PENERAPAN MODEL
RESEARCH BASED LEARNING (RBL)
UNTUK MENINGKATKAN PROSES
DAN HASIL BELAJAR
MATA KULIAH BIMBINGAN DAN KONSELING
MAHASISWA PROGRAM S1 PGSD

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Abstract

The aims of this research are (1) to describe the aplication of research based learning model to increase process teaching learning on subject guidance and counceling for students S1 PGSD (2) to describe the aplicatioan of research based learning model to increase result learning on subject guidance and counseling for student S1 PGSD (3) to assist on student S1 PGSD on training of self competent on research project.

The method in this research used classroom action research (CAR). According to CAR principles there are research cycles, where the number of research cycles consist of fours steps, there are: planning, actionn, observation and reflextion.

The result of the research can be conclude that (1) the using of research based learning model in process learning and teaching can reach activity learning, independent learning and student achievement (2) the using of research based learning model in process learning and teaching on subject guidance and counseling to increase succes in study and students of result learning can increase in finally, this is can be see, in average of class from quiz one 69,00, quiz two 77,00, and quiz three 79,00.

Keywords: increase, process and result learning, research based learning model.

29