

Pennsylvania Libraries: Research & Practice

News

Noteworthy

News Briefs from PA Libraries

Bryan James McGeary

Bryan James McGeary, is News Editor, Pennsylvania Libraries: Research & Practice, <u>mcgearyb@dickinson.edu</u>

Waidner-Spahr Library of Dickinson College Chosen for LIRT 2019 Innovation in Instruction Award



Christine Bombaro, Associate Director for Information Literacy and Research Services at the Dickinson College Library (Photo courtesy of ALA)

Chicago, IL—The <u>Library Instruction Round Table (LIRT)</u> of the American Library Association is pleased to announce that the 2019 Innovation in Instruction Award will be presented to the Waidner-Spahr Library of Dickinson College at the ALA 2019 Annual Conference in Washington, D.C. The award will be given at the LIRT Awards Ceremony and Reception from 5 - 6:30 p.m. on Sunday, June 23, in the Howard University Room at the Marriott Marquis.

Created to recognize a library that demonstrates innovation in support of information literacy and instruction, this year's award recognizes the assessment-driven overhaul of Dickinson College's instruction program.

The Waidner-Spahr Library of Dickinson College revamped three areas of their instruction program: First-Year Seminar, Global Education and Diversity Awareness, and English 300. While the First-Year Seminar and the Global Education programs were impressive accomplishments in their own right, the Awards Committee was especially impressed by the English 300 program. English 300 is a required, non-credit-bearing research lab for English majors. What set English 300 apart was its innovative solution to the problem of repetition and consistent library instruction. As they describe it, "each semester, the lab brings together all students who are taking their first research-based English course, as identified by the Registrar, allowing them to work independently on vastly different

projects while learning skills common to the literary studies discipline." This novel approach allows students

transitioning to upper-division English courses to receive discipline-specific, course-relevant instruction at point of need. Dickinson College Library's approach is readily adaptable to any instruction program able to offer credit-bearing classes and that serves a sufficiently large student population to warrant such a program. This instructional innovation exemplifies the use of appropriate technology, novel delivery methods, and low cost reproducibility, which are all aspects of library instruction that LIRT promotes and values.

When notified of the award, Christine Bombaro, associate director for Information Literacy and Research Services at the Dickinson College Library, stated, "This award represents decades of hard work, dedication, and persistence on the part of all our staff members who have participated in our information literacy programs. In addition, we could not have achieved success in IL without the help of our enthusiastic faculty partners from all across campus. The external validation of our work tells us that we are not simply following best practices but creating them."

The Library Instruction Round Table was started in 1977 with the intent to bring together librarians who provide library instruction across all types of libraries -- academic, public, school, and special libraries. 2019 marks the sixth year that the Innovation in Instruction Award has been awarded. The Waidner-Spahr Library of Dickinson College will be presented with a \$1,000 cash prize and a plaque at the LIRT Awards Ceremony and Reception scheduled for 5 - 6:30 PM on Sunday, June 23, at ALA Annual in Washington, D.C. The Waidner-Spahr Library will also receive a \$500 travel stipend for its librarians attending ALA Annual.

Find out more about LIRT, its mission, and the awards at: http://www.ala.org/rt/lirt/mission

The LIRT Innovation in Instruction Awards Subcommittee included Joshua Vossler of Southern Illinois University Carbondale (Chair and LIRT Awards Committee Chair-Elect), Kelly Ansley of East Georgia State College, Yi Han of the Illinois Institute of Technology, Emilia Marcyk of Michigan State University, and Elizabeth Webster of Michigan State University. The ALA Office for Member Relations (AOMR) serves as the staff liaison to the Library Instruction Round Table (LIRT).

Courtesy of Danielle M. Ponton, American Library Association

Nordberg Selected to Serve as Dean of IUP Libraries

Indiana, PA—Following a national search, Erik Nordberg, interim assistant dean of the University Library System at Wayne State University, has been selected to serve as the dean of the Indiana University of Pennsylvania Libraries. Nordberg will begin his work at IUP on May 1.

Nordberg brings more than 25 years of experience working in academic libraries and archives to the IUP role. Prior to his current position, he held leadership positions at the Walter P. Reuther Library at Wayne State, the Michigan Humanities Council, and the Van Pelt and Opie Library at Michigan Technological University.



Erik Nordberg, Dean of the Indiana University of Pennsylvania Libraries (Photo courtesy of IUP Marketing and Communications Division)

"Dr. Nordberg brings an incredible

wealth of talent and experience in so many aspects of his field, from university leadership to research to archival expertise," IUP Provost and Vice President Timothy Moerland said. "He clearly understands the changing expectations

of a university library, as well as IUP's commitment to having all have a focus on student success. I'm very pleased he will be joining the IUP community.

"I want to thank the members of the search committee and our interim dean, Dr. Janet Guyden, for her work in not only keeping the ship afloat, but moving us forward in a very positive way."

Nordberg has a PhD from Michigan Technological University, a master of science degree in library science and certificate of archival administration from Wayne State University, and a master of philosophy degree in Anglo-Irish literature from the University of Dublin. His bachelor's degree in combined humanities is from the University of Ulster at Jordanstown, County Antrim, Northern Ireland.

"I'm honored and thrilled to be chosen to serve in this role at IUP," Nordberg said. "My wife, Jane, and I look forward to becoming part of the community as we make Indiana our new home. It is a welcome return to the friendly, small-town atmosphere we enjoyed for many years while working at Michigan Tech and living in Michigan's beautiful Copper Country."

"Academic libraries must prove their relevancy to their host institutions and directly advance teaching and research missions," Nordberg said. "It is imperative that we define and communicate the library's impact on student success, its role in teaching and learning, its coordination of the research exchange on campus, and how it collaborates with other educational stakeholders. I am excited to lead the IUP team in this important work."

While at Reuther Library, Nordberg created an Outreach Archivist position and he has led larger efforts to reshape the community engagement, marketing, and communication systems across the entire Wayne State University library system. In each of his professional roles, he has expanded public programming, exhibits, and speakers' series, successfully engaging campus communities and the public in the work of libraries, archives, and public history.

He advanced an integrated program of research, writing, exhibit, and promotional programs to mark the 150th anniversary of WSU's founding and attracted discretional institutional funding for the project. Externally, he has had significant success with grant-writing and philanthropic giving, including a successful effort to re-engage with the United Auto Workers union and an annual contract for a full-time professional archivist to support the collaborative work with the union's historical records.

Nordberg has been active with a variety of library, archival, and historical professional associations, he regularly presents at national conferences, and he has authored a number of articles in professional magazines and journals. His work has also been acknowledged with awards from state and national organizations.

Courtesy of IUP Marketing and Communications Division

University of Pittsburgh University Library System Receives Luce Grant to Create a Documentary on China's Contemporary History

Pittsburgh, PA—The University of Pittsburgh University Library System (ULS) has received a one-year, \$180,000 grant from the Henry Luce Foundation to support the creation of a feature-length documentary film titled Unreconciled Memories: Reflections on China's Cultural Revolution, a collaboration between the ULS East Asian Library (EAL) and Dartmouth College.

Unreconciled Memories will be based on two video oral history projects, one by the EAL, and the other by Dartmouth College Library. The Cultural Revolution: 10 (CR/10) project was initiated by the EAL in 2015 to record, preserve, and publish video interviews with Chinese citizens sharing their memories and impressions of China's Great Proletarian Cultural Revolution, which occurred from 1966 to 1976. The "10" in "CR/10" stands for this 10-year time span, as well as for the 10 minutes allotted to each interviewee. At Dartmouth College Library, the Illuminating Firsthand Experiences from China's Rusticated Youth project includes interviews with former "Rusticated Youth,"

young people who were relocated to China's rural areas during the "up to the mountains and down to the countryside" movement of the Cultural Revolution.

Unreconciled Memories will feature selections from the interviews from these two projects, as well as images contributed by interview participants, archival footage and photos, and commentary by scholars of modern Chinese history.

"A primary goal of CR/10 is to preserve memory. CR/10 shows how one historical event can be experienced in very different ways", said Haihui Zhang, Head of the EAL and director of The CR/10 Project. The Cultural Revolution remains a controversial subject, but, as Zhang noted, academic libraries strive to collect and preserve the cultural record in its entirety and CR/10 offers interviewees a platform to share personal memories or opinions of the Cultural Revolution, whether positive or negative. Dartmouth College Library's Illuminating Firsthand Experiences from China's Rusticated Youth project shares a similar objective, which Zhang said will be maintained in the upcoming documentary.

The title of the film, Unreconciled Memories, reflects the continuing debate over the Cultural Revolution's legacy and the oftentimes conflicting feelings of people who lived through the era. Dr. Edward Gunn, Professor Emeritus, Cornell University, who will direct the film, said the documentary will "serve as a dramatic introduction to the unprecedented, ongoing oral history of the Cultural Revolution contained in the collected interviews of the CR/10 Project." These personal interviews "give the film its unique and enduring value to learning how people experienced and have since lived with the power of that era," Gunn said.

These two oral history projects are examples of new directions taken by contemporary academic libraries. "Today's research libraries go well beyond traditional collecting and preserving of materials," said Dr. Kornelia Tancheva, Hillman University Librarian and Director of the University Library System. "They also create primary sources, of which CR/10 is a prime example, thus collaborating with scholars and enhancing research opportunities." Unreconciled Memories will debut in 2020. The CR/10 Project interviews may be viewed at digital.library.pitt.edu/collection/chinas-cultural-revolution-memories-the-CR10-project. Dartmouth College Library's digital collection of interviews is currently under construction.

Courtesy of University of Pittsburgh University Library System

PaILS Welcomes New Executive Director

Mechanicsburg, PA—The Board of Directors of the Pennsylvania Integrated Library System (PaILS) is pleased to announce the appointment of Carrie Cleary as the organization's new Executive Director, effective March 4th, 2019. Carrie has a history of serving Pennsylvania libraries as a former District Consultant for the Capital Area Library District and as Project Manager for the Pennsylvania Public Library Broadband Project. She brings with her a strong technology background and a deep commitment to serving library patrons throughout the Commonwealth.

The PaILS Board of Directors is looking forward to working with Carrie to continue to grow SPARK and to serve Pennsylvania libraries.

Carrie Cleary has had a long career of service to libraries. It all started in her Iowa hometown public library where she shelved books and typed and filed cards for the paper card catalog. She worked at Iowa State University Design Center Reading room while she pursued her BS in English. After graduation, she began her first professional job as Library Director for a rural public library. After three years in Mediapolis, Iowa, including completion of an emergency renovation project after arson devastated the building, Carrie moved to Boston to attend Simmons Graduate School of Library and Information Science part-time while she worked at Harvard Law School Library as Access Services Supervisor.

Upon completion of her MLS, she became District Consultant for the Capital Area Library District at the Dauphin County Library System. Serving over eight years in that role, Carrie worked on many projects with all types and sizes of Pennsylvania public libraries. Carrie then served as Project Manager for the PA Public Library Broadband Project. To support her husband's career, Carrie relocated to the Seattle area in 2015, working a short term job analyzing Mobile Services homebound delivery for King County Library System—where she used the Evergreen ILS—before returning to Pennsylvania last year.

Carrie experiments often with open source software and appreciates "technology as a tool," as long as the cost isn't too high and security and privacy is respected. Carrie is an organic gardener and home cook. She enjoys reading and watching science fiction and horror. Carrie is a baseball fan for the Red Sox. Carrie currently lives in Perry County with her husband, Michael, and her beloved dog and cat.

Courtesy of PaILS

Greene Named New Bureau of State Library Director

Harrisburg, PA—Sarah Greene has accepted the position of Director, Bureau of State Library (BSL) with the Office of Commonwealth Libraries (OCL). Sarah joined the leadership team in late January 2019.

Sarah is well-qualified for this position. Currently, she serves as the Director of the Vernon and Doris Bishop Library at Lebanon Valley College. Before joining Lebanon Valley College in 2015, she worked at Tidewater Community College (VA) for nine years. She began there as a reference librarian and later served as Coordinator of Technology and Library Operations. She ended her post there as Interim-Director of the newly-formed Joint Use Library between Tidewater Community College and the Virginia Beach Public Library System.

Sarah's had experience in a variety of library and book-related settings. Just a few of these include public library reference services, work at a patent and trademark law firm library, cataloging and digitization at an academic library, as well as an apprenticeship in bookbinding and conservation. In addition, she is as an adjunct instructor for Clarion University's Library Science Program where she teaches library administration and management.



Sarah Greene, BSL director. (Photo courtesy of The Compendium)

Notably, while at the Joint Use Library in Virginia, she participated in the planning, design, and construction of a \$43 million unified community college/public library. No doubt this experience will help greatly as the Office of Commonwealth Libraries' Forum Building undergoes renovations over the next two years.

Sarah holds a BA in Philosophy from New York University and an MLS from the University of Maryland. In addition, she has professional development and training in online learning, open educational resources, inclusion, and diversity.

Sarah was raised in Harrisburg, PA and currently lives in Linglestown, PA with her family. In her free time, she enjoys cooking, reading, and spending time with her family and her cat Esmeralda.

BSL traces its historic roots to 1745 when the General Assembly requested that its clerk, Benjamin Franklin, order a set of the English Statutes and maps for reference use. It has grown to one of the largest collections of materials

about Pennsylvania and serves the information and research needs of all branches of state government. Its state-of-theart Rare Collections Library includes the Provincial Assembly Collection, a historic collection of rare colonial imprints and the largest collection of Pennsylvania newspapers in the world.

As a statewide resource center and law library, it provides Pennsylvania residents with state and U.S. government documents, print materials, digitized collections, online reference services, and automated resources. Rapid access to other state and national collections is available through its online systems, networks, interlibrary cooperation, and databases. It currently employs twelve full-time professional librarians, two program-related staff, and three clerks. A major renovation and restoration of the building in which BSL and its collections are housed is expected to begin in Fall 2019.

With Sarah Greene positioned as our new BSL library leader, I am even more confident that OCL's future – and that of libraries across Pennsylvania – holds even greater promise. Many exciting projects and programs lie before us and, on the horizon, opportunities not yet imagined await.

Please join me in welcoming Sarah to the Office of Commonwealth Libraries.

Courtesy of Glenn R. Miller, Office of Commonwealth Libraries

Meehan, Penn State's Special Collections Library Head, Aims to Connect Visitors with Stories



Jennifer Meehan is Penn State University Libraries' head of Special Collections, which includes the University Archives and more than 200,000 printed volumes, more than 25 million archival records and manuscripts, and another 1 million photographs, maps, prints and audio-visual items. She oversees the Eberly Family Special Collections and also coordinates the Libraries' special collections and archives across Penn State's Commonwealth Campuses. (Photo courtesy of Jill Shockey, Penn State University Libraries)

University Park, PA—Penn State University Libraries' new head of Special Collections, believes the stories found within these rare and unique collections have the potential to be a force for transformational change within the Libraries and the University.

"In all that we do to build and steward collections and promote access and learning, I believe that Penn State University Libraries' Special Collections has that potential, for the people and communities we serve," she said. "Penn State's unique structure as one University with many campuses across the Commonwealth and online, and its vision for impact, present compelling opportunities for extending the reach of Special Collections at Penn State and beyond. I see exciting possibilities for sharing more of its offerings with a broader

audience and positioning Special Collections at the core of the Libraries, connecting people to stories that have meaning for their lives and work."

Meehan is in charge of the Eberly Family Special Collections and coordinates the Libraries' special collections and archives across Penn State's Commonwealth Campuses. She notes that stewards of Special Collections across the Commonwealth work collaboratively with University and community members to help preserve Penn State's cultural heritage for future generations through the University Archives.

An important component of Special Collections, the University Archives holds historical records preserving institutional memory and adds materials documenting campus life on an ongoing basis. Special Collections also encompasses historical and manuscript collections and rare books, all of which advance faculty research pursuits, document regional cultures past and present, and inspire students and scholars of all ages.

Meehan's academic research interests focus on the role of story and modes of storytelling in outreach, advocacy and engagement with archives and special collections. Her career has focused on expanding researcher discovery and access and engaging students and community members with academic libraries' hidden collections. Her recent scholarship includes a book chapter titled "Archival Intangibles: Empowerment Through Story and Meaning," which will appear in the forthcoming volume "Archival Values: A Festschrift in Honor of Mark Greene."

She was drawn to the field of archives and special collections by a love of learning and creativity.

"I didn't have exposure to archives as an undergrad. It was a mystery to me, the idea of archives and what they make possible. But it captured my imagination," Meehan said. "Through my work, I've come to appreciate that stories are at the heart of archives, and storytelling is at the heart of archival research and discovery. I want to share the stories of Special Collections with the Penn State community near and far, and empower individuals to tell their own stories."

Meehan arrived at Penn State at the end of January and brings archival experience and education spanning the coasts of North America. Most recently associate director of Emory University's Stuart A. Rose Manuscript, Archives and Rare Book Library in Atlanta and its interim director from March to October 2018, she pursued her education on the West Coast. She earned undergraduate degrees in English and film studies at the University of California, Berkeley and a master's degree in archival studies at the University of British Columbia.

Her archival career on the East Coast began as manuscript archivist at Virginia Tech's Digital Library and Archives, then as a project archivist at the Smithsonian Institution's Archives of American Art. Meehan spent six years at Yale University's Beinecke Rare Book and Manuscript Library, first as accessioning archivist, then as head of processing for its manuscript unit. She served a nearly equal tenure at Emory.

For more information about Special Collections at the University Libraries, visit <u>libraries.psu.edu/specialcollections</u>.

Courtesy of Jill Shockey, Penn State University Libraries

Lo Named Penn State Libraries Associate Dean for Learning, Undergraduate Services

University Park, PA—Leo S. Lo, associate university librarian for Research and Learning at Old Dominion University, has been named Penn State University Libraries associate dean for Learning, Undergraduate Services and Commonwealth Campus Libraries.

"Leo's academic and research experience is uniquely suited to support and extend the University Libraries' innovative projects and strategic initiatives, as well as our organizational values, particularly regarding diversity and inclusion," said Barbara I. Dewey, dean of University Libraries and Scholarly Communications. "His previous experience — especially as a multicultural studies librarian, diversity point person, and research and development librarian, and as a leader of a university library's strategic planning team, library student advisory council, and library

assessment task force and plan — matches our topmost priorities for this academic leadership position. We look forward to welcoming Leo and his contributions to support Penn State students' academic success and the Libraries' continuous improvement."



Leo S. Lo, Penn State University Libraries associate dean for Learning, Undergraduate Services and Commonwealth Campus Libraries. (Photo courtesy of Penn State University News and Media Relations)

At Old Dominion, Lo shared leadership and oversight of all aspects of its University Libraries, where he led the transition of reference librarians to the Liaison Librarian model and oversees its continuous improvement. He also established a Libraries Student Advisory Council and a partnership with academic advising professionals, and led a task force to initiate predictive analytics prototype projects to assess the impact of library services on student success. Similarly, as head of the McLure Education Library and associate professor at the University of Alabama, he re-imagined the library and developed it into a valuable strategic partner of the College of Education. He also served as multicultural studies librarian, research and development librarian, and assistant professor at Kansas State University Libraries.

Lo holds three master's degrees: in survey research from the University of

Connecticut, in screenwriting from Hollins University, and in library and information studies from Florida State University; and an undergraduate degree in interdisciplinary studies from the University of Texas at Arlington. In August 2018 he began an executive doctor of education degree in higher education management from the University of Pennsylvania.

He was selected as an American Library Association Emerging Leader in 2009 and is serving a second term as councilor at large on the ALA Council. He also has four years of service on ALA's Leadership & Management Association (LLAMA) board of directors, where he initiated a new joint partnership with ALA's New Members Round Table (NMRT), founded the new LLAMA/NMRT New Leaders Discussion Group, and fostered relationships between the past, present and future leaders of the two organizations. He previously served on the Chinese American Librarian Association's Best Book and Publications committees.

"I have long admired Penn State University Libraries' reputation, and I am honored and delighted by this appointment," Lo said. "I am passionate about the future of librarianship and excited to contribute my curiosity, diverse experience, and belief in lifelong learning to the success of Penn State's students, faculty, staff and communities who benefit from the University Libraries."

Lo joined the University Libraries as a member of its faculty leadership team on May 1.

Courtesy of Penn State University News and Media Relations

Thormodson Named Associate Dean and Director of Harrell Health Sciences Library at Penn State College of Medicine



Sciences Library at Penn State College of Medicine in Hershey. (Photo courtesy of Penn State University News and Media Relations)

Hershey, PA— Kelly Thormodson, director of library resources for the School of Medicine and Health Sciences at the University of North Dakota, has been named associate dean for library and information services and director of the Harrell Health Sciences Library (hershey.libraries.psu.edu) at Penn State College of Medicine in Hershey. Her first day in the new role was April 1.

Thormodson will report to the college's vice dean for educational affairs, and her academic appointment as a faculty librarian is with Penn State University Libraries, reporting to the dean of University Libraries and Scholarly Communications. She will oversee the Harrell Health Sciences Library as well as the library component of the College of Medicine's University Park campus medical degree curriculum.

"Kelly's background makes her an excellent choice to oversee a modern, comprehensive health sciences library such as ours," said Dr. Terry Wolpaw, vice dean for educational affairs at Penn State College of Medicine. "The Harrell Health Sciences Library is a vital resource for all learners that provides access to the latest innovations in care and training, and helps us develop clinicians and scientists who are ready to shape the future of health care."

"Kelly's experience leading multicampus academic health sciences libraries and her active roles in national medical

and academic library organizations make her ideally suited to direct the information resources and services support for Penn State's academic programs and research initiatives in medicine," said Barbara I. Dewey, dean of University Libraries and Scholarly Communications. "We are excited to welcome her to the University and look forward to her contributions at Penn State's Hershey and University Park campuses."

In her role at the University of North Dakota, Thormodson has overseen academic and clinical library information resources for the university's three clinical campuses across North Dakota, in addition to its main campus in Grand Forks. Previously, she served as head of Health Sciences and Outreach at the University of Iowa's Hardin Library for the Health Sciences, where she supervised liaisons to five health science colleges and the University of Iowa Hospitals and Clinics and also was responsible for library education. Earlier in her career, she held a number of positions at the Fred Hutchinson Cancer Research Center's Arnold Library in Seattle.

She has presented at many national and regional professional conferences and is an active member of national professional organizations. Thormodson chairs the Medical Library Association's Professional Recruitment and Retention Committee, among other assignments. She also served as a member of the Association of Academic Health Sciences Libraries' Task Force on Competency-Based Medical Education.

Thormodson's most recent academic research has been in two areas relating to evidence-based medicine (EBM). One research area is on the education of medical students in relation to EBM: who teaches EBM, how a library can be involved in that education, what methods are used to teach and assess EBM, whether its skill set is maintained

or lost by students after testing, and how core entrustable professional activities or EPAs — possibly mandated in the future by the Association of American Medical Colleges and the medical degree accrediting body Liaison Committee on Medical Education — might affect that knowledge. Her second area of research is related to the use of EBM by practitioners specifically in rural areas, where money, resources and access to resources are scarce, especially as hospitals across the nation are closing their libraries.

Thormodson was selected as a 2014-15 Leadership Fellow of the National Library of Medicine/Association of Academic Health Science Libraries Institute and as a 2013 participant in the Harvard Leadership Institute for Academic Libraries, among other awards and honors. She earned a master of arts degree in library and information science from the University of Iowa, a bachelor of arts degree in history from North Dakota State University, and an associate of arts degree from Fergus Falls Community College, now a campus of the Minnesota State Community and Technical College.

Courtesy of Penn State University News and Media Relations

Carnegie Mellon University Partners with protocols.io to Enable Sharing of Scientific Practices

Pittsburgh, PA—Carnegie Mellon University Libraries today announced its partnership with protocols.io, an open access service for academic and industry scientists to record and share detailed up-to-date protocols for research. With this announcement, Carnegie Mellon becomes the first institution to partner with protocols.io on an institutional license.

The license will provide the Carnegie Mellon community with free access to premium accounts. Users can now create an account or sign in with their CMU email at www.library.cmu.edu/protocols.

"This partnership will support transparent and reproducible research at CMU" said Ana Van Gulick, Librarian and Program Director, Open Science. "As an open access methods repository, protocols.io facilitates open science best practices including research documentation, collaboration, and replication."

Open access is a priority for Carnegie Mellon, benefiting researchers in their dual roles as authors and readers. protocols.io joins a suite of tools and service offerings at the Libraries that support the university's commitment to open access.

Members of the campus community heavily use open access resources, routinely provide open access to their work, and actively promote open access, such as at the October 2018 Open Science Symposium, hosted by the University Libraries.

"We are very grateful to the CMU Libraries for taking a lead in setting up an institutional license," said Lenny Teytelman CEO and cofounder, protocols.io. "This removes all barriers to adoption among the CMU staff and students, making it easy to use protocols.io for both teaching and research purposes."

Submitted by Shannon Riffe, Carnegie Mellon University

Two PA Librarians Win ALA I Love My Librarian Awards



Terri Gallagher, reference librarian at Community College of Beaver County. (Photo courtesy of the American Library Association)

New York, NY—Terri Gallagher, reference librarian at the Community College of Beaver County and Paula Kelly, director at the Whitehall Public Library, were among the 10 winners of the 2018 I Love My Librarian Award.

Recipients were chosen from more than 1,000 nominations from library users nationwide who submitted compelling stories that showcased how their local librarians have profoundly improved lives within their community.

As reference librarian, Terri develops programs that provide more opportunities for learning and community engagement for students as well as local residents.

Her nominator said, "Terri is, in essence, the heart of the library—the beating, emotional lifeblood of what makes the library at CCBC a special place for all."

She is known for her special ability to engage with students with creative programming. For example, she holds "Game of Thrones" and "Peter Pan" -themed orientations for freshman to highlight all the resources that can be accessed through the library.

By partnering with the local public library system, Terri helped start a community-wide program to encourage everyone to read the

same book. Book discussions were held at the college's library and public libraries throughout the county.

She also collaborated with public service agencies to host a STEM (science, technology, engineering, mathematics) event for underserved youth and their families.

Additionally, Terri received grant money to provide student parents with games and building blocks for their children. She felt students would be less stressed about coming to the library with their children if they knew there were activities for them.

Paula promotes equity and inclusion through her work with underserved populations, particularly immigrants and refugees. One community leader proclaimed, "America needs more Paulas."

Every month, the library sends a bus to pick up immigrant families to bring them to the library where they can check out materials and socialize. For many displaced Bhutanese families, these visits are important trips to engage with their community and avoid social isolation. Paula also provides information and speakers on topics to help families assimilate to their new area.

Working with other local organizations, Paula helped create a book project to preserve refugees' stories. To date, eight books have been published. She collaborated with the Bhutanese community to develop materials about their culture to educate longtime residents about their new neighbors.



Paula Kelly, library director at Whitehall Public Library. (Photo courtesy of the American Library Association)

With the help of a grant, Paula transformed a room into the Second Chapter Café, a warm and cozy space for the area's older residents to learn about technology, discuss current events and watch popular movies.

She also goes beyond the building's wall to bring pop-up library services to outdoor movie nights, farmers' markets and other community events.

Paula hopes her work as a librarian will have an impact. She said, "I firmly believe that libraries change lives, as do librarians! We are so fortunate to bear witness to that. It never gets old and it's rarely what you expect it will be."

2018 marked the 10th anniversary of the I Love My Librarian Award, which honors librarians who go above and beyond traditional library service. This coveted award was established in 2008 and recognizes outstanding public service that has transformed lives through education and lifelong learning. The ALA has received thousands of nominations over the decade, but only 110 librarians have received this distinguished honor.

Courtesy of the American Library Association

Open Textbooks: Access, Affordability, and Academic Success

Gettysburg, PA—At Gettysburg College, Musselman Library presented a session about open textbooks on February 5, 2019. The presentation provided faculty and others an opportunity to hear how expensive textbooks can impact students, understand the economic and pedagogical arguments for embracing open textbooks when possible, know what is meant by "open," and learn how to begin identifying potential open textbooks for specific courses. Faculty attendees were invited to write a short review of an open textbook described in the Open Textbook Library; reviewers will be paid a modest stipend for submissions. The workshop was presented in partnership with the Johnson Center for Creative Teaching & Learning and is part of Musselman Library's work with the Affordable Learning Pennsylvania grant, administered by PALCI.

Presentation materials are openly licensed and available at cupola.gettysburg.edu/librarypubs/106/.

Submitted by Janelle Wertzberger, Gettysburg College

Save the Date—Upcoming PA Library Workshops

PaLA CRD Spring Workshop Scheduled for May 23, 2019

Wilkes-Barre, PA—The College and Research Division of the Pennsylvania Library Association encourages you to save the date for the Spring Workshop: *The Digital in Digital Literacy: What Are We Doing and Where Are We Going?* to be held on Thursday, May 23 from 8:30 am - 3:30 pm at King's College in Wilkes-Barre, PA.

The morning session will feature a keynote presentation and 3 breakout sessions. The afternoon session will feature a keynote presentation and an additional 3 breakout sessions. The cost for this one-day workshop is \$45 for PaLA Members, \$65 for non-members, and \$10 for students are. A full breakfast, lunch, and two snack breaks are included in the registration price. Please register for the workshop by May 15, 2019 at this link: <a href="https://www.palibraries.org/events/EventDetails.aspx?id=1193220&group="https://www.palibraries.org/events/EventDetails.aspx?id=1193220&group="https://www.palibraries.org/events/EventDetails.aspx?id=1193220&group="https://www.palibraries.org/events/EventDetails.aspx?id=1193220&group="https://www.palibraries.org/events/EventDetails.aspx?id=1193220&group="https://www.palibraries.org/events/EventDetails.aspx?id=1193220&group="https://www.palibraries.org/events/EventDetails.aspx?id=1193220&group="https://www.palibraries.org/events/EventDetails.aspx?id=1193220&group="https://www.palibraries.org/events/EventDetails.aspx?id=1193220&group="https://www.palibraries.org/events/EventDetails.aspx?id=1193220&group="https://www.palibraries.org/events/EventDetails.aspx?id=1193220&group="https://www.palibraries.org/events/EventDetails.aspx?id=1193220&group="https://www.palibraries.org/events/EventDetails.aspx?id=1193220&group="https://www.palibraries.org/events/EventDetails.aspx?id=1193220&group="https://www.palibraries.org/events/EventDetails.aspx?id=1193220&group="https://www.palibraries.org/events/EventDetails.aspx?id=1193220&group="https://www.palibraries.org/events/EventDetails.aspx?id=1193220&group="https://www.palibraries.org/events/EventDetails.aspx?id=1193220&group="https://www.palibraries.org/events/EventDetails.aspx?id=1193220&group="https://www.palibraries.org/events/EventDetails.aspx?id=1193220&group="https://www.palibraries.org/events/EventDetails.aspx?id=1193220&group="https://www.palibraries.org/events/EventDetails.aspx?id=1193220&group="https://www.palibraries.org/events/EventD

PA Forward Information Literacy Summit Scheduled for July 15, 2019

Enola, PA—The 2019 PA Forward Information Literacy Summit is scheduled to take place Monday, July 15, 2019. The event will be hosted at the Central Penn Conference Center in Enola, PA. Additional information regarding sessions and registration details will be forthcoming. Please save the date on your calendars. Information will be available at www.palibraries.org/members/group.aspx?id=141126.

We look forward to seeing you at this year's summit!

SAVE THE DATE

PA FORWARD INFORMATION LITERACY SUMMIT

MONDAY, JULY 15, 2019

THE CONFERENCE CENTER
AT
CENTRAL PENN COLLEGE

https://tinyurl.com/y3umbdpp



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We look forward to making your Pennsylvania library accomplishments, experiences, events, and news part of the *PaLRaP* conversation.