

Faculty online technology adoption: the role of management support and organizational climate

Abstract

Although there is a plethora of online learning studies, relatively few studies have probed into teachers' online technology adoption. It is suggested that faculty resistance to technology be one of the key hindrances to the future development of distance learning. Several studies have argued that teachers' resistance to technology, one of the key issues and challenges, could remain a difficult problem in educational field. Thus, the primary purpose of this study is to understand the key factors that influence teachers' intention to adopt online technology.