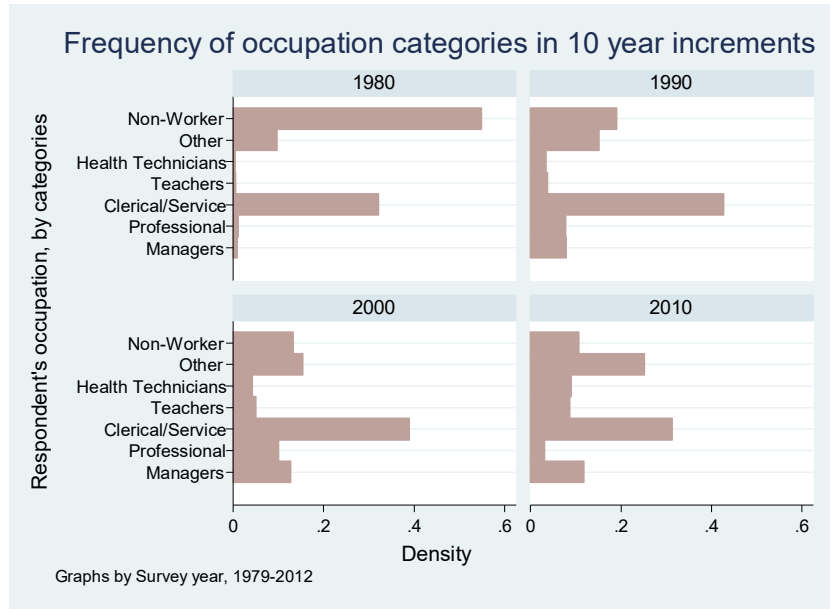


Figure 6. Frequency of occupation categories in 10 year increments, from 1980 to 2010.

Table 4 provides the new categories as defined for this paper. As depicted in Figure 6, the Clerical/Service category is by far the most common occupation among respondents, which is at least partly due to the large size of the category – there are many jobs under the general classification of clerical and service work. Several time trends are apparent: the amount of home-producers drops substantially, and there are more teachers, professionals, and managers – until after 2000, at which point the number of women in professional occupations drops again. Given that the respondents were as young as 15 in 1980, it is intuitive that the number of women without a job would drastically decline between 1980 and 1990.

Redefined Occupation Codes	
0	Managers and Supervisors
1	Professional and Technical
2	Clerical and Service
3	Teacher
4	Health Technician
5	Other
6	Home-Producer

Table 4. Occupations as re-defined based on Census Bureau codes. The majority of categories were fused into one category, “Other.” “Home-Producer” refers to women not working outside the home.



The occupation categories vary across demographics, suggesting the importance of their inclusion in the model. For example, average years of education among respondents who did not work is 12 (i.e. completion of high school), whereas the average among professionals is 15 (several years of college), and teachers have even more education on average (see appendix for Figure 7). Likewise, the plot of occupation categories over race in Figure 8 in the appendix shows that more non-Hispanic, non-Black respondents were in professional and managerial roles than either Hispanic or Black respondents, who were more likely to be unemployed.

Respondent's desired occupation at age 35	Respondent's actual occupation at age 35						
	Managers and Supervisors	Professional and Technical	Clerical and Service	Teacher	Health Technician	Other	Home-Producer
Managers and Supervisors	12.15%	8.41%	38.63%	4.67%	3.12%	13.40%	19.63%
Professional and Technical	12.57%	11.27%	39.81%	5.27%	3.11%	11.85%	16.11%
Clerical and Service	8.16%	6.57%	44.64%	4.53%	3.78%	13.44%	18.88%
Teacher	11.29%	6.30%	40.94%	12.86%	3.15%	9.97%	15.49%
Health Technician	7.11%	6.28%	44.98%	3.97%	7.95%	12.97%	16.74%
Other	10.56%	5.87%	36.07%	2.05%	4.40%	20.23%	20.82%
Home-Producer	9.04%	7.81%	42.29%	3.52%	3.47%	14.81%	19.05%

Table 5. The percentage of respondents who were in a certain occupation category at age 35, given the occupation category they desired to be in at age 35.

Several variables attempting to quantify individual preferences will be used in this paper. The occupation aspirations were measured in the initial survey year, and are depicted in Table 5 along with their actualizations. Women who aspired to be professionals and managers were more than twice as likely to enter a clerical or service job as they were to successfully fulfil their original aspiration. They were also more likely to not work than to find employment of the professional or managerial type. Six potential measures of the respondents' feelings about traditional gender roles in the household and workforce are summarized in Figure 9.

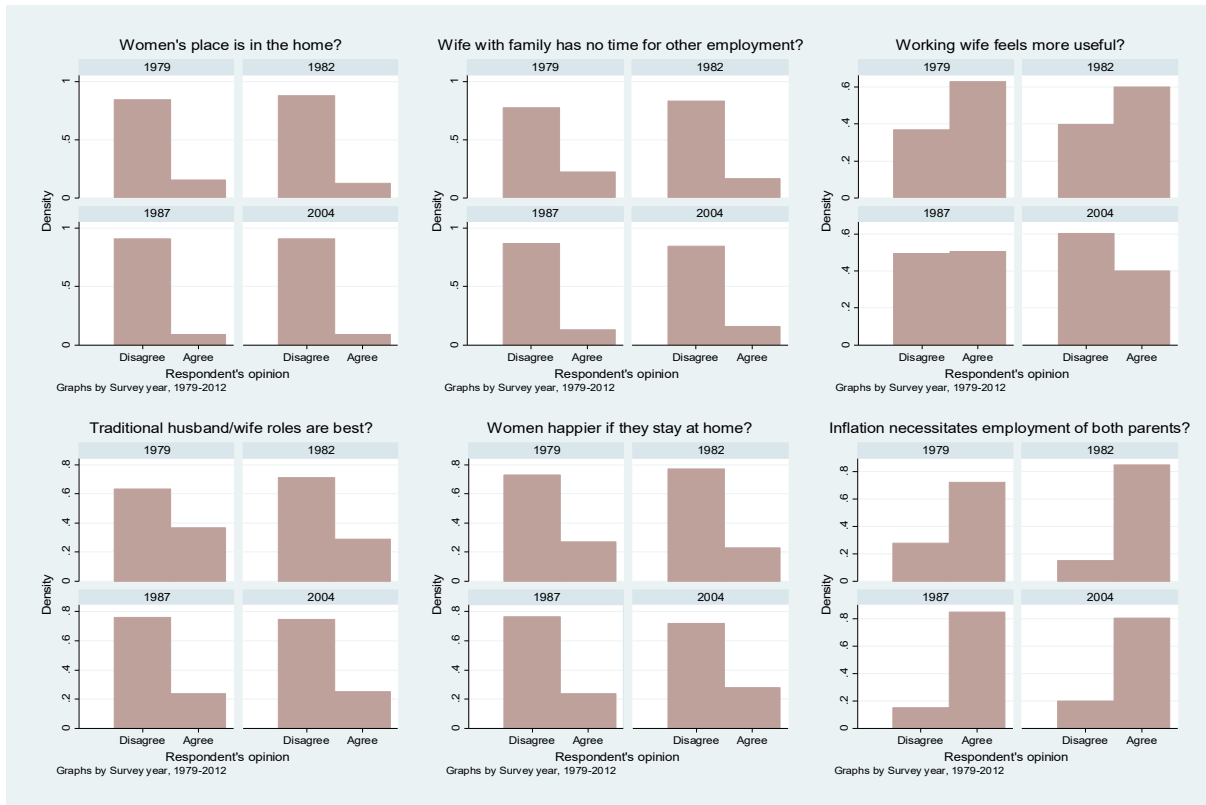


Figure 9. Distribution of responses to questions about women's role at home and at work. The six questions were asked in 1979, 1982, 1987, and 2004.

What is perhaps initially most surprising is that respondents begin to disagree more than agree with the question “does a working wife feel more useful?” to the point where in 2004 more women disagreed than agreed. This may seem counterintuitive given that the trend of female empowerment has only grown since 1980, but consider that this figure charts the responses of the same women as they grow older. Perhaps they felt useful and fulfilled working initially, but have grown disenchanted with their jobs by 2004.

Finally, Figures 10 and 11 (appendix) give summaries of the occupation categories by certain job attributes. In every category, the majority of respondents had very few female coworkers, but this was particularly true for professionals and managers, and less so for teachers and health technicians. More women in these professional/managerial jobs had male supervisors,

whereas more health technicians had female supervisors and clerical/service employees were almost equally split among male and female bosses.

#### SECTION IV: EMPIRICAL MODEL

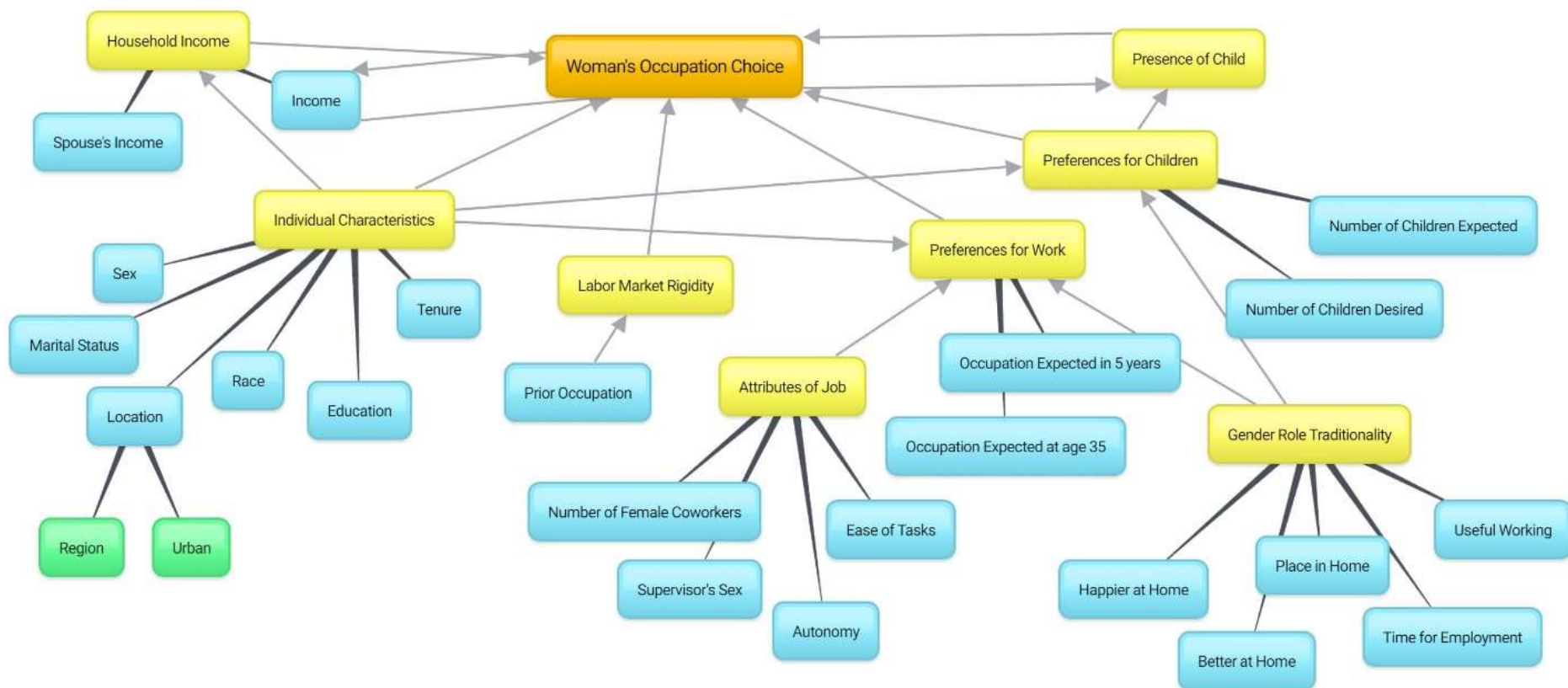
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The theoretical model implies that the decision to choose a particular occupation depends on individual demographic characteristics, characteristics of the job, contributions from the spouse (if existing), expected wage, and work-family preferences. Figure 12 (on the following page) shows the relationship between these theoretical variables and those used in the empirical model which are observed in the dataset.

Specifically, these individual characteristics are age, race/ethnicity, geographic location, urbanization (urban or rural), and level of education. Questions about traditional ideals and expectations for time spent at work and home were used to create an index of work-household preferences labelled “Traditionality.”<sup>1</sup> Following Ma (2010), Barrow (1999), and particularly Ribar (1992), I treat the spouse’s contribution as predetermined and therefore exogenous. I can justify this because I am modeling these women at a point in their life cycle. In effect, the spouse’s wage and the respondent’s expected wage together provide a measure of the total household income. Like Ribar, I take as given that the spouse will work full-time and contribute a certain wage.

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<sup>1</sup> Structural Equation Modeling is used to construct these indices, modeling the latent variable “Traditionality” with a series of measured binary variables for disagreement/agreement with the questions posed.



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Figure 12. Diagram depicting the empirical model of woman's occupation choice, derived from the theoretical utility-maximizing model given by equation (5). Yellow corresponds to the latent variables and blue to those we observe.

### A. Stage 1

Stage 1 is a cross-sectional model of the single young woman with no children at the survey's start in 1979. Estimation of this model should provide baseline information about the importance of different variables in the woman's occupation choice before children have been introduced.

$$(6) \quad I_{i,79} = \gamma_0 + \gamma_1 X_{1,i} + \gamma_2 X_{2,i,79} + \varepsilon_{i,79}$$

The occupation choice  $I_i$  of individual  $i$  in 1979 is given by equation (6). It depends on demographic characteristics, education level, expected income, and the created index measure of Traditionality. Specifically, the vector  $X_{1,i}$  refers to race and the vector  $X_{2,i,79}$  encompasses region, education, urban, age, wage, and Traditionality. The occupation choice is defined by the following categories:

$$(7) \quad I_{i,t} = \begin{cases} 0 & \text{if manager or supervisor} \\ 1 & \text{if professional or technical} \\ 2 & \text{if clerical or service worker} \\ 3 & \text{if teacher} \\ 4 & \text{if health technician} \\ 5 & \text{if other occupation} \\ 6 & \text{if home - producer} \end{cases}$$

There are two serious forms of endogeneity in this model which threaten the internal validity. The first results from self-selection. Because the agent chooses her occupation, it is assumed that the unobserved values where no occupation is chosen are distributed non-randomly. We are interested in the woman's occupational choice *if she were to work*, but only observe this choice for those who are already working. The second results from reverse causality between the dependent variable, occupation choice, and the explanatory variable expected wage rate.

To account for bias from self-selection, previous studies such as Ma's exploration of women's labor supply decision employ Heckman's two-step model to first model the factors determining the observation of the labor supply choice then estimate the choice conditional on the individual working and vectors of explanatory variables (Ma 2010). However, estimation using the Heckman method necessitates the existence of a variable which could conceivably influence the woman's decision to work but would not impact her choice of occupation.

Past literature offers up little guidance here; among others, Polachek (1981) implements an instrument for good health, but bad health could certainly skew a woman away from certain occupations and toward others, so its value as an instrument is quite low. Furthermore, the model must be estimated using multinomial logit because the dependent variable is categorical, and there is currently no way to combine Heckman with multinomial logit in Stata.

Instead, the occupation variable was recoded to include a sixth category, "home-producers," who do not work. Rather than first estimating the decision to work and secondly the decision between occupations, we estimate the decision jointly, treating unemployment as another occupation category. This model can be estimated using multinomial logit which presents the probability that occupation  $j$  is chosen given that woman  $i$  is single and the year is 1979. In order to use this model, we assume that the error terms  $\varepsilon_{i,79}$  each have their own independent standard logistic distribution.

It does introduce additional issues to address related to the respondent's expected income. All explanatory variables must be observed for both women who work and those who do not, but income is only reported by those respondents who held a job. The nature of the relationship between income and occupation also introduces bias from reverse causality. The two variables are simultaneously determined: the chosen occupation determines a certain income, but the

expectation of a certain income determines the chosen occupation. In order to address these issues, I computed a variable measuring the expected income to be received from the given occupation, according to the respondent's demographic characteristics. Income was imputed using Stata's multiple imputation with  $m=20$  (convention is to set  $m$  to the percentage of missing cases) and the 20 imputations were averaged to develop one value for each missing income. Use of multiple imputation requires us to assume that each variable has its own separate conditional distribution and that the missing values are all missing at random.

The imputation was conducted using the same vector of demographic characteristics that determines occupation choice, plus an instrument proxy for the level of inflation at the time, which is assumed to affect the respondent's wage rate but be independent of her occupation choice. Leibowitz and Klerman (1995) instead use the regional variation in labor markets as an instrument, which might have been a more robust choice if such a variable were available in the NLSY79.

In the NLSY, what I refer to as "income" is measured by multiplying the respondent's hourly wage with the number of hours worked. Thus the respondent's income depends only on the wages she earns and hours she works. Including spouse's income in the stage 2 and 3 regressions provides a proxy for additional household income. Other forms of income, such as investments and inheritance, were not measured by the NLSY.

### *B. Stage 2*

The previous stage provided a baseline model of occupational choice. For further analysis, I modify the previous model to address a woman who has a child and is deciding whether to work and which occupation to choose. This stage is limited to women who are either

married or have a partner. Stage 2 is also cross-sectional, but rather than being defined by one year, it is defined relative to the year in which the child is born.

Prior research differs in defining the timing of the decision relative to the birth of children. Leibowitz and Klerman (1995) analyzed the determinants of work status two years after the first birth. In contrast, Barrow (1999) looked at the decision to return to work quickly, before the first year after giving birth. He focused only on the subset of women who were previously working before they gave birth, a common simplification made by research on women's labor supply; Paull (2006), Polachek (1981), Johnes (2009), DeLeire and Levy (2004), and Blott (2012) all based their analysis on women who were already working prior to giving birth and are returning to work. This allowed them to avoid the struggle of selection bias due to lack of data on nonworking wages. Their results, for the most part, agree. Low childcare costs, high potential wages, and low family income increase a woman's likelihood of returning to work. In this paper, however, women who did not work are also included in the analysis. Two models were estimated: first, in the year of the first childbirth; second, two years following the first childbirth, to determine whether there may be a lag in woman returning to work after their pregnancy.

The basic model remains the same, and the same issues with endogeneity still apply and are addressed similarly. The major differences between stages 1 and 2 are the addition of several variables which might come into play after the introduction of a child to the household. As the theoretical model implies, the choice of occupations seeks to maximize utility determined by demographic characteristics (including the type of relationship), characteristics of the job, expected household income (now incorporating contributions from the spouse/partner), preferences for work and home division, and the prior occupation before giving birth. Additionally, utility is derived from the quality of children. Empirically, including the presence



of children would be useless in this model because every woman in this cross-section has given birth. Instead, comparison between the stage 2 and stage 1 models is expected to highlight variables for which the addition of having a child impacts their effect on occupation choice.

Consider a woman  $i$  at time  $t+n$ , where  $t=1979$  and  $n \in \{0, 1, 2, \dots, 33\}$ . Some  $n$  years after 1979, she has her first child. Because women with newborn children often take some time to return to the labor force, models estimating occupation choice at time  $t+n$ ,  $t+n+1$ ,  $t+n+2$  (that is, with no lag, a one year lag, and a two year lag in childbirth) will be compared. Denote these lags using  $t+n+m$  where  $m \in \{0, 1, 2\}$ . The occupation choice in equation (8) is estimated with multinomial logit as before, which presents the probability that occupation  $j$  is chosen given that woman  $i$  had a child and is not single. We assume that the error terms  $\varepsilon_{i,t+n+m}$  each have their own independent standard logistic distribution. The same occupation categories are used, provided previously in equation (7).

$$(8) \quad I_{i,t+n+m} = \gamma_0 + \gamma_1 X_{1,i} + \gamma_2 X_{2,i,t} + \gamma_3 X_{3,i,t+n-1} + \gamma_4 X_{4,i,t+n+m} + \varepsilon_{i,t+n+m}$$

The determinants of occupation choice now include an indicator (*status*) for the respondent's relationship type, either married or cohabiting, the predetermined income of her partner, and her occupation prior to having her child. Specifically, the vector  $X_{1,i}$  includes race; the vector  $X_{2,i,t}$  includes Traditionality; the vector includes  $X_{3,i,t+n-1}$  prior occupation; and the vector  $X_{4,i,t+n+m}$  includes region, education, urban, age, wage rate, status, and spouse's wage rate.

### *C. Stage 3*

For the third and final model, I make no restrictions on the year or presence of children. The entire panel is used to estimate the effect of children on occupation choice, with one caveat. I do keep the restriction that the individual is either married or cohabiting. The model of single mothers' occupation choice differs from that of a mother in a serious relationship in several ways which make it difficult to estimate all marital statuses in one regression. Single mothers cannot rely on their spouse's wage to supplement the household income, and their single status might interact with many other variables, such as income level, race, and education. Including so many interaction terms would create a very nebulous model. Therefore, this stage is restricted to women in relationships. Several new issues must be addressed when incorporating the panel data.

As this dataset spans from 1979 to 2012, it is likely that changes over time could impact the dependent variable. Figure 6 (provided in the Data section) seems to confirm this suspicion. Over the years, the popularity of certain occupations and the availability of certain jobs has not remained constant. Year fixed effects will be implemented in the form of dummy variables for each year to control for this time variation  $\theta_t$  in the error term. The fixed effects method is chosen rather than random effects because it is unlikely that the explanatory variables  $X_{i,t}$  are uncorrelated with the error term  $\varepsilon_{i,t}$ .

The addition of presence of children into the model for occupation choice presents a further issue related to endogeneity. A case for reverse causality between the two variables can certainly be made. A woman who has chosen a certain occupation, such as a high-powered professional position with long hours and low flexibility, might conceivably be less likely to have children or at least more likely to put off having children until she feels secure in her career.

From the other direction, having children is expected to impact whether a woman decides to work and what occupation she chooses. To address reverse causality, we predict the presence of children separately modeling it on demographic determinants and including instrument variables. The two models are estimated jointly; the presence of children with probit, and the occupation choice with multinomial logit. In order to run this joint estimation in Stata, we again turn to Structural Equation Modeling (SEM), which we made use of earlier to estimate the latent variable *Traditionality*. Stata's Generalized SEM (gsem) builder allows joint estimation of several equations and the use of factor variables (Acock 2013). In order to implement SEM, it is common to assume a large sample size of at least 200. This dataset easily meets such a requirement. We also assume multivariate normality of observed variables, although this can be relaxed for exogenous variables. To use multinomial logit, we assume the error terms  $\varepsilon_{i,t+n+m}$  each have their own independent standard logistic distribution.

Previous studies have identified twin births, the gender mix of the first two children, women seeking help to conceive, and miscarriages as possible instrument variables. Angrist-Evans (1998) use a parental preferences for a mixed sibling sex composition. Li (2012) used the occurrence of miscarriages, which has the benefit of allowing for comparison between women with no children and those who have given birth to their first child. Both papers found a modest negative effect of children on women's labor force participation. Although still significant, the estimates are less extreme than OLS regressions. The instruments they implemented are all measures of fertility which are assumed to be unrelated to occupation choice, yet certainly related to the presence of children. However, these variables either were not collected by the NLSY or had very low response rates, rendering them useless. Instead, I use a series of variables measuring the respondents' expectations about their fertility and opinions on gender roles as

instruments. This type of instrument also has precedence in previous literature; see for example Shreffler & Johnson (2013).

The occupation choice is modeled with equation (9) according to the same categories as before (see equation (7)). The variables measuring job attributes and Traditionality were only available for certain years, so they are eliminated from this model in order to avoid severely limiting the sample size. Finally, an indicator for the occurrence of the birth of the respondent's first child in year  $t$  is included, called *child*. The coefficient  $\gamma_{38}$  on this variable is of utmost interest – I expect to see a negative coefficient for professional and managerial occupations, which would support my hypothesis that women with children are less likely to choose these occupations.

$$(9) \quad I_{i,t} = \gamma_0 + \gamma_1 X_{1,i} + \gamma_2 X_{2,i,t-1} + \gamma_3 X_{3,i,t} + \theta_t + \varepsilon_{i,t}$$

The vector  $X_{1,i}$  includes race,  $X_{2,i,t-1}$  includes prior occupation, and  $X_{3,i,t}$  includes region, education, urban, age, wage rate, partner status, spouse's wage rate, and the child indicator.

The probability that the respondent has her first child in year  $t$  is assumed to depend upon certain demographic variables given by  $Z_{i,t}$  along with several instrument variables.

$$(10) \quad child_{i,t} = \beta_0 + \beta_1 Z_{1,i} + \beta_2 Z_{2,i,t} + \beta_3 num\_expected_{i,t} + \beta_4 num\_des \quad i + \\ \beta_5 gender\_roles_i + \xi_{i,t}$$

Specifically, the vector  $Z_{1,i}$  refers to race and the vector  $Z_{2,i,t}$  refers to age, partner status, wage rate, and spouse's wage rate. The instrument variable *num\_expected* refers to the number of children the respondent still expects to have, *num\_desired* is the total number she wants in her family, and *gender\_roles* corresponds to a question asked to determine the respondent's opinions on a woman's place in the home.

Joint estimation of these models allows me to explore the hypothesis that the presence of children has a significant effect on the occupation choice of women. Note that this paper will not incorporate explicit childcare costs. Several past studies have focused specifically on the impact of childcare costs on women in the workforce (see Ribar (1992) and Barrow (1999) for examples). Because I am interested in the overall effect of children on women's job choice, including childcare costs as well as other factors, I model the effect of childbirth by including an indicator for the presence of a new-born child. The coefficient  $\gamma_{38}$  on this variable will comprise the total effect of having a child on mother's occupation choice.

## SECTION V: RESULTS AND ANALYSIS

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### A. Imputation of Income

Before regressions could be run, several larger data adjustments were made. The multiple imputation of income, discussed briefly in Section IV, fills in the values of predicted wage earnings which were missing because the respondent did not work. Equation (11) shows the variables used to predict these values of income.

$$(11) \quad inc_{i,t} = ten_{y_{i,t}} + schlyrs_{i,t} + marri_{i,t} + urb_{i,t} + race_{i,t} + reg_{i,t} + ag_{i,t} + wr_{inflation_{i,t}} + e_{i,t}$$

Race, region, and age are auxiliary variables, meaning that they themselves have no missing values and are included entirely to strengthen the prediction. Because several variables – for example married, which is categorical – obviously invalidate the assumption of multivariate normality, we cannot use the standard version of multiple imputation, MVN. Instead, we assume

that each variable has its own separate conditional distribution in order to implement the MICE (Multiple Imputation by Chained Equations) method.

Before Imputation			
Variable	Missing	Total	Percent Missing
Income	37452	157075	23.84%
After Imputation			
Variable	Complete	Imputed	Total
Income	89678	67397	157075

Table 6. Results of multiple imputation of income with  $m=20$ . All 157,075 values of income are now complete.

Results of the imputation are produced in Table 6. Originally 23.84% of incomes were missing, thus the number of imputations  $m$  was set to 20 (roughly equivalent to the percentage of missing cases). After imputing 20 possible values of income for each missing individual  $i$  at year  $t$ , all 157,075 values of income were complete. These 20 values were averaged (excluding any negative values) to form one imputed income for case  $i,t$ .

Although imputing 20% of the values for income may seem a potentially serious introduction of error, the multiple imputation documentation suggests that  $m=20$  is not at all unusual. Nevertheless, imputation of income may likely explain why the coefficients on income in the results of the following stages of regression are so puzzling.

### *B. Construction of Latent measure of Traditionality*

The next step in serious data modification was to construct a measure of the latent variable we named “Traditionality” based on several observed variables. Five questions about the role of women in market and home production activities were asked in the NLSY, and binary variables corresponding to whether the respondent agreed or disagreed with the question are used to model Traditionality. These variables are referred to as *home*, *tradition*, *useful*, *happy*, and *family* (for a full description, see Table 1 in the appendix). The variable *home* was constrained to

1 for comparison, and all other variables are significant at the 0.05, 0.01, and 0.005 significance level.

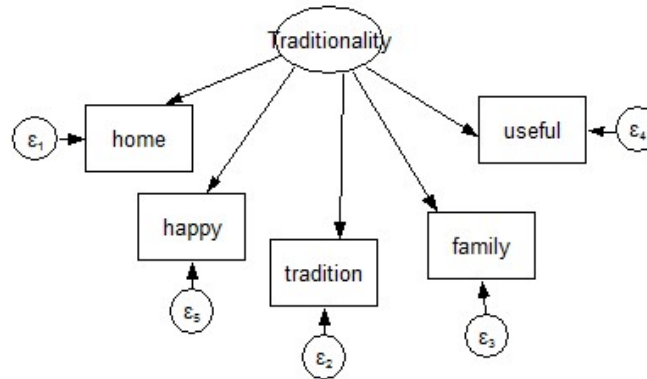


Figure 13. Model of Traditionality, a latent variable, using five observed gender roles variables. Diagram created in Stata's SEM builder.

Figure 13 displays the relationship between these variables. We assume Traditionality, the unmeasurable “degree of traditional-mindedness” variable, impacts the women’s responses to each of the five questions asked by the NLSY79. In this way, Traditionality is the explanatory variable and each binary question variable is modeled as depending on the Traditionality quality. Confirmatory factor analysis via SEM allows us to assign values of Traditionality for each women based on the values of the five observed variables.

Table 7 reports the results of the SEM process and Table 8 provides summary statistics for the new variable. The coefficients are as expected: all positive (except *wrb\_useful*), indicating that a more traditional respondent (i.e. with a higher value of Traditionality) is more likely to agree with statements such as “women are happier if they stay at home” and “a wife with a family has no time for outside employment.” Likewise, the negative coefficient on *wrb\_useful* agrees with intuition: a more traditional woman is likely to disagree with the statement “a working wife feels more useful.”

Measurement	Coeff. (Std. Err)	Constant	P>z
wrb_home	1.000 (constrained)	0.155	
wrb_tradition	1.281*** (0.042)	0.368	0.000
wrb_useful	-0.184*** (0.033)	0.632	0.000
wrb_happy	1.204*** (0.039)	0.271	0.000
wrb_family	1.004*** (0.034)	0.226	0.000

Table 7. Results of SEM modeling of latent variable Traditionality according to diagram produced in Figure 13.

Variable	Obs.	Mean	Std. Dev.	Min	Max
Traditionality	157,075	-0.004	0.067	-0.158	0.477

Table 8. Summary statistics for latent variable Traditionality. The negative mean value suggests that women in this sample tended to be less traditional.

The model is not a perfect fit; the chi-square value is 0.003 whereas an ideal chi-square would be greater than 0.05. However, other goodness of fit measures (see Table 9, appendix) provide a more positive assessment. The root mean square error of approximation is less than 0.05, which indicates a good fit (Browne and Cudeck 1993). The Comparative Fit Index (CFI) and Tucker-Lewis Index (TLI) are both greater than 0.95, and the standardized root mean squared residual is smaller than 0.08 (Hu and Bentler 1999).

After imputing expected income and modeling the latent variable Traditionality, we were able to begin regressions. The results for stage 1, 2, and 3 multinomial logits follow.

### *C. Stage 1*

The results from multinomial logit estimation of the stage 1 cross-sectional occupation choice equation are shown in Table 10 in the appendix. This stage represents the respondent at the beginning of her lifetime of occupation choices – when she has neither children nor a spouse for whom to account. The base occupation category chosen for comparison is “home-producers.”



Multinomial logit with relative risk ratios was used to estimate the causal effect of the probability of being in a certain category.

Of most interest in this stage is the impact of the estimated latent variable Traditionality. The odds of a woman working as a teacher versus not working at all given her Traditionality increases by one unit is 48.12 and significant at the .05 significance level. That is to say, a more traditional woman is expected to prefer working as a teacher rather than not working. All other coefficients on Traditionality are not significant. However, the coefficient representing the odds of a woman working in a professional job given her Traditionality increases also confirms intuition: her odds are 0.5, suggesting that Traditionality negatively impacts the choice of professional and technical occupations.

The relative risk ratio of urban in each occupation category is greater than one, suggesting that the odds of a woman choosing to work in any occupation rather than not work are greater when she lives in an urban area than when she lives in a rural area. Only the clerical and service work category is significant – which follows intuition, as one would expect much less clerical work opportunities in a predominantly rural area. Age is significant and greater than 1 in all occupations other than teachers, implying that older women are more likely to choose these occupations than to not work. This could be related to the age ranges of the respondents in 1979 – certainly a respondent at age 22 would be more likely to work than a 14 year old respondent. Education and tenure are both greater than one and very significant ( $p < 0.01$ ) for all occupations, which follows expectations: having more education and working in a job for a longer period of time both increase the odds of choosing an occupation rather than not working.

The coefficients on race are by far the largest. Compared to Hispanic women, non-Hispanic non-black women are much more likely to work as health technicians than be

unemployed. Compared to Hispanic women, both black and non-Hispanic non-black women are much more likely to choose managerial roles than to not work.

The most glaringly unexpected result from this initial regression is the relative risk ratio of income. A coefficient of 0.999 (significant at  $p=0.01$ ) would be interpreted as women with higher incomes being less likely to choose each occupation than they would be to not work. This goes against the expectation that a woman who sees a higher income potential from a certain occupation category would choose such an occupation rather than not working. However, I believe this can be explained by the inherent reverse causality between occupation and income. In this case, the coefficient suggests that women who already had high incomes might be more likely to not work than to choose an occupation, ostensibly because they do not need the extra income. This suggests that the measures to control for this reverse causality were not altogether successful; therefore I am not confident in the significance of these income coefficients.

#### *D. Stage 2*

The results from multinomial logit estimation of the stage 2 cross-sectional occupation choice equation are shown in Tables 11 and 12 in the appendix. This stage represents the respondent at another moment in her life – when she has had her first child and is either married or in a cohabiting relationship. The base occupation category chosen for comparison remains “home-producers.” Multinomial logit with relative risk ratios was run to estimate the causal effect of the probability of being in a certain category.

The model estimating the results for the respondent in the year she gave birth to her first child is presented in Table 11. The corresponding model using a lag of two years after the year

she gave birth to her first child is presented in Table 12. The models more or less agree, with some exceptions.

Traditionality continues to follow expectations and stage 1 results. The odds of a woman choosing a professional, managerial, clerical, or education position rather than choosing to not work are lower when women are highly traditional. Effectively, this suggests that women who are highly tradition are more inclined to not work. The relative risk ratio is significant for professionals in both regressions, and the 2-year lag adds significance to managerial, clerical, and teacher categories.

Several variables have strongly positive and significant coefficients, suggesting that they increase the likelihood of a woman choosing any occupation over not working. One such variable is tenure; the lagged regression further augments the RRRs from around 7 to around 44. A woman who has spent more years with her previous job before children is more likely to choose to work in any of the occupations rather than not working. Education is also significant and largest for the teacher category; this too follows intuition, as the odds a woman choosing to work increase with the years she dedicates to school.

Income continues to produce unexpected results, but slightly less so than in stage 1. The coefficients are significant at the 99% confidence level and equal to 1, suggesting that the probability that the woman chooses the occupation given her expected income level is equivalent to the probability that she does not work given her income level. That is, income does not influence her decision between the two. This remains contrary to previous research and intuition, and is likely the result of incorrect specification.

The relative risk ratio is significant for status for both managerial and clerical occupations with no birth year lag, but the significance drops away after the two year birth lag. Compared to women who are married, cohabiting women are more likely to choose manager or clerical/service positions than to not work.

Prior occupations do not always have a significant odds ratio, but in some cases it is very significant. Women whose prior occupation was in clerical/service or health technicians, for example, are highly unlikely to choose managerial work over staying at home. Women who were previously not employed are also highly unlikely to choose employment after having children (this value is significant for all occupation categories but managers and teachers). The two-year lag adds significance to managers but removes it from health technicians.

### *E. Stage 3*

The results from multinomial logit estimation (using generalized SEM) of the stage 3 panel occupation choice equation are shown in Table 13. Relative risk ratio is not an option provided by gSEM, but robust standard errors were used.

The instruments for child are both significant at the .01 significance level and but have different impacts the probability of a woman having a child. Traditionality positively affects the probability, meaning that a woman who agrees with traditional wife/husband roles is more likely to have a child. However, a woman who expects to have more children is actually less likely to have a child, according to these results. Although initially confusing, this could be explained by women who initially want to have more children, but find themselves swept into a whirlwind of activity with just one child and change their minds later on about having children. Another

explanation could be women who struggled to conceive and who might hope to have more children, but realistically are not able to.

This model follows the trend of the previous stages in many respects. Despite choosing a different base category for comparison (the managers and supervisors category), tenure, education, race, and other control variables continue to confirm expectations. For example, more years of tenure at a job has a negative impact on women choosing to stay at home rather than work in a managerial role. This impact is significant at the 99% confidence level. The effect of income continues to hover around 0, defying prior research and intuition. Compared to married women, cohabiting women are less likely choose staying at home or teaching rather than a managerial role (significant at the 99% and 95% confidence levels, respectively).

Implementing the panel data and instruments for presence of first child seems to have had the largest effect on the prior occupation coefficients, which are now almost all significant. The positive coefficients seem to imply that a woman whose prior occupation was, for example, a teacher, is more likely to choose any occupation category rather than become a manager.

The variable of utmost interest is the indicator of the presence of the first child, and the signs on the coefficients confirm this paper's initial hypothesis: women who have children are more likely to choose clerical/service work, teaching, work as a health technician, or staying at home rather than managing or supervising, and less likely to work as professionals than as managers. Only the coefficient on home-producers is significant (at the 99% confidence level), which makes sense as that is the story often told. Women who previously worked in a supervisory role find themselves unable to return to work after giving birth, due to changing preferences about the importance of their home and market time.

### F. Transition Probabilities

The transition probability matrix in Table 14 shows the probability of a woman in one occupation category 2 years prior to giving birth transitioning to one of the seven occupation categories 2 years after giving birth to her first child.

Respondent's occupation	Respondent's occupation							Total
	Managers and Supervisors	Professional and Technical	Clerical and Service	Teacher	Health Technician	Other	Home-Producer	
Managers and Supervisors	25.84%	14.04%	28.65%	1.12%	1.12%	10.67%	18.54%	100.00%
Professional and Technical	9.48%	45.97%	19.43%	4.27%	1.90%	6.64%	12.32%	100.00%
Clerical and Service	4.58%	4.95%	52.36%	2.18%	1.60%	11.13%	23.20%	100.00%
Teacher	3.92%	2.94%	8.82%	58.82%	0.00%	6.86%	18.63%	100.00%
Health Technician	2.17%	11.96%	21.74%	1.09%	55.43%	1.09%	6.52%	100.00%
Other	6.10%	3.99%	31.46%	2.11%	0.00%	32.39%	23.94%	100.00%
Home-Producer	2.54%	1.06%	32.59%	1.16%	0.53%	10.58%	51.53%	100.00%
Total	5.56%	6.94%	38.54%	3.66%	2.52%	12.98%	29.80%	100.00%

Table 14. Transition probability matrix. Transition from respondent's occupation 2 years prior to giving birth to respondent's occupation 2 years following childbirth.

Percentages along the diagonal correspond the likelihood of returning to the same occupation after having children. This probability is fairly high for all occupation categories, but lowest for managers and supervisors. The relatively high probability demonstrates the rigidity of the labor market – once a woman has chosen one occupation, there are barriers to switching. There is a fairly high likelihood of switching down, as well. Those previously in clerical and service work have a 23% chance of deciding to remain at home after having children. Professional and technical women are more likely to choose clerical work or staying at home rather than switching to a managerial position. This same effect is in place for managerial women, who are unlikely to switch to professional careers.

## SECTION VI: CONCLUSION

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What changes when women have children? Are their occupation choices affected by the introduction of a child into their household? My research began with these questions and hypothesized that women make different occupation choices when children are present in their households. Considering the contribution of job attributes such as flexibility to the utility gained from choosing a certain job, I theorized that children, by changing the importance of these attributes, impact the occupational utility function. This changes which occupation provides a woman with the greatest utility. Modeling the decision in a utility-maximizing framework allows us to see how the demographics, market restrictions, individual preferences, and presence of children might theoretically impact the mother's decision between occupations.

Using data from the National Longitudinal Survey of Youth (1979), this paper has shown that there is a change in how women approach their occupation decision when children are present. In particular, women who have children are indeed more likely to stay at home or work as a teacher than to choose a managing/supervisory occupation, as hypothesized.

Among the many variables examined in the study, those with the most prominent effects on women's occupation choice include tenure, education, prior occupation, age and race. The impacts of these variables follow prior intuition and previous literature: tenure corresponds to an increase in the likelihood of working, education is particularly influential in the case of teachers, and Hispanic and black women are less likely to work as professionals. Comparisons between stages 1 and 2 suggest that prior occupation might correlate with children in that women who have children and were previously unemployed are distinctly unlikely to seek employment after giving birth. Comparisons between women who gave birth in the same year and those who gave

birth two years prior do not find much difference in the occupation choice, suggesting that the lag time between childbirth and the return to the workforce is less important than originally expected.

Further research in this area could remove the assumption of exogenous spousal income, allowing for both the mother's and father's job choices to vary simultaneously. Furthermore, investigations would do well to seek out better proxies for the expected future wage rate. In endeavoring to simultaneously model labor supply, occupation, and childbirth decision, this paper discovered why such a task has rarely been attempted before. The interrelatedness of the key variables makes for a complicated model which mirrors the complexity of the decision it attempts to capture.

The main limitation of this study is the failure to correctly specify a measure of expected wage without introducing significant error and resulting in an unintuitive impact of predicted wage rate on occupation choice. Access to more data, such as regional labor market fluctuations, might have provided a better instrument and reduced error. Other limitations of the study include the definition of occupation categories, which is subject to human error due to the many varying Census Bureau specifications. As occupation choice has been seen to vary with time and changing societal expectations, I advise caution when extrapolating to different time periods or countries, which may have significantly different societal views on women working.

Although the impact of children on women's occupation choice was not consistently statistically significant, the general results suggest implications for policies in the public and private sectors. To improve representation of women in professional and managerial roles, and especially to prevent women from "trading down" to other occupations post-childbirth, there must be a focus on the burden of childrearing that women still carry. Allowing for more flexible



hours and opportunities to work from home in these professional and managerial careers might go a long way toward decreasing the impact of children. As the presence of children increases the desirability of flexible job, these changes would increase the potential utility gained from professional and managerial occupations, allowing women more of a chance to work toward both their career and family goals simultaneously.

## APPENDIX

Name in Stata	Variable	Description
age	Age	Ranging from 14 to 56
age_start	Age at Survey Start	Survey began in 1979
age2	Age <sup>2</sup>	Age squared
child_2lag	Lag of Child Born	Indicator if first child was born 2 years before or after survey year
child_total	Total Children	Total number of children in 2012
child1	First Child Born	Indicator if first child was born in survey year
dob_child1	First Child Birth Year	Date of birth of the birth of the respondent's first child
id	Respondent ID	Unique identifier
inc	Wage Rate	In US dollars
inc_s	Spouse Wage Rate	In US dollars
jc_autonomy	Autonomy Provided by Job	Available 79, 82
jc_boss	Sex of Supervisor	Available 79, 82
jc_coworkers	Number of Coworkers at Job	Available 79, 82
jc_feedback	Provision of Feedback at Job	Available 79, 82
jc_females	Number of Females at Job	Available 79, 82
jc_friend	Ease of Developing Friendships at Job	Available 79, 82
jc_people	Opportunity to Deal with People	Available 79, 82
jc_significant	Significance of Job	Available 79, 82
jc_tasks	Ease of Completing the Task at Job	Available 79, 82
jc_variety	Variety Offered by Job	Available 79, 82
married	Marital Status	Never married, married, separated, divorced, or widowed
num_desired	Desired Family Size	Number of children in respondent's desired family
num_expected	Number of Children Expected	How many more children respondent wants to have
num_ideal	Ideal Family Size	Number of children in an ideal family
occ_5yrs	Occupation in 5 years	Available 79-84
occ_age35	Occupation at Age 35	Available 79-84
occ_prior	Prior Occupation	Occupation category in previous survey year
occ_r	Occupation Category	See Table 4 for definitions of categories
partner	Partner	None, spouse, partner, or other
race	Race	Hispanic, black, or other
region	Region	Northeast, north central, south, or west
schyrs	Education	Years of schooling
sex	Sex	Female or male; all males were dropped from sample
status	Type of Relationship	Married or cohabiting
ten	Tenure	Time spent with current employer, in months
ten_y	Tenure	Time spent with current employer, in years
urban	Urbanization	Urban or rural
work_5yrs	Work in 5 years	Expect to work or be at home? (available 79-84)

work_age35	Work at Age 35	Expect to work or be at home? (available 79-84) Strongly disagree, disagree, agree, or strongly agree (available 79, 82, 87, 04)
wr_family	Wife Has No Time for Employment	Strongly disagree, disagree, agree, or strongly agree (available 79, 82, 87, 04)
wr_happy	Women Happier to Stay at Home	Strongly disagree, disagree, agree, or strongly agree (available 79, 82, 87, 04)
wr_home	Women's Place is in the Home	Strongly disagree, disagree, agree, or strongly agree (available 79, 82, 87, 04)
wr_inflation	Inflation Necessitates Employment	Strongly disagree, disagree, agree, or strongly agree (available 79, 82, 87, 04)
wr_tradition	Better for Woman to Stay at Home	Strongly disagree, disagree, agree, or strongly agree (available 79, 82, 87, 04)
wr_useful	Wife Feels Useful Working	Strongly disagree, disagree, agree, or strongly agree (available 79, 82, 87, 04)
wrb_family	Wife Has No Time for Employment	Disagree or Agree (available 79, 82, 87, 04)
wrb_happy	Women Happier to Stay at Home	Disagree or Agree (available 79, 82, 87, 04)
wrb_home	Women's Place is in the Home	Disagree or Agree (available 79, 82, 87, 04)
wrb_inflation	Inflation Necessitates Employment	Disagree or Agree (available 79, 82, 87, 04)
wrb_tradition	Better for Woman to Stay at Home	Disagree or Agree (available 79, 82, 87, 04)
wrb_useful	Wife Feels Useful Working	Disagree or Agree (available 79, 82, 87, 04)
Year	Survey Year	Every year from 1979-1994; every other year from 1996-2012

Table 1. All variables in sample from NLSY29 and their descriptions.

1970 3-digit Census Occupation Categories		2000 3-digit Census Occupation Categories		2000 4-digit Census Occupation Categories	
001-195	Professional, Technical, and Kindred Managers, Officials, and Proprietors	001-043	Management Business and Financial	0010-0430	Executive, Administrative, and Managerial
201-245		050-095	Operations	0500-0950	Management Related
260-285	Sales Workers	100-124	Computer and Mathematical	1000-1240	Mathematical and Computer Scientists
301-395	Clerical and Kindred Craftsmen, Foremen, and Kindred	130-156	Architecture and Engineering	1300-1560	Engineers, Architects, Surveyors, Engineering, and Related Technicians
401-575		160-196	Life, Physical, and Social Services	1600-1760	Physical Scientists
601-715	Operative and Kindred	200-206	Community and Social Services	1800-1860	Social Scientists and Related
740-785	Laborers, except Farm Farmers and Farm Managers	210-215	Legal	1900-1960	Life, Physical, and Social Science Technicians
801-802		220-255	Education, Training, and Library Arts, Design, Entertainment, Sports, and Media	2000-2060	Counselors, Social and Religious
821-824	Farm Laborers and Foreman	260-296	Healthcare Practitioners and Technical	2100-2150	Lawyers, Judges, and Legal Support
901-965	Private Household	300-354	Healthcare Support	2200-2340	Teachers
980-984	Private Household	360-365		2400-2550	Education, Training, and Library Entertainers, Performers, Sports, and Related
		370-395	Protective Service	2600-2760	
		400-416	Food Preparation and Service Related	2800-2960	Media and Communications
		420-425	Building and Grounds Cleaning and Maintenance	3000-3260	Health Diagnosing and Treating
		430-465	Personal Care and Service	3300-3650	Healthcare Technical and Support
		470-496	Sales and Related Office and	3700-2950	Protective Service
		500-593	Administrative Support	4000-4160	Food Preparation and Service Related
		600-613	Farming, Forestry, and Fishing	4200-4250	Cleaning and Building Service
		620-694	Construction and Extraction	4300-4430	Entertainment Attendants and Related
		700-762	Installation, Repair, and Maintenance	4460	Funeral Related Occupations
		770-896	Production	4500-4650	Personal Care and Service
		900-975	Transportation and Material Moving	4700-4960	Sales and Related
		980-983	Military	5000-5930	Office and Administrative Support
				6000-6130	Farming, Fishing, and Forestry
				6200-6940	Construction Trade and Extraction
				7000-7620	Installation, Maintenance, and Repairs
				7700-7750	Production and Operating
				7800-7850	Food Preparation
				7900-8960	Setters, Operators, and Tenders

	Transportation and Material
9000-9750	Moving
9800-9830	Military Specific
9840	Armed Forces

Table 3. Occupations as defined by the Census Bureau in 1979 and 2000 (“NLSY79 Attachment 3: Industrial and Occupational Classification Codes | National Longitudinal Surveys” 2017).

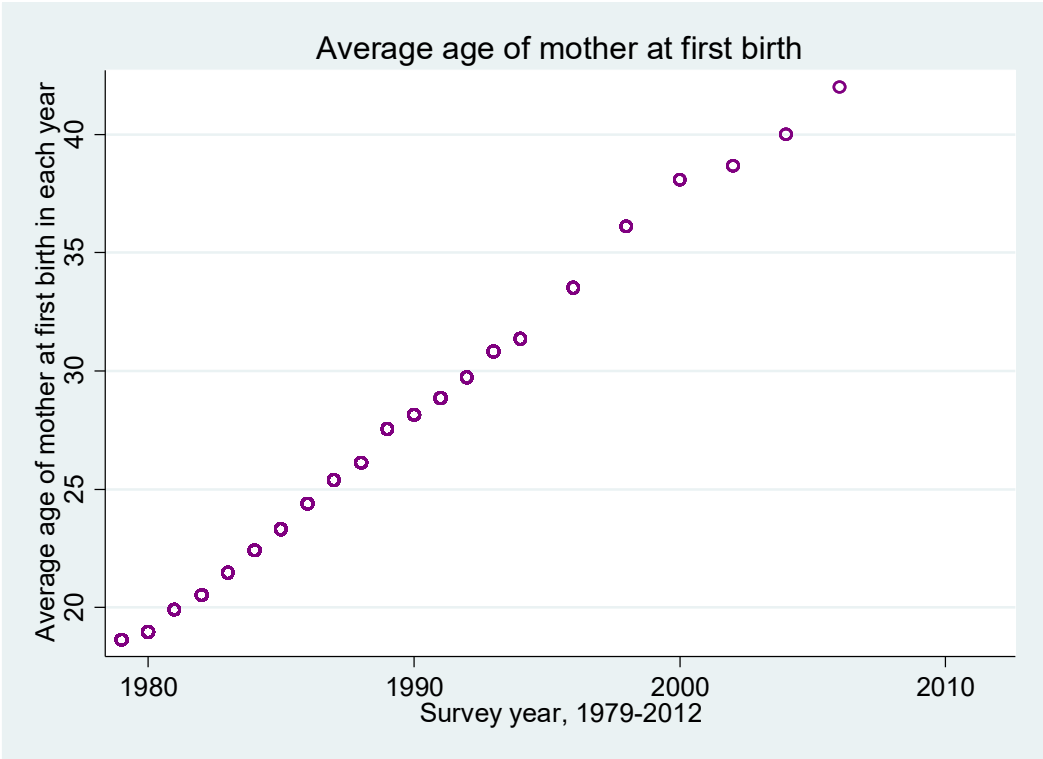


Figure 3. The average age of the mother giving birth to her first child in the sample, from 1979 to 2012.

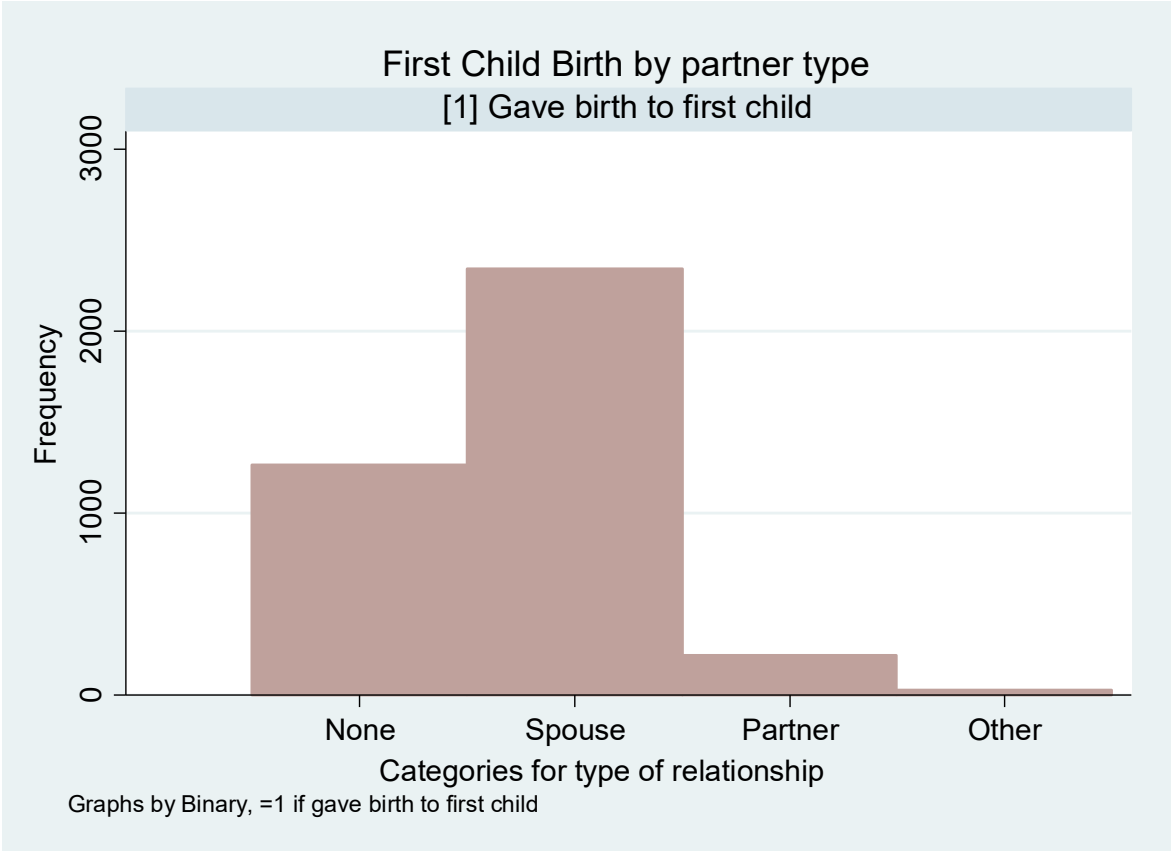


Figure 5. The type of relationship the respondent was in when she gave birth to her first child.

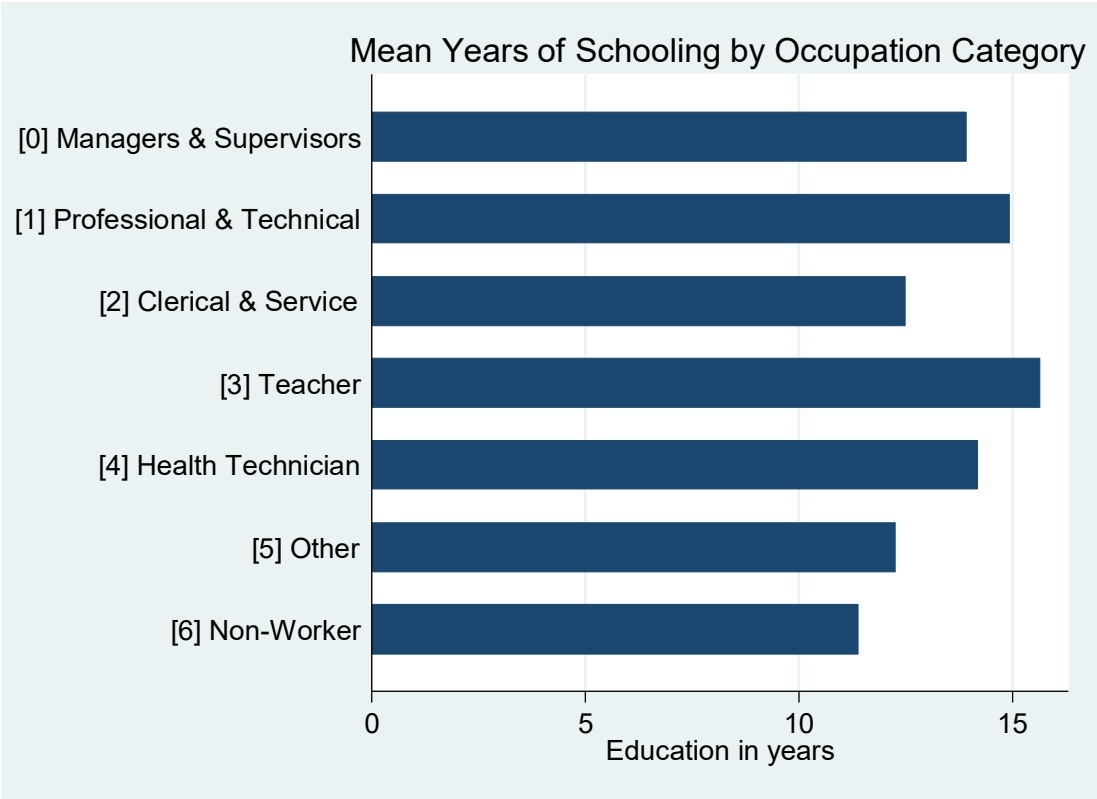


Figure 7. Mean education (measured as years of schooling) for each occupation category.



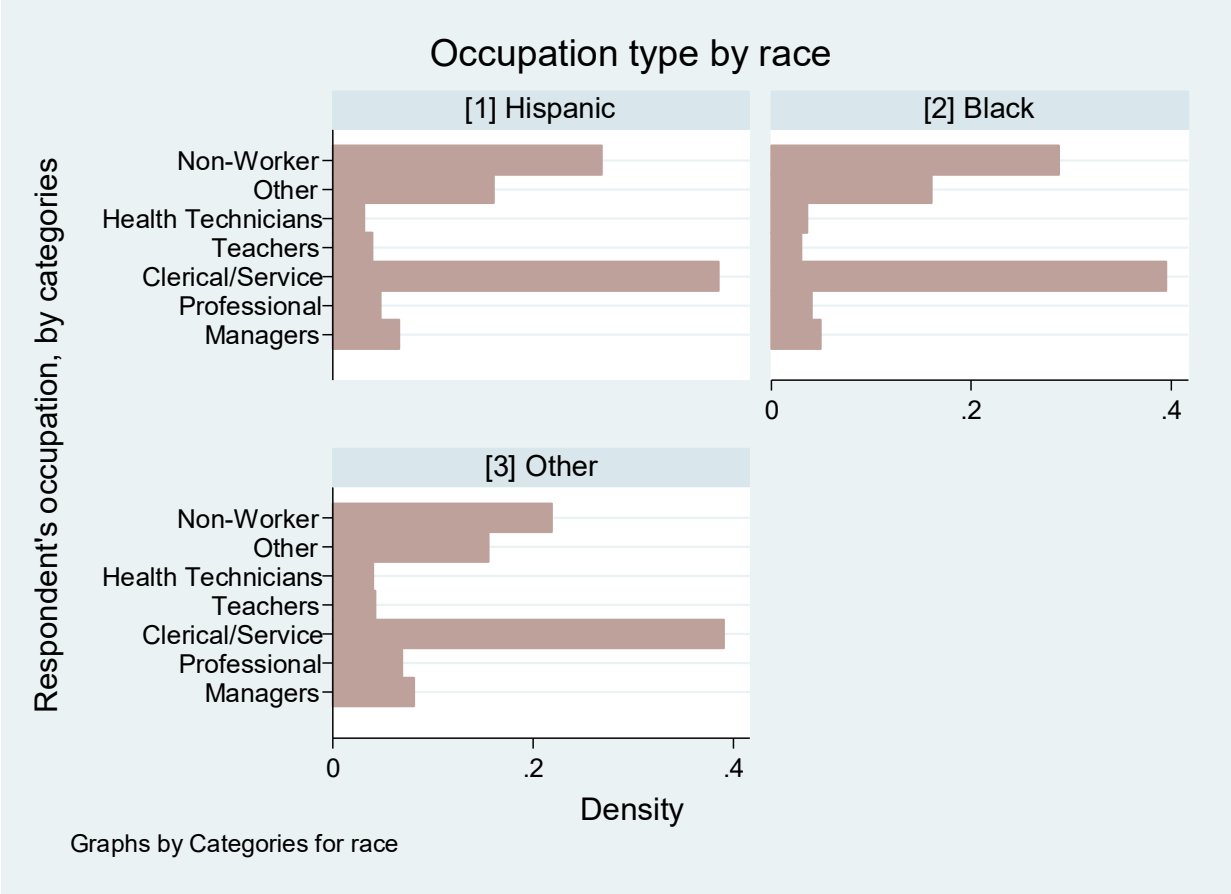


Figure 8. Categories of occupation distributed by the race of the women in the sample.

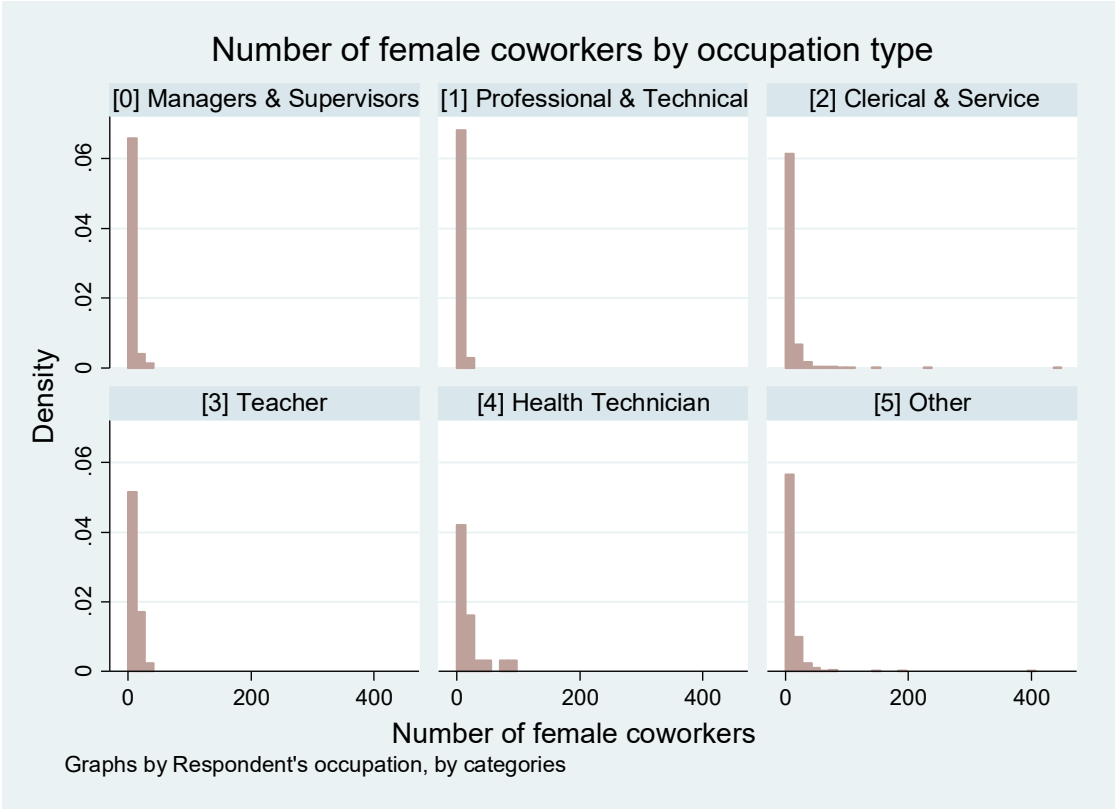


Figure 10. Job attribute – how many coworkers are female – distributed across the occupation categories of the women.

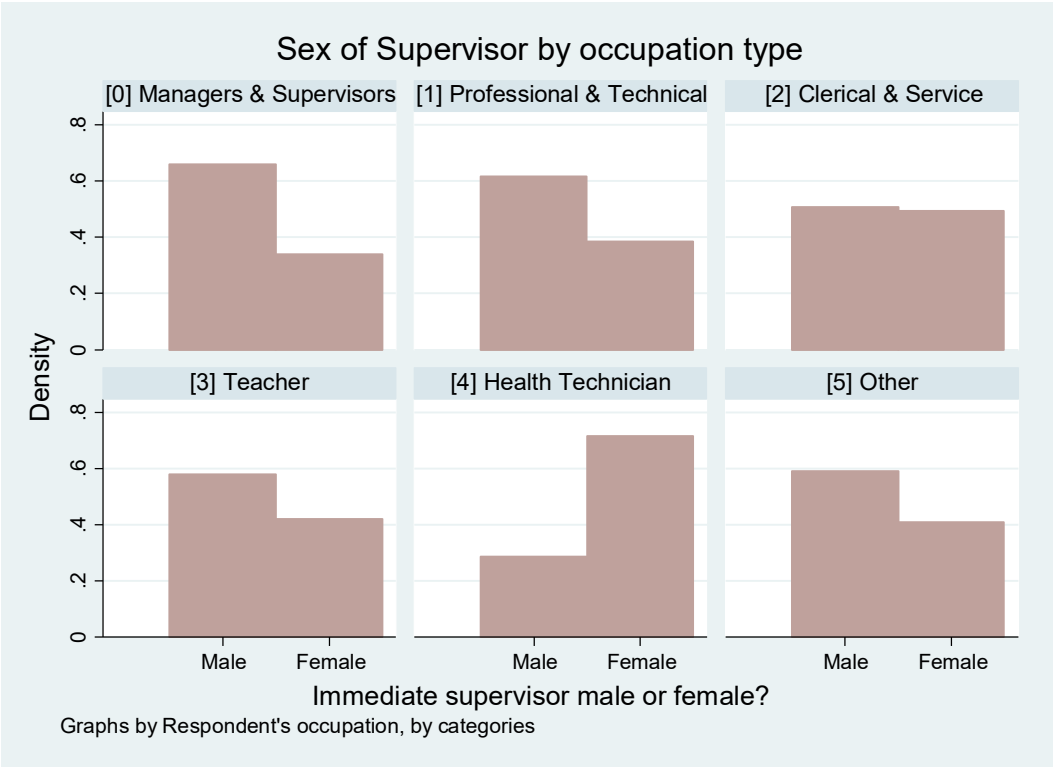


Figure 11. Job attribute – whether supervisor is female or male – distributed across the occupation categories of the women.

Fit statistic	Value	Description
Likelihood ratio		
chi2_ms(5)	17.659	Model vs. saturated
p > chi2	0.003	
Population error		
RMSEA	0.020	Root mean squared error of approximation
Baseline comparison		
CFI	0.997	Comparative fit index
TLI	0.993	Tucker-Lewis index
Size of residuals		
SRMR	0.011	Standardized root mean squared residual

Table 9. Goodness of Fit tests for SEM model discussed in Subsection B of Section V, Results.

	Managers and Supervisors coef/se	Professional and Technical coef/se	Clerical and Service coef/se	Teacher coef/se	Health Technician coef/se	Other coef/se	Home- Producer coef/se
<b>income</b>	0.999*** (0.000)	0.999*** (0.000)	0.999*** (0.000)	0.999*** (0.000)	0.999*** (0.000)	0.999*** (0.000)	(dropped)
<b>race [2] black</b>	1,997,223.000*** (1,201,971.000)	0.539 (0.564)	0.858 (0.268)	0.072* (0.097)	0.458*** (0.134)	0.580 (0.198)	
<b>race [3] other</b>	9,767,451.000*** (2,398,850.000)	4.154* (3.348)	1.633* (0.456)	0.330 (0.343)	3,911,361.000*** (1,577,596.000)	1.223 (0.352)	
<b>age</b>	1.984*** (0.448)	2.128*** (0.421)	1.827*** (0.125)	0.769 (0.269)	2.519** (0.936)	2.153*** (0.155)	
<b>region [2] north central</b>	0.725 (0.382)	0.907 (0.511)	1.690** (0.429)	4.070 (4.587)	0.314 (0.362)	2.110** (0.616)	
<b>region [3] south</b>	0.789 (0.379)	1.161 (0.559)	1.499* (0.349)	11.484** (11.534)	0.879 (0.600)	1.770** (0.479)	
<b>region [4] west</b>	0.484 (0.388)	1.858 (1.010)	2.005*** (0.501)	1.847 (2.719)	0.000*** (0.000)	2.437*** (0.681)	
<b>region [5] unknown</b>	0.000*** (0.000)	0.000*** (0.000)	0.728 (0.559)	0.000*** (0.000)	2.120 (2.498)	0.632 (0.644)	
<b>urban</b>	2.661* (1.530)	2.162 (1.226)	2.107*** (0.506)	1.072 (0.835)	2.220 (2.498)	1.268 (0.325)	
<b>education</b>	1.683*** (0.297)	2.704*** (0.469)	1.895*** (0.137)	14.309*** (4.789)	1.933** (0.538)	1.427*** (0.110)	
<b>tenure</b>	16.000*** (5.680)	11.041*** (4.581)	11.600*** (3.430)	2.902* (1.773)	9.034*** (3.622)	10.905*** (3.258)	
<b>traditional</b>	1.231 (1.643)	0.500 (0.552)	1.625 (0.796)	48.120** (72.873)	0.074 (0.341)	2.611* (1.407)	
<b>constant</b>	0.000*** (0.000)	0.000*** (0.000)	0.000*** (0.000)	0.000*** (0.000)	0.000*** (0.000)	0.000*** (0.000)	
<b>N</b>			4,245				

note: .01 - \*\*\* .05 - \*\* .1 - \*

Table 10. Results from multinomial logit estimating stage 1 with robust standard errors. This model corresponds to equation (6). Relative risk ratios are displayed.

	Managers and Supervisors coef/se	Professional and Technical coef/se	Clerical and Service coef/se	Teacher coef/se	Health Technician coef/se	Other coef/se	Home-Producer coef/se
<b>status</b>	2.211* (1.059)	1.743 (0.862)	2.022** (0.562)	1.808 (1.680)	0.881 (0.905)	1.617 (0.523)	(dropped)
<b>prior occ [1] professional/technical</b>	0.245 (0.219)	8.965** (8.213)	0.837 (0.749)	66,600,000.000 (276,000,000,000.000)	1.604 (1.958)	0.753 (0.714)	
<b>prior occ [2] clerical/service</b>	0.033*** (0.024)	0.253* (0.197)	0.574 (0.413)	14,300,000.000 (59,200,000,000.000)	0.363 (0.380)	0.187** (0.142)	
<b>prior occ [3] teacher</b>	0.090 (0.138)	0.446 (0.700)	0.476 (0.687)	4,790,000,000.000 (19,900,000,000,000.000)	1.428 (2.593)	0.846 (1.291)	
<b>prior occ [4] health technicians</b>	0.006*** (0.009)	0.324 (0.378)	0.155* (0.175)	9,605,452.000 (39,900,000,000.000)	20.439** (25.908)	0.054** (0.079)	
<b>prior occ [5] other</b>	0.015*** (0.012)	0.130** (0.112)	0.122*** (0.092)	2,356,352.000 (9,780,000,000.000)	0.000 (0.000)	0.957 (0.741)	
<b>prior occ [6] home-producer</b>	0.000 (0.000)	0.053*** (0.052)	0.077*** (0.057)	1,679,544.000 (6,970,000,000.000)	0.055** (0.080)	0.105*** (0.082)	
<b>income</b>	1.000*** (0.000)	1.000*** (0.000)	1.000*** (0.000)	1.000*** (0.000)	0.999*** (0.000)	1.000*** (0.000)	
<b>race [2] black</b>	0.312** (0.171)	0.856 (0.438)	0.747 (0.247)	1.283 (1.030)	1.971 (1.792)	0.904 (0.360)	
<b>race [3] other</b>	1.090 (0.396)	1.208 (0.489)	0.975 (0.242)	1.247 (0.852)	4.064** (2.825)	1.060 (0.307)	
<b>age</b>	1.070* (0.044)	1.125*** (0.047)	1.120*** (0.033)	0.997 (0.072)	1.030 (0.073)	1.117*** (0.037)	

<b>region [2] north central</b>	0.689 (0.283)	0.848 (0.342)	0.452*** (0.134)	1.215 (0.778)	0.617 (0.371)	0.665 (0.220)
<b>region [3] south</b>	1.209 (0.453)	0.736 (0.277)	0.529** (0.143)	0.713 (0.438)	0.738 (0.408)	0.667 (0.206)
<b>region [4] west</b>	1.142 (0.473)	0.901 (0.381)	0.630 (0.183)	0.773 (0.558)	0.810 (0.508)	0.700 (0.234)
<b>region [5] unknown</b>	0.795 (1.112)	1.421 (1.552)	0.329 (0.243)	0.710 (1.455)	0.000 (0.003)	0.649 (0.499)
<b>urban</b>	0.859 (0.277)	1.096 (0.382)	1.135 (0.249)	0.673 (0.347)	1.566 (0.848)	0.674* (0.161)
<b>education</b>	1.354*** (0.106)	1.770*** (0.141)	1.215*** (0.071)	2.477*** (0.315)	1.553*** (0.190)	1.049 (0.067)
<b>tenure</b>	6.725*** (1.010)	6.712*** (1.012)	7.182*** (1.048)	7.011*** (1.194)	6.382*** (1.055)	6.500*** (0.958)
<b>spouse income</b>	1.000*** (0.000)	1.000 (0.000)	1.000** (0.000)	1.000** (0.000)	1.000 (0.000)	1.000** (0.000)
<b>traditional</b>	0.255 (0.225)	0.074*** (0.075)	0.624 (0.293)	0.638 (0.925)	1.168 (1.515)	1.243 (0.655)
<b>constant</b>	0.016*** (0.022)	0.000*** (0.000)	0.066** (0.074)	0.000 (0.000)	0.000*** (0.000)	0.132* (0.162)
<b>N</b>				2,793		

note: .01 - \*\*\* .05 - \*\* .1 - \*

Table 11. Results from multinomial logit estimating stage 2 with 0 year lag. This model corresponds to equation (8) with  $m = 0$ . Relative risk ratios are displayed. Chi-square = 4080.

	Managers and Supervisors coef/se	Professional and Technical coef/se	Clerical and Service coef/se	Teacher coef/se	Health Technician coef/se	Other coef/se	Home-Producer coef/se
<b>status</b>	1.228 (0.636)	1.096 (0.648)	1.359 (0.425)	1.001 (1.162)	3.202 (2.318)	1.287 (0.468)	(dropped)
<b>prior occ [1] professional/technical</b>	0.213** (0.145)	15.103*** (10.473)	1.675 (1.119)	123,000,000.000 (456,000,000,000.000)	9.310* (11.832)	1.314 (0.924)	
<b>prior occ [2] clerical/service</b>	0.051*** (0.024)	0.361* (0.205)	1.195 (0.563)	26,200,000.000 (96,700,000,000.000)	1.622 (1.868)	0.207*** (0.105)	
<b>prior occ [3] teacher</b>	0.016*** (0.022)	0.433 (0.476)	0.129* (0.140)	689,000,000.000 (2,540,000,000,000.000)	1.250 (2.159)	0.079* (0.110)	
<b>prior occ [4] health technicians</b>	0.065** (0.083)	2.771 (2.616)	3.705 (3.179)	52,200,000.000 (193,000,000,000.000)	362.268*** (478.306)	0.276 (0.357)	
<b>prior occ [5] other</b>	0.023*** (0.014)	0.216** (0.150)	0.297** (0.157)	5,167,031.000 (19,100,000,000.000)	0.000 (0.001)	1.658 (0.890)	
<b>prior occ [6] home-producer</b>	0.015*** (0.009)	0.140*** (0.092)	0.274*** (0.131)	61,803,610,000,000,000.000 (1.000)	0.270 (0.414)	0.250*** (0.127)	
<b>income</b>	1.000*** (0.000)	1.000*** (0.000)	1.000*** (0.000)	1.000*** (0.000)	1.000*** (0.000)	1.000*** (0.000)	
<b>race [2] black</b>	0.705 (0.323)	0.937 (0.456)	0.705 (0.227)	0.229* (0.180)	0.796 (0.563)	0.681 (0.246)	
<b>race [3] other</b>	0.710 (0.250)	1.228 (0.461)	0.861 (0.211)	0.579 (0.321)	0.858 (0.466)	0.688 (0.187)	
<b>age</b>	0.999	1.017	1.018	1.051	1.108*	1.016	



	(0.034)	(0.036)	(0.026)	(0.057)	(0.061)	(0.029)
<b>region [2]</b>	0.803	0.809	0.841	1.969	0.771	0.921
<b>north central</b>	(0.313)	(0.329)	(0.233)	(1.282)	(0.446)	(0.294)
<b>region [3]</b>	1.205	1.291	1.005	2.630	1.037	1.308
<b>south</b>	(0.432)	(0.478)	(0.261)	(1.583)	(0.554)	(0.389)
<b>region [4]</b>	1.017	1.807	0.893	2.702	1.455	1.186
<b>west</b>	(0.412)	(0.751)	(0.250)	(1.855)	(0.888)	(0.385)
<b>region [5]</b>	0.812	0.281	0.277	0.000	0.299	0.379
<b>unknown</b>	(1.092)	(0.409)	(0.333)	(0.001)	(0.618)	(0.522)
<b>urban</b>	1.017	0.873	1.070	0.434*	0.769	0.669*
	(0.341)	(0.292)	(0.228)	(0.201)	(0.358)	(0.157)
<b>education</b>	1.243***	1.565***	1.124**	2.039***	1.445***	0.999
	(0.091)	(0.117)	(0.062)	(0.228)	(0.159)	(0.060)
<b>tenure</b>	42.562***	43.683***	46.242***	44.495***	47.191***	43.640***
	(9.624)	(9.876)	(10.314)	(10.278)	(10.823)	(9.775)
<b>spouse</b>	1.000	1.000	1.000	1.000	1.000	1.000
<b>income</b>	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)
<b>traditional</b>	0.198**	0.103**	0.178***	0.026**	0.634	0.451
	(0.161)	(0.097)	(0.083)	(0.044)	(0.824)	(0.238)
<b>constant</b>	0.170	0.000***	0.579	0.000	0.000***	1.122
	(0.214)	(0.000)	(0.554)	(0.000)	(0.000)	(1.171)
<b>N</b>				2,793		

note: .01 - \*\*\* .05 - \*\* .1 - \*

Table 12. Results from multinomial logit estimating stage 2 with 2 year lag. This model corresponds to equation (8) with  $m = 2$ . Relative risk ratios are displayed.

Chi-square = 4640.3.

	Managers and Supervisors coef/se	Professional and Technical coef/se	Clerical and Service coef/se	Teacher coef/se	Health Technician coef/se	Other coef/se	Non-worker coef/se	First Child coef/se
<b>first child</b>	(dropped)	-0.004 (0.131)	0.046 (0.107)	0.218 (0.176)	0.005 (0.183)	0.053 (0.122)	0.363*** (0.128)	
<b>prior occ [1] professional/technical</b>	(dropped)	3.742*** (0.084)	1.600*** (0.077)	2.565*** (0.185)	2.513*** (0.183)	1.792*** (0.097)	2.047*** (0.171)	
<b>prior occ [2] clerical/service</b>	(dropped)	1.905*** (0.079)	3.175*** (0.051)	2.764*** (0.162)	3.002*** (0.155)	2.035*** (0.069)	3.094*** (0.125)	
<b>prior occ [3] teacher</b>	(dropped)	2.293*** (0.178)	2.226*** (0.151)	6.987*** (0.200)	2.568*** (0.298)	2.297*** (0.179)	3.801*** (0.232)	
<b>prior occ [4] health technicians</b>	(dropped)	2.603*** (0.178)	2.585*** (0.147)	2.697*** (0.310)	7.341*** (0.196)	1.499*** (0.212)	2.918*** (0.276)	
<b>prior occ [5] other</b>	(dropped)	1.749*** (0.108)	2.049*** (0.073)	2.474*** (0.194)	2.020*** (0.202)	4.368*** (0.080)	3.271*** (0.138)	
<b>prior occ [6]</b>	(dropped)	2.370*** (0.151)	2.933*** (0.110)	3.753*** (0.206)	3.499*** (0.215)	3.163*** (0.122)	4.811*** (0.154)	
<b>cohabiting</b>	(dropped)	0.129 (0.085)	0.034 (0.065)	-0.291** (0.133)	0.110 (0.116)	0.088 (0.072)	-0.198*** (0.073)	0.000** (0.000)
<b>income</b>	(dropped)	-0.000*** (0.000)	-0.000*** (0.000)	-0.000*** (0.000)	-0.000*** (0.000)	-0.000*** (0.000)	0.000*** (0.000)	-0.064*** (0.003)
<b>race [2] black</b>	(dropped)	0.065 (0.093)	0.315*** (0.070)	0.001 (0.125)	0.082 (0.126)	0.320*** (0.077)	0.250*** (0.083)	(dropped)
<b>race [3] other</b>	(dropped)	-0.071 (0.074)	-0.053 (0.056)	-0.308*** (0.103)	-0.150 (0.102)	-0.065 (0.062)	-0.077 (0.066)	-0.018 (0.047)
<b>age</b>	(dropped)	-0.020 (0.012)	0.009 (0.009)	0.049*** (0.017)	0.048*** (0.015)	0.007 (0.010)	0.046*** (0.011)	0.079** (0.035)
<b>region [2] north central</b>	(dropped)	0.127	0.077	0.314***	0.082	0.084	0.119	

		(0.083)	(0.062)	(0.116)	(0.104)	(0.070)	(0.076)	
<b>region [3] south</b>	(dropped)	0.039	-0.070	0.259**	-0.072	0.006	-0.238***	
		(0.076)	(0.058)	(0.104)	(0.098)	(0.066)	(0.070)	
<b>region [4] west</b>	(dropped)	0.092	-0.009	0.145	-0.263**	-0.089	-0.129*	
		(0.086)	(0.066)	(0.125)	(0.117)	(0.076)	(0.078)	
<b>region [5] unknown</b>	(dropped)	0.358	-0.349	0.366	-0.441	-0.335	0.014	
		(0.267)	(0.226)	(0.368)	(0.360)	(0.270)	(0.230)	
<b>urban</b>	(dropped)	0.051	0.029	-0.199**	-0.084	-0.280***	-0.275***	
		(0.067)	(0.049)	(0.086)	(0.084)	(0.053)	(0.058)	
<b>education</b>	(dropped)	0.196***	-0.095***	0.350***	0.119***	-0.167***	-0.198***	
		(0.013)	(0.011)	(0.019)	(0.018)	(0.012)	(0.012)	
<b>tenure</b>	(dropped)	0.015***	0.016***	0.014*	-0.003	-0.002	-2.952***	
		(0.006)	(0.004)	(0.008)	(0.007)	(0.005)	(0.211)	
<b>spouse income</b>	(dropped)	-0.000	-0.000	-0.000	-0.000	0.000	0.000***	0.000***
		(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)	(0.000)
<b>number children expected</b>								-0.304***
								(0.044)
<b>traditional roles best</b>								0.310***
								(0.015)
<b>constant</b>	(dropped)	-4.572***	1.780***	-9.976***	-6.215***	1.563***	2.634***	-0.052*
		(0.577)	(0.362)	(0.962)	(0.606)	(0.382)	(0.410)	(0.029)
<b>N</b>		59,899						

note: .01 - \*\*\*, .05 - \*\*, .1 - \*;

Table 13. Results from generalized structural equation model jointly estimating occupational choice and presence of children with robust standard errors. This model corresponds to equations (9) and (10) representing occupational choice and presence of children, respectively. Relative risk ratios not an option. (Year dummy variables omitted to conserve space).

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