

Research Article

Revised Max-Min Average Composition Method for Decision Making Using Intuitionistic Fuzzy Soft Matrix Theory

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In this paper a revised Intuitionistic Fuzzy Max-Min Average Composition Method is proposed to construct the decision method for the selection of the professional students based on their skills by the recruiters using the operations of Intuitionistic Fuzzy Soft Matrices. In Shanmugasundaram et al. (2014), Intuitionistic Fuzzy Max-Min Average Composition Method was introduced and applied in Medical diagnosis problem. Sanchez's approach (Sanchez (1979)) for decision making is studied and the concept is modified for the application of Intuitionistic fuzzy soft set theory. Through a survey, the opportunities and selection of the students with the help of Intuitionistic fuzzy soft matrix operations along with Intuitionistic fuzzy max-min average composition method is discussed.

1. Introduction

Soft set theory was initiated by the Russian researcher Molodtsov [1]; he proposed soft set as a completely generic mathematical tool for modeling uncertainties. Maji et al. [2, 3] applied this theory to several directions for dealing with the problems in uncertainty and imprecision. Pei and Miao [4] and Chen et al. [5] improved the work of Maji et al. [3]. Yang and Ji [6] initiated a matrix representation of a fuzzy soft set and applied it in decision making problems. Borah et al. [7] and Neog and Sut [8] extended fuzzy soft matrix theory and its application. Chetia and Das [9–11] proposed intuitionistic fuzzy soft matrix theory. Rajarajeswari and Dhanalakshmi [12–14] proposed new definitions for intuitionistic fuzzy soft matrices.

In real life most of the existing mathematical tools for formal modeling, reasoning, and computing are crisp, deterministic, and precise in nature. The classical crisp mathematical tools are not capable of dealing with the problems involving uncertainty and imprecision. There are many mathematical tools available for modeling complex systems such as probability theory, fuzzy set theory, and interval mathematics. Probability theory is applicable only for

a stochastically stable system. Interval mathematics is not sufficiently adaptable for problems with different uncertainties. Setting the membership function value is always a problem in fuzzy set theory. Intuitionistic fuzzy soft set theory (IFSS) may be more applicable to deal with uncertainty and imprecision; the parameterization tool using fuzzy soft set theory enhances the flexibility of its applications. Initially, intuitionistic fuzzy max-min average composition method is used.

In this paper, a new approach is proposed to construct the decision method for student selection using intuitionistic fuzzy soft matrices. In order to make this, addition, subtraction, and the complement of an intuitionistic fuzzy soft matrix (IFSM) are applied. The result is obtained based on the maximum value in the score matrix. An attempt has been made to provide a formal model of the process to study the selection of professional students by using IFSM theory and implement it in the form of field recommendation system. This is the system by which the recruiters use their knowledge to infer the selection from the skills displayed by the test results of the students and based on their selection criteria. A new technique called intuitionistic fuzzy revised max-min average composition method is proposed. Through a case study, it is seen that the proposed method produces

better results than the existing max-min composition method [15, 16].

2. Preliminaries

The basic definitions of intuitionistic fuzzy soft set theory that are useful for subsequent discussions are given.

Definition 1 (see [1]). Suppose that U is the universe of discourse and E is a set of parameters; let $P(U)$ denote the power set of U . A pair (F, E) is called a soft set over U , where F is a mapping given by $F: E \rightarrow P(U)$. Clearly, a soft set is a mapping from parameters to $P(U)$, and it is not a set, but a parameterized family of subsets of the universe of discourse.

Definition 2 (see [1, 2]). Let U be the universe of discourse and let E be the set of parameters. Let $A \subseteq E$. A pair (F, A) is called fuzzy soft set over U , where F is a mapping given by $F: A \rightarrow I^U$ and I^U denotes the collection of all fuzzy subsets of U .

Definition 3 (see [1, 2]). Let U be a universal set, E a set of parameters, and $A \subset E$. Let $F(U)$ denote the set of all fuzzy subsets of U . A fuzzy soft set (f_A, E) on the universe U is defined as the set of ordered pairs $(f_A, E) = \{(e, (f_A(e)) : e \in E, f_A(e) \in F(U)\}$, where $f_A: E \rightarrow F(U)$. Here, f_A is called an approximate function of the fuzzy soft set (f_A, E) . The set $f_A(e)$ is called e approximate value set or e -approximate set which consists of related objects of the parameter $e \in E$.

Definition 4 (see [3]). Let U be an initial universe set and let E be the set of parameters. Let IF^U denote the collection of all intuitionistic fuzzy subsets of U . Let $A \subset E$. A pair $(F; A)$ is called an intuitionistic fuzzy soft set over U , where F is a mapping given by $F: A \rightarrow IF^U$.

Definition 5 (see [12]). Let $U = \{c_1, c_2, c_3, \dots, c_m\}$ be the universal set and let $E = \{e_1, e_2, e_3, \dots, e_n\}$ be the set of parameters. Let $A \subseteq E$ and let (F, A) be a fuzzy soft set in the fuzzy soft class (U, E) . Then fuzzy soft set (F, A) is a matrix form as $A_{m \times n} = [a_{ij}]_{m \times n}$ or $A = [a_{ij}]$, $i = 1, 2, \dots, m$ and $j = 1, 2, 3, \dots, n$, where

$$a_{ij} = \begin{cases} (\mu_j(c_i), \nu_j(c_i)) & \text{if } e_j \in A \\ (0, 1) & \text{if } e_j \notin A. \end{cases} \quad (1)$$

$\mu_j(c_i)$ represents the membership of c_i in the intuitionistic fuzzy set $F(e_j)$.

$\nu_j(c_i)$ represents the nonmembership of c_i in the intuitionistic fuzzy set $F(e_j)$.

Example 6 (see [14]). Suppose that $U = \{P_1, P_2, P_3, P_4\}$ is a set of students and $E = \{S_1, S_2, S_3, S_4\}$ is a set of parameters, which stand for results, technical skills, analytical skills, presentation skills, and communication skills, respectively. Consider the mapping from parameters set to the set of all intuitionistic fuzzy subsets of power set U . Then intuitionistic fuzzy soft set (F, A) describes the skills of the students with respect to the given parameters, for finding the best student

of an academic year. Consider $A = \{S_1, S_2, S_3, S_4\}$; then intuitionistic fuzzy soft set is

$$\begin{aligned} (F, A) = \{F(S_1) = \{ & (P_1, 0.8, 0.1), (P_2, 0.3, 0.6), \\ & (P_3, 0.4, 0.5), (P_4, 0.6, 0.1) \} \\ F(S_2) = \{ & (P_1, 0.6, 0.1), (P_2, 0.4, 0.4), \\ & (P_3, 0.5, 0.4), (P_4, 0.8, 0.1) \} \\ F(S_3) = \{ & (P_1, 0.4, 0.6), (P_2, 0.4, 0.5), \\ & (P_3, 0.8, 0.2), (P_4, 0.3, 0.4) \} \\ F(S_4) = \{ & (P_1, 0.6, 0.1), (P_2, 0.7, 0.2), \\ & (P_3, 0.6, 0.3), (P_4, 0.7, 0.2) \} \}. \end{aligned} \quad (2)$$

This intuitionistic fuzzy soft set is represented by the following intuitionistic fuzzy soft matrix:

$$\begin{aligned} & A \\ & = \begin{matrix} & S_1 & S_2 & S_3 & S_4 \\ \begin{matrix} P_1 \\ P_2 \\ P_3 \\ P_4 \end{matrix} & \begin{bmatrix} (0.8, 0.1) & (0.6, 0.1) & (0.4, 0.6) & (0.6, 0.1) \\ (0.3, 0.6) & (0.4, 0.4) & (0.4, 0.5) & (0.7, 0.2) \\ (0.4, 0.5) & (0.5, 0.4) & (0.8, 0.2) & (0.6, 0.3) \\ (0.6, 0.1) & (0.8, 0.1) & (0.3, 0.4) & (0.7, 0.2) \end{bmatrix} \end{matrix}. \end{aligned} \quad (3)$$

Definition 7 (see [12]). If $A = [a_{ij}] \in \text{IFSM}_{m \times n}$ and $B = [b_{ij}] \in \text{IFSM}_{m \times n}$, then we define the addition and subtraction of intuitionistic fuzzy soft matrices of A and B as

$$\begin{aligned} A + B = \{ & \max[\mu_A(a_{ij}), \mu_B(b_{ij})], \\ & \min[\nu_A(a_{ij}), \nu_B(b_{ij})] \}, \quad \forall i, j \end{aligned} \quad (4)$$

$$\begin{aligned} A - B = \{ & \min[\mu_A(a_{ij}), \mu_B(b_{ij})], \\ & \max[\nu_A(a_{ij}), \nu_B(b_{ij})] \}, \quad \forall i, j. \end{aligned}$$

Definition 8 (see [12]). Let $A = [a_{ij}] \in \text{IFSM}_{m \times n}$, where $a_{ij} = (\mu_j(c_i), \nu_j(c_i))$ for all i, j . Then A^C is called an intuitionistic fuzzy soft complement matrix if $A^C = [d_{ij}]_{m \times n}$, where $d_{ij} = (\nu_j(c_i), \mu_j(c_i))$ for all i, j .

Definition 9 (see [13]). If $A = [a_{ij}] \in \text{IFSM}_{m \times n}$, $B = [b_{jk}] \in \text{IFSM}_{n \times p}$, then max min composition fuzzy soft matrix relation of A and B is defined as

$$A * B = [c_{ik}]_{m \times p}, \quad (5)$$

where

$$\begin{aligned} c_{ik} = \{ & \text{Max} \left\{ \text{Min} \left[\mu_A(a_{ij}), \mu_B(b_{jk}) \right] \right\}, \\ & \text{Min} \left\{ \text{Max} \left[\nu_A(a_{ij}), \nu_B(b_{jk}) \right] \right\} \}. \end{aligned} \quad (6)$$

Definition 10. If $A = [a_{ij}] \in \text{IFSM}_{m \times n}$ and $B = [b_{jk}] \in \text{IFSM}_{n \times p}$, then a new operation called revised intuitionistic fuzzy max-min average composition for fuzzy soft matrix relation is defined as

$$A \Phi B = \left\{ \begin{array}{l} \text{Max} \left\{ \frac{\mu_A(a_{ij}) + \mu_B(b_{jk})}{2} \right\}, \\ \text{Min} \left\{ \frac{\nu_A(a_{ij}) + \nu_B(b_{jk})}{2} \right\} \end{array} \right\}, \quad \forall i, j. \quad (7)$$

Example 11. Consider that $A = \begin{pmatrix} (0.8, 0.1) & (0.4, 0.5) \\ (0.7, 0.3) & (0.4, 0.6) \end{pmatrix}$ and $B = \begin{pmatrix} (0.6, 0.3) & (0.8, 0.2) \\ (0.7, 0.3) & (0.5, 0.5) \end{pmatrix}$ are the two intuitionistic fuzzy soft matrices; then the addition, subtraction, complement, max-min composition, and max-min average composition of fuzzy soft matrix relations are

$$\begin{aligned} A + B &= \begin{pmatrix} (0.8, 0.1) & (0.8, 0.2) \\ (0.7, 0.3) & (0.5, 0.5) \end{pmatrix} \\ A - B &= \begin{pmatrix} (0.6, 0.3) & (0.4, 0.5) \\ (0.7, 0.3) & (0.4, 0.6) \end{pmatrix} \\ A^C &= \begin{pmatrix} (0.1, 0.8) & (0.5, 0.4) \\ (0.3, 0.7) & (0.6, 0.4) \end{pmatrix} \\ A * B &= \begin{pmatrix} (0.6, 0.3) & (0.8, 0.2) \\ (0.6, 0.3) & (0.7, 0.3) \end{pmatrix} \\ A \Phi B &= \begin{pmatrix} (0.70, 0.20) & (0.80, 0.15) \\ (0.65, 0.3) & (0.75, 0.25) \end{pmatrix}. \end{aligned} \quad (8)$$

Definition 12. If $A = [a_{ij}] \in \text{IFSM}_{m \times n}$, $B = [b_{ij}] \in \text{IFSM}_{m \times n}$, and A^C, B^C are the complement of A and B then the score matrix of A and B is defined as $S(A, B) = (1/2)[V + W]$, where V is the matrix defined as $V = [(\mu_{A \Phi B} - \nu_{A^C \Phi B^C})]$ and W is the matrix defined as $W = [(\mu_{A^C \Phi B^C} - \nu_{A \Phi B})]$.

3. Intuitionistic Fuzzy Max-Min Average Composition Method for Decision Making

In this section an application of intuitionistic fuzzy soft set theory using max-min average composition method for decision making is presented.

In a given set of systems, let $P = \{P_1, P_2, \dots, P_m\}$ be the set of m students and let $S = \{S_1, S_2, \dots, S_n\}$ be the set of n skills and let $D = \{D_1, D_2, \dots, D_k\}$ be the set of k opportunities.

Now construct an intuitionistic fuzzy soft set (F, S) over P , where F is a mapping $F : S \rightarrow \text{IF}^P$ and IF^P is the collection of all intuitionistic fuzzy subsets of P . This intuitionistic fuzzy soft set gives a matrix A called student-skills matrix (as in Example 6).

Then construct another intuitionistic fuzzy soft set (G, D) over S , where G is a mapping $G : D \rightarrow \text{IF}^S$ and IF^S is the collection of all intuitionistic fuzzy subsets of S . This intuitionistic fuzzy soft set gives a matrix B called skills-opportunities matrix, where each element denotes the weight of the skills for certain opportunities.

Using Definition 8, obtain the intuitionistic fuzzy soft complement matrices A^C, B^C .

Using Definitions 10 and 12, compute $A \Phi B, A^C \Phi B^C$, and the score matrix $S(A, B)$.

Finally find the maximum value for each student P_i in the score matrix and then conclude that the student P_i is suitable for the opportunity D_j .

3.1. Algorithm

Step 1. Input the intuitionistic fuzzy soft sets $(F, S), (G, D)$ and obtain the intuitionistic fuzzy soft matrices A, B corresponding to (F, S) and (G, D) , respectively.

Step 2. Using Definition 8, obtain the intuitionistic fuzzy soft complement matrices A^C, B^C .

Step 3. Using Definition 10, compute the intuitionistic fuzzy max-min average compositions $A \Phi B$ and $A^C \Phi B^C$.

Step 4. Compute the matrices V, W and obtain the score matrix $S(A, B)$ using Definition 12.

Step 5. Identify the maximum score in $S(A, B)$ for each student P_i to select the suitable opportunity.

4. Case Study

Consider $P = \{P_1, P_2, P_3, P_4\}$ as the universal set, where P_1, P_2, P_3 , and P_4 represent the set of students Arun, John, Peter, and Ram. Again consider $S = \{S_1, S_2, S_3, S_4\}$ as the set of skills, where S_1, S_2, S_3, S_4 represent technical skills, analytical skills, presentation skills, and communication skills, respectively, for the case study. Let the possible opportunities relating to the above skills be $D = \{D_1, D_2, D_3\}$, where D_1, D_2, D_3 represent hardware, software, and others.

Suppose that IFSS (F, S) over P , where F is a mapping $F : S \rightarrow \text{IF}^P$, gives the description of student-skills relation based on the test result by using intuitionistic fuzzy matrix relation in the form of IFS:

$$\begin{aligned} (F, S) &= \{F(S_1) = \{(P_1, 0.8, 0.1), (P_2, 0.3, 0.6), \\ &\quad (P_3, 0.4, 0.5), (P_4, 0.6, 0.1)\} \\ F(S_2) &= \{(P_1, 0.6, 0.1), (P_2, 0.4, 0.4), \\ &\quad (P_3, 0.5, 0.4), (P_4, 0.8, 0.1)\} \\ F(S_3) &= \{(P_1, 0.4, 0.6), (P_2, 0.4, 0.5), \\ &\quad (P_3, 0.8, 0.2), (P_4, 0.3, 0.4)\} \\ F(S_4) &= \{(P_1, 0.6, 0.1), (P_2, 0.7, 0.2), \\ &\quad (P_3, 0.6, 0.3), (P_4, 0.7, 0.2)\} \}. \end{aligned} \quad (9)$$

This intuitionistic fuzzy soft set is represented by the following intuitionistic fuzzy soft matrix:

$$A = \begin{matrix} & S_1 & S_2 & S_3 & S_4 \\ \begin{matrix} P_1 \\ P_2 \\ P_3 \\ P_4 \end{matrix} & \begin{bmatrix} (0.8, 0.1) & (0.6, 0.1) & (0.4, 0.6) & (0.6, 0.1) \\ (0.3, 0.6) & (0.4, 0.4) & (0.4, 0.5) & (0.7, 0.2) \\ (0.4, 0.5) & (0.5, 0.4) & (0.8, 0.2) & (0.6, 0.3) \\ (0.6, 0.1) & (0.8, 0.1) & (0.3, 0.4) & (0.7, 0.2) \end{bmatrix} \end{matrix} \quad (10)$$

Suppose that IFSS (G, D) over S , where G is a mapping $G : D \rightarrow IF^S$, gives the weight of the skills for certain opportunities by field expert using intuitionistic fuzzy matrix relation in the form of IFs:

$$\begin{aligned} \text{Let } (G, D) = \{ & G(D_1) = \{(S_1, 0.7, 0.2), (S_2, 0.8, 0.1), \\ & (S_3, 0.4, 0.3), (S_4, 0.5, 0.3)\} \\ & G(D_2) = \{(S_1, 0.5, 0.4), (S_2, 0.4, 0.5), \\ & (S_3, 0.8, 0.1), (S_4, 0.6, 0.2)\} \\ & G(D_3) = \{(S_1, 0.4, 0.5), (S_2, 0.6, 0.3), \\ & (S_3, 0.4, 0.4), (S_4, 0.7, 0.1)\} \}. \end{aligned} \quad (11)$$

This intuitionistic fuzzy soft set is represented by the following intuitionistic fuzzy soft matrix:

$$B = \begin{matrix} & D_1 & D_2 & D_3 \\ \begin{matrix} S_1 \\ S_2 \\ S_3 \\ S_4 \end{matrix} & \begin{bmatrix} (0.7, 0.2) & (0.5, 0.4) & (0.4, 0.5) \\ (0.8, 0.1) & (0.4, 0.5) & (0.6, 0.3) \\ (0.4, 0.3) & (0.8, 0.1) & (0.4, 0.4) \\ (0.5, 0.3) & (0.6, 0.2) & (0.7, 0.1) \end{bmatrix} \end{matrix} \quad (12)$$

Then calculate the intuitionistic fuzzy soft complement matrices using Definition 8 as follows:

$$\begin{aligned} A^C &= \begin{matrix} & S_1 & S_2 & S_3 & S_4 \\ \begin{matrix} P_1 \\ P_2 \\ P_3 \\ P_4 \end{matrix} & \begin{bmatrix} (0.1, 0.8) & (0.1, 0.6) & (0.6, 0.4) & (0.1, 0.6) \\ (0.6, 0.3) & (0.4, 0.4) & (0.5, 0.4) & (0.2, 0.7) \\ (0.5, 0.4) & (0.4, 0.5) & (0.2, 0.8) & (0.3, 0.6) \\ (0.1, 0.6) & (0.1, 0.8) & (0.4, 0.3) & (0.2, 0.7) \end{bmatrix} \end{matrix} \\ B^C &= \begin{matrix} & D_1 & D_2 & D_3 \\ \begin{matrix} S_1 \\ S_2 \\ S_3 \\ S_4 \end{matrix} & \begin{bmatrix} (0.2, 0.7) & (0.4, 0.5) & (0.5, 0.4) \\ (0.1, 0.8) & (0.5, 0.4) & (0.3, 0.6) \\ (0.3, 0.4) & (0.1, 0.8) & (0.4, 0.4) \\ (0.3, 0.5) & (0.2, 0.6) & (0.1, 0.7) \end{bmatrix} \end{matrix} \end{aligned} \quad (13)$$

Then the intuitionistic fuzzy max-min average composition relation matrices are obtained using Definition 10 :

$$\begin{aligned} A \Phi B &= \begin{matrix} & D_1 & D_2 & D_3 \\ \begin{matrix} p_1 \\ p_2 \\ p_3 \\ p_4 \end{matrix} & \begin{bmatrix} (0.75, 0.10) & (0.65, 0.15) & (0.60, 0.10) \\ (0.60, 0.25) & (0.65, 0.20) & (0.70, 0.15) \\ (0.60, 0.25) & (0.80, 0.20) & (0.65, 0.20) \\ (0.80, 0.10) & (0.65, 0.20) & (0.70, 0.15) \end{bmatrix} \end{matrix}, \quad (14) \\ A^C \Phi B^C &= \begin{matrix} & D_1 & D_2 & D_3 \\ \begin{matrix} p_1 \\ p_2 \\ p_3 \\ p_4 \end{matrix} & \begin{bmatrix} (0.45, 0.40) & (0.40, 0.50) & (0.50, 0.40) \\ (0.40, 0.40) & (0.50, 0.40) & (0.50, 0.35) \\ (0.35, 0.55) & (0.45, 0.45) & (0.50, 0.40) \\ (0.35, 0.35) & (0.30, 0.55) & (0.40, 0.35) \end{bmatrix} \end{matrix} \end{aligned}$$

Find the matrices V and W using Definition 12 as follows:

$$\begin{aligned} V &= \left[(\mu_{A \Phi B} - \nu_{A^C \Phi B^C}) \right] = \begin{matrix} & D_1 & D_2 & D_3 \\ \begin{matrix} P_1 \\ P_2 \\ P_3 \\ P_4 \end{matrix} & \begin{bmatrix} 0.35 & 0.15 & 0.20 \\ 0.20 & 0.25 & 0.35 \\ 0.05 & 0.35 & 0.25 \\ 0.45 & 0.10 & 0.35 \end{bmatrix} \end{matrix}, \\ W &= \left[(\mu_{A^C \Phi B^C} - \nu_{A \Phi B}) \right] = \begin{matrix} & D_1 & D_2 & D_3 \\ \begin{matrix} P_1 \\ P_2 \\ P_3 \\ P_4 \end{matrix} & \begin{bmatrix} 0.35 & 0.25 & 0.40 \\ 0.15 & 0.30 & 0.35 \\ 0.10 & 0.25 & 0.30 \\ 0.25 & 0.10 & 0.25 \end{bmatrix} \end{matrix}. \end{aligned} \quad (15)$$

Using Definition 12, the score matrix for intuitionistic fuzzy max-min average composition method is

$$S(A, B) = \frac{1}{2} [V + W] = \begin{matrix} & D_1 & D_2 & D_3 \\ \begin{matrix} P_1 \\ P_2 \\ P_3 \\ P_4 \end{matrix} & \begin{bmatrix} \mathbf{0.35} & 0.20 & 0.30 \\ 0.18 & 0.28 & \mathbf{0.35} \\ 0.08 & \mathbf{0.30} & 0.28 \\ \mathbf{0.35} & 0.10 & 0.30 \end{bmatrix} \end{matrix} \quad (16)$$

It is clear from the above result that the interviewer agrees that the max values of Arun (P_1) and Ram (P_4) are 0.35; they are suitable for hardware profession whereas the max value of Peter (P_3) is 0.30 who is suitable for software profession. John (P_2) is suitable for the profession other than hardware and software. This is represented by the chart diagram as shown in Figure 1.

Using Definition 9 and the method discussed in [13], the same problem is solved and the respective score matrix denoted by $S_{\max\text{-min}}$ is obtained as follows:

$$S_{\max\text{-min}} = \begin{matrix} & D_1 & D_2 & D_3 \\ \begin{matrix} P_1 \\ P_2 \\ P_3 \\ P_4 \end{matrix} & \begin{bmatrix} \mathbf{0.60} & 0.40 & 0.50 \\ 0.30 & \mathbf{0.40} & \mathbf{0.40} \\ 0.30 & \mathbf{0.60} & 0.30 \\ \mathbf{0.70} & 0.40 & 0.50 \end{bmatrix} \end{matrix} \quad (17)$$

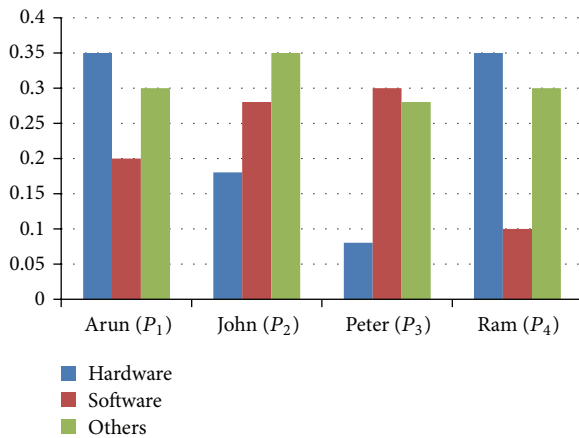


FIGURE 1

5. Conclusions

Compared with conventional techniques, the proposed approach in decision making effectively reduces the conflict in making decisions. For example, the maximum score in the second row of the score matrix $S_{\max\text{-min}}$ is 0.40 which corresponds to more than one opportunity and there arises a conflict in making decision whereas it is not the case in the proposed method. Also, our approach makes it possible to introduce weights for all skills and reduces the confusion about the possibility of two opportunities in a student and also the proposed method is an effective tool for the decision making problems. In the future many decision making problems involving three or more sets of relation can be effectively modeled using our approach.

Conflict of Interests

The authors declare that there is no conflict of interests regarding the publication of this paper.

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