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https://doi.org/10.1016/j.vaccine.2019.04.091

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28 Abstract

42

**Objectives**: The effectiveness of vaccines is known to be altered by a range of psychological 29 30 factors. We conducted a systematic review to evaluate the effects of psychological 31 interventions on the ability of vaccines to protect against disease, as measured by antibody 32 responses. 33 Methods: Electronic databases (EMBASE, Medline, PsychINFO, CINAHL) were searched from their inception to 6th February 2018. 34 **Results**: The search yielded 9 eligible trials conducted with 1603 participants and four broad 35 36 categories of intervention: meditation/mindfulness (n=3), massage (n=3), expressive writing 37 (n=2) and cognitive behavioural stress management (n=1). Some evidence of benefit on the antibody response to vaccination was observed in 6/9 of all trials and in 4/7 of randomised 38 controlled trials. However, effects on antibody levels were often mixed, with only 3 of 6 39 trials showing benefit demonstrating an improvement in all antibody outcomes and at all 40

41 time points assessed. Trials demonstrating benefit also provided direct or indirect evidence

of adequate adherence with the intervention; and in 50% of these trials, there was also

43 evidence that the intervention was effective in changing the mediating psychological

44 constructs targeted by the intervention.

45 Conclusions: This literature is characterised by considerable heterogeneity in terms of 46 intervention type, vaccine type, age of participants and the temporal relationship between 47 vaccination and intervention. We conclude that there is early evidence to suggest that 48 psychological interventions may enhance the antibody response to vaccination. However, 49 the effects are inconsistent, with the greatest likelihood of benefit seen in trials evidencing 50 adequate adherence with the intervention. Future work would benefit from rigorous

- 51 intervention development that focuses on achieving adequate adherence and large well-
- 52 controlled randomised trials with a focus on an agreed set of outcomes.

**Keywords**: vaccinations; antibodies; psychological interventions

#### 57 Introduction

The Centres for Disease Control stated that vaccination is among the ten most 58 59 significant health achievements ever documented[1]; and for many conditions they have 60 been an enormous success (e.g., smallpox). However, vaccinations are not universally effective, with multiple factors related to the vaccine and the vaccine recipient known to 61 influence efficacy [2, 3]. With regard to the latter, there are several populations in whom 62 the evidence for vaccine effectiveness is equivocal. These include populations with 63 64 underlying immune impairment due to advancing age [3, 4] and/or the presence of co-65 existing diseases (e.g., cancer) [5]. As a consequence, vaccines may be most likely to fail in 66 those they most seek to benefit [6, 7]. This has prompted research into strategies to enhance the immune response to 67 vaccination, so called vaccine adjuvants. The aim of such interventions is to optimise the 68 69 response of the immune system to the vaccine antigens and, in so doing, increase the likelihood that the vaccine confers protection. Within this context, there has been a growing 70 71 interest in the potential for non-pharmacological factors to act as vaccine adjuvants. This is 72 borne out of a literature which has demonstrated that psychological and behavioural factors 73 such as mood, diet and physical activity can modulate aspects of functional and 74 enumerative immunity [8], including responses to vaccination [9, 10]. For example, a meta-

analysis of 13 studies examining the relationship between psychological stress and antibody

76 responses following influenza vaccination reported evidence of a significant negative

relationship, such that greater levels of stress (regardless of how it was measured) were

associated with lower levels of antibody [9]. Similarly, a review of cross-sectional,

79 observational and randomised controlled studies investigating the relationship between

80 chronic and acute exercise and immune responses to vaccination concluded that the

immune response appears to be augmented by exercise [11]. Comparable evidence also
exists for a range of dietary factors. For example, both vitamin D and zinc have been shown
to modulate the functioning of the immune system [12, 13].

This systematic review aims to provide a comprehensive evaluation of the effects of 84 psychological interventions on the human antibody response to vaccination; with a view to 85 informing the debate as to whether they could be used to optimise vaccine efficacy. We 86 87 sought to be inclusive in this review. Thus, the term psychological was used to capture any 88 treatment that could be broadly considered to be aiming to improve the vaccine response by targeting a psychological construct or process known to effect immunity (e.g., mood, 89 relaxation, pain, etc.), but we did not require the intervention to draw on psychological 90 91 theory. This was necessary to ensure a comprehensive assessment of the relevant literature, given that this is a field known to be characterised by a relative absence of theory driven 92 93 enquiry [14]. We examined the evidence from all eligible trials conducted with human 94 participants that measured the effects of a psychological intervention on the antibody response to standard dose vaccinations. 95

96 Furthermore, although a range of immunological outcomes have been reported in 97 the literature, we chose to focus this review on the antibody response only. Vaccines 98 contain live, attenuated, modified, or killed microorganisms (or their toxins) and, when 99 administered, they stimulate an immune response, the nature of which depends on the type of microorganism administered. However, most often the cascade of immune activity 100 following vaccination ends with the production of antibodies. Thus, antibody responses can 101 be accepted as a surrogate and universal marker of an effective immune response to 102 103 vaccination.

104 It is worth noting that there are two classes of vaccine that stimulate B cells to 105 produce antibodies: thymus-dependent (i.e. T cell-dependent) or thymus-independent (i.e. 106 T cell-independent) vaccines. Psychological factors have been shown to influence the 107 response to both in comparable ways [15]. Thus, we had no *apriori* reason to expect that 108 the effect of the non-pharmacological interventions considered in this review would affect 109 these two classes of vaccines differently.

110

#### 111 Systematic Review Methods

## 112 Search strategy and selection criteria

113 We searched electronic databases (EMBASE, Medline, PsychINFO, and CINAHL) from their inception to 6<sup>th</sup> February 2018 (see Appendix 1 for details of the search strategy). Our 114 search was constructed to identify all non-pharmacological interventions and identified 115 116 three broad types of intervention: psychological, physical activity/exercise and 117 dietary/nutritional interventions. However, given the diversity in types of intervention within and between each category, the results from the physical activity/exercise and 118 119 dietary/nutritional interventions are to be the subject of separate manuscripts. Hereafter, we use 'k' to denote number of articles and 'n' to denote number of participants in this 120 manuscript: 121

122 No language restrictions were applied. Only primary studies published in peer-123 reviewed journals were considered for inclusion. Review articles were excluded, but their 124 reference lists were examined for relevant papers. We also hand-searched reference lists of 125 included papers and contacted subject experts for additional relevant papers. The following 126 study inclusion criteria were applied: (1) human adult, child and infants receiving any type of 127 vaccine; (2) studies explicitly concerned with evaluating the therapeutic (i.e., beneficial)

effects of an intervention on the immune response to the vaccine; (3) the intervention targeted a psychological construct known to effect immunity (e.g., mood, relaxation, etc.) but was not required to explicitly draw on psychological theory; (4) studies in which participants received standard doses of vaccine; (5) comparative studies (randomised and non-randomised); (6) studies providing a quantitative assessment of the antibody response to the vaccination and (7) examined the association between the intervention and the antibody response. To be included, studies had to meet all 7 criteria.

Antibody responses are typically quantified in absolute levels, as captured by titres, or binary outcomes that capture a change in antibody levels: with the outcomes

137 'seroresponder/responder' and 'seroconversion' used most commonly. Typically,

seroresponding following vaccination is defined as a rise in serum antibody of a particular
 magnitude (e.g., a four-fold increase or greater). Seroconversion refers to the presence of
 antibody specific to the vaccine antigens in the blood. All approaches to quantifying the
 antibody response were included in this review.

It is usual in reviews of this kind to specify the primary outcome in advance. In the 142 143 case of the present body of work this might have included a focus on a specific type of antibody measure (e.g., absolute antibody levels) and a specific time-point following 144 145 vaccination (e.g., 4 weeks post-vaccination). However, this was not possible in this review 146 because common practice in this field has been to report multiple antibody outcomes; 147 measure these on more than one occasion post-vaccination and not always specify the primary or secondary outcomes. The absence of a consistent approach to measuring the 148 effects of psychological interventions on the antibody response to vaccination led us to 149 150 operationalise 'an improvement in the antibody response' as a statistically significant 151  $(p \le 0.05)$  enhancement in one or more antibody outcome, at any time point post-

152	vaccination, i.e., evidence of improvement across all outcomes and all times post-vaccine
153	was not required. Although this approach is symptomatic of the extant literature, it does
154	increase the risk of bias. Thus, in our summary table we describe all antibody outcomes
155	reported in each trial, and in the manuscript comment on the proportion of outcomes,
156	relative to the total outcomes measured, exhibiting an improved antibody response.
157	The titles and abstracts of the papers were initially assessed against the inclusion
158	criteria by two independent reviewers who removed those that did not meet the criteria.
159	Full text papers were retrieved and read in full by both reviewers. Disagreements at each
160	stage of the selection process were resolved through discussion between the reviewers. For
161	example, at title and abstract review it was not always clear if a vaccine had been
162	administered or antibodies measured. This was resolved by review of the full-text. The
163	search procedure can be seen in Figure 1.
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165	INSERT FIGURE 1 ABOUT HERE Data extraction and assessment of risk of bias
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165 166 167 168 169 170 171	Data extraction and assessment of risk of bias Data were extracted by two reviewers directly from the papers into tables. These data included the sample size, characteristics of the participants, a description of the intervention, type of vaccine administered, the primary outcome, number of follow-ups and a summary of the major findings.
165 166 167 168 169 170 171 172	Data extraction and assessment of risk of bias Data were extracted by two reviewers directly from the papers into tables. These data included the sample size, characteristics of the participants, a description of the intervention, type of vaccine administered, the primary outcome, number of follow-ups and a summary of the major findings. Risk of bias for individual studies was assessed independently by two reviewers using

176 All discrepancies between reviewers were resolved through discussion. For example, there was some discrepancy regarding what could be considered selective reporting. Discussions 177 led to reviewers agreeing that this could only be determined if a published protocol was 178 available containing the relevant details. All agreed ratings are reported in Table 1. 179 180 **INSERT TABLE 1 ABOUT HERE** 181 182 **Effect Sizes** Between group effect sizes (Hedges' g) were calculated for all antibody outcomes 183 using Comprehensive Meta-Analysis (Version 3): Englewood, NJ; Biostat: https://www.meta-184 analysis.com/). These were calculated using post-vaccination means, standard deviations 185 186 and sample size for continuous outcomes and number of events per group used for dichotomous outcomes. In two cases [17, 18], where these statistics were not reported in 187 188 the published manuscript, effect sizes were calculated on the basis of reported inferential 189 tests assessing between group differences in changes from pre-vaccination antibody levels. 190 In the case of the Davidson et al. trial [17] this was because no other data were available. In the case of the Vedhara et al trial [18], the measure presented was seroconversion and thus 191 was, in effect, 'change from baseline'. 192 193 For five studies, insufficient statistics of any kind were published to calculate effect sizes. Authors of all 5 studies were contacted and two provided additional data, thus 194 allowing us to calculate effect sizes for 6/9 articles in total (see Table 2). 195 Effect sizes were interpreted in line with guidelines for Cohen's d (small = .2, 196 197 medium= .5, large= .8 [19], with positive values interpreted as the intervention having enhanced antibody responses compared to controls. However, due to the heterogeneous 198

- nature of the trials identified (in terms of vaccinations used, intervention type, and methodof antibody measurement) we did not meta-analyse these data.
- 201

202 Results

## 203 Summary of findings

204 The search yielded nine eligible papers reporting nine trials which covered four 205 broad categories of intervention: meditation/mindfulness (k=3), massage (k=3), expressive 206 writing (k=2) and cognitive behavioural stress management (k=1). We elected to include the massage trials in this review of psychological interventions for two main reasons. First, they 207 208 met our criteria of 'interventions targeting a psychological construct known to effect 209 immunity' in that the massage in these trials was designed to reduce pain or enhance mood. 210 Second, we considered these interventions to be wholly different from the exercise/physical activity based interventions identified in our searches, all of which were concerned with 211 participants actively engaging in some form of physical activity. This contrasts with massage 212 213 where subjects are the passive recipients of some degree of physical manipulation. 214 Seven randomised controlled trials were identified, one study used matched 215 controls, and another used waiting-list controls. All studies provided data on at least one 216 measure of adherence or effects on a mediating mechanism. The total sample size across all studies was 1603 (range: 40-413). The average age of participants ranged from 2 months to 217 218 80 years. Two trials were conducted with infants (2-6 months), five with adults (21-60 219 years), and two in older adults (75-80 years). Five trials focussed on responses to seasonal

220 influenza vaccination, two to hepatitis B vaccinations, and two to

221 diphtheria/tetanus/pertussis (DTP) vaccination. Four trials targeted groups who could be

considered to be at potential risk of vaccine failure: two with young infants [20, 21] and two
with older adults [18, 22]. The length of the interventions ranged from single sessions of 1
minute [20] to 3 x 1 hour sessions per week for 20 weeks [22]. Five trials administered their
vaccination post-intervention; two before or at the first intervention session and two during
the intervention.

Two-thirds of all trials (k=6/9), and over half of all RCTs (k=4/7), reported some evidence of a statistically significant improvement in the antibody response to vaccination [17, 18, 20, 22-24]; two showed no benefit [21, 25] and one showed evidence of an impaired antibody response in the intervention group [26]. Intervention effect sizes ranged from g=-0.73 to g=1.13 (see Table 2). Trials showing evidence of an improved immune response to vaccination, and in which effect sizes could be calculated, typically exhibited moderate to large effects [17, 18, 24].

234 When examining the six trials that showed some evidence of benefit in more detail, 235 it was clear that there was variability in both the number of outcomes reported (ranging 236 from 1-25) and the proportion of these that exhibited evidence of a statistically significant 237 improvement in the antibody response. For 50% of these trials (k=3) all antibody outcomes reported improved significantly in the intervention group compared with the control group 238 [17, 18, 24]. In contrast, the study by Hsu [20], considered 5 outcomes over 5 time points, 239 240 only 12 of which (48%) attained significance in the expected direction. Two outcomes 241 showed significantly greater antibody levels in the control arm (both at 2 months postvaccine) and the direction of the non-significant comparisons indicated higher antibody 242 levels in the control arm for 7/11 outcomes. 243

The study by Yang [22], reported 6 between-group comparisons, 2 of which (33%) attained statistical significance in the expected direction. The direction of all the non-

significant between group comparisons in this study were in the expected direction (i.e.,
greater antibody levels or protective titres observed in the intervention arm). Finally, the
post-hoc analysis by Stetler [23] which showed evidence of improved antibody responses,
did so for only 1 out of 3 viral strains (33%). The results for the other viral strains were not
presented in the manuscript and so we could not determine the direction of these nonsignificant comparisons.

252 There appeared to be no systematic differences in intervention effects based on the 253 nature of the vaccine (influenza, hepatitis B and DTP vaccines used in trials showing benefit/impairment and not); or the timing of the vaccination relative to the intervention 254 255 (i.e., whether vaccination occurred pre, during or post-intervention). Trials showing no 256 benefit/impairment also did not appear to differ markedly in their duration, from those that did show benefit (median total number of intervention days: 4 versus 6 respectively). 257 258 However, they did appear to differ in intensity (i.e., median number of minutes engaged in 259 formal intervention sessions): with median intensity (not including unsupervised 260 intervention practice) over the intervention period of 180 minutes for trials showing no 261 benefit/impairment versus 280 minutes for trials reporting benefit. They also differed in sample size: with trials showing no benefit/ impairment typically being larger than the trials 262 showing some evidence of benefit (medians n=149 and n=49 respectively). Although this 263 264 latter observation may be attributable, in part, to a single very large trial of 413 participants 265 [21]. In considering this literature in more detail, we next give consideration to findings 266

- according to intervention type and methodology
- 268 Intervention Type and Methodology

269 No single intervention approach was examined in more than three trials. Thus it is 270 not yet possible to consider the relative benefits of each intervention approach in the 271 context of such a modest evidence base. However, some early patterns emerge if we consider aspects of intervention methodology, relating in particular to (a) adherence with 272 273 the interventions (indicated by the number of intervention sessions attended); (b) 274 intervention effects on purported mediating mechanisms i.e., whether it had a beneficial 275 effect on constructs targeted by the intervention (e.g., improved mood) and (c) 276 characteristics of participants at baseline (i.e., could they be considered to be at risk of vaccination failure). 277

Intervention adherence: Only three trials formally reported on intervention 278 279 adherence [18, 22, 26], but it is possible to infer levels of adherence from other details (e.g., degrees of freedom) presented in a further three trials [20, 23, 24]. All six of these trials 280 281 evidenced adequate to good adherence, as measured by participants attending >75% of 282 intervention sessions, and all but one [26] reported evidence of an enhanced antibody 283 response to vaccination in the intervention group compared with the control group. In 284 contrast, of the three trials that did not provide data on adherence [17, 21, 25], only one reported evidence of an improved vaccination response. 285

Mediating mechanisms: Nearly all trials (k=8/9) reported evidence relating to one or more hypothesised mediating mechanism: mood [17, 18, 23, 24, 26]; brain activity [17]; cognitive change [23-25]; pain and other vaccine related adverse events [20, 21]. Of these, three trials were characterised by the intervention having no effect or an adverse effect on their hypothesised mechanisms [21, 25, 26]; and all three showed no evidence of a beneficial effect on vaccine effectiveness. In contrast, three out of the five trials reporting evidence of a beneficial effect on vaccine effectiveness showed that the purported

293 mechanisms had also been changed in the expected direction [17, 23, 24]. The remaining 294 two trials showing benefit observed no effect of their intervention on their hypothesised 295 mechanism (mood: [18]) or an adverse effect (pain and fever: [20]).

Participant characteristics: Four out of nine trials were conducted with individuals at
risk of vaccine failure due to their age [18, 20-22]. All but one of these trials [21] reported a
beneficial effect of their intervention on the antibody response to vaccination. However,
evidence of an enhanced immune response to vaccination following interventions
conducted in healthy adults was also not uncommon, with three out of five of these trials
reporting benefit [23-25].

302

## 303 Discussion

This review identified nine trials in which the effects of psychological interventions 304 305 on the antibody response to vaccination were examined. This literature was modest in size 306 and characterised by considerable heterogeneity in terms of the type of intervention, age of 307 participants, vaccine type, intervention duration and intensity and approaches to assessing 308 the antibody response to vaccination. When examining the evidence according to the less stringent criterion of 'a statistically significant (p≤0.05) enhancement in one or more 309 antibody outcome at any time point post-vaccination', we observed that two-thirds of trials 310 311 reported some evidence of benefit in the antibody response to vaccination, and in those 312 where an effect size could be calculated, the results suggested evidence of a moderate to large effect. However, a closer examination of these trials suggests that caution should be 313 exercised when interpreting these findings. For example, only 50% of trials reported a 314 315 significant improvement across all antibody outcomes and at all time points; while for the

316 remaining trials, evidence of improvement was seen only for between 33-48% of outcomes317 and time-points considered.

The weight of the evidence offers early support for the view that psychological interventions may help to prevent disease through their ability to improve the antibody response to vaccinations and thus make vaccines more effective. Furthermore, the data suggest the effect could be generalizable across a range of vaccinations and at all stages of the immune response: evidenced by the fact that intervention effects were unrelated to vaccine type or the timing of the intervention relative to the vaccine. However, this conclusion should be tempered by several caveats.

First, while our outcome measure (i.e., antibody responses) is widely used as a surrogate for protection from disease [27], vaccine effectiveness is more accurately determined in studies that report laboratory confirmed disease [28]. Such trials, do however, require longer follow-ups, are likely to be more costly and thus are rarely undertaken in the context of psychological interventions.

Second we wish to acknowledge that the way we determined if there was evidence 330 331 of an enhanced immune response to vaccination, and thus improved protection from disease, lacked precision and could have increased the risk of bias. We considered an 332 improvement in at least one immune outcome (not necessarily all immune outcomes), at 333 334 any time point, as evidence of an enhanced response to vaccination i.e., improvement 335 across all outcome measures and at specific times was not required. This was necessary because of variability in the literature in the ways that the antibody response has been 336 measured; at what time points; and the failure in many trials to specify primary or 337 338 secondary outcomes. The former poses a particular problem for this field because it is well 339 known that findings from different immunological methods and outcomes do not correlate

well [29, 30]. Thus, it is perhaps not reasonable, for example, to expect improvements in 340 absolute antibody levels to translate into improved rates of seroprotection. Similarly, the 341 optimal timing of antibody outcomes is influenced by whether the focus is on a primary or 342 343 secondary immune response (a primary response is slower than a secondary response) [31-344 34]; and whether the focus is on the peak antibody response or long-term persistence in immunity (again the former would be measured earlier than the latter). In addition, the 345 346 choice of primary outcome may also be influenced by the nature of the vaccine itself [35]. 347 These considerations have contributed to capriciousness in outcome assessment in this literature which, in turn, serves only to impede attempts to synthesise the evidence. We 348 suggest that future research in this area would benefit from the development of an agreed 349 350 set of outcomes as is advocated by the COMET initiative [36]. COMET seeks to achieve agreement on the minimum outcomes that should be measured and reported in clinical 351 352 trials with a view to facilitating comparisons between trials and evidence synthesis. The 353 initiative is typically focussed on single disease entities. However, the principles of COMET are of relevance to this field. In addition, we would recommend greater uptake of pre-354 355 registration of trial designs and analysis plans as this would alleviate concerns regarding 'researcher degrees of freedom' [37] which can also lead to false-positive results. 356

The third caveat relates to the potential for the significance of these findings to be influenced by the 'file drawer effect' or publication bias. This phenomenon, now widely recognised in the psychological and medical sciences, refers to the likelihood of positive findings being more likely to appear in the published literature than null findings. Some estimates of the size of the file drawer problem suggest that there may be 3 times more negative trials than those found in the published literature. For example, in a now classic study, Smart [38] examined publications in psychological journals and reported that while

studies with negative findings typically accounted for 9% of published papers, negative
findings were reported in 20.5% of abstracts of papers presented at a mainstream
psychological conference in a single year and 30.2% of dissertation abstracts from the same
year. These findings support the view that research is much more likely to be published if
the results are positive.

A host of factors are known to drive the file drawer effect [39], but the implications 369 370 for reviews like the present one are clear: it can lead to an over-estimation of the size of the 371 treatment effect. Like many authors, we sought to mitigate this risk by contacting known authors in the field to enquire about data from unpublished trials (none were reported). We 372 also sought to be as inclusive as possible in our identification of the literature by not 373 374 restricting ourselves to studies in which the intervention explicitly drew on psychological theory. Indeed, we are somewhat reassured that this review reflects the extant literature by 375 376 the fact that three of the nine included studies reported null findings or evidence in support 377 of a psychological intervention impairing the antibody response. Furthermore, while we 378 were unable to locate and include any unpublished studies, there is a contrasting view that this could be a strength of the present work because unpublished research is not without 379 bias (e.g., due to potentially being of lower quality, not having been subjected to peer 380 review etc.). Indeed, a recent simulation study concluded that selective publication (as 381 382 opposed to publishing everything) results in a more accurate estimate of effect sizes [40]. 383 The debate on the file drawer effect is likely to continue for some time to come. But in the context of this nascent field, typically characterised by modest sample sizes, we 384 strongly encourage authors to always seek to publish their findings regardless of observed 385 386 effects so that the scientific community can arrive at an informed view on whether 387 psychological interventions represent a viable means for enhancing vaccine effectiveness.

Further observations arising from this review worthy of comment include, first, that 388 we cannot yet determine what type of intervention (e.g., mindfulness versus CBT) might be 389 most effective in enhancing vaccinations and reducing disease risk because no single 390 intervention has been examined in more than 3 studies. Second, that observations 391 392 regarding intervention methodology pointed towards effective interventions being more likely to involve treatments that were more intensive (reflected by the median time spent in 393 394 receipt of formal intervention sessions), although not necessarily of a longer duration, and 395 where the intervention was effective in modifying the psychological constructs being targeted. We also observed some potentially interesting findings in relation to intervention 396 adherence and effects on the antibody response. For six of the nine trials, adherence data 397 398 were reported (or could be inferred) and the majority of these (k=5/6) showed evidence of both adequate adherence and an improved antibody response to vaccination. For the 399 400 remaining three trials it was not possible to determine if adequate adherence had been 401 achieved, but two of these failed to show evidence of benefit on the antibody response. We cannot of course assume that the absence of adherence data is indicative of poor 402 403 adherence. But the findings hint at this possibility and, at the very least, highlight the need 404 for more rigorous reporting of trial methodology.

Third, we did not observe any clear patterns in relation to the age of participants and the likelihood of psychological interventions enhancing the antibody response to vaccination: with some degree of improvement reported in trials with the very young, the elderly and healthy adults.

Fourth, we suggest that the heterogeneity evident in this literature regarding
intervention type and populations assessed may be a consequence of the absence of theory
driven enquiry in this field. The theoretical context for much of this work comes from the

biopsychosocial model [41] which proposes that health and disease are a function of not 412 only biology but the complex psychological and social influences that surround an individual. 413 Although this framework has been influential, critics argue that its lack of specificity has 414 meant that it does not make clear predictions or hypotheses that can be tested [14]. This 415 416 lack of specificity is reflected in the literature reviewed here where both the populations 417 under investigation (ranging from the very young to the very old) and the mechanisms 418 targeted by the interventions were broad (ranging from mood, cognitive change and brain 419 activity to pain). At this stage we have not achieved a clear understanding of which psychological factors may be the most influential in modifying immunity or how these 420 421 relationships vary according to factors such as participant age and contextual factors such as 422 the nature and type of stressor. Greater clarity on these issues would enable us to focus research effort on developing interventions that could optimise, rather than just improve, 423 424 the effectiveness of vaccinations.

425 An additional consequence of the varied literature examined here is that it 426 necessarily precluded a meta-analysis and also impacted on the conclusions we could draw 427 in this narrative synthesis. We also observed that studies where the intervention methodology was less robust (e.g., no data on intervention adherence) were less likely to 428 429 find evidence of benefit. This makes it difficult to determine whether an absence of effect 430 was due to the interventions per se, or the rigour with which they were implemented. 431 Taken together, some clear directions for future research are evident. In particular, we would suggest that there is a need for more trials to examine the potential for 432 psychological interventions to prevent disease by enhancing the effectiveness of vaccines; 433

434 for these trials to be larger and conducted with a focus on an agreed set of outcomes; for

435 authors to publish trial protocols in advance and be mindful of the consequences of

- 436 publication bias. It would also be advantageous for this work to adopt a clearer theoretical
- 437 framework so that we can move towards a better understanding of which psychological
- 438 influences on immunity are preeminent; and develop interventions that target these
- 439 specifically whilst also maximising participant adherence.
- 440

441 Acknowledgements: We would like to acknowledge the support of Ben Jackson and Lucy 442 Hackshaw who contributed to initial searches and data extractions conducted for this paper. 443 Funding: The contribution of Dr Simon Royal was supported by the Nottingham City Clinical Commissioning Group through a Research Capability Funding award. Dr Kieran Ayling was 444 supported by funding from the National Institute for Health Research School for Primary 445 Care Research (NIHR SPCR). The views expressed are those of the author(s) and not 446 necessarily those of the NIHR, the NHS or the Department of Health. Contributions of the 447 other authors were not funded by any specific grants from funding agencies in the public, 448 449 commercial, or not-for-profit sectors. 450

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Author	Year	Random sequence generation	Allocation concealment	Blinding of participants and personnel	Blinding of outcome assessment	Incomplete outcome data	Selective reporting	Other bias
Davidson	2003	?	?	Н	?	?	?	L
Hayney	2014	L	L	Н	L	L	?	L
Hsu	1995	?	?	Н	?	?	?	L
Huang	1999	?	?	Н	?	?	?	L
Loft	2012	L	?	Н	?	?	?	L
Petrie	1995	?	?	Н	?	?	?	L
Stetler	2006	?	?	Н	?	?	?	L
Vedhara	2003	Н	Н	Н	?	L	?	Н
Yang	2008	Н	Н	Н	?	L	?	L

L = low risk; ? = Unclear risk; H = High risk

Table 2 Summary of Studies

Authors (year of publication); setting & trial design	Sample size per condition & participant characteristics	Description of intervention/control arms; adherence; effects on mediating mechanisms & timing in relation to vaccination	Type of vaccine; assay methods; timing of immune measures & immune outcomes relating to vaccination	Authors' main immune findings relating to vaccine response	Effect Sizes (Hedges' g) for between condition differences [95% Confidence intervals] <sup>+</sup>
Davidson et al. (2003)	Intervention: n=25 Control: n=16	Intervention: mindfulness meditation program; sessions lasting 2.5 – 3 hours,	Influenza	Compared with control group, intervention participants displayed	g= 0.64 [.01, 1.27]
USA	Healthy adults	once a week, over 8 weeks; 7 hour silent retreat; unsupervised sessions 1 hour 6 days a week for 8 weeks	Hemagglutination inhibition assay	a significantly greater increase in HI antibody titres between 3-5 and 8- 9 weeks post-vaccine.	
Randomised controlled trial	Mean age 36 years	Control: wait-list control	3-5 weeks & 8-9 weeks post-vaccination		
	12 male, 29 female	Adherence: not reported	Change in HI antibody titres (composite of viral		
		Mediating mechanisms: intervention group, compared with controls showed a	strains)		
		reduction in negative affect and increased left sided brain activity.			
		Vaccination administered after the 8 week intervention period			

Authors (year of publication); setting & trial design	Sample size per condition & participant characteristics	Description of intervention/control arms; adherence; effects on mediating mechanisms & timing in relation to vaccination	Type of vaccine; assay methods; timing of immune measures & immune outcomes relating to vaccination	Authors' main immune findings relating to vaccine response	Effect Sizes (Hedges' g) for between condition differences [95% Confidence intervals] <sup>+</sup>
Hayney et al. (2014) USA Randomised controlled trial	Control group n= 51 Exercise group n= 47 MBSR/meditation group n= 51 Adults ≥ 50 years: no previous/current experience of meditation; moderate exercise ≥ 2 times a week; any intense exercise Control group: mean age 59, 10 male, 41 female MBSR group: mean age 60, 9 male, 42 female Exercise group: mean age 59, 8 male, 43 female	<ul> <li>Mindfulness-based stress reduction (MBSR) group: 8-week meditation intervention, weekly 2.5hr group sessions and 45mins home practice per day.</li> <li>Exercise group: 8 weeks in length, weekly 2.5hr group sessions, 45mins daily home practice</li> <li>Waiting list control group: no intervention</li> <li>Adherence: not reported</li> <li>Mediating mechanisms: measures of mindfulness and exercise completed at 1 and 8 weeks post-intervention indicate no between group differences in mindfulness and a difference in exercise between the exercise and control group at 1 and 8 weeks post-intervention</li> <li>Timing: Vaccine given to all participants during week 6 of intervention</li> </ul>	Influenza Hemagglutination inhibition assay; Baseline (pre-vaccine), 3 and 12 weeks post- vaccine HI titres: Mean fold increase from baseline to 3 weeks (by viral strain); geometric mean titre (by viral strain); seroprotection rates - titres ≥ 40 (by viral strain and by number of strains); seroconversion rates – 4-fold increase in titres (by viral strain and by number of strains)	No significant differences between groups for any immune outcome at any time point.	Meditation vs Control* Mean fold Increase: g= .08 Geometric Mean Titre 3 weeks: g=51 Geometric Mean Titre 12 weeks: g=34 Seroprotection: g=42 Seroconversion: g=13Exercise vs Control* Mean fold Increase: g=07 Geometric Mean Titre 3 weeks: g= .23 Geometric Mean Titre 12 weeks: g= .03 Seroprotection: g=15 Seroconversion: g= .04Meditation vs Exercise* Mean fold Increase: g= .06 Geometric Mean Titre 3 weeks: g=38 Seroprotection: g=27 Seroconversion: g=17+Average Hedges' g across viral strains and number of strains reported, as a total of 72 effect sizes could be reported. Effect sizes by viral strains and number of strains available at request.

Authors (year of publication); setting & trial design	Sample size per condition & participant characteristics	Description of intervention/control arms; adherence; effects on mediating mechanisms & timing in relation to vaccination	Type of vaccine; assay methods; timing of immune measures & immune outcomes relating to vaccination	Authors' main immune findings relating to vaccine response	Effect Sizes (Hedges' g) for between condition differences [95% Confidence intervals]*
Hsu et al. (1995)	Intervention: n=175 Control: n=152	Intervention: 1-minute light circular massage over injection site	Diphtheria, tetanus, pertussis	Compared with controls, the intervention group exhibited higher diphtheria titres at 6 and 7 months,	Insufficient details available.
Taiwan	Infants recruited through routine	Control: no treatment	Diptheria: neutralisation assay;	but no significant between group differences at 18 or 19 months. At	
Randomised controlled trial	vaccine programme	Adherence: not reported, but intervention was a single session of supervised massage.	tetanus: indirect hemagglutinin test;	2 months titres were significantly higher in the control group.	
	2 months of age n= 125; receiving first vaccine dose); 70 male, 55 female	Mediating mechanisms: examined parents' reports of local (e.g., pain) and systemic (e.g. fever) adverse reactions. Greater percentage of parents in	pertussis: elisa measuring antibody to filamentous hemagglutinin (anti- FHA); antibody to	No significant between group differences in tetanus titres at any time point.	
	4 months of age n=100; receiving second dose; 44 male, 56 female	intervention arm reported local pain and fever. But effects on fever not significant when examining fevers >39°C.	pertussis toxin (anti-PT) microagglutination assay for pertussis agglutinin	Compared with controls, the intervention group exhibited significantly higher anti-FHA at 2, 6 and 7 months; significantly higher	
	6 months of age n=102; receiving third dose; 48 male, 54	Vaccination administered immediately prior to intervention.	2 (pre-vaccine), 6, 7, 18, & 19 months of age Antibody titres (log	anti-PT at all time points and significantly higher pertussis agglutinin titres at 18 and 19 months, but with greater levels in	
	female		transformed)	the control group at 2 months.	

Authors (year of publication); setting & trial design	Sample size per condition & participant characteristics	Description of intervention/control arms; adherence; effects on mediating mechanisms & timing in relation to vaccination	Type of vaccine; assay methods; timing of immune measures & immune outcomes relating to vaccination	Authors' main immune findings relating to vaccine response	Effect Sizes (Hedges' g) for between condition differences [95% Confidence intervals] <sup>+</sup>
Huang & Huang (1999) Taiwan Randomised	Intervention: DTPw n=293 (of which 107 provided a blood sample for antibody measurement);	Intervention: 2 minute massage immediately after vaccination and application of warm towel on injection site for 30 minutes in the evening of the vaccination day	Diphtheria, tetanus, & whole-cell pertussis combined vaccine (DTPw) & diphtheria, tetanus and acellular pertussis combined	No significant between group differences between the intervention group and controls in antibody titres of diphtheria, tetanus, and pertussis antibodies in response to the DTPw or DTPa	Insufficient details available.
controlled trial	DTPa n= 107 (of which 99 provided a blood	Control: no treatment	vaccine (DTPa)	vaccines.	
	sample for antibody measurement);	Adherence: not reported, but first part of intervention was a single session of supervised massage. Adherence to warm	Diptheria: neutralisation assay; tetanus: indirect hemagglutinin test;		
	Control: DTPw n=297 (of which	towel application not reported.	pertusus: microagglutination assay		
	108 provided a blood sample for antibody measurement);	Mediating mechanisms: examined parents' reports of local (e.g., pain) and systemic (e.g. fever) adverse reactions. Found no differences between groups for DTPa but	2 (pre-vaccine) and 7 months of age		
	DTPa n= 111 (of which 99 provided a blood sample for antibody measurement).	evidence of increased, rather than decreased adverse reactions (pain and induration) in intervention children receiving DTPw.	Antibody titres (log transformed)		
	Infants recruited through routine vaccine programme	Vaccination administered immediately prior to intervention.			
	2-6 months				

Authors (year of publication); setting & trial design	Sample size per condition & participant characteristics	Description of intervention/control arms; adherence; effects on mediating mechanisms & timing in relation to vaccination	Type of vaccine; assay methods; timing of immune measures & immune outcomes relating to vaccination	Authors' main immune findings relating to vaccine response	Effect Sizes (Hedges' g) for between condition differences [95% Confidence intervals] <sup>+</sup>
Loft et al. (2012)	Intervention: n=35	Intervention: 45-minute body massage received once a week for 4 weeks.	Hepatitis B (single, primary dose)	Compared with controls, the intervention group exhibited	At 2 weeks: g=68 [-1.16,21]
New Zealand	Control: n=35			significantly lower anti-HB antibody	At 6 weeks: g=40 [87, .07]
Randomised	Undergraduate	Control: no treatment	Microparticle enzyme immunoassay	titres at 2 weeks and 6 weeks post- vaccination.	
controlled trial	medical students	Adherence: all intervention participants	mmunoassay	vaccination.	
	Mean age 21 years	attended all treatment sessions.	0 (pre-vaccine), 2 & 6 weeks post-vaccination		
		Mediating mechanisms: no effect of			
	34 male, 36 female	intervention on measures of emotional distress	Total serum (IgM & IgG) anti-HB antibody titres		
		Vaccination administered after intervention			
Petrie et al. (1995)	Intervention: n=20	Intervention: writing about traumatic	Hepatitis B (triple	Compared with the control group,	All participants at:
		event or events over 4 consecutive days	vaccine schedule)	the intervention group had	1 month: g= .06 [55, .67]
New Zealand	Control: n=20	Control, amotionally neutral writing about	Microporticlo oppurpo	increasingly higher levels of anti-HB	4 = 1000 = 1000 = 1000 = 100000000
Randomised	Undergraduate	Control: emotionally neutral writing about activities in recent days over 4 consecutive	Microparticle enzyme immunoassay	antibody titres over time.	4 months: g= .43 [18, 1.05]
controlled trial	medical students	days	ininanoussuy	This effect became non-significant	6 months: g= .42 [19, 1.04]
		,	0 months (after	when individuals (n=5) who were	
	Mean age 21 years	Adherence: not reported, but degrees of	intervention/pre-	seropositive at baseline were	Excluding seropositive at baseline
		freedom data indicate 100% adherence	vaccine), 1, 4, & 6	excluded from the analyses.	participants:
	21 male, 19 female	Mediating mechanisms: text analysis of	months		1 month: g=21 [86, .44]
		written material showed intervention group's writing was more emotional and	Anti-HB antibody titres (log transformed)		4 months: g= .41 [24, 1.07]
		showed greater cognitive change			6 months: g= .37 [28, 1.03]
		Vaccination administered on the day after the 4 <sup>th</sup> day of writing			

Authors (year of publication); setting & trial design	Sample size per condition & participant characteristics	Description of intervention/control arms; adherence; effects on mediating mechanisms & timing in relation to vaccination	Type of vaccine; assay methods; timing of immune measures & immune outcomes relating to vaccination	Authors' main immune findings relating to vaccine response	Effect Sizes (Hedges' g) for between condition differences [95% Confidence intervals] <sup>+</sup>
Stetler et al. (2006)	Intervention: n=26	Intervention: writing about personal experiences of racism for 20 minutes over	Influenza	Compared with the control group, the intervention group had lower	A/New Caledonia H1N1: 30 days: g=14 [70, .42]
Canada	Control: n=22	3 days (day 1, day 1 + 5-7 days; day 2 +5-7 days)	Hemagglutination inhibition assay	antibody slopes/change over time for the A/New Caledonia H1N1 and	90 days: g=12 [68, .44]
Randomised	Healthy students		0 (	A/Moscow H3N2 viral strains. No	A /A 4
controlled trial	Mean age 27 years	Control: emotionally neutral writing about activities 20 minutes over 3 days (day 1, day 1 + 5-7 days; day 2 +5-7 days)	0 (pre-vaccine), 30 and 90 days	significant between group differences in antibody slopes/change over time for the	A/Moscow H3N2: 30 days: g=21 [77, .35]
	Intervention group: 2 male, 24 female	Adherence: not reported, but degrees of	Hemagglutination inhibiting antibody	B/Sichuan viral strain.	90 days: g=28 [85, .28]
		freedom data indicate 100% adherence	slopes/change over time	Post-hoc analysis of the	B/Sichuan:
	Control group:		(log transformed,	intervention group only showed	30 days: g= .10 [46, .66]
	3 male, 19 female	Mediating mechanisms: intervention participants were less positive and more negative after each intervention session Vaccination administered within one week of the 3 <sup>rd</sup> day of writing	regressed on time since vaccination) analysed separately by viral strain (A/New Caledonia H1N1; A/Moscow H3N2, B/Sichuan)	greater antibody slopes/change over time for the A/New Caledonia H1N1 strain in participants who attributed greater certainty their experiences were explained by racism, compared with those who showed expressed less certainty. No such relationships were observed for the other two viral strains.	90 days: g= .10 [45, .66]

Authors (year of publication); setting & trial design	Sample size per condition & participant characteristics	Description of intervention/control arms; adherence; effects on mediating mechanisms & timing in relation to vaccination	Type of vaccine; assay methods; timing of immune measures & immune outcomes relating to vaccination	Authors' main immune findings relating to vaccine response	Effect Sizes (Hedges' g) for between condition differences [95% Confidence intervals] <sup>+</sup>
Vedhara et al. (2003) UK Matched control design	Intervention: n=16 Carer controls: n=27 Non-carer controls: n= 27 Chronically stressed older adults (spousal carers and non- caregiving controls) Mean age 75 years (carers); 71 years (controls) 32 males, 38 females	Intervention: Cognitive-behavioural stress management intervention; sessions 1 hour a week over 8 weeks Control: no treatment Adherence: all intervention participants attended at least 6/8 intervention sessions Mediating mechanisms: no change in emotional distress between groups Vaccination administered 2-3 weeks after final intervention session	Influenza Enzyme-linked immunosorbent assay 0 (pre-vaccine), 2, 4, & 6 weeks Seroresponse: 4-fold increase in IgG antibody titres to at least one viral strain	Significantly more carers in the intervention group were classed as seroresponders compared with carers in the control group. Seroresponder rates did not differ significantly between intervention carers and non-carer controls. Significantly more non-carer controls were classed as seroresponders compared with carer controls.	Intervention vs Carer Controls: g= 1.13 [.41, 1.83] Intervention vs Non-carer Controls: g= .43 [19, 1.06] Carer Controls vs Non-carer controls: g=59 [-1.15,02]
Yang et al., (2008) USA Waiting-list control design	Intervention: n=27 Control: n=23 Older adults Intervention group: mean age 80 years; 6 male, 21 female Control group: mean age 75 years; 7 male, 16 female	Intervention: combined Taiji/Qigong meditation; 3 x 1 hour sessions per week for 20 weeks Control: waiting-list control Adherence: mean attendance of intervention sessions 80.5% Mediating mechanisms: no relevant data reported. Vaccination administered during first week of intervention/control period	Influenza Hemagglutination inhibition assay 0 (pre-vaccine), 3, 6 & 20 weeks Hemagglutination inhibiting antibody titres (composite of all viral strains) and seroprotection rates (titre > 40) analysed separately by viral strain	Compared with the control group, intervention group had higher hemagglutination inhibiting antibody titres at 3 and 20 weeks post-vaccination, but not at 6 weeks. Compared with baseline levels: antibody levels were significantly greater at 3, 6 and 20 weeks post- vaccination in the intervention group; in the control group, antibody levels were significantly greater at 3 and 6 weeks only. No significant differences between groups in seroprotection rates for each viral strain.	Insufficient details available.

MBSR= Mindfulness-based stress reduction; HI= Hemagglutination inhibiting; DTPw= Diphtheria, tetanus, & whole-cell pertussis combined vaccine; DTPa= diphtheria, tetanus and acellular pertussis combined vaccine; IgG= Immunoglobulin serotype G; IgM= Immunoglobulin serotype M; anti-HB= anti-hepatitis B. \* Positive effect sizes should be interpreted as the trial arm listed first (typically the intervention) having enhanced antibody responses compared to the trial arm listed second (typically the control). Negative effect sizes indicate reduced antibody responses in the same manner

# **Figure Captions**

Figure 1: PRISMA summary of search procedure

#### Appendix 1: Medline search matrix as example of search strategy

Each group of search terms were combined with the Boolean AND operator within each bibliographic database.

## Population (vaccine)

Conjugate OR Haemophilus Vaccines OR Human OR Influenza OR Influenza vaccines OR Vaccin OR Vaccines OR Viral vaccines

## Intervention

Acupressure OR Acupuncture OR Adaptation OR Affect OR Alternative medicine OR Alternative therapy OR Anxiety OR Autogenic training OR Behavior change OR Behaviour change OR Behavior modification OR Behaviour modification OR Behavior therapy OR Behaviour therapy OR Biofeedback OR Biofeedback training OR Breathing exercises OR Client education OR Cognition OR Cognitive behaviour therapy OR Cognitive behavior therapy OR CBT OR Cognitive performance OR Cognitive restructuring OR Cognitive therapy OR Cognitive techniques OR Complementary therapy OR Coping behavior OR Coping behaviour OR Counseling OR Counselling OR Depression OR Diet OR Education OR Emotional adjustment OR Emotional disclosure OR Emotional expression OR Emotions OR Exercise OR Exercise therapy OR Expressive writing OR Group counseling OR Group counselling OR Health education OR Health promotion OR Home practice OR Hypnosis OR Hypnotherapy OR Illness behavior OR Illness behaviour OR Interventional studies OR Lifestyle changes OR Massage OR Meditation OR Meditation retreat OR Mind body therapies OR Mind body therapy OR Mindful meditation OR Mindfulness OR Motivation OR Narration OR Nutrition OR Optimism OR Patient counseling OR Patient counselling OR Patient education OR Perceived stress OR Physical activity OR Physical education OR Physical education training OR Physiological OR Pilates OR Preventative medicine OR Promotion campaign OR Psychoeducation OR Psychology OR Psychological OR Psychological intervention OR Psychotherapy OR Rehabilitation OR Relaxation OR Relaxation therapy OR Relaxation training OR Self-help groups OR Sleep OR Sleep techniques OR Social adjustment OR Social network OR Social care OR Social skills training OR Social support OR Stress OR Stress appraisal OR Stressor appraisal OR Stressors OR Stress OR Stress management OR Stress reduction OR Support groups OR Tai chi OR Tai ji OR Visualisation OR Yoga

# Outcome

Antibodies OR Antibody OR Antibody formation OR Antibody maintenance OR Antibody-producing cells OR Antibody status OR Antibody titer OR Antigens OR Antiidiotypic OR Autoantibodies OR B-Lymphocytes OR Bacterial OR Cellular OR Cytokines OR Dendritic Cells OR Hemagglutination inhibition OR Humoral OR Humoral responses OR OR IgA OR IgM OR IgD OR IgE OR IgG OR Immune response OR Immune tolerance OR Immunity OR Immunoglobulin OR Immunologic memory OR Immunosorbent assay OR Immunosuppression OR Immunosuppressive agents OR Innate OR Lymphocytes OR Memory cells OR Primary antibody response OR Regulatory OR Secondary antibody response OR Seroconverted OR Seronegative OR Seropositive OR Seroprotection OR Seroprotective responses OR T-Lymphocytes OR Titres OR Viral