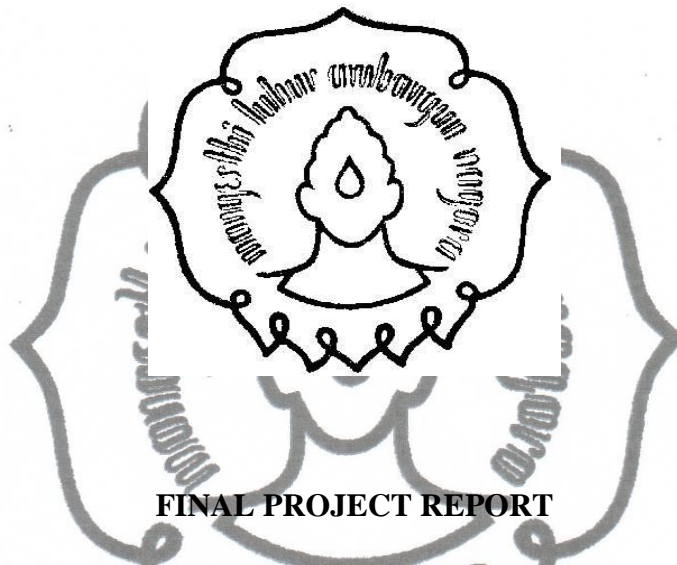


**TEACHING VOCABULARY BY USING PICTURES
TO THE FIRST GRADE STUDENTS IN
SDN DUWET 01 BAKI SUKOHARJO**



FINAL PROJECT REPORT

Submitted as a Partial Requirement in Obtaining Degree in the English
Diploma Program, Faculty of Letters and Fine Arts,
Sebelas Maret University

By:

Linggar Florida
C9310044

**ENGLISH DIPLOMA PROGRAM
FACULTY OF LETTERS AND FINE ARTS
SEBELAS MARET UNIVERSITY
SURAKARTA**

2013

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APPROVAL OF SUPERVISOR

**Approved to be examined before the Board of Examiners,
English Diploma Program, Faculty of Letters and Fine Arts
Sebelas Maret University**

Final Project report:

**TEACHING VOCABULARY BY USING PICTURES TO THE FIRST GRADE
STUDENTS IN SDN DUWET 01 BAKI SUKOHARJO**


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APPROVAL OF THE BOARD OF EXAMINERS

**Accepted and Approved by the Board of Examiners
English Diploma Program, Faculty of Letters and Fine Arts
Sebelas Maret University**

Report Title : Teaching Vocabulary By Using Pictures To The First
Grade Students In SDN Duwet 01 Baki Sukoharjo

Student's Name : Linggar Florida


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Examination Date : July 25th 2013

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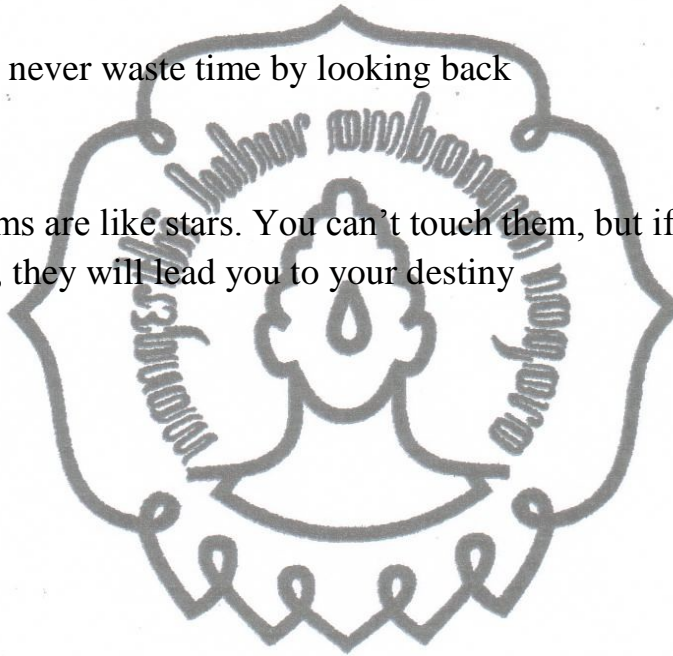
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MOTTO

- Be strong and never give up
- I will never waste time by looking back
- Dreams are like stars. You can't touch them, but if you follow them, they will lead you to your destiny



DEDICATION



I would like to dedicate this final project to:

☞ *My beloved father and mother*

☞ *My beloved brother*

☞ *My best friends*

☞ *And my self*

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PREFACE

Firstly, I would to thank to Allah SWT for his blessing and guidance during finishing the study in English Diploma Program, Faculty of Letters and Fine Arts Sebelas Maret University. This final project report was written based on the job training that I did in SDN 01 DUWET. The title of this final project is "TEACHING VOCABULARY BY USING PICTURES TO THE FIRST GRADE STUDENTS IN SDN DUWET 01 BAKI SUKOHARJO". This final project report is written to fulfill the requirement in obtaining the English Diploma Degree.

This final project discusses the process of teaching and learning vocabulary and problems faced by the students and the teachers. This final project also reports about solution for the problem faced by the students and the teacher. The purpose is to develop the writer's skill in teaching English of elementary school.

Finally, I realized that there are still a lot of mistakes in this final project. So, I will appreciate and accept any suggestion and criticism are needed as an evaluation in the future. I hope this final project report will be useful for everyone especially for all of the readers who are interested in teaching and learning vocabulary.

Surakarta, July 2013

Linggar Florida

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ACKNOWLEDGEMENT

First of all, I would like to say Alhamdulillahirobil'amin as her grateful thanks to Allah SWT who has blessed, give wonderful occasion to me. Because of His mercy and aid, I have been able to complete this final project. I am aware that the completion of this final project would not have finished without the assistance of many individuals who have already helped me in writing this final project:

1. Drs. Riyadi Santosa M.Ed.,Ph.D as theDean of Faculty of Letters and Fine Arts, Sebelas Maret University for approving this report.
2. Yusuf Kurniawan, SS, MA,the Head of English Diploma Program, Faculty of Letters and Fine Arts, Sebelas Maret University and my supervisor of final project for his time, support, advice, suggestion, correction and motivation during the process of writing this final project.
3. Dr. Sri Marmanto, M.Hum, my Academic Supervisor for his advices and guidance.
4. All the lecturers of English Diploma Program for sharing and transferring their knowledge to the writer.
5. The headmaster of SDN Duwet 01, Sugimin, S.Pd for the permission and the chance to have the job training in SDN Duwet 01 Baki Sukoharjo.
6. All teachers and students in SDN Duwet 01. Especially thankyou so much for English teacher in SDN Duwet 01, Ristanti,S.Pd for supporting, guiding and helping me.
7. My beloved parents. Thanks for everything given to me. I love you so much !

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8. My beloved brothers. Thanks for your advices and support that always make me stong.
9. My best partner for your support, advice, patience, kindness, time and everything that you have given to me. You're the best !
10. The Vils, my sweet friends “ Novica, Isnindya, Septi “ for everything given to me. I love you guys !
11. My best friends, Fila, Septi, Nuri, Karimah, Tutik, Luluk and Wulan. Thanks for give me advice, support and many wonderful moment. I'll never forget you.
12. My close friend, Rima Apriliana. Thanks for all dear. I will always remember all the best moments and jokes that we have made.
13. All of my friends in Diploma English Program, especially in Class B and mainstream of teaching for being my friends. I am so glad to know you all. Thanks for hels and support.
14. All participants whom I cannot mention one by one. Thank you.

I realized that this final project is still far from being perfect. In order to make this final project report better, I accept criticism and suggestions. Finally, I hope this final project is useful for all readers.

Surakarta, July 2013

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ABSTRACT

Linggar Florida. 2013 .Teaching Vocabulary by Using Pictures to The First Grade Students In SDN Duwet 01 Baki Sukoharjo. English Diploma Program, Faculty of Letters and Fine Arts, Sebelas Maret University.

This final project report was written based on the job training in SDN Duwet 01 Baki Sukoharjo on February 4th to April 2nd2013. The objectives of this report are to describe the process of teaching English vocabulary by using pictures for the first grade students of SDN Duwet 01, to find out the problems of teaching English vocabulary by using pictures and to provide the solution to the problems of teaching English vocabulary by using pictures.

In the job training, I did some activities such as class observation and made a lesson plan. I use the pictures as media to teach the vocabulary to the students. The process of teaching vocabulary consists of building knowledge of the field, modeling of the text, joint construction, independent construction and closing.

There were some problems in teaching vocabulary by using pictures to the first grade students in SDN Duwet 01 Baki. The problems were the size of pictures, the difficulty in pronouncing and memorizing English words, and the lack of teaching materials. The solution to solve the problems were giving clear pictures, telling the instruction of the way to answer relate to the pictures and bringing some pictures related to the topic. From the discussion in this final project, the readers would know that using picture is necessary and effective for teaching vocabularies especially to the first grade students of SDN Duwet 01 Baki Sukoharjo.

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