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English in Action (EIA) programme, Bangladesh: teaching and learning English – teachers' and students' perceptions

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How to cite:

Burton, Sonia and Perez-Gore, Isabelle (2014). English in Action (EIA) programme, Bangladesh: teaching and learning English – teachers' and students' perceptions. In: 9th International & 45th Annual ELT@I Conference: English - From Classes to Masses, 21-23 Aug 2014, Jaipur, India.

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Version: Accepted Manuscript

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**English in Action (EIA)
programme, Bangladesh:
Teaching and Learning English –
Teachers' and Students' Perceptions**

Sonia Burton & Dr. Isabelle Perez-Gore

Sonia.Burton@open.ac.uk

Sonia.Burton@eiabd.com

Isabelle.Perez-Gore@open.ac.uk

Isabelle.Perez-Gore@eiabd.com

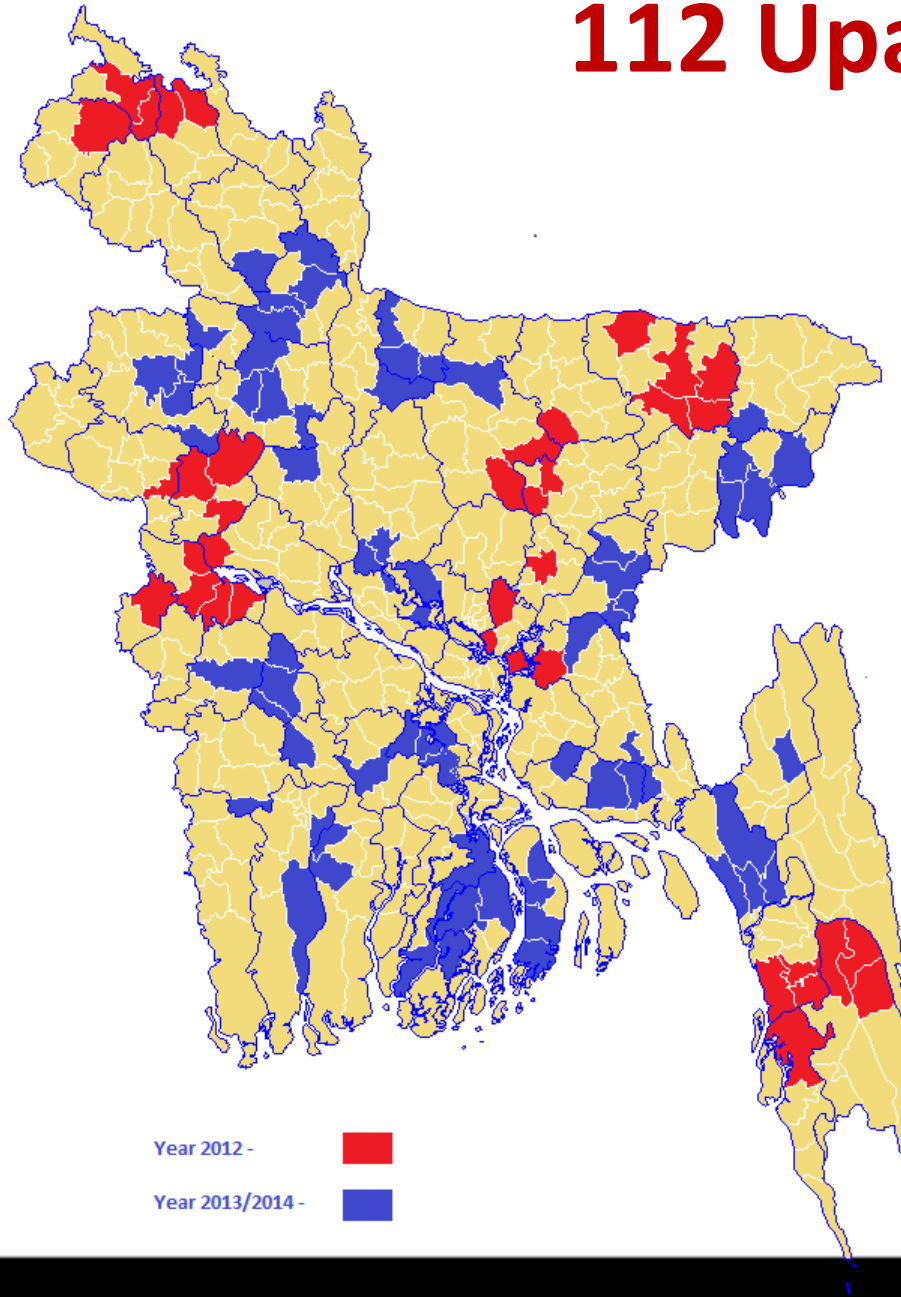


Presented at the 9th International & 45th Annual
ELT@I conference on English
'From Classes to Masses'

21st-23rd August 2014

Jaipur, India

112 Upazilas | 2012-2014



“EIA is now reaching
12,500 primary and
secondary school teachers”
EIA newsletter *In Action*
January-June 2014

Year 2012 -



Year 2013/2014 -



Year 2012 -



Year 2013/2014 -



2017

76,500 teachers

8.6 million students

EIA in a nutshell

25 million learners

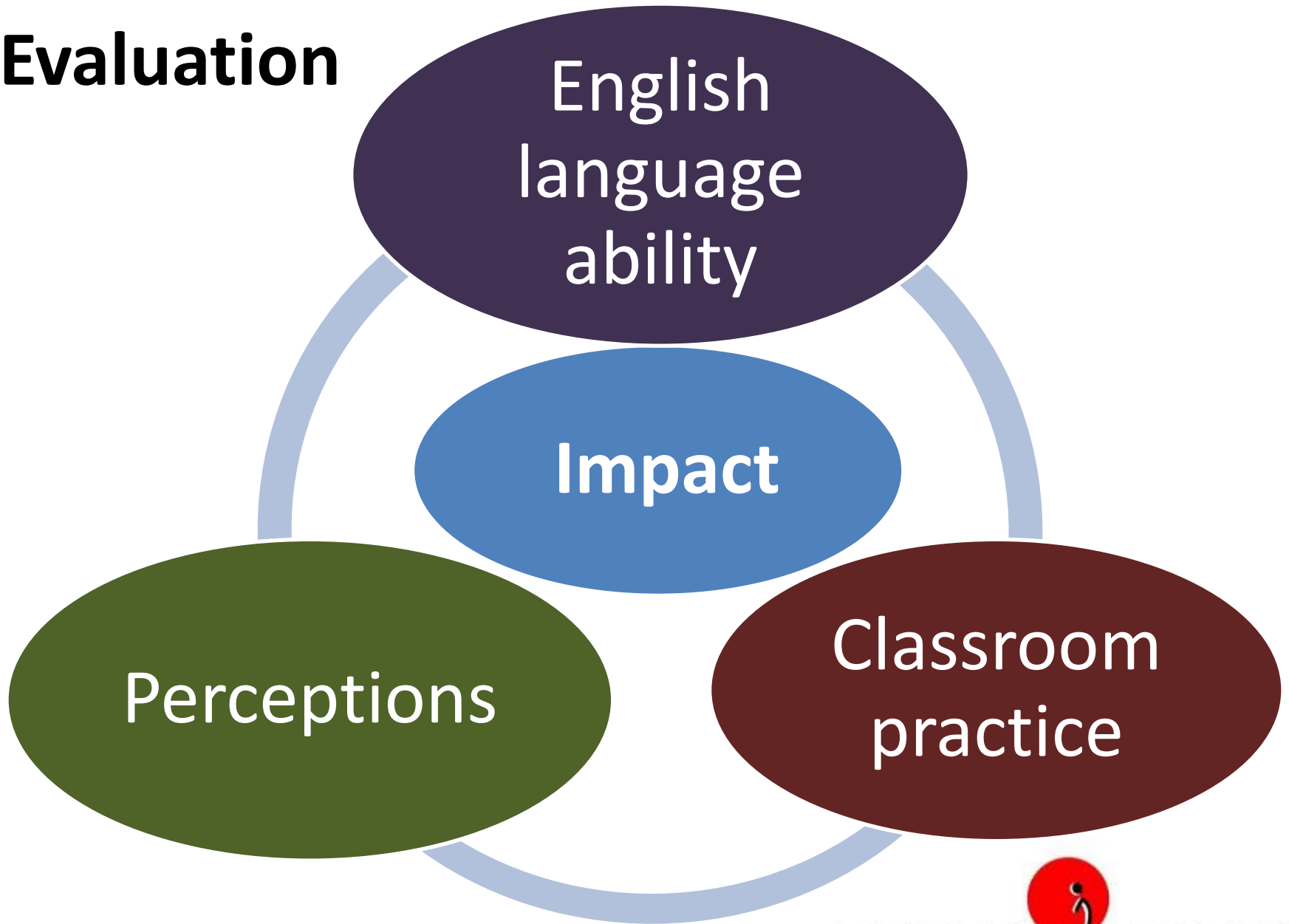
- Primary & secondary students & teachers
- Adult learners

9-year programme (2008-17)

UKaid (UK Government); Government of Bangladesh; Government schools



Evaluation



Perceptions study

- Self-completion questionnaire
 - Teachers
 - Secondary students
 - 5-point Likert-style scale (ranking)
 - Strongly agree => strongly disagree
- Survey questionnaire
 - Primary students
 - Yes/no questions

535
teachers

457
secondary
students

374
primary
students



Teachers' Perceptions	Primary	Secondary
EIA helps improve my English.	99%	96%
I use English in class most of the time.	70%	80%
The focus is on fluency – grammar is explained as required.	87%	89%
I use interactive activities.	89%	88%
Changes in classroom practices have improved students motivation.	99%	97%
Grammar should be taught explicitly.	47%	58%
Students improve more quickly when grammar is taught and practised.	70%	70%
Drilling is important to learn.	95%	85%

Students' Perceptions	Primary	Secondary
T uses English in class most of the time.	64%	36%
I like it when the teacher uses Bangla.	69%	37%
We like interactive activities.	79%	80%
We enjoy learning with songs.	93%	33%
English is important.	96%	92%
English is difficult.	32%	33%
I like speaking English in class.	-	69%
Drilling is enjoyable.	-	89%
I like learning grammar rules.	-	86%
Learning English means learning grammar rules.	-	69%
The teacher should correct all the errors.	-	93%

Teachers' main obstacles	Primary	Secondary
Large classes	68%	62%
Students low proficiency in English	87%	79%
Time management	58%	46%
Grammar-based exam	64%	28%



Questions



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www.eiabd.com

Sonia Burton

Sonia.Burton@open.ac.uk

Sonia.Burton@eiabd.com

Dr. Isabelle Perez-Gore:

Isabelle.Perez-Gore@open.ac.uk

Isabelle.Perez-Gore@eiabd.com

