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ORIGINAL PAPER

# Multimodal Integration of Dynamic Audio–Visual Cues in the Communication of Agreement and Disagreement

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**Abstract** Recent research has stressed the importance of using multimodal and dynamic features to investigate the role of nonverbal behavior in social perception. This paper examines the influence of low-level visual and auditory cues on the communication of agreement, disagreement, and the ability to convince others. In addition, we investigate whether the judgment of these attitudes depends on ratings of socio-emotional dimensions such as dominance, arousal, and valence. The material we used consisted of audio–video excerpts that represent statements of agreement and disagreement, as well as neutral utterances taken from political discussions. Each excerpt was rated on a number of dimensions: agreement, disagreement, dominance, valence, arousal, and convincing power in three rating conditions: audio-only, video-only, and audio–video. We extracted low-level dynamic visual features using optical flow. Auditory features consisted of pitch measurements, vocal intensity, and articulation rate. Results show that judges were able to distinguish statements of disagreement from agreement and neutral utterances on the basis of nonverbal cues alone, in particular, when both auditory and visual information were present. Visual features were more influential when presented along with auditory features. Perceivers mainly used changes in pitch and the maximum speed of vertical movements to infer agreement and disagreement, and targets appeared more convincing when they

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showed consistent and rapid movements on the vertical plane. The effect of nonverbal features on ratings of agreement and disagreement was completely mediated by ratings of dominance, valence, and arousal, indicating that the impact of low-level audio–visual features on the perception of agreement and disagreement depends on the perception of fundamental socio-emotional dimensions.

**Keywords** Multimodal communication · Agreement · Disagreement · Social perception · Optical flow

## Introduction

Nonverbal communication is important in social relationships because it regulates interactions via the expression of personal and interpersonal information (Argyle 1988; Ekman 1985; Grammer 1993; Mehrabian 1971; Scherer 1992), but also because it influences the behavior and affective states of others (Bachorowski and Owren 2001; Patterson 1982). Nonverbal behavior is used by perceivers to infer other people's personality (Borkenau et al. 2004; Funder and Sneed 1993; Scherer 1978), attitudes (Mehrabian 1969; Weisfeld and Beresford 1982), and emotions (Ekman 1983; Scherer and Ellgring 2007). More generally, nonverbal behavior constitutes an important aspect of how evolutionarily adaptive social strategies are implemented in everyday interactions, be it with the display of social signals or with the acquisition of relevant information via the interpretation of social signals and social cues (Brown et al. 2003; Grammer 1989; Mehu and Scherer 2012; Simpson et al. 1993).

## Multimodal Communication

The integration of information coming from multiple sensory modalities is widespread in the animal kingdom and has been observed in non-human primates like rhesus macaques (Ghazanfar and Logothetis 2003) and chimpanzees (Parr 2004) but also in birds (Rowe 2002), amphibians (Grafe and Wanger 2007), and spiders (Roberts et al. 2007). Multimodal signalling has most probably evolved to enhance the detection, recognition, discrimination, and detectability of signals by perceivers (Rowe 1999). In humans, the combination of several communication channels has long been recognized as an essential aspect of social interaction because it reflects intimacy (Argyle and Dean 1965), it promotes social control (Edinger and Patterson 1983), and it influences how people position each other in space (Hall 1968). Although research has shown that the visual channel may be more important than the auditory channel in the inference of social information from multimodal stimuli (Burns and Beier 1973; Mehrabian and Ferris 1967), the relative importance of different modalities is likely to vary depending on the type of information that is inferred and on the context in which the perception occurs (Ekman et al. 1980; Parr 2004; Scherer et al. 1977). Nevertheless, the perception of multimodal information remains the most effective way to accurately detect emotional states (Bänziger et al. 2012; Collignon et al. 2008; deGelder and Vroomen 2000) and interpersonal information (Archer and Akert 1977).

Like the expression of emotions and interpersonal attitudes, the communication of agreement and disagreement is of a multimodal nature. The tone of voice and the body

movements associated with verbal statements about opinions contribute to the inferences made by others about these statements (Mehrabian 1971). This implies two possibilities. First, the information about agreement and disagreement is redundantly “encoded” in the different components of the multimodal signal and the perception of any of these components in isolation (words, body movements, or vocal parameters) allows the retrieval of the meaning. This reasoning is based on the principle of robustness (Ay et al. 2007), whereby the same information is encoded in separate components in order to increase efficiency of transmission if one of these components fails to operate (Johnstone 1996). The second possibility is that the information about agreement and disagreement is “encoded” in one component of the signal (e.g., verbal language), the other components being devoted to other functions, for instance making the signal more efficient at influencing perceivers, or conveying additional information such as basic socio-emotional dimensions. This view reflects the possibility that, over the course of evolution, multimodal signals have been optimized to increase their influence on the perceptual system (Owren et al. 2010), or to convey multiple messages (Johnstone 1996; Partan and Marler 2005).

### Agreement and Disagreement

Agreement and disagreement are particularly important in the unfolding of social interactions because their expression operationalizes two fundamental social processes: cooperation and conflict. Agreement and disagreement can be defined as a convergence or divergence of opinion regarding a certain topic and are usually expressed in three different ways: (1) directly through language (e.g. “I agree”, “I disagree”), (2) indirectly through the expression of an opinion that is congruent or incongruent with an opinion that was expressed earlier in the conversation, or (3) nonverbally through gestures and facial expressions (Poggi et al. 2011). In the latter case, some prototypical behaviors such as head nods, headshakes, and certain postures have been associated with the perception of agreement and disagreement (Argyle 1988; Bull 1987; Darwin 1872). The present study investigates verbal expressions of agreement and disagreement and, in particular, whether the co-occurring low-level auditory and visual features influence their perception.

Recent surveys of the literature suggest that the nonverbal expression of agreement and disagreement goes beyond head nods and headshakes, as a number of facial, hand, body, and head movements as well as vocalizations are also associated with these two attitudes (Bousmalis et al. 2013). In addition, movement dynamic and prosodic parameters may play an important role in the communication of agreement and disagreement (Keller and Tschacher 2007). For example, increases in pitch levels, speech intensity, and speech rate have been associated with situational conflicts both in teaching contexts (Roth and Tobin 2010) and in political decision making (Schubert 1986). Prosodic features were also successfully utilized in algorithms for the automatic classification of agreement and disagreement utterances (Germesin and Wilson 2009; Hillard et al. 2003). In the visual domain, sideway leans have been identified as a cue to agreement (Argyle 1988; Bull 1987). Physical properties of movements are also postulated to relate to conversational functions: For example, cyclic movements can be used to signal “yes” or “no”, whereas wide linear movements may reflect intentions to take the floor in a conversation (Hadar et al. 1985). These studies suggest that dynamic aspects of vocal and visual nonverbal behavior are important in expressing agreement and disagreement.

Nonverbal cues are typically measured using behavioral categories that are pre-defined on the basis of descriptive accounts collected during preliminary observations (Altmann 1974; Lehner 1996; Martin and Bateson 1993). Typical variables in observational studies

are the frequency of occurrence, duration, and intensity of discrete behaviors (Goldenthal et al. 1981; Moore 1985; Mehu and Dunbar 2008). The use of behavioral categories in nonverbal communication research, however, entails several methodological limitations. First, the categories have to be defined in such a way that sufficient agreement is reached among coders for the use of that category. This limits the amount of detail that can be coded because different individuals perceive behavioral properties in different ways. For example, the intensity of facial expression is more reliably coded when degrees of intensity are ordered on three rather than on five levels (Sayette et al. 2001), suggesting that reliable fine-grained measurements of intensity and dynamic aspects of nonverbal behavior are difficult to achieve by human coders. The second problem of using behavioral categories is that they are difficult to integrate in multimodal research paradigms because categorical coding of visual behavior does not provide precise and continuous measurement over time<sup>1</sup>, making it difficult to align the coding with continuously recorded signals (such as auditory features). The use of automatic movement analysis therefore presents an advantage over traditional behavior coding techniques in that it provides fine-grained measurements of intensity and movement dynamic that can be time-aligned with continuous measurements made in different communicative channels.

Alternative approaches to behavioral measurement have emphasized the importance of movement dynamics in the study of nonverbal communication (Brown et al. 2005; Castellano et al. 2008; Grammer et al. 1999; Koppensteiner and Grammer 2010), arguing that properties of motion are at least as much, if not more, relevant than behavioral categories to convey adaptive social information. For example, human perceivers can spontaneously infer from body motion social information such as gender, age, and emotional state (Blake and Shiffrar 2007; Blakemore and Decety 2001; Montepare and Zebrowitz-McArthur 1988). Perceivers are also able to reliably infer social intentions on the basis of simple motion trajectories (Barrett et al. 2005). More generally, perceivers are expected to extract relevant information about other individuals from multimodal cues that show dynamic changes over space and time (McArthur and Baron 1983).

With respect to agreement and disagreement, it is not clear whether these attitudes are specifically “encoded” in dynamic nonverbal cues or if such cues indirectly convey agreement and disagreement via their association with more fundamental socio-emotional dimensions. The ecological model of social perception (McArthur and Baron 1983) indeed suggests that the perception of traits and dispositions can be inferred from the perception of emotion, an idea that has been supported by several empirical studies (Hess et al. 2000; Knutson 1996; Montepare and Dobish 2003). These studies, however, showed an effect of discrete emotional expressions on the perception of dominance and affiliation but did not explicitly consider emotional dimensions like valence and arousal.

On the basis of past research, we retained three dimensions deemed particularly relevant to the unfolding of social interactions and that could play a role in the perception of agreement and disagreement: dominance, valence, and arousal. These three dimensions consistently emerged in dimensional models of temperament (Mehrabian 1996), emotion (Fontaine et al. 2007), and interpersonal relationships (Fiske et al. 2007; Wiggins 1979). Because these dimensions have both social and emotional components we will refer to them as socio-emotional dimensions. More specifically, dominance reflects the control

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<sup>1</sup> Note that time information can be included in a categorical coding paradigm for example by using time based sampling methods (Altmann 1974; Martin and Bateson 1993), in which behavior is recorded periodically at regular intervals (as in instantaneous sampling) or during short time windows (as in one-zero sampling).

individuals have over their environment, in particular, over their social environment. In the ethological literature, dominance is often referred to as “resource holding power” (Parker 1974), i.e., the ability to acquire resources and defend them in social competition. The cognitive evaluation of the control one has over the physical and social environment is also a central aspect in the emergence of particular emotions such as anger and pride (Scherer 2009). Perceived valence, which determines the general tendency for approach and avoidance, is both a core determinant of affective states (Scherer 2009) and a central dimension in social evaluations (Todorov et al. 2008). Finally, arousal has been closely studied in relation to emotion (Fontaine et al. 2007; Russell 1980), and social signals such as infant crying (Frodi et al. 1978) and gaze (Gale et al. 1978) have been shown to provoke physiological arousal. Moreover, the arousing qualities of a situation can be positively associated with sociability (Gifford 1981).

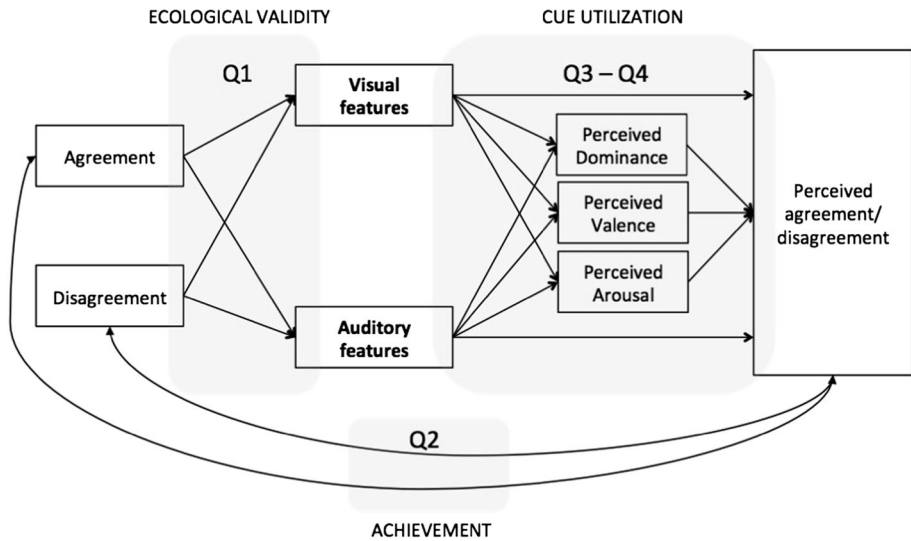
According to the ecological model of social perception, nonverbal cues related to the perception of socio-emotional dimensions should generalize to the perception of agreement and disagreement. We therefore expect that cues associated with negative valence will also be associated with disagreement, the reverse being true for cues that are perceived positively. We also expect that the cues associated with perceived dominance will be used to infer disagreement, as the latter attitude mostly underlies conflict, a situation in which dominance is particularly adaptive (Mazur 2005). The relationship between arousal and agreement/disagreement is ambiguous because arousal characterizes both positive and negative emotions. Nevertheless, we can hypothesize that conflicts instantiated by disagreement statements involve a higher degree of social tension and emotional arousal.

## The Present Research

Although past studies have used a multimodal paradigm to investigate the effect of separate presentations of channels on the perception of emotion and interpersonal dimensions, they rarely examined the specific behavioral cues that are involved in these effects (for an exception, see Scherer and Ellgring 2007). Instead, most research that investigated the effect of behavioral cues on social and emotional perception have focused on one channel, often the face (Camras 1980; Ekman and Oster 1979), the voice (Bachorowski and Owren 1995; Banse and Scherer 1996; Puts et al. 2006), or the body (Dael et al. 2012; Gross et al. 2010; Wallbott 1998). The originality of the present study is that it investigates the role of low-level auditory and visual features in the communication of agreement and disagreement both at the production and the perceptual levels.

Figure 1 shows our conceptual approach based on the lens model framework (Brunswick 1956; Gifford 1994; Scherer 1978). More precisely, we identified four specific research questions that address our main objective: (Q1) We investigate whether agreement and disagreement are “encoded” in low-level auditory and visual features by testing if some of these features are specific to statements of agreement or disagreement; (Q2) We test whether judges can distinguish excerpts of agreement from excerpts of disagreement on the basis of nonverbal auditory and/or visual cues alone; (Q3) We investigate the nonverbal features perceivers use to evaluate the extent to which targets agree or disagree; (Q4) We test whether the relationship between nonverbal cues and judgements of agreement and disagreement is mediated by ratings of three socio-emotional dimensions: dominance, valence, and arousal.

The present study investigates the role of nonverbal components in multimodal expressions of agreement and disagreement. It does not aim at analyzing the purely



**Fig. 1** Conceptual approach based on the Lens Model (Brunswik 1956). Note Q1, Q2, Q3, and Q4 refer to the four research questions we investigate in the present article

nonverbal emblems of these attitudes (for example head nods and headshakes). Such an approach would require a selection of stimuli that is different from what we propose in this paper (see below), as it would be based on the perception of strictly nonverbal expressions (i.e., expressions that do not involve either oral or written language). Instead, our approach is relevant to the question of whether the nonverbal cues that co-occur with verbal statements of agreement and disagreement redundantly convey information about agreement and disagreement, or if they influence the judgement of these attitudes indirectly via the perception of more fundamental social dimensions like dominance, valence, or emotional arousal.

## Method

### Stimuli

Our stimuli were excerpts taken from debates broadcasted on a local TV channel in Switzerland (*Canal 9*, Valais). The debates consisted of discussions between two individuals about a variety of socio-cultural themes. The discussants were often politicians but they could also be non-politicians, whose professions or community activities are directly relevant to the topic discussed. Each debate was about a politically relevant topic (i.e., a theme for which a new law could be voted), for example: “smoking in bars and restaurants”, “aggressive dogs”, “the regulation of public access to natural parks”, etc. It is possible that some of the debates preceded a public referendum (public referendums are relatively frequent in Switzerland) but this was not a selection criterion for inclusion in the analysis. The stimuli were extracted from 15 different dyadic debates. Example images extracted from the videos are included as supplementary material (Figure S1 in the Supplemental Materials).

The selection of stimuli was based on verbal content and availability of a frontal camera view. We went through the entire debates and detected instances in which people verbally agree (e.g., “I agree”, “you are right”) or disagree (e.g., “I disagree”, “I don’t think so”). These instances were marked as agreement or disagreement and the corresponding segments of the audio–video file were extracted for use as stimuli in a subsequent reliability analysis. The clips included the verbal utterance used by us to make a decision about whether they expressed agreement or disagreement, and they sometimes included contextual elements. Statements considered neutral with respect to agreement or disagreement were selected as control stimuli. The neutral instances were taken from the first statements of the debaters in the discussion, in which the debaters present themselves and their opinions about the theme of the debate.

Because the videos we obtained from the TV channel were edited during the recording of the debate (we had no control on when the different camera views switched during the debate) our second main criterion for selecting an excerpt was that the camera view was frontal during the statement of agreement/disagreement (i.e., the camera was filming the person in frontal view while he was expressing agreement/disagreement). So, it often occurred that we could not use some statements of agreement or disagreement because the camera appeared to be focusing on something else (say the moderator or the other debater) at the time the debater said he agreed or disagreed. This let us with one to three “agreement” or “disagreement” clips per individual per debate. If there were multiple eligible clips per speaker, we selected the one with the highest reliability among six judges, and if two excerpts had the same value on reliability we selected the one that occurred first in the debate.

Reliability was obtained by asking six judges (3 females) to classify each stimulus in three categories (agreement, disagreement, neutral) on the basis of the verbal context. To this end, the audio track of each stimulus was extracted and presented to judges. Excerpts that reached agreement for 5 out of 6 judges (83 %) were selected for inclusion as stimuli in the subsequent rating study. The final set of stimuli contained a total of 60 excerpts that included one instance of each statement by 20 male debaters. Thus, each debater contributed 3 excerpts: one agreement, one disagreement, and one neutral. Excerpts ranged in length between 1.36 and 13.48 s. There was no significant difference in length between clips of agreement ( $M = 4.66$ ,  $SD = 2.47$ ), disagreement ( $M = 5.1$ ,  $SD = 2.63$ ), and neutral ( $M = 4.9$ ,  $SD = 1.46$ ),  $F(2,18) = .17$ ,  $p = .84$ .

Stimuli were then prepared for three different presentation modalities: audio-only (sound available only), audio–video (sound and image available), and video-only (image available only). In order to remove semantic content from the audio signal, the audio tracks of all stimuli were filtered in the following way: A serial combination of 2nd-order high-pass and low-pass filters was used to create a 50–500 Hz band-pass filter. The final filter was built as a cascade of 32 instances of this band-pass filter. The filtering removed information in the high frequencies, thereby removing semantic content, but leaving the fundamental frequency unaltered. The filtered audio signal was used in the audio-only and in the audio–video rating conditions.

### Rating Procedure and Data Analysis

Male judges ( $n = 80$ ) aged between 18 and 35 years old were presented with the 60 stimuli in three different conditions: audio-only ( $n = 27$ ), video-only ( $n = 26$ )<sup>2</sup>, and

<sup>2</sup> One rater had to be removed from the video-only condition due to technical problems during the presentation of stimuli.



audio–video ( $n = 27$ ). Participants were asked to evaluate the extent to which each excerpt expressed: agreement/disagreement, dominance/submissiveness, valence (positive/negative), emotional arousal, and convincing power. We used the Matlab toolbox Cogent 2000 version 1.25 to present the stimuli and collect ratings. Prior to the task, participants were given a sheet of paper with definitions for each of the dimensions they had to evaluate (these definitions are reproduced in Appendix 1). They could keep these definitions at hand while doing the ratings. Participants were then exposed to the stimuli and had to give their judgments on continuous sliders (visual analogue scales) after each stimulus (60 in total).

Ratings of agreement/disagreement, dominance/submissiveness, and valence included the possibility of a neutral response: They were bi-directional scales with the centre of the scales marked as “neutral”. These bi-directional scales were then transformed to give a continuous measure for each end of the scale (e.g., a score of perceived agreement and a score of perceived disagreement), which ranged from “0” to “.5”. Unidirectional scales (arousal and convincing power) ranged from “0” to “1”. Ratings in all scales were averaged across raters in order to obtain one score per stimulus, which was then used in subsequent Multivariate Analyses of Variance. In the latter analyses the unit of analysis is the debater (i.e. the person who contributed to the target stimulus). Because each debater yielded three types of utterances (neutral, agreement, and disagreement), utterance type is taken as a within-subject factor. Each debater also yielded three types of stimuli (audio-only, video-only, and audio–video), which also makes rating condition a within-subject factor.

### Behavioral Measures 1: Auditory Features

In order to extract the vocal features used in the present study, we used Praat (Boersma 2001), a computer program for the analysis, synthesis, and manipulation of speech. For the extraction of auditory features, each stimulus was processed in its entirety. The following features were extracted from each auditory stimulus: Fundamental frequency features or F0 (mean, standard deviation, range, minimum, maximum, and mean absolute gradient or velocity), mean intensity, and articulation rate. The F0 features and mean intensity were extracted using “ProsodyPro” version 3.4 (Xu 2005), an integrated Praat script for large-scale systematic prosody analysis. Due to high correlations among F0 features, we retained two of them for subsequent analyses: Mean F0 and velocity of F0 (or mean absolute gradient). These two features give us a measure of the average fundamental frequency and of its variation over time. F0 velocity (or *mean absolute gradient* of F0) is the average change of F0 values over time. F0 values were extracted at regular intervals throughout the continuous vocal signal. We computed the differences between consecutive values and then computed the average of all these differences (using the absolute values) to have a single value that reflects the magnitude of change in F0 for each audio excerpt. If F0 varies a lot in the continuous audio signal, the mean absolute gradient will be higher. Therefore, it is a measure of how much F0 goes up and down. Articulation rate reflects the number of syllables per phonation time and was extracted using “Syllable Nuclei” (de Jong and Wempe 2009), a Praat script which automatically detects syllable nuclei on the basis of intensity contours. More specifically, “Syllable Nuclei” uses intensity to find peaks in the energy contour, it then separates voiced from unvoiced intensity peaks and uses voiced peaks to infer the presence of syllables. Using this method, de Jong and Wempe (2009) reported high correlations between speech rate calculated from human syllable counts and speech rate calculated from the script-based automatic detection of syllables.



## Behavioral Measures 2: Visual Features

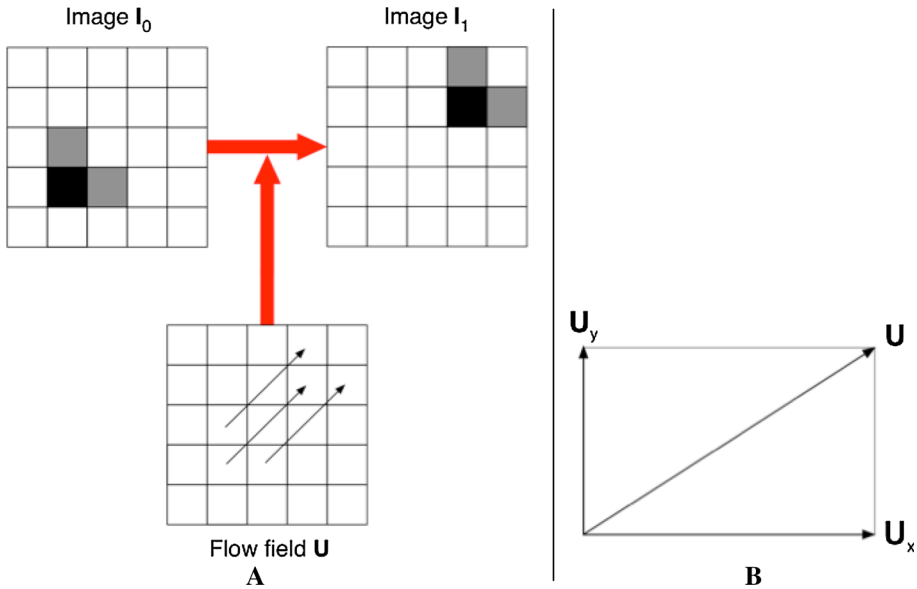
Low-level visual features were extracted using optical flow analysis of video images. Optical flow is the apparent motion of an object with respect to an observer, i.e., the camera (Gibson 1950). When the camera itself is not zooming or panning, as is the case in our data, optical flow thus captures the movement of non-occluded objects in the image plane. Optical flow is usually represented in terms of a flow field that, for each pixel in a video frame, describes where that pixel has moved to in the consecutive video frame. This process is illustrated in the panel A of Fig. 2. In that figure, image  $I_0$  denotes the first frame, image  $I_1$  denotes the consecutive frame, and  $U$  denotes the optical flow field. The interested reader will find more detail about the procedure used to estimate optical flow in Appendix 2.

On the basis of the optical flow estimates, we computed a number of features that measure the speed and the direction of movement in the movie segments. In particular, we focus on two types of features: (1) *velocity*, i.e., the length of the vectors  $U$  in pixels, and (2) the amount of left/right/up/down movement, i.e. the length in pixels and the direction of the vectors  $U_x$  and  $U_y$ , respectively (Fig. 2b).

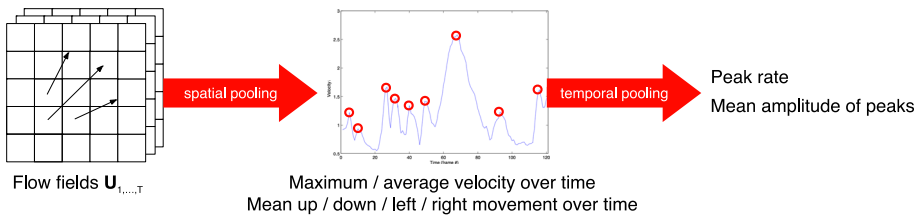
Velocity can be conceptualized as the amount of “displacement” of a pixel between two consecutive video frames (the length of vector  $U$  in Fig. 2). Hence high velocity means a large displacement in a time window of .04 s. Each video is composed of a number of frames and the algorithm we used to extract optical flow calculates, for each pair of consecutive video frames, the displacement (velocity) of each pixel in the first frame of the pair. At this stage, we selected two parameters (this selection is referred to as “spatial pooling” in Fig. 3): (a) the average velocity of *all* pixels in the image per inter-frame interval, and (b) the maximum value of velocity, which is the maximum displacement among all the pixels in the image. In other words, the first parameter reflects the average pixel displacement observed between two consecutive images across the overall image (all pixels involved), while the second parameter reflects the *maximum* displacement observed between two consecutive images (only the pixel(s) with the maximum displacement contribute to the parameter). Consequently, for each video clip, we are provided with a number of  $X - 1$  values of (a) average velocity (1st parameter) and of (b) maximum velocity (2nd parameter),  $X$  being the total number of frames in the video.

For each of these two time series we extract two additional parameters (this selection is referred to as “temporal pooling” in Fig. 3): (a) the *peak rate* is the frequency of local maxima divided by the length of the video (in seconds), and (b) the *peak average amplitude* is the mean amplitude of these peaks, calculated by summing up the heights of all peaks and dividing this sum by the total number of peaks for the video. The combination of these four parameters yields a total of four visual features that describe velocity: rate of peaks of velocity average, rate of peaks of velocity maximum, mean amplitude of velocity average, and mean amplitude of velocity maximum (Table 1). The same temporal pooling was performed for the vertical (up–down) and horizontal (left–right) components of the  $U$  vector, so that each direction entails two variables (peak rate and peak average amplitude of up, down, left, and right movements, Table 1).

*Peak rates* and the *mean amplitude of peaks* capture information on the amount of movements and their speed, respectively. In particular, a high peak rate is equivalent to frequent changes of velocity, which is reflected in variable speed and frequent acceleration/deceleration. Video excerpts with a high peak rate include movements that could give the impression of hesitant outbursts of motor activity whereas videos with a low peak rate would portray movements which speed is more constant over time. High mean amplitude



**Fig. 2** Illustration of optical flow fields. *Note a* Optical flow field  $U$  operating on image  $I_0$  to produce image  $I_1$ . *b* Illustration of how the optical flow vector  $U$  decomposes into an x-component and a y-component



**Fig. 3** Illustration of the method to extract visual features

of peaks reflects faster movements in the video. Because speed also entails a spatial dimension, videos with a high mean amplitude of peaks also comprise movements that cover a larger spatial range (for a given unit of time), relative to videos with lower mean amplitude of peaks. Large values of mean amplitude of peaks also reflect more movement in the video because velocity is averaged across all frame intervals of each video.

The two parameters extracted in the spatial pooling (*velocity average* and *velocity maximum*) do not particularly reflect movement quality but may give information about the nature of movement. As stated earlier, velocity average reflects the average velocity of all pixels in the image whereas maximum velocity reflects the displacement of pixel(s) with maximum values only. It implies that the latter parameter only considers the fastest movements, which are likely to be arm and hand movements. Conversely, velocity average takes into account all the pixels in the image. Since the body occupies a larger portion of the image, posture shifts that involve the whole body (trunk and shoulders) should contribute towards average velocity to a larger extent (since more “pixels” are moving). An

**Table 1** Overview of visual features and their abbreviations

Abbreviation	Feature description
Vel. avg rate	Rate of peaks of velocity average
Vel. avg amplitude	Mean amplitude* of peaks of velocity average
Vel. max rate	Rate of peaks of velocity maximum
Vel. max amplitude	Mean amplitude of peaks of velocity maximum
Right rate	Rate of peaks of average rightward movements
Right amplitude	Mean amplitude of peaks of average rightward movements
Left rate	Rate of peaks of average leftward movements
Left amplitude	Mean amplitude of peaks of average leftward movements
Down rate	Rate of peaks of average downward movements
Down amplitude	Mean amplitude of peaks of average downward movements
Up rate	Rate of peaks of average upward movements
Up amplitude	Mean amplitude of peaks of average upward movements

\* In the context of the present research, the term amplitude refers to the magnitude of velocity, which corresponds to the speed of movements

overview of visual features and their abbreviations is given in Table 1. The method used to extract visual features is illustrated in Fig. 3.

The number of visual features obtained was further reduced by means of a Principal Component Analysis using Oblimin rotation with Kaiser normalization. The Principal Component Analysis yielded four components (Table 2). The first component reflects the average amplitude of movements and, in particular the amplitude of left and right movements. Therefore, this component represents the quantity of lateral movements observed in the overall image. The second component reflects the maximum amplitude of movements, in particular the amplitude of upward and downward movements. This component represents the speed of the fastest movements in the video, which are likely to be movements on the vertical dimension that are localized in a particular area of the image. The third component reflects the peak rate of upward movements and the peak rate of movements to the right. The third component may reflect a tendency of upward movements to also involve a lateral shift to the right of the image (i.e., upward movements are not strictly vertical). Finally, the fourth component reflects the peak rate of average velocity and the peak rate of leftward movements. The fourth component suggests that when there are frequent changes in the speed of pixel displacements across the overall image (captured by average velocity) they tend to occur towards the left side of the image. The component scores, calculated using the Anderson-Rubin method, are used in all subsequent analyses that involved visual features.

## Results

(Q1) Are There Specific Auditory and Visual Features Associated with Statements of Agreement Or Disagreement?

We first investigated whether some of the nonverbal audio–visual features we investigated are specific to statements of agreement and disagreement. Specificity of expression

**Table 2** Pattern matrix of the principal component analysis on the visual features

Features	Components			
	1	2	3	4
Left amplitude	.946			
Vel. avg amplitude	.908			
Right amplitude	.863			
Vel. max amplitude		.865		
Vel. max rate		-.763		
Down rate		-.709		
Up amplitude		.583	-.569	
Up Rate			.882	
Down amplitude		.457	-.624	.373
Right rate	-.455		.469	
Vel. avg rate				.792
Left rate	-.395			.680

KMO = .602; Bartlett's test:  $\chi^2(66) = 540.53, p < .001$ ; cumulative variance explained by the four components: 77.4 %

requires significant differences in signal properties between agreement and disagreement, but also between agreement/disagreement and neutral statements. For visual features, the four components (Table 2) were entered as dependent variables in a repeated measure analysis of variance with utterance type as a within-subject factor. Although there is no overall effect of utterance type on visual features,  $F(8,12) = 1.21, p = .37$ , univariate tests reveal a significant effect of utterance type on the first component,  $F(2,38) = 2.37, p < .05$ . Within-subject contrasts show that the first component of visual features differ between agreement ( $M = .39, SD = 1.4$ ) and neutral excerpts ( $M = -.26, SD = .72$ ),  $F(1,19) = 5.04, p = .04$ , but only marginally between agreement ( $M = .39, SD = 1.4$ ) and disagreement excerpts ( $M = -.13, SD = .60$ ),  $F(1,19) = 3.11, p < .10$ . An examination of the means for visual features associated with statements of agreement, disagreement, and neutral (see Table S1 in the supplementary material) indicates that the amplitude of lateral movements is larger in agreement than in neutral and, to some extent, disagreement statements. A similar repeated measure ANOVA was conducted this time with auditory features as dependent variables (velocity of F0, mean F0, mean vocal intensity, and articulation rate) and showed no effect of utterance type on auditory features,  $F(8,12) = 1.42, p = .28$ . Univariate tests for the effect of statement type on auditory features are non-significant: F0 velocity:  $F(2,38) = 1.77, p = .18$ ; Mean F0:  $F(2,38) = 1.01, p = .37$ ; Mean vocal intensity:  $F(2,38) = .1, p = .9$ ; Articulation rate:  $F(2,38) = 2.14, p = .13$ .

## (Q2) Can Judges Distinguish Between Statements of Agreement and Disagreement on the Basis of Nonverbal Auditory and Visual Features?

The capacity of human judges to accurately detect agreement and disagreement on the basis of nonverbal cues should be reflected in the ratings of agreement and disagreement given to these excerpts. More specifically, people should give higher ratings of agreement and disagreement to agreement and disagreement excerpts, respectively. We conducted a  $3 \times 3$  multivariate analysis of variance with *rating condition* (audio-only, video-only, and audio-video) and *utterance type* (agreement, disagreement, neutral) as within-subject

factors, and with ratings of agreement and disagreement as dependent measures. For this statistical test, the unit of analysis is the producer of the stimulus (the audio or video excerpt contributed by each stimulus target,  $N = 20$ ). Multivariate tests reveal main effects of rating condition,  $F(4, 76) = 3.03, p = .02$ , and utterance type,  $F(4, 76) = 4.44, p = .003$ , on ratings of agreement and disagreement, indicating that perceived agreement and disagreement differ depending both on the rating condition and on the type of utterance. The interaction effect rating condition by utterance type was also significant,  $F(8, 152) = 2.76, p = .007$ .

Univariate tests show a marginally significant effect of rating condition on agreement ratings,  $F(1.6, 30.2)^3 = 3.34, p = .059$ , while the effect of rating condition on disagreement ratings is non-significant,  $F(1.4, 27.5) = 1.27, ns$ . Within-subject contrasts reveal that ratings of agreement differ significantly between the video-only and the audio–video conditions,  $F(1, 19) = 12.87, p = .002$ . Judges tend to give significantly higher ratings of agreement to excerpts that contained audio–visual information ( $M = .16, SD = .06$ ) than to excerpts containing visual information only ( $M = .12, SD = .07$ ). The difference between the audio-only ( $M = .15, SD = .03$ ) and the video-only condition is not significant,  $t(19) = 1.57, ns$ . These results suggest that combining auditory and visual information plays an important role in the attribution of agreement.

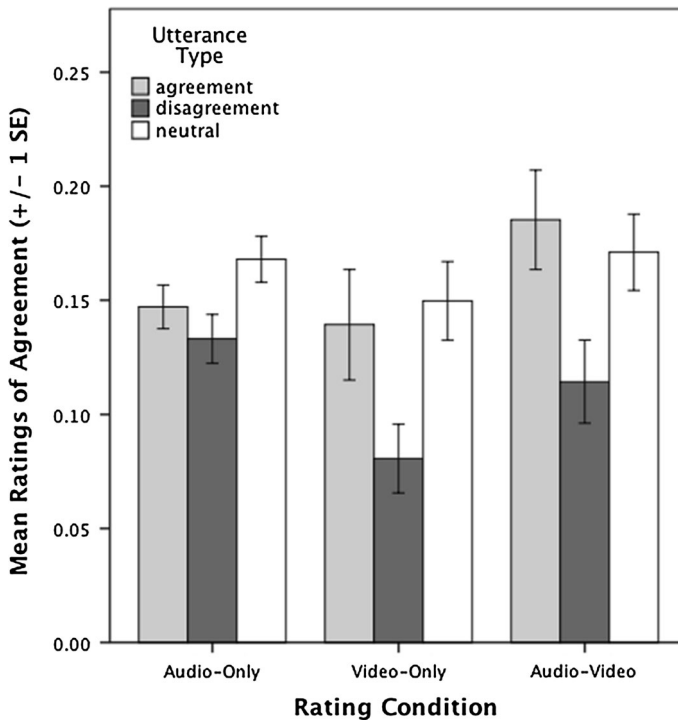
Univariate tests also reveal that the main effect of utterance type is observed for ratings of agreement,  $F(2, 38) = 6.93, p = .003$ , and disagreement,  $F(2, 38) = 9.31, p = .001$ . Within-subject contrasts show that ratings of agreement are higher for statements of agreement than for statements of disagreement,  $F(1, 19) = 9.29, p = .007$ , but not for neutral statements,  $F(1, 19) = .1, ns$ , indicating that judges can discriminate between statements of agreement and disagreement but not necessarily between agreement and neutral statements (Fig. 4). Within-subject contrasts also show that statements of disagreement receive higher ratings of disagreement than statements of agreement,  $F(1, 19) = 6.48, p = .02$ , and neutral statements  $F(1, 19) = 16.99, p = .001$ . In this case, judges can differentiate statements of disagreement both from agreement and neutral statements (Fig. 5).

Finally, the significant interaction effect between rating condition and utterance type concerns ratings of disagreement,  $F(3.2, 61.1) = 4.39, p = .006$ , but not ratings of agreement,  $F(4, 76) = 2.14, p = .08$ . Within-subject contrasts show that, with regards to ratings of disagreement, the discrimination between statements of agreement and disagreement,  $F(1, 19) = 5.4, p = .03$ , but also between disagreement and neutral statements,  $F(1, 19) = 5.09, p = .04$ , principally occurs in the audio–video but not in the audio-only condition (Fig. 5). For ratings of agreement, the contrast observed in Fig. 4 between statements of agreement and disagreement is significant in the condition where audio–visual information is present,  $F(1, 19) = 6.73, p = .02$ . All in all, the correct judgments of disagreement, and to some extent agreement, require the presence of visual information and cannot be achieved on the basis of auditory information alone.

### (Q3) Use of Auditory and Low-Level Visual Features to Infer Agreement, Disagreement, and Other Socio-Emotional Dimensions

In this section, we investigate whether judges use low-level auditory and visual information to make their judgements on the five socio-emotional dimensions: agreement/

<sup>3</sup> Huynh-Feldt correction was used because the assumption of sphericity was not met.



**Fig. 4** Mean ratings of agreement according to utterance type and rating condition

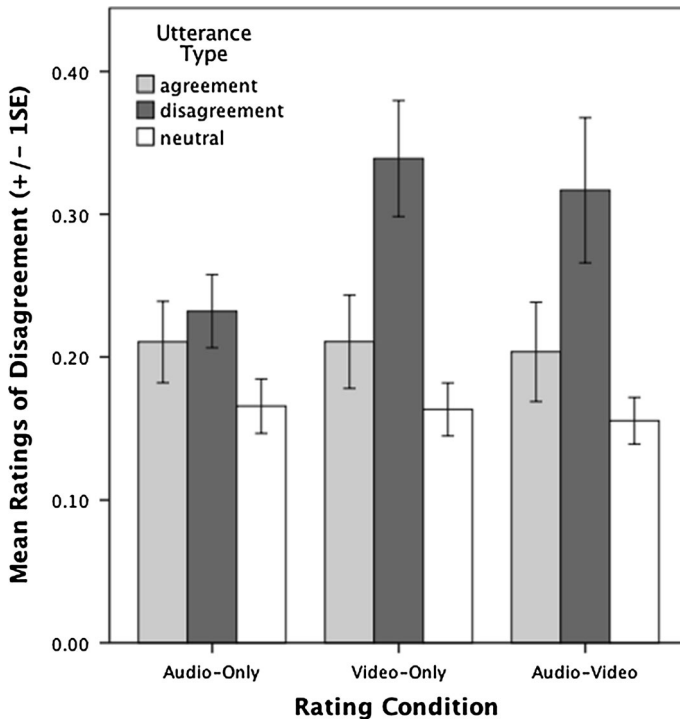
disagreement, dominance/submissiveness, positive/negative valence, arousal, and convincing power. To this end, we computed correlations between the nonverbal features and ratings performed in the unimodal conditions (video-only and audio-only) and in the multimodal condition (audio-video).

#### *Video-Only*

Table 3 shows that ratings of agreement and disagreement are not significantly related to visual features when judges are exposed to the videos only. However, there are significant correlations between the first two components of visual features (amplitude of lateral movements and amplitude of vertical movements) and ratings of dominance, valence, arousal, and convincing power. More specifically, the average amplitude of movement velocity, in particular lateral movement, is negatively related to perceived dominance and convincing power. Conversely, the maximum velocity and vertical movements (i.e., rapid movements that are localized in one area of the image) are positively related to perceived dominance, positive attitude, arousal, and convincing power. The other components of visual features are unrelated to judgments of socio-emotional dimensions.

#### *Audio-Only*

In the “audio-only” condition, ratings of disagreement, dominance, valence, and arousal heavily rely on auditory features (F0 features in particular). Ratings of agreements are



**Fig. 5** Mean ratings of disagreement according to utterance type and rating condition

negatively related to mean intensity and articulation rate. Agreement ratings are also negatively related to F0 features but the correlations are non-significant. Ratings of disagreement, on the other hand, are strongly related to F0 features and to articulation rate. This pattern of correlations is also observed for ratings of dominance, negative valence, and arousal. The attribution of convincing power is poorly related to auditory features.

#### *Audio-Video*

The magnitude of the correlations between visual features and socio-emotional judgments changes substantially when these features are presented in combination with auditory features (Table 3). The negative correlations between amplitude of lateral movements (Component 1) and ratings of dominance and convincing power are no longer significant in the multimodal rating condition. On the other hand, the amplitudes of velocity maximum and vertical movement have a higher correlation with ratings of disagreement, dominance, arousal, and convincing power when perceivers are exposed to audio-visual material.

The correlations between auditory features and socio-emotional judgments also change when audio is perceived along with visual information. In particular, the correlations between F0 features and judgments of disagreement, dominance, perceived negativity, and arousal substantially decrease when judges are exposed to audio-visual information. In the multimodal condition, ratings of agreement are negatively related with F0 features (mean and velocity). Therefore, F0 features have clearer relationships with judgements of



**Table 3** Correlations between nonverbal features and judgments made in the unimodal and multimodal rating conditions

Condition	Visual features	Agr	Dis	Dom	Sub	Pos	Neg	Aro	Con
Video-only	C1	-.04	-.14	<b>-.32*</b>	<b>.35**</b>	.04	-.17	-.09	<b>-.35**</b>
Audio–video		.01	-.06	-.14	.10	.04	-.05	.11	-.08
Video-only	C2	-.01	.22	<b>.32*</b>	<b>-.40**</b>	<b>.29*</b>	-.04	<b>.39**</b>	<b>.47**</b>
Audio–video		-.15	<b>.37**</b>	<b>.57**</b>	<b>-.41**</b>	.11	.17	<b>.53**</b>	<b>.55**</b>
Video-only	C3	-.03	.14	-.10	.11	-.12	.14	-.10	-.06
Audio–video		-.06	.03	-.15	.18	-.12	.08	-.15	-.19
Video-only	C4	-.13	.14	.12	-.20	-.05	.05	.06	.21
Audio–video		-.06	.17	.11	-.05	-.05	.12	.19	.22
	Auditory features								
Audio-only	F0 mean	-.24	<b>.73**</b>	<b>.58**</b>	-.13	-.11	<b>.56**</b>	<b>.85**</b>	-.18
Audio–video		<b>-.26*</b>	<b>.50**</b>	.17	.01	-.14	<b>.33**</b>	<b>.65**</b>	.00
Audio-only	F0 velocity	-.22	<b>.71**</b>	<b>.52**</b>	-.14	-.05	<b>.56**</b>	<b>.80**</b>	-.08
Audio–video		<b>-.33**</b>	<b>.54**</b>	<b>.26*</b>	-.09	-.24	<b>.42**</b>	<b>.52**</b>	.07
Audio-only	Mean intensity	<b>-.26*</b>	.18	<b>.27*</b>	<b>-.39**</b>	-.08	.00	<b>.36**</b>	.15
Audio–video		-.04	.06	-.06	-.08	.17	-.10	.23	-.01
Audio-only	Articulation Rate	<b>-.39**</b>	<b>.41**</b>	.12	-.01	<b>-.30*</b>	<b>.38**</b>	<b>.37**</b>	-.20
Audio–video		.11	.09	.17	-.10	.13	.03	.20	.21

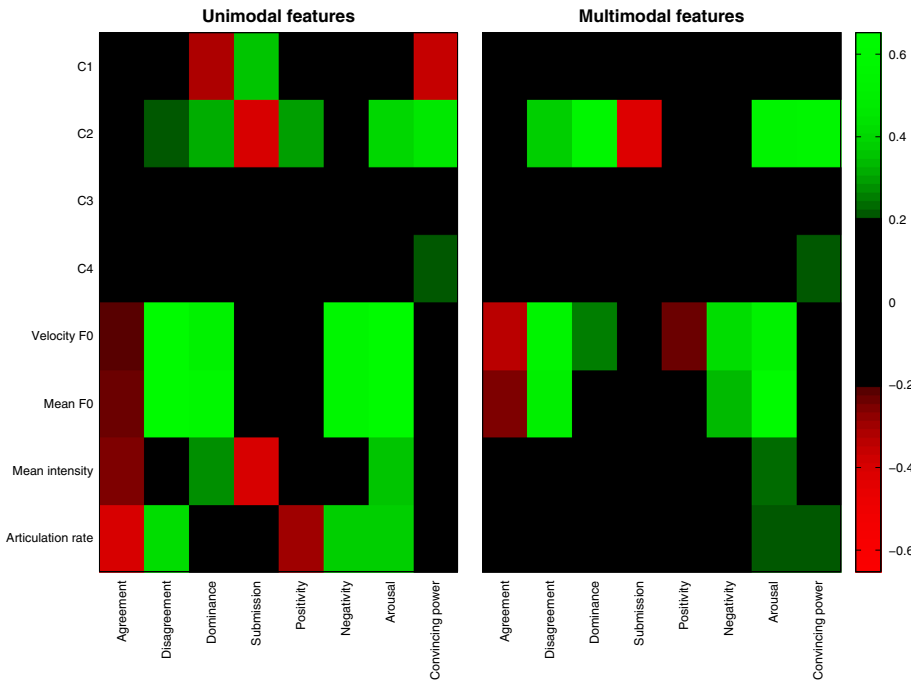
*Agr* agreement, *dis* disagreement, *dom* dominance, *sub* submissiveness, *pos* positivity, *neg* negativity, *aro* arousal, *con* convincing power. *C1* Mean amplitude of peaks of velocity average and speed of lateral movements, *C2* Mean amplitude of peaks of velocity maximum and speed of vertical movements, *C3* Rate of peaks of upward and rightward movements, *C4* Rate of peaks of velocity average and leftward movements

Significant correlations are in bold face type

\*  $p < .05$ , \*\*  $p < .01$

agreement when they are perceived simultaneously with visual features. Finally, the correlations between vocal intensity, articulation rate and socio-emotional judgments are no longer significant in the multimodal rating condition.

Overall, these results indicate that the combined presentation of auditory and visual features influences how nonverbal features relate to the judgements of socio-emotional dimensions. The addition of auditory information strongly influences the relation between the amplitude of maximum velocity (in particular, movements in the vertical dimension) and ratings of arousal, dominance, and disagreement (Fig. 6). This increase is observed for



**Fig. 6** Heatmap of the correlations between the audio–visual features and ratings of socio-emotional dimensions in the unimodal and multimodal presentation conditions

the visual features that are most correlated with F0 (Table S2, supplementary material), suggesting that perceivers integrate the correlated audio–visual information in order to make their judgements. Interestingly, movements on the horizontal axis appear to lose their importance in the ratings of dominance when audio information is present. It is possible that judges used horizontal movements in the strictly visual condition, but when auditory information is presented they focus their attention on the visual features that are most correlated with auditory features.

**(Q4) Is the Relationship Between Audio–Visual Features and Agreement/Disagreement Mediated by Ratings of Socio-Emotional Dimensions?**

We further examined whether the observed associations between nonverbal features and ratings of agreement and disagreement are mediated by perceived dominance, valence, and arousal. In this way, we can evaluate whether low-level auditory and visual features advertise agreement and disagreement directly, or indirectly via their association with socio-emotional dimensions. For the following mediation analyses, we retained the nonverbal features that are most correlated with ratings of agreement and disagreement. The mediation models only concern ratings made in the audio–video conditions, as it is the condition in which statements of disagreement are best discriminated from agreement and neutral statements (see above). The independent variables are: F0 velocity and the amplitude of maximum velocity/ amplitude of vertical movements (the second component in the Principal Component Analysis presented in Table 2). Other visual components are not included in the mediation models because they are not correlated to ratings of agreement and disagreement in the audio–video

condition. A separate model was made for each independent variable (2 mediation models in total). The three mediator variables are: Perceived dominance/submission, perceived valence, and perceived arousal. The dependent variable in both models is the judgement of agreement/disagreement. The ratings used in the mediation analyses are the raw judgements<sup>4</sup> taken from the audio–visual rating condition.

The mediation models of the effects of visual and auditory features on perceived agreement/disagreement through perceived dominance, valence, and arousal are presented in Table 4 and in Fig. 7. Model 1 (visual features) is statistically significant and explains 82 % of the variance in ratings of agreement/disagreement, [ $F(4,55) = 37.26, p < .001, R^2 = .82$ ]. The indirect effect of visual features on perceived agreement/disagreement is significantly different from zero, indicating that the influence of vertical movement speed on judgments of agreement and disagreement is completely mediated by ratings of socio-emotional dimensions<sup>5</sup>. In particular, perceived dominance and arousal are the only mediators of that relationship. As indicated by the contrast analyses presented in Table 4, the effects of these two mediators do not significantly differ from each other.

Model 2 (velocity of F0) is statistically significant and explains 82 % of the variance in ratings of agreement and disagreement, [ $F(4,55) = 62.02, p < .001, R^2 = .82$ ]. The indirect effect of F0 velocity on perceived agreement/disagreement is significantly different from zero, indicating that the influence of F0 velocity on judgments of agreement and disagreement is completely mediated by ratings of socio-emotional dimensions. The analysis also shows that perceived valence and arousal are the only mediators of that relationship. As indicated by the contrast analyses presented in Table 4, the effects of these two mediators do not significantly differ from each other, but the indirect effects of valence and arousal both differ from that of dominance.

In both models, perceived arousal is a significant mediator of the relationship between nonverbal behavior and judgment of agreement/disagreement. The mediation by perceived dominance and valence, however, depends on whether we consider visual or auditory features. Perceived dominance mediates the relationship between visual features (maximum amplitude of movements and amplitude of movements on the vertical dimension) and perceived agreement/disagreement; whereas perceived valence mediates the relationship between pitch velocity (auditory feature) and judgments of agreement/disagreement. This result suggests that perceivers derive different types of information from visual and auditory features in order to make inferences of agreement and disagreement.

## Discussion

The present study shows that raters are able to distinguish statements of agreement from disagreement on the basis of low-level nonverbal features. The impact of these features is much clearer for the perception of disagreement than for the perception of agreement, as

<sup>4</sup> Raw judgements were made on single scales for agreement/disagreement, dominance/submission, and positive/negative valence.

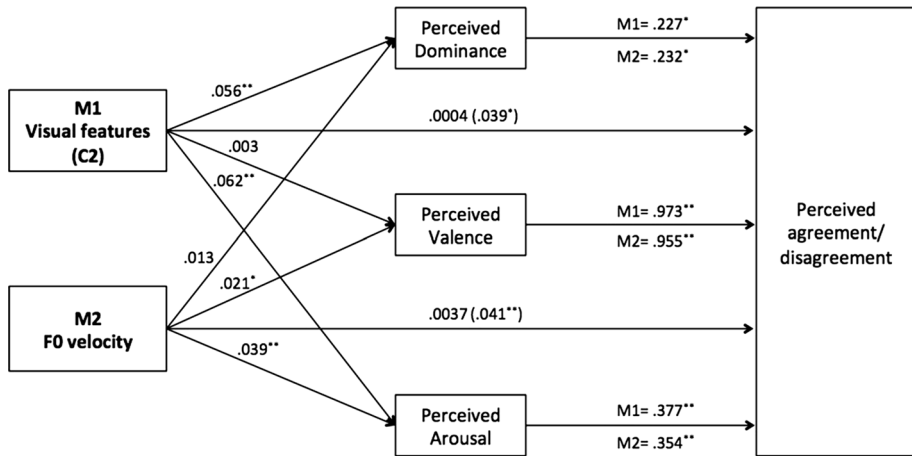
<sup>5</sup> The significance of the indirect effects is tested using the “product-of-coefficients” approach and the “distribution of the product” approach (MacKinnon et al. 2004). In the latter approach, an empirical approximation of the distribution of the indirect effect is built using bootstrapping and is used to create confidence intervals for the indirect effect (also described in Preacher and Hayes 2004). This method is recommended over the Sobel test (Sobel 1982) or the causal steps approach (Baron and Kenny 1986) because it has higher statistical power while keeping the rate of Type I error within reasonable limits (MacKinnon et al. 2004).

**Table 4** Mediation of the effect of visual and auditory features on perceived agreement and disagreement through perceived dominance, valence, and arousal

Models	Indirect effects			Bias corrected bootstrap CI 95 %	
	Effect	s.e.	Z	Lower limit CI	Upper limit CI
<i>M1. Visual features (C2)</i>					
Dominance	.013	.006	2.23*	.003	.070
Valence	.003	.011	.26	-.019	.025
Arousal	.023	.007	3.27**	.012	.039
Total	.039			.01	.07
<i>Contrasts</i>					
Dominance versus valence	.01			-.015	.032
Dominance versus arousal	-.011			-.031	.005
Valence versus arousal	-.02			-.043	.004
<i>M2. F0 velocity</i>					
Dominance	.003	.002	1.28	-.001	.009
Valence	.02	.007	2.79**	.006	.031
Arousal	.014	.004	3.16**	.007	.024
TOTAL	.037			.017	.052
<i>Contrasts</i>					
Dominance versus valence	-.017			-.028	-.004
Dominance versus arousal	-.011			-.021	-.003
Valence versus arousal	.006			-.01	.02

Estimates of the indirect effects of visual and auditory features through perceived dominance, valence, and arousal. Visual features = mean amplitude of peaks of velocity maximum and speed of vertical movements (Component 2 in the Principal Component Analysis, see Table 2). CI confidence interval; 5,000 bootstrap samples. \*\*  $p < .01$ ; \*  $p < .05$

the latter cannot be discriminated from neutral statements. Visual features are most influential when they combine with auditory features, a result that supports earlier findings that multimodal integration is an important factor in social perception (Bänziger et al. 2012; deGelder and Vroomen 2000). Our results also suggest that agreement and disagreement are neither encoded nor communicated directly by low-level visual or auditory features. Instead, the influence of low-level nonverbal cues on people's judgments is likely to be indirect, as their effect on perceived agreement and disagreement is completely mediated by ratings of other socio-emotional dimensions such as arousal, valence, and dominance. By using an automatic method for movement measurements, we were able to isolate dynamic visual cues important to judgments of disagreement, dominance, arousal, and convincing power. These cues—the maximum movement velocity and the speed of movement on the vertical dimension—are virtually impossible to measure (in a reliable way) with traditional manual coding of nonverbal behavior. Therefore, the use of automated techniques appears to be extremely useful to study the effect of expressivity on social perception. We organize the following discussion along the four main research questions on the relationship between statements of agreement/disagreement and low-level audio-visual features.



**Fig. 7** Total, direct, and indirect effects of auditory and visual features on perceived agreement and disagreement through perceived dominance, valence, and arousal. *Note* This graph presents the effects of two separate models. *M1* model 1 with visual features as independent variable, *M2* model 2 with F0 velocity as independent variable. Total effects are shown in brackets. Visual features = mean amplitude of peaks of velocity maximum and speed of vertical movements (Component 2 in the Principal Component Analysis, see Table 2). \*\*  $p < .01$ ; \*  $p < .05$

#### Are There Specific Visual Or Auditory Features Associated with Statements of Agreement and Disagreement?

The present data do not support the idea that there are low-level nonverbal features specific to agreement and disagreement, as agreement, disagreement, and neutral statements did not differ with respect to the nonverbal features investigated in this study. It is possible that these low-level features represent individual-specific patterns of behavior rather than utterance-specific patterns. Dynamic aspects of nonverbal behavior may indeed reflect stable individual differences in behavioral style (Cohn et al. 2002). It is not excluded that other features, not measured in this study, could be associated with agreement and disagreement and influenced the ratings. In addition, the weak connections between nonverbal features and statements of agreement and disagreement may be due to the fact that our excerpts were selected on the basis of verbal statements only. It is possible that the nonverbal cues would be less pronounced in such cases because the message meaning is contained in the verbal component. Several studies indeed showed that the accuracy of inferences about other's thoughts and feelings relies more on the target's words than on their nonverbal behavior (Gesn and Ickes 1999; Hall and Schmid Mast 2007; Zaki et al. 2009), suggesting that the bulk of message transmission relies on symbolic rather than non-symbolic components. It is possible that purely nonverbal expressions of agreement and disagreement carry symbolic information less ambiguously (e.g., emblems) and future research should investigate low-level dynamic features associated with these cues. The present results indicate that low-level auditory and visual features accompanying verbal statements do not encode information related to agreement and disagreement and we will argue later that their role in communication is to influence the evaluation of more fundamental socio-emotional dimensions such as dominance, arousal, and valence.

## Can Judges Distinguish Between Excerpts of Agreement and Disagreement on the Basis of Nonverbal Auditory and Visual Features?

When presented with auditory information alone, judges were unable to discriminate between agreement and disagreement. It is only when visual information was present that judges could distinguish agreement from disagreement statements. While judges were unable to discriminate agreement from neutral utterances, statements of disagreement were judged appropriately (they were discriminated from both agreement and neutral statements), in particular when auditory and visual information was presented together. Consequently, we can conclude that visual information is particularly important in the perception of disagreement (and to some extent agreement) and that the combination of auditory and visual information helps in the discrimination of disagreement from agreement and neutral utterances.

The finding that statements of disagreement were particularly well discriminated may be explained by the fact that competitive political discussions are appropriate contexts for such statements. Hence, we may expect expressions of disagreement to be intense in such a context. Indeed, interactions between men are often competitive (Eibl-Eibesfeldt 1989; Mazur and Booth 1998), and expressing disagreement may be a way to achieve dominance over the interlocutor (Mazur 2005). This is different for expressions of agreement, which, if too noticeable, may be perceived as submissive and undermine the debater's credibility as a strong defender of societal opinions.

### What Features Do People Use to Infer Agreement and Disagreement?

The observation that attributions of disagreement tended to be more accurate when visual information was available to the perceivers suggests that agreement and disagreement are mostly signalled using the visual channel, supporting the importance of the visual modality in the evaluation of political candidates (Patterson et al. 1992). Nonetheless, this interpretation is partially true, as it appeared that in the video-only condition no visual feature clearly correlated with ratings of agreement and disagreement. In the audio–video condition, however, we observed that the amplitude of maximum velocity and the speed of vertical movements were positively associated with perceived disagreement. This suggests two conclusions: First, the visual information used by perceivers to infer disagreement is the speed of the fastest movements observed in the video (reflected by maximum values of velocity), in particular, movements performed on the vertical dimension. Second, because the positive associations between visual features and ratings of disagreement were observed in the audio–video and not in the video-only condition, judges must use a combination of auditory and visual features in their inferences of disagreement. The fact that judgments of agreement are poorly related to visual features despite the association between lateral movements and statements of agreement suggests that perceivers do not utilize low-level visual cues to evaluate agreement in interlocutors. It is not excluded that a qualitative analysis of head, face, and body movements will reveal a larger effect of the visual channel on ratings of agreement.

Visual features were significantly correlated with the perception of socio-emotional dimensions, dominance and arousal in particular. Perceived dominance was negatively correlated with the mean amplitude of peaks of velocity averages and speed of lateral movement (Component 1 of the principal component analysis on visual features), but it was positively correlated with the mean amplitude of peaks of velocity maximum and speed of vertical movements (Component 2). These results suggest that people showing

lateral posture shifts (reflected in Component 1) are perceived as being less dominant. This seems at odds with the finding that expansiveness of posture is usually related to dominance (Hall et al. 2005; Tiedens and Fragale 2003). In our opinion, this result does not contradict the link between dominance and expansiveness previously observed in the literature because body expansiveness most probably reflects movements that make an individual appear larger (extension of the arms, legs, trunk), rather than reflect the quantity of movements in general. This is quite different from posture shifts in which the body moves laterally without modifying its overall appearance. Our measure of amplitude of peaks of velocity average captures the latter aspect and not expansiveness as operationalized in the nonverbal behavior literature (e.g., Tiedens and Fragale 2003).

The positive correlation between Component 2 and ratings of dominance suggests that fast movements on the vertical dimension are perceived as reflecting high control and influence over other individuals. An ethological interpretation of these results would suggest that lateral posture shifts are intention movements reflecting the tendency to flee (cf. their connection with low perceived dominance), whereas fast movements on the vertical dimensions are intention movements reflecting a tendency to attack (cf. their connection with high perceived dominance). More research on the relationship between action tendencies like attack and avoidance and movement dynamics is called for in support to these claims. Our results nonetheless suggest that perceivers react differently to different dynamic aspects of movement quality, as fast and discrete movements on the vertical dimension is positively related to perceived dominance, while overall speed of movement on the horizontal dimension is inversely associated with dominance judgments.

In the auditory domain, F0 features were positively related to ratings of disagreement; whereas articulation rate correlated with both agreement and disagreement. Mean intensity was negatively related to perceived agreement. These results suggest that increased activation in the vocal channel (higher F0, higher intensity, and higher articulation rate) leads to higher, though not necessarily more accurate, judgments of disagreement, supporting earlier evidence that vocal arousal is involved in conflicting situations (Roth and Tobin 2010; Schubert 1986). The observation that judges could not differentiate between the three types of statements on the basis of auditory signals alone may result from the filtering. Indeed, a limitation of this study is that removing verbal information may also have removed important cues in the evaluation of agreement and disagreement. It is worth mentioning that despite the filtering, judges still showed high reliability in their ratings of agreement and disagreement.

All in all, our results suggest that low-level auditory features may not function to transfer information about agreement and disagreement but rather to influence perceivers into evaluating the target as being more dominant, more positive/negative, or more emotionally aroused. This possibility is corroborated by the finding that auditory features are neither specific to statements of agreement nor disagreement, although we would expect it to be the case if semantic information were redundantly encoded in low-level auditory features. In addition, auditory features alone strongly influenced perceivers in judging disagreement, albeit incorrectly, via perceived dominance and arousal. These observations therefore suggest that low-level auditory features may function to influence perceivers' judgements rather than reliably communicate information about agreement and disagreement, supporting the idea that nonverbal involvement plays a role in social control and social influence (Bachorowski and Owren 2001; Edinger and Patterson 1983). Further research should investigate the relative importance of other auditory features in the transfer of information and the influence of these features on the perception of agreement/disagreement.



In the multimodal presentation condition, the associations between low-level features and socio-emotional ratings were different than in the unimodal presentation conditions. The relationships between auditory features and social judgments were still substantial but were nonetheless reduced in comparison with the unimodal condition. On the other hand, the relationships between visual features and social judgments increased, suggesting an additive effect of auditory features on visual features. More specifically, the effect of fast and distinctive vertical movements appeared to have a higher impact on person perception when they are perceived along with auditory information than when they are perceived alone. Our results are therefore compatible with the idea of a potentiation of visual information by auditory information, as potentiation results in a stronger association between the signal and its “interpretation” than would be observed from signalling with a single channel (vanKampen and Bolhuis 1993). Moreover, this potentiation leads to more accurate judgments of disagreement but not necessarily agreement. Previous experimental research has shown that the perception of multimodal stimuli facilitates information processing evident in reduced processing time (Pourtois et al. 2000) and results in more accurate emotion classification (Kreifelts et al. 2007). The present study shows that such facilitation can also be demonstrated with more ecological and dynamic social stimuli.

#### Do Agreement and Disagreement Ratings Rely on the Perception of More Fundamental Socio-Emotional Dimensions?

We showed that the influence of low-level audio–visual features on evaluations of agreement and disagreement is only indirect. The relationship between amplitude of maximum velocity/amplitude of vertical movements and ratings of agreement/disagreement is completely mediated by perceived dominance and arousal, and the relationship between F0 velocity and ratings of agreement/disagreement is mediated by perceived valence and arousal. This suggests that, rather than explicitly communicating agreement and disagreement, low-level audio–visual features act as indirect cues. This finding is in line with the ecological approach to social perception (McArthur and Baron 1983; Montepare and Dobish 2003) in that the perception of socio-emotional dimensions encourages impression formation about social attitudes like agreement and disagreement. Finally, our results suggest that auditory and visual features have their indirect effects on the perception of agreement and disagreement through different dimensions: The influence of prosodic features occurs through its effect on valence judgments while the influence of speed of vertical movements occurs through its effect on dominance judgments. This result corroborates the idea that different components of multimodal expressions convey multiple messages (Ay et al. 2007; Johnstone 1996). Further research into the roles of different components of multimodal signals is needed to address the interaction between information transfer and social influence in human communication.

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**Conflict of interest** The authors declare that they have no conflict of interest.

## Appendix 1: Definitions of Socio-Emotional Dimensions

Participants were given some time prior to the study to become familiar with the definitions of the dimensions under study. They also had the definitions along with them in case they needed it during the rating session. Definitions:

*Agreement*: an attitude that reflects harmony or accordance in opinion or feeling.

*Disagreement*: an attitude that reflects a lack of consensus or approval about an opinion or feeling.

*Dominance*: a disposition or a tendency to exert influence and control over other individuals and life events in general.

*Submissiveness*: a disposition or a tendency to be influenced and controlled by other individuals or by events.

*Positive–Negative*: refers to the pleasant or unpleasant character of the attitude expressed in the excerpt.

*Emotional arousal*: refers to the degree of physical and physiological activation associated with the emotional state of the individual.

*Convincing power*: refers to the extent to which the statement can provoke a change of opinion, feeling, or attitude in an interlocutor<sup>6</sup>.

## Appendix 2: Method for the Estimation of Optical Flow

Optical flow estimation techniques rely on the fact that the local image appearance around a particular location does not change drastically between two consecutive frames. The local image appearance is generally described by the pixel intensity values around the point under consideration or by the image gradient around this point. Most optical flow estimation techniques find the optical flow by minimizing a function that comprises two terms: (1) a term that measures how well the second image is reconstructed by transforming the first image using the flow field and (2) a term that promotes the selection of “simple” optical flow fields. In particular, the functions generally have the form of a minimization over the flow field  $U$  (Horn and Schunck 1981):

$$\min D(I_0, I_1, U) + \lambda R(U).$$

Herein,  $D(I_0, I_1, U)$  is an error function that measures the difference between image  $I_1$  and image  $I_0$  transformed by flow field  $U$ ; for instance, a sum of squared errors may be employed. The function  $R(U)$  is a regularizer that promotes smoothness of the optical flow field  $U$ , i.e. that penalizes solutions in which neighbouring locations have drastically different flow estimates. The scalar  $\lambda$  is a free parameter that weighs the regularizer against the error function.

In this study, we employed an optical flow estimation method that uses a sum of absolute differences as error function (Werlberger et al. 2010):

<sup>6</sup> Perceived convincing power refers to the impression by perceivers that the statement of the target is convincing, not to the impression that the target, as a person, has a lot of convincing power. In this sense, it relates to the performance of the speaker rather than to his personality or to his social role.

$$D(I_0, I_1, U) = \iint |I_0(x, y) - I_1(U_x(x, y), U_y(x, y))| dx dy,$$

where the integrals are summing the errors over the entire image. In the equation, the optical flow at location  $(x, y)$  is represented by the x-component  $U_x$  of the optical flow vector and by the y-component  $U_y$  of the optical flow vector. This decomposition of the optical flow vector is illustrated in the panel B of Fig. 2.

The regularizer is implemented by a function that measures the (weighted) total variation of the optical flow field:

$$R(U) = \iiint \iint W(x, y, x', y') [|U_x(x, y) - U_x(x', y')|_\epsilon + |U_y(x', y') - U_y(x, y)|_\epsilon] dx dy dx' dy',$$

where again, the integrals are over the entire image. In the above equation,  $\epsilon$  is a small constant and  $|q|_\epsilon$  denotes the so-called *Huber loss* (Hube 1964):

$$|q|_f = q^2/2f \text{ if } |q| \leq f; |q| - f/2 \text{ otherwise.}$$

In the above equation, the weights  $W(x, y, x', y')$  are computed based on the spatial distance between points  $(x, y)$  and  $(x', y')$  and based on the pixel intensity differences between those points. Specifically, the weights are large for nearby points with a similar color, but small for points that are far away or that have a dissimilar color (much like an anisotropic filter). As a result, the regularizer promotes optical flow fields that are locally smooth, but smoothness is not promoted across edges in the image (as edges suggest a different object with a potentially different optical flow).

Hence, the advantage of the optical flow estimator we used is that it promotes smoothness, whilst allowing for discontinuities in the optical flow field near edges in the image. The optical flow estimator outlined above is presently one of the best-performing algorithms on a widely used benchmark data set for evaluation of optical flow algorithms (Werlberger et al. 2010; Baker et al. 2011).

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