

## ABSTRAK

**DEA SHERO ANJANI, S.Pd.Si.:** Manajemen Pembelajaran Berbasis Karakter di Sekolah Dasar Islam Terpadu (SDIT). **Tesis. Yogyakarta: Program Pascasarjana, Universitas Negeri Yogyakarta, 2012.**

Krisis karakter telah menjadi permasalahan yang kompleks dan multidimensial. Sekolah dengan sistem *full day school* dapat dijadikan solusi untuk mengatasi hal tersebut, serta manajemen pendidikan melalui pelaksanaan empat fungsi dasar *planning, organizing, actuating* dan *controlling* yang sudah tertata dengan baik akan dapat mendukung pendidikan karakter sebagai dasar pembentuk siswa yang berakhlak. Penelitian ini dilakukan di Sekolah Dasar Islam Terpadu (SDIT) Luqman Al Hakim yang bertujuan untuk mengungkap fenomena yang terjadi kaitannya dengan manajemen pembelajaran berbasis karakter di sekolah dasar Islam terpadu.

Penelitian ini merupakan penelitian kualitatif yaitu penelitian yang berusaha mendeskripsikan suatu gejala, peristiwa, kejadian yang terjadi pada saat sekarang atau saat penelitian dilaksanakan, dengan menghimpun data atau informasi sebanyak-banyaknya untuk menemukan teori dari dasar, bersifat deskriptif, lebih mementingkan proses dari pada hasil. Data dikumpulkan dengan instrumen pengumpulan data berupa lembar observasi dan lembar wawancara terhadap 1 orang kepala sekolah, 4 kepala divisi, 2 orang guru, dan 2 orang tua siswa. Setelah dikumpulkan, data kemudian dianalisis dengan menggunakan tehnik analisis kualitatif, yang meliputi kegiatan (1) mereduksi data (proses menyeleksi, memfokuskan dan menyederhanakan semua data mentah dan kasar yang diperoleh), (2) menyajikan data secara naratif ataupun matriks, dan (3) menarik kesimpulan serta verifikasi terhadap hasil penafsiran dan evaluasi.

Hasil penelitian menunjukkan: 1) SDIT Luqman Al Hakim sudah menerapkan manajemen pembelajaran berbasis karakter secara optimal, berdasarkan dari tahap pelaksanaan POAC (*planning, organizing, actuating, dan controlling*) yang berkesinambungan dan komprehensif dalam mewujudkan pembelajaran berbasis karakter. 2) Pembelajaran berbasis karakter yang bersumber dari nilai-nilai akhlak seperti akhlak terhadap tuhan (khalik), akhlak terhadap sesama manusia, akhlak terhadap lingkungan dapat di implementasikan oleh SDIT Luqman Al Hakim yang terwujud dari berbagai program kegiatan sekolah yang dikembangkan. 3) Manajemen pembelajaran berbasis karakter di SDIT Luqman Al Hakim memiliki faktor pendukung dan penghambat dalam penerapannya seperti pengelolaan SDM, implementasi kurikulum, pengelolaan sarana prasarana dan hubungan antar pihak internal dan eksternal.

**Kata kunci :** manajemen, pembelajaran berbasis karakter

## **ABSTRACT**

**DEA SHERO ANJANI, S.Pd.Si.:** The Management of Character-Based Learning in The Education Integrated Islamic Primary School. **Thesis. Yogyakarta: Graduate School, Yogyakarta State University, 2012.**

Character crisis has become a complex and multidimensional problem. Schools with a full day school system can be a solution to solve that problem, as well as management education through the implementation of four basic functions of planning, organizing, actuating and controlling have been handled well to support the development of character education as the basic of students' moral shaping. This study is conducted in Islamic elementary school Luqman Al Hakim to reveal phenomena related to the management of character-based learning in character building education integrated Islamic primary school.

This study is a qualitative study which tries to describe a symptom, phenomena, and event that exist nowadays or at the moment. This study was conducted by collecting data or information as much as possible to find the basic theory, descriptive in nature, and consider the process more than the result. The data was collected through some instruments such as observation sheets, and interviews with one headmaster, four division heads, two teachers, and two students' parents. After it had been collected, the data was analyzed through qualitative analysis that covered (1) data reduction (selecting, focusing, and simplifying all the collected raw data), (2) presenting the data in narrative and matrix, and (3) concluding and verifying the result of analysis and evaluation.

The results of this study reveal that : 1) SDIT Luqman Al Hakim has applied the management of character-based learning optimally, according to the implementation of POAC (planning, organizing, actuating, and controlling) which are continuous and comprehensive in the character building as the basic in the effort to build the students good-moral. 2) The management of character-based learning that refers to the moral value such as moral to God (Khaliq), moral to human beings, moral to environment can be implemented by SDIT Luqman Al Hakim which is covered in many schools programs. 3) The management of character-based learning in SDIT Luqman Al Hakim has supporting and inhibiting factors in its efforts to implement the management of the human resources, curriculum implementation, lodging, and the internal and external affairs.

**Key words:** the management, character based learning