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**USING WORD WEBBING TECHNIQUE TO IMPROVE THE  
STUDENTS' CREATIVITY IN WRITING  
(An Action Research Conducted at the Eighth Grade Students of SMPN 22  
Surakarta in the Academic Year of 2012/2013)**



Arranged by:

**ANNISA NUR FATIMAH**

**K2209005**

**THESIS**

**Submitted to Teacher Training and Education Faculty of Sebelas Maret  
University as a Partial Fulfillment of the Requirements for the  
Undergraduate Degree in English Education**

**ENGLISH DEPARTMENT  
TEACHER TRAINING AND EDUCATION FACULTY  
SEBELAS MARET UNIVERSITY  
SURAKARTA**

**2013**

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### PRONOUNCEMENT

I would like to certify that the thesis entitled '**USING WORD WEBBING TECHNIQUE TO IMPROVE THE STUDENTS' CREATIVITY IN WRITING (An Action Research Conducted at the Eighth Grade Students of SMPN 22 Surakarta in the Academic Year of 2012/2013)**' is really my own work. It is not plagiarism or made by others. Everything related to others' works is written in quotation, the sources of which are listed on the bibliography.

If then, this pronouncement proves wrong, I am ready to receive any academic punishment.

Surakarta, July 2013  
  
Annisa Nur Fatimah

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EIGHTH GRADE STUDENTS OF SMPN 22 SURAKARTA**



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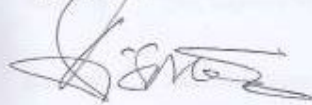
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**APPROVAL OF THE CONSULTANTS**

This thesis is approved by the consultants to be examined by the Board of Thesis Examiners of English Education Department of Teacher Training and Education Faculty, Sebelas Maret University.

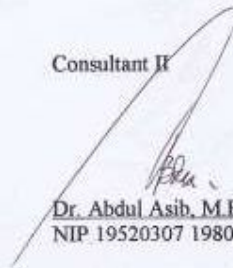
Approved by:

Consultant I



Drs. Siswanto, M.Hum  
NIP 19541009 198503 1 001

Consultant II



Dr. Abdul Asih, M.Pd  
NIP 19520307 198003 1 005




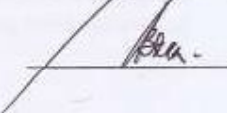
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This thesis has been examined by the Board of the Examiners of English Department of Teacher Training and Education Faculty, Sebelas Maret University, Surakarta, and has been accepted as a partial fulfillment of the requirements for the Undergraduate Degree of Education in English.

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Chair	:Endang Setyaningsih, S.Pd. M.Hum.	
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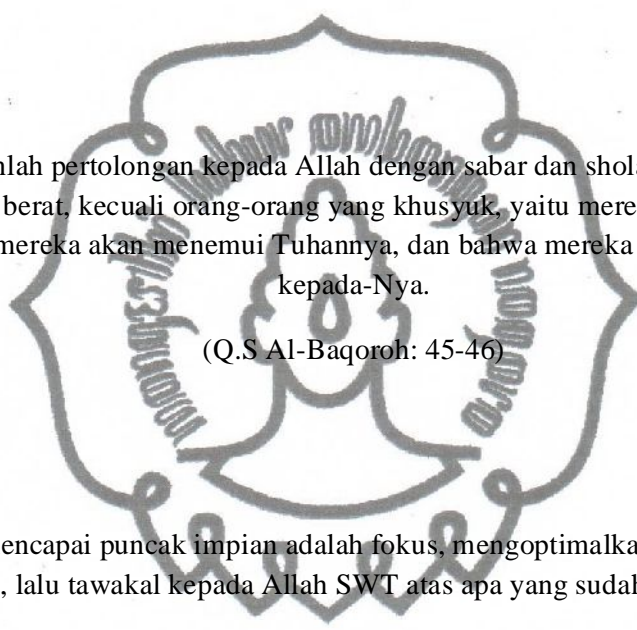


Prof. Dr. H. M. Furqon Hidayatullah, M.Pd  
NIP. 19600727 198702 1 001720

## MOTTO

Sesungguhnya bersama kesulitan ada kemudahan. Maka apabila telah selesai suatu urusan, tetaplah bekerja keras untuk urusan yang lain. Dan hanya kepada Tuhanmulah engkau berharap.

(Q.S Al-Insyiroh: 6-8)



Dan mohonlah pertolongan kepada Allah dengan sabar dan sholat. Dan sholat itu sungguh berat, kecuali orang-orang yang khusyuk, yaitu mereka yang yakin, bahwa mereka akan menemui Tuhannya, dan bahwa mereka akan kembali kepada-Nya.

(Q.S Al-Baqoroh: 45-46)

Jalan mencapai puncak impian adalah fokus, mengoptimalkan potensi diri (ikhtiar), lalu tawakal kepada Allah SWT atas apa yang sudah diikhtiarkan.

(The writer)

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## DEDICATION

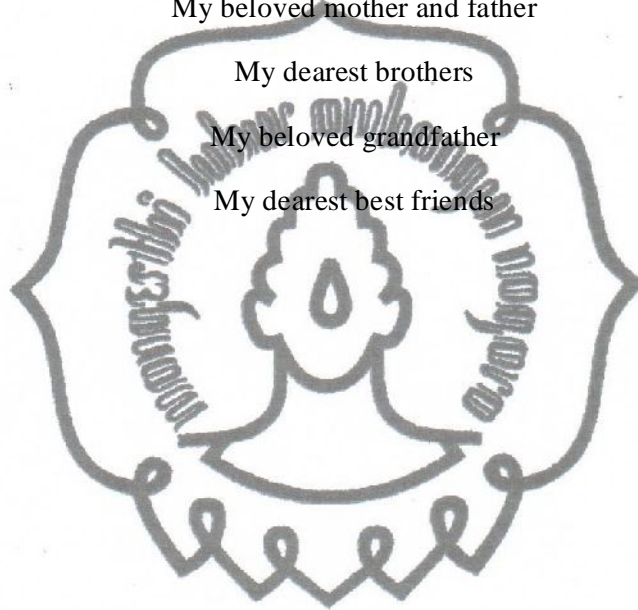
**This thesis is dedicated to:**

My beloved mother and father

My dearest brothers

My beloved grandfather

My dearest best friends



*commit to user*

## ABSTRACT

Annisa Nur Fatimah. K2209005. **USING WORD WEBBING TECHNIQUE TO IMPROVE THE STUDENTS' CREATIVITY IN WRITING (An Action Research Conducted at the Eighth Grade Students of SMPN 22 Surakarta in the Academic Year of 2012/2013)**. Thesis. Teacher Training and Education Faculty of Sebelas Maret University Surakarta. 2013.

The purposes of the research are: (1) to find out whether and to what extent word webbing technique improve the students' creativity in writing at the Eighth Grade Students of SMPN 22 Surakarta in the Academic Year of 2012/2013. (2) to identify the class climate during teaching and learning process, when word webbing technique is implemented in the class.

The method used in the research is classroom action research which is done through four procedures that covered planning the action, implementing the action, observing the action and reflecting the action. The researcher conducted the research in two cycles from January 7<sup>th</sup> until March 15<sup>th</sup> 2013 to the students' of VIII G grade of SMPN 22 Surakarta. The data are collected through test (quantitative data) and non test (qualitative data). The test includes a pre-test and post test, while, the non test includes observation, field notes, interviews, questionnaires and photograph. Quantitative data are analysed by using descriptive statistics, while qualitative data are analysed through five steps based on Burn's statement, they are assembling the data, coding the data, comparing the data, building interpretation and reporting the outcomes.

The research findings show that the use of word webbing technique can improve the students' creativity in writing, if the teacher also gives input, practices to the students in teaching and learning process. The improvement of the students' creativity in writing includes: (1) The students are able to create their own title to be written. (2) The students can produce various sentences in writing; (3) The students can develop idea, the number of words in the students' post-test results of more than 50 words; 4) The students are able to produce their own writing; (5) The students can produce unexpected feeling or story in the end of story well; (6) The students can produce expressions or personal comments in the events of story; (7) The students can write text coherently; (8) The students make fewer mistakes in grammar. In, addition, the mean score of creativity in writing improves from 57.85 for pre-test, 68.65 for post-test 1, up to 74.12 for post-test 2. While, the improvement of class climate includes: (1)The students are active and enthusiastic during teaching and learning process. (2)The students can answer the teacher's questions and they are brave to ask difficult material. (3)They are courageous to write their job in the whiteboard. (4)The students who do non-academic activities during the lesson decrease, the class becomes more conducive, the students who make noise or chat to other students decrease, besides, there are no students who draw something in their paper during writing activity in the class.

In conclusion, word webbing technique can improve the students' creativity in writing. Based on the result of the research above, the researcher suggests that word webbing technique can be used by the teacher and the students in teaching and learning writing creatively.



## ACKNOWLEDGMENT

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2. Dr. Abdul Asib, M.Pd, the writer's second consultant for his guidance, helping, advice and patience.
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4. Anis Maftuchah, S.Pd, the English teacher for her helping.
5. The students of VIII G of SMP Negeri 22 Surakarta for the participation during conducting the research.
6. Her beloved parents, brothers and grandparents for the prayers, care, support, patience and advice.
7. Her beloved friends in SBI Class 2009 that can not be mentioned one by one, thanks for beautiful friendship.

The researcher is aware that this thesis is far from perfection. However, she hopes this thesis can become reference in teaching English further.

Surakarta, July 2013

The Writer

*A.N.F*

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