# Justin Watkins Wa (Paraok)

# Introduction

# Location and number of speakers

The speakers of Wa are located in a geographical area referred to by Gérard Diffloth (1980) as the Waic corridor, situated between the Salween and Mekong rivers, an area which straddles the south-western Chinese province of Yúnnán, the Shan States of north-eastern Burma and Northern Thailand. The Wa are thought to be among the autochthonous inhabitants of the area they occupy. Luó (1995) writes that a group likely to have been the ancestors of the Wa was in Yúnnán as early as the Qín dynasty (3rd century BC). In any case, it seems likely that the speakers of Northern Mon-Khmer languages were settled in the present-day Wa-speaking area earlier than other groups which now make up the majority of the population of the area, primarily speakers of Tibeto-Burman and Tai-Kadai languages.

## Speaker numbers and dialects

The language described here, also known as Paraok, is the dialect of Wa spoken in Aishuai (Yànshuāi 岩帅), which is the one most widely understood and viewed as standard. Speaker numbers in such a geographically remote, topographically diverse and politically disparate area can at best only be estimates, but a working figure from the latest edition of the SIL Ethnologue (Lewis 2009) puts the total number of speakers of Wa, including Paraok and other varieties, at just under 1.2 million, with two thirds in China and one third in Burma.

The sub-categorization of dialects within Waic languages is confusing – as is indeed typical for the area when describing languages with a high degree of dialect diversity. SIL's major groupings (Lewis 2009), and their alternative names, are Vo (Awa, Wa, K'awa, Kawa, Wa Pwi, Wakut), Paraok (Wa, Praok, Baraog, Baraoke) and Western Lawa (Wa, Wa proper, Pava, Luwa, Lua, L'wa, Lavua, Lavüa, Mountain Lawa). The suggested total speaker numbers for these three groups are Vo 618,000, Paraok 528,400 and Western Lawa 82,000. This yields the

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most inclusive count of 1,228,400 speakers. The SIL database includes a further 27,000 speakers of Blang (Bulang, Pulang, Pula, Plang, Kawa, K'ala, Kontoi) and 7000 of Eastern Lawa (Wiang Papao Lua), bringing to about 1.25 million the estimated total population speaking any of the Wa languages included in Diffloth (1980). This figure may certainly involve a degree of speculation and/or overlap.

Outside the main Wa-speaking area, migrations in recent decades have seen Wa villages established in northern Thailand. The oldest settlements, up to fifty years old, are closely integrated into Thai society, though the majority have been established within the last two generations. Further afield, there is a detectable Wa presence in Yangon/Rangoon, Taunggyi and Mandalay in Burma. Small numbers of Wa reside in Kūnmíng and across Yúnnán province in China.

#### Wa within Mon-Khmer

Generally, Wa languages are placed in the Palaungic or Palaung-Wa branch of Northern Mon-Khmer. Gérard Diffloth (1980, 1989) sifts through the fragmentary and often contradictory information published on the Wa languages and develops further the classification of the Wa languages proposed by Michel Ferlus (1974). Diffloth (1980) uses the term Waic to refer to one section of the Palaungic branch of Mon-Khmer for which he posits a common reconstructable source, Proto Waic.

Broadly speaking, Diffloth (1980) identifies three distinct groups of Waic languages, namely Bulang (formerly 'Samtau'), Wa and Lawa, as mentioned above. The areas inhabited by the speakers of the three groups of Waic languages are geographically distinct. Lawa speakers are located for the most part in Northern Thailand, while speaker of Wa (including Paraok) inhabit areas further north in the 'Waic corridor' in the Shan States and into Yúnnán. The off-shoots of Bulang are spoken mostly in smaller areas to the north and north east of Keng Tung and into Yúnnán.

#### Ethno-linguistic comments

The status of Wa as a viable language is threatened by the encroachment of Chinese, and to a lesser extent also Burmese. The Wa lexicon, in particular, is subject to a high rate of attrition from borrowed Chinese vocabulary. Wa speakers live interspersed with speakers of many other languages. In the experience of the author, speakers of other languages rarely learn Wa, sometimes even in mixed marriages, while Wa speakers are typically multilingual. Of the small sample of some two dozen Wa speakers recorded for a field study (Watkins 2002) in the late 1990s, all were able to speak Chinese or Burmese to some degree if they had lived in China or Burma, or in several cases both. Those who had settled in Thailand also spoke at least some Thai. About half of the group spoke Lahu and about half of those who lived or had lived in the Shan State spoke Shan. A quarter spoke five or more languages.

# 1 Phonology

## 1.1 Register

In Wa, as in other Mon-Khmer languages, each vowel can occur in either of two registers, 'clear' and 'breathy', analogous to the 'head' and 'chest' registers of Khmer or Mon. The register contrast in Wa, as in Mon-Khmer generally, has a complex of phonetic correlates, including fundamental frequency, vowel quality, phonation type and vowel duration: the particular blend of these in any individual speaker's production of the register complex may vary, but in general breathy register in Wa is associated with slightly lower fundamental frequency and slightly breathy phonation. The register contrast, described in detail in Watkins (2002, chapter 6), co-occurs with final laryngeal consonants, as illustrated by the set of six words in (1) below, but is neutralized in syllables with a laryngeal initial [? h] or where there is an aspiration gesture in the initial consonant.<sup>1</sup>

(1)	tε	tɛh	tɛ?	tg	tɛ̯h	t <u></u> e?
	'peach'	'less'	'land'	'peach'	'turn'	'wager'

#### 1.1.1 Consonants

The inventory of consonants in the Wa phoneme inventory is shown in (2) below. There is a four-way voicing contrast in initial stop consonants (voiced/ unvoiced and aspirated/ unaspirated). Initial consonant clusters are restricted to bilabial and velar stops followed by [l] or [r]. Final consonants are restricted to unreleased voiceless stops [p t c k], nasals [m n  $\mu$  n] and glottals [? h]. Final –

**<sup>1</sup>** Wa language data are presented here in broad IPA transcription following the conventions set out in this section. Watkins (2002: 28 ff) gives a account of the phonetic detail of Wa pronunciation; Watkins (2002: 188–200) gives a comparative account of the various orthographies in existence for Wa, none of which are used in this chapter.

*ih* is the reflex of \*s in proto-Waic, just as written Khmer -s is pronounced [h], and survives as final -s in certain Waic dialects (Diffloth 1980). Note especially the large number of breathy-aspirated voiced segments in Wa.

(2)		Bilabial	Labio- dental	Alveolar	Post- alveolar	Palatal	Velar	Glottal
	Plosive/affricate	p b p <sup>h</sup> b <sup>h</sup>		t d t <sup>h</sup> d <sup>h</sup>	c j C <sup>h</sup> j <sup>h</sup>		$\frac{k}{k^{h}}\frac{g}{g^{h}}$	?
	Nasal	$m \; m^{\rm h}$		$n \: n^{\rm h}$		ր ր^հ		
	Fricative		$v  v^{\rm h}/f$	S				h
	Approximant			r r <sup>h</sup>		y/z y <sup>h</sup> /z <sup>h</sup>		
	Lateral approximant			1 l <sup>h</sup>				

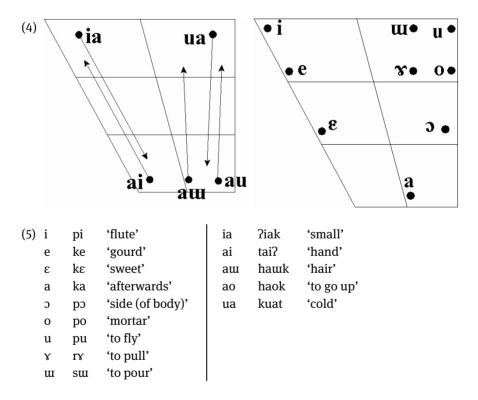
Words illustrating the contrast between these consonants are shown in the table (3) below.

(3)	р	рэ	ʻside of body'	m	mai	'and'	у	yaoŋ	'village'
	$\mathbf{p}^{\mathrm{h}}$	p <sup>h</sup> ao	'now'	$\mathbf{m}^{\mathrm{h}}$	m <sup>h</sup> ai	'to mark'	yh	yha	'to give birth' (of animals)
	b	ba	'thigh'	n	num	'root'	r	ra	'two'
	$\mathbf{b}^{\mathrm{h}}$	b <sup>հ</sup> aաŋ	'wind'	$\mathbf{n}^{\mathrm{h}}$	n <sup>h</sup> am	'blood'	$\mathbf{r}^{\mathrm{h}}$	rʰa	'tooth'
	t	taɯ?	'vegetable'	ր	រានូ?	'house'	1	lai	'why?'
	t <sup>h</sup>	t <sup>h</sup> a	'to wait'	$\mathfrak{p}^{h}$	ր <sup>հ</sup> ot	'to push over'	1 <sup>h</sup>	l <sup>h</sup> ε?	'rain'
	d	dai	'flower'	ŋ	ŋụ	'fire'	v	VY	'be missing' (of teeth)
	$d^{\rm h}$	$d^{h}ah$	'long'	$\mathfrak{y}^{\mathrm{h}}$	ŋʰo?	'grain'	v	$v^{h}ac$	'black'
	с	cạo	'reason'						
	$\mathbf{C}^{\mathrm{h}}$	c <sup>h</sup> uu	'sack'				s	so?	'dog'
	j	jao	'to jump'				h	haok	'hair'
	j <sup>h</sup>	j <sup>h</sup> uih	'mouth'				?	?x?	ʻI' (1sg pronoun)
	k	kao	'ten'						
	$\mathbf{k}^{\mathrm{h}}$	k <sup>h</sup> a	'from'						
	g	gạŋ	'mountain'						
	$\mathbf{g}^{\mathrm{h}}$	g <sup>h</sup> ok	'collar'						

#### 1.1.2 Vowels and diphthongs

The Wa vowel system makes use of the nine vowel contrasts and a range of diphthongs, including high back unrounded vowels [ $\gamma$  u] typical of Mainland Southeast Asian languages. There is no duration contrast. Watkins (2002) gives phonological and historical arguments for an analysis which recognizes five phonologically unitary diphthongs in Wa, shown on the vowel quadrilateral in (4) and the table (5) below, though the number of diphthongs in other analyses varies. In any case, the surface phonetic detail of diphthongs is particularly subject to variation between speakers and dialects (Watkins 2002: 34).

The Chinese descriptions which largely inform the transcription used in this chapter transcribe final approximants [j] and [w] as glides *i* and *u*. Furthermore, final palatals / $\eta$  k/ merge with final palatals / $\eta$  c/ when preceded by /i/, consistent with the off-glides before palatals observed generally in Mon-Khmer languages.



## 1.2 Syllable structure

Chinese analysts (Zhōu & Yán 1984; Wáng & Chén 1981) describe the segmental tier of the Wa syllable as a two-element object with an initial and a final, following the *fănqiè* syllable template of the Tāng dynasty Chinese rhyme dictionaries (Norman 1988: 24). According to the Chinese accounts, a Wa syllable must comprise an initial, a final and a register specification. The initial consists of one or two consonants; the final of at least one and up to three vowels plus an optional final consonant. This structure is expressed by Chinese analysts Wáng & Chén (1981: 40) as follows (ignoring register); optional elements are in parentheses.

initial	final
$C_1(C_2)$	$(V_1) V_2 (V_3) (C_3)$

In this very overpredictive framework, only  $C_1$  and  $V_2$  are unrestricted.  $C_2$  is exclusively /r/ or /l/,  $V_1$  and  $V_3$  can often be analysed as consonant glides /y/ or /w/, which restricts the schema considerably, and the final consonant  $C_3$  may be a plain stop, nasal or one of /?/ or /h/, resulting in a syllable structure which is squarely consistent with the Mainland Southeast Asian stereotype as described by Henderson (1965) and Enfield (2005: 182).

## 1.2.1 Wa sesquisyllabicity and historical morphology

Henderson's (1952: 150–151) description of the phonological structure of Khmer is a good illustration of morphological affixation typically observed in the Mon-Khmer languages of Mainland Southeast Asia. Examples are given in (6). Henderson describes monosyllables in Khmer as 'extensile', capable of yielding 'extended monosyllable', or may have a 'minor syllable' with a tightly constrained structure added to it, yielding a 'minor disyllable' or 'sesquisyllable' in the terminology of Matisoff. The minor disyllable, a fourth structural type, has an initial syllable with restricted variation.

(6)	simple n	nonosyllable		monosyllable	minor disyllable		
	ចាំ	'wait'	ប្រចាំ	'watch one another'	បង្ខាំ	'to pledge'	
	cam		prəcam		boŋcam		
	កើត	'be born'	ខ្មើត	'waxing of moon'	បង្កើត	'give	
	kavt		knavt		boŋkayt	birth'	
	ដែក	'sleep'	ផ្តែក	'put to bed'	បន្តែក	'go to bed'	
	de:k		pde:k		bonde:k		

The Mon-Khmer extended monosyllable, called a sesquisyllable by Matisoff (1973), shows what remains of a morphologically rich disyllabic stage of Proto Mon-Khmer (Diffloth 1980), and points to the possibilities morphological complexity observed to a greater or lesser degree in the Mon-Khmer languages of Mainland Southeast Asia, including the Northern Mon-Khmer branch to which Wa belongs (see Shorto 1963 on Palaung and Riang-Lang; Svantesson 1983a on Kammu).

Within Northern Mon-Khmer, presyllables survive in varying stages of decay; in Wa the morphological system of prefixation has all but disappeared, leaving only a few prefixes with a broad, ill-defined range of functions. By far the most common presyllable in the Wa lexicon is *s*.- . According to Shorto (1963: 55), "In Praok [Wa], *s*.- probably results from the generalization in almost all prefixial contexts of a prefix which originally corresponded to those with an initial s- in [Palaung and Riang-Lang]." Shorto proposes that Wa *s*.- may be a vestige of a prefix \*siC-, where C represents a stop. The second consonant of this prefix, or the single consonant of the other historical prefixes *b*- and *g*- which he describes, is preserved only when the initial consonant of the host syllable is *r*or *l*-, permitting the formation of a morphologically complex consonant cluster. The prefixes *b*- and *g*- cannot form any other clusters; if they are prefixed to a morpheme with any other initial consonant, the stops are deleted, leaving behind only their voicing. Illustrative examples of these vestiges of Wa affixational morphology are given in (7) below, data from Wáng & Chén (1984).

(7) Wa affixational morphology

g- prefixation and cluster formation: lah > glah lang > glaŋ raw? > graw? 'burn' > 'hearth' 'long' > 'this long' 'deep' > 'this deep' Voicing of initial stop: pụ > bụ tịŋ > dịŋ 'thick' > 'thickness' 'big' > 'size' s.- prefixation and voicing of stop: kiap > s.giap 'thick' > 'thickness'

Whatever their provenance, these morphological processes are not productive in the modern language. Additionally, *s.*- may occur in some words as an optional and morphologically redundant prefix, as in (8). (8) tai? ~ s.tai? gau? ~ s.gau?
'eight' 'happy'

In Wa the sesquisyllabic structure is not entirely restricted to the *s*- presyllable. In addition, the sesquisyllabic structure is sometimes observed when the first element of a bisyllabic (often partly reduplicative) sequence is reduced, as in (9). Reduction of this kind tends towards a consonant + indeterminate vowel, or maximally to the *s*.- presyllable, pronounced with or without an epenthetic vowel.

(9) Reduction of bisyllables to sesquisyllables. (Data from Wáng and Chén (1981) su so 'muddled up' > [su.so] ~ [sə.so] ~ [s<sup>i</sup>.so] ~ [s.so] ci kua 'smallpox' > [tɛi.kwa] ~ [ci.kwa] ~ [s<sup>i</sup>.kwa] ~ [s.kwa] ja rah 'frog' > [dza.rah] ~ [dza.rah] ~ [s<sup>i</sup>.rah] ~ [s.rah]

The difference in phonological structure between sesquisyllables and monosyllables with initial consonant clusters or initial ?, shown in (10) and (11), is evident from the fact that the two can occur together in single morpheme, albeit with morphologically complex etymology.

(10) s.- presyllables in conjunction with initial consonant clusters
 s.blap s.prih s.gluc s.g<sup>h</sup>rah
 'strike, kick' 'chapped' 'urge, hasten' 'rinse'

(11) s.- presyllables contrasted with initial s-

s.?aŋ	saŋ
'bone'	'want'
s.?u	su
'warm'	'intentionally'
s.?ut	sut
'swollen'	ʻpick up'
s.?o?	so?
'rubber'	'dog'

# 2 Morphology

As is the case in many Southeast Asian languages, defining the word in Wa is not always a straightforward matter, so for the purposes of this section 'word' is interpreted as any cluster of morphemes which might usefully be considered to be a single lexeme. In the last section it was shown that Wa affixational morphology is entirely lexicalized and unanalyzable, such that the morphemes making up words are typically monosyllabic (or at most sesquisyllabic). The languages from which Wa has borrowed vocabulary—principally the varieties of Chinese and Tai languages found in areas adjacent to the Wa-speaking areas also strongly favour monosyllables, though loans from other languages, for instance Indo-European ones, are not.

## 2.1 Morphological derivation by compounding

The Wa lexicon makes extensive use of compounding. The following examples (12)-(24) illustrate the way in which nouns and verbs can combine to complex polymorphemic noun phrases.

- (12)  $N_1N_2$ : synonyms (noun<sub>1</sub> = noun<sub>2</sub>) *kraun*  $k^hrai$ clothes clothes 'clothing, things, goods, possessions'
- (13)  $N_1N_2N_3N_4$ : synonyms (noun<sub>1</sub> = noun<sub>2</sub>), made up of (noun<sub>3</sub> and noun<sub>4</sub>) *kraun*  $k^hrai$  *dai tcah* clothes clothes skirt shirt 'clothing, clothes'
- (14)  $N_1N_2$ : noun<sub>1</sub> associated with noun<sub>2</sub>

<i>krawn nan</i> equipment war 'weapons'	<i>pຼao? ກູ່ຣ?</i> relatives house 'family member'	kạn nịc? work house 'housework'	<i>חֵוֹבּ? ב<sup>ֶּה</sup>וֹם</i> house bee 'beehive'
piɛ? ?an house shit 'toilet'			
NV – noun which is		a stative/adjectival v	verb)

dıım<sup>n</sup>ɔmdıılutplacegoodplacewrong'advantage''error, mistake'

(15)

(16) NV – noun which verbs dш s.dawh tcak pih tcak ри finish place machine suck machine flv 'vacuum cleaner' 'ending' 'aeroplane' (17)  $(NV_1)(V_2A) - (noun which verb_1s) which (verb_2s adjectivally)$ haok tcak ри dzun climb machine fly vertical 'helicopter' (18)  $N_1(VN_2) - noun_1$  which verbs noun<sub>2</sub> zwn krawn tcak tiəm lai tcan krawn tcak tçak machine press clothes machine write text machine sew clothes 'iron' 'typewriter, computer' 'sewing machine' (19) NV – noun where one verbs nie? ?it dш tum nie? ?an house defecate house sleep place rest 'bedroom' 'destintation' 'toilet' (20)  $N_1(VN_2)$  – noun<sub>1</sub> where one verbs noun<sub>2</sub> nie? ?ah lai house read text 'school' (21)  $N_1(VN_2) - noun_1$  where noun<sub>2</sub> verbs dш pawn lɔ li place rest bus 'bus station' (22)  $(N_1V_1)(N_2V_2) - (noun_1 \text{ which one verb}_1s)$  and  $(noun_2 \text{ which one verb}_2s)$ krawŋ tcup ?шр səm clothes wear rice eat 'food and clothing' (23)  $(N_1V_1)(N_1V_2) - (noun_1 \text{ for verb}_1 \text{ ing})$  and synonym  $(noun_1 \text{ for verb}_2 \text{ ing})$ krawn tçшp krawŋ som clothes wear clothes wear 'clothing'

(24) N<sub>1</sub>(VN<sub>2</sub>) - noun<sub>1</sub> which is verbed by noun<sub>2</sub>
 *kraun muan kon nom* thing play child
 'toy'

A few nouns may serve as the head noun in compounds both with their original lexical meaning but also in a semantically bleached form. The higher the degree of semantic bleaching, the greater the productivity of the noun in morphological derivations. For instance, *kra?* 'road' may retain the meanings 'road' or 'way/method' as in (25):

(25)	kra?	hว tɕʰɤ	kra?	?ot	
	road	train	way	live	
	'railwa	ay'	'way of life'		

or operate as a largely functional morpheme as in (26):

(26)	kra?	tci?	blon	l <sup>h</sup> aoŋ	kra?	gaw? rʰɔm	kra?	s.b <sup>h</sup> ɔm
	road	can	much	high	road	happy	road	starve
	'techno	ology'			'happi	ness'	'famine	e, starvation'

The relativizer *pa* is one of very few morphemes used in morphological derivations which is purely functional, or rather a grammatical morpheme whose source is obscure, yielding nouns such as (27) and (28) meaning 'that which is verbed' or 'that which verbs' (where the verb may be stative/adjectival):

- (27) *pa p*on REL receive 'income, earnings' < 'that which is received'
- (28) *pa rawh pa sw* REL upright REL straight 'righteousness' < 'that which is upright and straight'

A number of ethnic nationalities and clans, as in (29), are described using such formulations:

(29)	ра	?au?	ра	raok	ра	r <sup>h</sup> a?
	REL	?аш?	REL	raok	REL	r <sup>h</sup> a?
Plang			Parao	k, Wa	Pa Rh	ax (a Wa clan name)

## 2.2 Psycho-collocations

The only frequently encountered psycho-collocation in the sense of Matisoff (1986) in the Wa lexicon is  $r^h m$  'heart', which appears in over 200 phrases in the Wa Dictionary database (Watkins 2013). This is consistent with Wa's geographical Mainland Southeast Asian linguistic neighbours which also use a 'heart/mind' morpheme to convey emotions, namely Chinese rrainto xin, Tai/Shan  $tsau^{t} rrainto and Burmese sei? & for (see Vittrant 2013). Overwhelmingly, such collocations in Wa take the form VERB + <math>r^{h}m$  'heart VERBs' – examples are given in (30). follow.

(30)	?at	r <sup>h</sup> ɔm	heart is salty	'angry'
	?aoh	r <sup>h</sup> ɔm	heart is hot	'upset, irritated'
	prai?	r <sup>ь</sup> эт	heart is spicy	'angry'
	tat	r <sup>ь</sup> эт	heart cuts	'decide'
	tin	r <sup>ь</sup> эт	heart is big	'bold'
	tuk	r <sup>h</sup> эт	heart is asthmatic	'sad'
	kaoh	r <sup>h</sup> эт	heart stands up	'indignant, excited'
	haok	r <sup>h</sup> эт	heart climbs	'interested, envy'
	ha?	r <sup>ь</sup> эт	heart is hot, scorching	'rash, impetuous'
	l <sup>h</sup> aoŋ	r <sup>ь</sup> эт	heart is tall	'arrogant'
	n <sup>h</sup> wk	r <sup>ь</sup> эт	heart is asthmatic	ʻglum, depressed'
	n <sup>h</sup> iən	r <sup>ь</sup> эт	heart is hard, stiff	'stubborn'
	k <sup>h</sup> riən	r <sup>ь</sup> эт	heart is engaged	'obliged, embarrassed
				(cf. Burmese $?a^3 - na^2 - d\varepsilon^2$ )
	k <sup>h</sup> riaŋ	r <sup>h</sup> эт	heart is seasoned, dried out	'cordial, polite'
	k <sup>h</sup> rup	r <sup>ь</sup> эт	heart is tired	'gloomy, disheartened'
	lạc	r <sup>ь</sup> эт	heart enters	'interested' (cf. Burmese
				sei? win <sup>2</sup> -za <sup>3</sup> -d $\varepsilon$ <sup>2</sup> )
	lụt	r <sup>h</sup> эт	heart is wrong	'cause offence'
	dụt	r <sup>h</sup> эт	heart breaks	'die'
	b <sup>h</sup> aŋ	r <sup>ь</sup> эт	heart is wide open	'generous'
	dak	r <sup>ћ</sup> эт	heart retreats	'disgusted'
	saw	r <sup>ь</sup> эт	uses heart	'engrossed'
	t <sup>h</sup> ɔ	r <sup>h</sup> эт	heart is shallow	'intolerant'

These collocations VERB +  $r^h 3m$  can be extended using the expressive doublet  $r^h 3m r^h i$  'heart' to give VERB +  $r^h 3m r^h i$  or to form an ABAC expressive reduplicative form [VERB  $r^h 3m$  VERB  $r^h i$ ], as in (31); see also section 3.3.2 below.

(31) *gaw? r<sup>h</sup>om gaw? r<sup>h</sup>i* happy heart happy heart 'happy'

## 2.3 Elaborate expressions

#### 2.3.1 Rhyming proverbs and sayings

Wang et al. (1992) is a major source of several thousand Wa proverbs and sayings. Proverbs and sayings in Wa typically pivot about a central rhyme, usually a near-exact one, which straddles the divide between two syntactic domains. The material either side of the divide may vary greatly in quantity and syntactical complexity. Often the syntax of the two halves of the whole phrase is symmetrical in structure. Elaborate sayings and proverbs of this kind frequently contain high-register Tai loans. The subject matter may be either pedestrian or lofty, sometimes with historical or legendary allusions. Some examples (32)–(34) follow, in which the third and fourth syllables rhyme or nearly rhyme.

- (32) pan daw? ŋac, lac daw? gruan.
  rest place fragrant, enter place hunting hide
  'Rest in a fragrant place, enter a hunter's hide.' Describes the joys of hunting.
- (33) su noh zut, prut noh grai
  splash 3sG extinguished, smother 3sG gone
  'Sprinkle it out, extinguish it till it's gone.' A prayer to ward off fire.
- (34) klɛh ti? voŋ, luŋ ti? bok.
  play one period, act diligently one time
  'Be romantic for a while, make a true effort once.' (said between a courting man and woman.)

#### 2.3.2 Expressive doublets and derived reduplicative forms

Wa makes use of expressive doublets as in (35), where an ordinary noun X is paired with an expressive synonym X\*, which may be obscure or poetic and typically occurs nowhere else in the lexicon.

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(35)	r <sup>h</sup> ɔm	+	r <sup>h</sup> i	>	r <sup>h</sup> ɔm r <sup>h</sup> i	'heart' + 'heart*'	>	'heart'
	pr <u>e</u> ?		prum		prɛ̯? prɯm	'food' + 'food*'	>	'food, grain'

 $X=X^*$  doublets such as these can be used in combination with another pair of words to make four-syllable expressions, as in (36):

(36)	Х	Х*			
	prɛ?	ргщт	lại gu	>	prɛ̯ʔ prɰm lại gɰ
	food/grain		trade		'grain produced to sell'

They can also be used as the base for part-reduplicated four-syllable nominal or verbal forms (37).

(37)	NOUN Ŋ <u>?</u> leftovers	X pr <u>ɛ</u> ? food	NOUN.REDUP ŋ <u>?</u> leftovers	X* <i>pruim</i> food*	>	<u>ກຸລ prɛ̯ʔ ກຸລ pruຼ</u> m 'leftovers'
	<sup>VERB</sup> <i>yuh</i> make	X prɛֵ? food	VERB.REDUP <i>yuh</i> make	X* <i>prщm</i> food*	>	yụh prɛ̯? yụh prum 'cook food'
	<i>loh</i> change	r <sup>h</sup> ɔm heart	<i>loh</i> change	r <sup>h</sup> i heart*	>	<i>loh r<sup>h</sup>ɔm loh r<sup>h</sup>i</i> 'start afresh'
	soŋ bitter	<i>r<sup>h</sup>ɔm</i> heart	soŋ bitter	r <sup>h</sup> i heart*	>	soŋ r <sup>ħ</sup> ɔm soŋ r <sup>ħ</sup> i 'enraged'

Both the ABBC rhyme pattern and the expressive forms derived from doublets can be are used to form extended expressive forms of everyday words. For instance, the three bimorphemic compounds in (38) all mean 'neighbour':

(38)	s.jwn	pl <u>a</u> k	=	pạo?	р <sup>ь</sup> эт	=	p <u>a</u> o?	pl <u>a</u> k
	close by	neighbourhood		friend	plot of land		friend	neighbourhood
	'neighbo	our'		'neigh	bour'		'neigh	bour'

Additionally, these can form an ABAC-type reduplicated phrase (39):

(39)	pao?	pl <u></u> k	pạo?	р <sup>ь</sup> эт
	friend	neighbourhood	friend	plot of land
	'neighbo	our'		

and also an ABBC-type elaborate partly reduplicated form (40):

(40)	s.jwn	pl <u>a</u> k	s.dz <sup>h</sup> ɔk	nįe?
	close by	neighbourhood	pile up	house
	'nextdoor neighbour'			

Alliterative partial reduplication is also used in Wa to form aesthetic ideophones. In (41), the initial consonant is used to form a pre-syllable with the vowel [u] in the register of the source syllable.

(41)	kliən	>	ku kliən ~ klu kliən	dịc	>	dụ dịc
	'twist'		'twist repeatedly'	'trample'		'trample repeatedly'

This kind of pattern may simply be used to generate a number of alternative expressive forms in (42):

(42) pu praŋ ~ pru praŋ ~ puŋ praŋ ~ pruŋ praŋ 'scatter, disperse'

We find also emphatic forms with euphonic chiming syllables – where the chime may precede or follow the simple unadorned source lexeme, as in (43):

(43)	kloŋ	>	kloŋ kloc
	'drill'		'interrogate, question'
	b <u>i</u> t	>	s.bi̯t ~ s.bi̯ən ~ s.bi̯t s.bi̯ən
	'sticky'		'miserly'
	s.kạoŋ	>	s.kaoŋ s.kiat
	'cold'		'freezing cold'

## 2.4 Loanwords

The Wa lexicon incorporates a large amount of loan vcabulary from a number of languages. The Wa speaking area lies on the boundary between the Chinese-speaking world and Mainland Southeast Asia. Predictably, words from the *lingue franche* of the area have found their way into the Wa lexicon, in particular Yunnanese Chinese and Tai/Shan languages spoken in Yunnan, China, and in Shan State, Burma. Only a small part of the Wa speaking people have come un-

der the influence of Buddhism, and so the language has absorbed little vocabulary from Sanskrit or Pali.

Chinese loans are very large in number (at least 10% of the lexicon as documented in Watkins 2013), particularly in the domains of politics, science, agriculture, education and technology. Tai/Shan loans in Wa are fewer in number, and include the names of some plants, crops, crafts and materials, and larger numerals (which are themselves Tai/Shan borrowings from Chinese). Tai/Shan is also the source of some high-register ceremonial and formal language found in proverbs and sayings.

Loans from English, typically via Burmese, are found in varieties of Wa spoken on the Burmese side of the border, and include vocabulary to do with technology which was introduced to the Wa at the time of early colonial contact with the British. Loans from English include those in (44):

(44) Wa <i>pati</i>	< Burmese	< English 'party'
Wa <i>sại k</i> ệ	< Burmese ဆိုင်ကယ် sʰaiN²-kɛ²	< English '[motor]cycle'

Certain words are likely to be borrowed from Chinese on the Chinese side of the border and from Burmese (or English via Burmese) on the Burmese side of the border, but there are also Chinese-Burmese hybrids which show the diversity of influences on Wa from both sides, as in n (45).

(45) mɔ? t <sup>h</sup> ɔ? c <sup>h</sup> x	Burmese မော်တော် <i>m၁²t၁²</i> (< English 'motor')
'car'	+ Chinese 车 <i>chē</i> 'vehicle'
cụ yi p <sup>h</sup> i nạ	Chinese 主意 zhǔyì 'idea'
'knowledge'	+ Burmese ుమా pyiN²-ɲa² (< Pali paññā) 'knowledge'

Many loanwords appear preceded by a Wa superordinary, as seen in (46) the following examples.

(46)	classroom	nɛ̯? tʃaɔ sɯʔ	< Wa <u>n</u> ɛ? 'house' + 教室 jiàoshì 'classroom'
	mango	pli? mak mu̯ŋ	< Wa pli? 'fruit' + Tai maak² moŋ³ 'mango'
	Western suit	kra̯u̯ŋ si tʃuaŋ	< Wa kraun 'clothes'
	diesel oil	ш ў ў ў	: · · · · · · · · · · · · · · · · · · ·

# **3** Grammar and Syntax

## 3.1 Nominal domain

This section describes some of the main features of noun phrases in Wa.

#### 3.1.1 Noun phrases

The schema in (47) and the examples which follow it illustrate the structure of the Wa noun phrase. In general, the noun appears at the leftmost edge.

(47)	NOUN	relat	tive claı		numera quantil			-	sessive ionstrative
(48)	<i>j<sup>h</sup>ɔk</i> quail 'a quail	one	<i>mu</i> CLF						
(49)	рці person 'a very	ver	t <u>in</u> y big us pers	g har	-	? ne	kawa CLF	)	
(50)	<i>pạo?.gr</i> friend 'Those	••	<i>loi</i> three riends'	kaw? CLF	?an tha				
(51)	<i>Naŋ</i> Nang		-	<i>grຼູດງ</i> beaເ		<i>·</i> ···	i. <i>nan</i> e.that		
	 can	<i>khɔ</i> suit Kuai, w	CONJ	<i>yuh</i> make at beau	con	ipani	ion	child	<i>pe?</i> sheep companion.'

The basic set of Wa pronouns is set out in (52) below. This type of pronoun system is found also in Palaung and other Northern Mon-Khmer languages, though in a Mainland Southeast Asian context it is unusual for a basic pronoun system to obligatorily contrast dual with plural number, and inclusivity with exclusivity in the 2<sup>nd</sup> person dual and plural.

(52) Wa pronouns

	singular	dual		plural	
1st person	? <b>x</b> ?	?a?	ує?	?e?	yi?
	1SG	1DU.INCL	1du.excl	1pl.incl	1PL.EXCL
2nd person	mai?	pa?		pe?	
	2sg	2du		2pl	
3rd person	nəh	ke?		ki?	
	3sg	3du		3pl	

There is no obligatory marking of person or number, but a noun phrase may be marked as dual or plural using one of the 3rd person dual or plural pronouns as a noun-phrase suffix as in (53) and (54).

(53)	?ис	gạo? r <sup>h</sup> əm	?x?	kah	[Ø]	ра	k <sup>h</sup> rщр	?an	ki?
	very	nauseous	1SG	PREP	[Ø]	REL	filthy	that	PL
	'I feel 1	evolted by th	nose filt	hy [thin	igs].'				
(54)	mɛ̯ʔ	тор	?an	kɛ?					
	wife	husband	that	DUAL					

'that husband and wife couple.'

Empty-headed relative clauses such as  $pa k^h rup$  'dirty [thing]' in (53) are very common indeed in Wa. They are explored further in section 4.3.3 below.

Like other Mainland Southeast Asian languages, Wa does not use articles to mark definiteness or indefiniteness. However, degrees of definiteness or indefiniteness can be expressed using the demonstratives or quantifiers such as those listed in (55), following the noun which they qualify.

tist ti? / buh ti?	some, any
(tị?) blah	some, a few
mạt ti?	a certain
?in / ?an	this / that
	(tị?) blah mọt ti?

#### 3.1.2 Classifiers

The position of classifiers in the noun phrase has been described above. There are few true classifiers in Wa, the notable exceptions being the classifiers *kau2* for people and *mu*, a general classifier. Besides these two, weights and quantities and a wide variety of countable nouns are used as measure words. A classi-

fier or measure word occurs obligatorily with numbers, but need not be present with demonstratives.

## 3.2 Verbal domain

This section describes the main features of verbs and verb phrases in Wa.

#### 3.2.1 Tense-mode-aspect particles

Like the vast majority of Mainland Southeast Asian languages, verbs in Wa lack inflection of any kind. The tense-mode-aspect system makes use of the preverbal morphemes such as in (56), and illustrated in the examples which follow.

(56)	һәс	perfective marker								
	?aŋ	negativ	ve marke	er						
	sa?	experie	xperiential, remote past marker ('ever')							
	lai	aspect	marker (	'after al	l'; 'not	any more	e' in ne	gative	sentences)	
	naŋ	-	aspect marker ('not yet' in negative sentence)							
	5			, <b>,</b>	-0		,			
(57)	nəh	hэc	?am	ti?,	?aŋ	lai		cị?	ре	
	3sg	PERF	dumb	REFL,	NEG	anyn	ore	can	yell	
	'He wa	as dumb	founded	and co	uldn't c	all out (a	nymor	e).'		
(58)	?шр	?aŋ.ng	<b>an</b> sin	,	bao?	?шt	ti?	vut.		
	rice	not.ye	et co	oked,	again	boil	one	whi	le	
	'The ri	ce still i	sn't cool	ked, so b	ooil it a	while lo	nger.'			
							U			
(59)	dị?	ព្រួ	2 y	ri?	?аŋ	sa?	kup		?ih,	
	former	rly fai	mily 2	.PL.EXCL	NEG	ever	eno	ugh	eat,	
	ŋại?	kah	2aŋ	lai		?ис	?ih.			
	today	but	NEG	anym	ore	finish	eat			
	'In the	e past of	ur family	/ didn't	have en	nough to	eat, b	ut nov	vadays we c	an't
	finish	it all.'								

Other time adverbs are commonly used additionally to express the temporal relations of actions and events, such as those listed in (60) and (61).

(60)	k <sup>h</sup> ai?	afterwards, later
	khaŋ	then
	n <sup>h</sup> ao?	recently
	dị?	previously
	kən	still

(61) *k<sup>h</sup>ai*? hoc səm ?e?. ?шр kən haoh təm.ne after PERF eat 2.PL.INCL rice still much somewhat 'After we had eaten there was still a lot of rice left.'

#### 3.2.2 Grammaticalization of verbs

The most common grammaticalized verbs in Wa are those which are commonly found in the language of the Mainland Southeast Asian area. As auxiliary verbs, they appear following the main verb in serial verb constructions, with the coordinating connection conjunction *ti2* between the two.

#### 3.2.2.a cie 'to own' > possessive (POSS)

When the possessor is a pronoun, *cie* is not obligatory; it could be omitted from (62):

(62)	saŋ	ta?	chx	cie	mai?	hu
	want	ride	car	POSS	2.SG	go
	'I want to go in your car.'					

The head noun which is possessed can be elided. Prepositional phrases headed by possessive  $ci\epsilon$  appear frequently as complement of the copula mch, as in (63) and (64).

- (63) *s.bei? pre mh cie ?i nap* dress silk COP **POSS** I Nap 'The silk dress is I Nap's.'
- (64) *?aŋ* тэh ciε mai?, kah тэh cie nэh POSS NEG COP 2.SG. then COP POSS 3.SG 'If it's not yours, then it must be his.'

#### 3.2.2.b pon 'to receive' > 'can', physical potentiality

Grammaticalized as a preverbal auxiliary, *pon* indicates physical capability (65), (66), rather than learned or chosen ability, which is expressed with the verb *ci*? 'able, possible'.

(65)	kεh if	<i>?аŋ</i> NEG		<i>pai</i> heal	d <i>uih</i> return	kl <u>2</u> t, alive,	
	ki? 3.pl	<i>ci?</i> may	••	5	<i>?a?</i> d 2.DU.	INCL	
	'If we can't bring her back to life, they may cut off our heads.						

(66)	?аŋ	pọn	jut	kah	kih	ti?	brg
	NEG	can	lack	PREP	salt	one	meal
	'I can't do without salt for a single meal'						

However, like the grammaticalized forms of this verb in other Southeast Asian languages, the meaning can be hard to pin down, since in some contexts the meaning can veer towards 'gets to' or 'has the opportunity to', as in (67).

(67) kon yi? pon lac daw? len kah mon pak.nai yi?
child 1PL.EXCL can join in army so is honour 1PL.EXCL
'It is an honour for us that our son can serve in the army.'
Or: '... that our son has the opportunity to...

#### 3.2.2.c *yao*? 'to see' > try

Following the main verb, *yao?* 'see' expresses actions undertaken speculatively or tentatively as in (68). In (69) *yao?* 'see' appears at the end of the sentence as a resultative complement.

- (68) *mai?*  $c^h a\eta$  **yao?**  $k\sigma$  2in 2SG sing **see** song this 'Try singing this song'
- (69) ?e? sum s.me  $n^h o?$ k<sup>h</sup>rao? ?in yao? пит **1PL.INCL** plant seed rice new year this see 'We tried planting a new kind of rice this year.'

Unusually for Mainland Southeast Asian languages, the Wa verb *yao?* 'to see' also grammaticalizes as an auxiliary verb preceding the main verb to express potentiality, usually in negative contexts, as in (70) and (71).

(70) *kr*<sub>2</sub>? *kah* 2*aŋ yao*? *ti*? 2*ih pr*<sub>*E*</sub>? thin from NEG **see** CONJ eat food 'Thin from not being able to eat.'

 $2\chi^2$ (71) *vam* ?iak di?, 2an yao? ti? gaw lai thin from 1SG formerly. NEG studv writing see CONI 'When I was young, I didn't have the chance to go to school'

#### 3.2.2.d to? 'to give' > causative / preposition

*to?* 'give' has causative and permissive senses as an auxiliary verb, as in (72) and (73). An interesting comparison can be made with the contrasting uses of auxiliary  $\cos pe^3$  'give' in Burmese, which may have both permissive and causative meanings, usually when preceding and following the main verb, respectively (see Okano 2005).

- (72) to? noh hu khan give 3sg go then 'May he go!', 'Tell him to go!'
- (73) *mai*? *lai blɔk ti*? *tɔ*? *nɔh gac* 2SG why only CONJ give 3SG watch 'Why did you only let him see it?'

*tc?* is used in a benefactive sense in (74).

(74) *mai? hoc t*<sub>2</sub>? *yi? ?ih prɛ*? *tin* 2SG come give 2.PL.EX eat food here 'You bring food here for us to eat.'

#### 3.2.2.e ?ot 'live' > progressive (PROG)

While *?ot* seemingly does not occur with stative verbs with a continuous/durative meaning; it is frequently found with non-stative verbs to convey progressive aspect, as in (75) and (76).

- i<sup>h</sup>om saw? (75) ne kin nsh. ?ot serious illness very 3sg PROG ti? s.kah kah.g<sup>h</sup>aok.kah.duŋ talk ramblingly CONJ 'His illness is especially serious and he is rambling all over the place.'
- (76) *?ai pao ?ot ti? tot sup* Ai Pao PROG CONJ smoke tobacco 'Ai Pao is smoking tobacco.'

#### 3.2.2.f *?un* 'to put, to set' > completed/ resultative aspect

(77)	ki?	li়ak	ti?	?шn	kraun.
	3pl	buy	conj	RESULT	clothes
	'They'	ve boug	ght theii	clothes (a	and are all ready)'

(78) *vaŋ ?e? ti? ?un khao? ?in ki? son ?aŋ phroc* preserve 2.PL.EX CONJ RESULT tree this PL so.that NEG chop 'We preserve these trees in the forest so they are not cut down.'

#### 3.2.2.g kah 'undo'

The high-frequency verb *kah* is of particular interest. As a transitive verb, it has meanings 'untie', 'solve', 'cure':

(79) yuh buan son, kah mao? mai do favour, untie rope cow 'Please untie the rope tethering the cow.'

- (80) s.dah ?in kah sau? ?aoh medicine this cure illness hear 'This kind of medicine relieves heatstroke.'
- (81) pa kah lo? du bluih gum mai lai ka la solve short REL meaning phrase and speech foreign 'Explanation of the meaning of short phrases and foreign words.'

Grammaticalized, *kah* functions as a very high-frequency semantically versatile preposition which can express location ((82)(83)), instrumentality/causation ((84)(85)(86)) and location ((87),(88)), etc.:

Location:

- (82) *?ot nɔh kah kauŋ li̯am* live 3sG kah Menglian
   'He lives in Menglian.'
- (83) yum lɛn kah nan die soldier in/from battle 'The soldier died in battle/from fighting.'

Causation/instrumentality:

- (84) *tawk nɔh kah jʰɔm saw? ti?* tired 3sg *kah* characteristic illness REFL 'He is tired because of his illness.'
- (85) som kah t<sup>h</sup>u
  eat\_rice kah chopstick
  'eat using chopsticks'
- (86) ?x? mat yuh tai? ti? kah gon 1SG cut do hand REFL kah knife 'I cut my hand with a knife.'

Direction:

(87) *la tha* ?in moh haok kah daw? myn tala ра train this is REL depart kah place Mandalay 'This train is the one which leaves for Mandalay.'

(88) *?e? hu piaŋ kra? kah plak laih* 2.PL.INCL go on road *kah* area market 'We went along the road towards market.'

When information from an adverbial *kah*-headed preprositional phrase is fronted for topicalization or focus, *kah* may be stranded. The information thus fronted may be a noun phrase ((89)(90)), a (nominalized) verb phrase ((91),(92)), or a complete subordinate clause 'because his father scolded him' (93). The adverbial force of *kah* may sometimes be effectively translated with 'thereby'.

- (89) [rom  $[an]_i$ koi ka? kah []i s.gaon tin kan [water clear that]<sub>i</sub> have fish big head kah Πi 'That clear water has big-headed fish in it.'
- (90) [ne? prim] ?aŋ pui ?ot kah []i
  [house old] NEG people live kah []i
  'People don't live in the old house.'
- (91) *[hoc*  $mai?]_i$ 282 gaw? rhəm kah []i ket [come  $2SG_{i}$ 1SG vert happy heart kah Πi 'I'm very pleased that you came.'
- (92) *[h*c koi  $nat]_i$ tit.ti? kɔ? 2aŋ *l*<sup>h</sup>at kah []i PERF have gun]<sub>i</sub> fear kah Πi anything then NEG 'Once you have a gun, there is nothing to fear.'
- (93) jao [?ah kun nɔh gah noh]i kum viam kah []i [talk father 3SG<sub>i</sub>]<sub>i</sub> kah []i reason 3SG<sub>i</sub> to so weep 'Because his father told him off, he cried (about it).'

#### 3.2.3 Serial verb constructions (SVC)

Nuclear serial verb constructions in Wa are typical of Mainland Southeast Asian languages. Modals can combine freely in contiguous series with a main verb, as in (94) and (95).

(94)	?аŋ	pui	ci?	sut	ти	koc	piaŋ	tɛ?
	NEG	person	can	pick.up	CLF	light	on	earth
	'No one can pick up the sunlight on the ground.'							

(95) ?x? taŋ yụh s.rụ 1sG must do self 'I must do [it] myself.'

Several modals can occur together, as in (96).

(96)	s.m <u>e</u>	gat	ci?	saŋ	pọn	дэс	tại	mhəm	s.glum?
	seed	how	can	will	get	grow	flower	good	bunch
	'How c	ould see	eds like	these b	e cultiv	ated into	o fine flow	ers?'	

#### 3.2.4 Coordinating conjunction ti?

While 'asymmetrical' serial verb constructions of this type are common in Wa, 'symmetrical' SVCs are not found. If the additional verb is not a modal or a verb which has underdone grammaticalization to at least a partial extent, or optionally if it is, the coordinating conjunction *ti?* (glossed here as CONJ) is used to co-ordinate two verbs (one of which may be a modal) or verb phrases, which may be either two aspects of a single action or consecutive, discrete actions, or somewhere between the two. In this respect it is strikingly similar to the Burmese conjunction 0:  $pyi^3$ , grammaticalized from the verb  $\vcenter{0}$ :  $pyt^3$  'finish'. In Burmese constructions VERB<sub>1</sub> py VERB<sub>2</sub>, the two verbs may refer to two distinct actions, or two aspects of a single activity (see Romeo 2008: ch. 7; Vittrant, this volume, table 13, p. 99).

*ti*? is homonymous with a reflexive pronoun *ti*? and interrogative *ti*? 'what', but nonetheless it is not clear what the source lexeme for conjunctive *ti*? might be; there is certainly no obvious verbal candidate. The following sentences (97)–(100) illustrate the function of *ti*?, in which the verbs conjoined form part of a single event with the same subject and shared tense, aspect, modality and polarity.

- (97) noh ci? ti? ple lo? man khan lo? va?3SG translate from can CONJ speech Burma speech Wa 'He can translate from Wa into Burmese.'
- (98) paih ti? phε? pli?
  peel CONJ eat fruit
  'Peel and eat fruit [two activities co-occurring].'
  (Or also 'Peel fruit and [then] eat it.')

- (99) lai mhan mai? ti? 2an koi ра vai 2SG book REL ask CONI borrow not have 'The book you asked to borrow isn't there.'
- (100) gụn ti? yụh kạn endure CONJ do work 'work persistently.'

## 3.3 Clausal/sentential organization

It seems that word-order in Wa is VSO, although SVO is also common. It is difficult to know which of the two orders may be considered 'basic'. It may be on the one hand that VSO word-order is basic, but that the verb-initial order is disrupted due to the influence of SVO Chinese, and perhaps also of SOV Burmese. On the other hand, it may be that SVO is the basic word-order, but VSO is frequently preferred for reasons of emphasis or focus. In the absence of compelling evidence to sway the argument one way or the other, it remains the case that VSO word order is very common in Wa, and this is a feature worthy of note since it distinguishes Wa from the norm in Mainland Southeast Asian languages. Xiao Zegong (1981) observes that the difference between the two orders is a matter of focus and emphasis.

Looking in closer detail, it seems that rather than having a preference for VSO order *per se*, Wa likes the subject to be the second element, following the verb in (101), both the verb and the modal ((102) and (103)), or the negative *2aŋ* (104). In addition to the appearance of this word order, topicalized material may be fronted, as in (105).

- (101) hoc b<sup>h</sup>awn tịn k<sup>h</sup>an plak l<sup>h</sup>aon come wind big from side north 'a strong wind came from the north'
- (102) ci? g<sup>h</sup>raoh ?x? g<sup>h</sup>raoh kɔn.doi va? ηε can dance 1SG dance orphan Wa only 'I can only dance the Wa orphan dance'
- (103) *saŋ gac ?x? ŋai mai? yao?* want look.at 1sG face 2sG see 'I want to have a look at your face.'

- (104) *?aŋ ?x? lai pon kan j<sup>h</sup>om noh.* NEG 1SG anymore can tolerate attitude 3SG 'I can no longer put up with his attitude.'
- (105) *lsk.caon pa 2aŋ 2x2 sum cup* leggings which NEG 1SG want wear 'The leggings which I don't want to wear.'

#### 3.3.1 Ellipsis of arguments

In slight contrast to many languages in the Mainland Southeast Asian area, definite arguments in Wa tend to be pronominalized and retained, rather than being ellided altogether, even if they are recoverable from the context. Similarly, as illustrated in section 4.2.2.g above, the *kah* of *kah*-headed prepositional phrases is often retained, even in contexts where information is recoverable from the context.

#### 3.3.2 Topicalization

The organization of sentences in Wa very frequently follows the 'topicprominent' tendency which is normal for Mainland Southeast Asian languages. The data in sentences (89)–(92) above are relevant examples of sentences where topicalized material has been fronted. Wa does not mark topics overtly with grammatical markers.

#### 3.3.3 Pa-headed nominalized clauses

Wa makes very frequent use of focus-cleft constructions using relativizer pa, analagous to the Chinese 是…的 *shì…de* construction (Zimmerman et al. 2008). In such constructions, the material in focus is nominalized with the relativizer pa, as in (106) and may additionally be fronted, as in (107).

(106) [nho? gao?]i ?ші ?e? ti? kah [Ø]i hxi. məh рa jų frice ricel is REL feed we life REFL by [Ø]i EXCL 'Rice is the thing that we sustain our life with!'

(107) pa kah [Ø]i dan kon pui mɔh [pui peli deceive REL much hate people PREP [Ø]i is people 'What people despise most of all is liars.'

#### 3.3.4 Question formation

The formation of questions in Wa follows the pattern observed by Clark (1985) to be typical of Mainland Southeast Asian languages. Yes-no questions can be formed using one of the sentence-final particles listed in (123), some of which are neutral interrogatives while others have certain attitudinal or pragmatic implications. *Wh*-questions are formed using an unremarkable set of *wh*-question words *in situ* with no sentence-final particle. In addition, questions may be formed using an tag-question particle, such as in (125).

# **4** Semantics and pragmatics

This section shows that Wa is predictably rich in those semantic domains which are expected to be so in Mainland Southeast Asian language.

## 4.1 Common semantic domains

#### 4.1.1 Food

Wa has four terms for rice, shown in (108), but food is referred to in general terms using the three terms in (109).

(108)	kla ŋʰo? gao? ?ɯp	rice seedling uncooked rice (husks on) uncooked rice (husks off) cooked rice
(109)	?wp prɛֵ? puan	cooked rice food and drink food (other than grain)

Various basic words for eating are used, depending on what is being eaten, in addition to a good number of words for snacking. The verb *ih* is semantically broad, meaning 'use', but it is used generally for eating and drinking (as well as for wearing clothes, collecting, adhering to religion, etc). Some more restricted collocations are found in addition – see the examples in (110).

(110)	verb	example	translation
	?ih	?ih prɛֵ?	'consume food / drink.'
		?ih s.dah	'take medicine.'
		?ih s.b <u>e</u> ?	'wear clothes.'
		7ih k <sup>h</sup> ɔ	'use a hoe.'
	ѕэт	sэт ?шр	'eat rice.'
	ŋаш?	ŋaw? plai	'drink alcohol.'
	$p^h \varepsilon ?$	p <sup>h</sup> ɛ? pli?	'eat fruit.'
	r <sup>ь</sup> шр	r <sup>ь</sup> шр	'drink tea, drink soup.'
	<u>y</u> ;t	yạt sụp	'smoke tobacco.'
		y <u>ə</u> t plai	'drink alcohol.'

#### 4.1.2 Washing

Another domain in the lexicon which is richly represented in Wa is that of washing, as illustrated in (111). The verbs in (111) all mean 'wash'or 'clean', but each is restricted to a specific semantic domain.

(111)	verb	semantic domain	example	
	k <sup>h</sup> oc	face/hands	k <sup>ь</sup> ос ŋai	wash face
	p <sup>h</sup> ak	objects (also teeth)	р <sup>h</sup> ak ?э	wash cooking pots
	hum	child	hum kən p <u>ə</u> m	bathe a child
	s.g <sup>h</sup> rah	vegetables, food	s.g <sup>h</sup> rah taw?	rinse vegetables
	s.daw?	clothes	s.daw? krawŋ	wash clothes

#### 4.1.3 Cutting

Like other Southeast Asian languages, the Wa lexicon caters very generously for the semantic domains of cutting, carrying and drying. (112) is a selection of cutting words from the Wa Dictionary (Watkins 2013), excluding those which seem to be derived from nouns (e.g. *sa* 'scythe > cut with a scythe').

(112)	baw?	cut, sever.
()	gu	cut, chop.
	gam ~ gaņ ~ grạ	chop wildly, hack (meat)
	geh	hack, chop recklessly.
	g <sup>h</sup> l <u>i</u> k	carve, incise, cut.
	kiah	peel, cut off rind (with a knife).
	kip	cut (with scissors).
	kit ~ kit	cut, chop, hit, whack
	krak	scratch, cut, abrade.
	$k^hak \sim k^hik$	cut, pare, peel
	k <sup>h</sup> loi	chop, slash, hack, notch, gouge.
	<i>k</i> <sup>h</sup> luh	cut off, chop off, break off
	k <sup>h</sup> rg	cut, chop
	 lɛː ~ lɛk	split off, cut off, pull away from
	 mak ~ myak ~ myk	cut, cut off, sever
	j <sup>h</sup> ia	slit, slash, cut into strips
	пе	cut into sections
	pat	cut
	p <sup>h</sup> ɔi	chop, cut
	piah	slit, slash, cut into slices
	pit	cut off, dock, cut short
	pɔ̯t	cut, scratch
	r <sup>h</sup> ip	cut (with scissors)
	r <sup>h</sup> ih	cut, scratch
	r <u>i</u> t	saw, cut (planks)
	s.gr <u>i</u> h	cut open, break, split
	sit	cut, slice, chop
	tat	cut, cut off, break off
	t <sup>h</sup> ak	cut, shovel
	t <sup>h</sup> ah	cut wood (with an adze)
	t <sup>h</sup> aŋ	cut, chop
	t <sup>h</sup> um	cut (large timber)
	tuah	cut off, cut, harvest
	vit	slice horizontally, cut off
	vạk ~ vạc ~ s. vạc	slice off, hack away, chop off

#### 4.1.4 Carrying

Similarly, Wa verbs of carrying enable fine distinctions. Of particular interest is (113), a pair of back-carrying verbs puih and kk, which encode the gender of the carrier.

(113) *puih* carry with strap on forehead supporting basket on back (women)
 *k*2*k* carry on back (firewood, etc. with ropes (men)

For other carrying verbs, the part of the body involved in the carrying or the method of lifting is specified, shown in (114).

(114)	ри?	carry (a load or person) on the back
	yaok	lift or carry between both hands
	kaŋ kao	carry on the shoulders
	gu	carry on the shoulder
	cah	drape over the shoulders, carry on or over head
	k <sup>h</sup> эр	carry (putting arms round)
	gao	carry on back
	gшр	carry on back (e.g. a child)
	kləm ~ s.grəŋ	carry (on shoulder, in the hands, between two people)

(115) lists a number of more general verbs of carrying or transportation.

(115)	giaŋ	carry, bring, transport
	ba?	
	don	
	v <u>e</u> ?	
	tui	
	t	
	taŋ	carry (using animals)

#### 4.1.5 Drying

Drying verbs, shown in (116), distinguish between verbs of drying in the sun, by a fire or more generally.

(116)	d <sup>h</sup> a ~ da pin toŋ yaŋ hok	dry in the sun
	ka reŋ	dry by the fire, roast
	kroh hit k <sup>h</sup> raŋ k <sup>h</sup> riam g <sup>h</sup> roh s.?oh	dry up, dry out

## 4.1.6 Pushing and manipulating objects

Verbs of pushing, shown in (117), allow for fine distinctions in meaning, according to the detail of the direction and force of the action being performed.

(117)	pạc	shovel, push aside, scrape away (soil), scratch (face).
	рат ~ рщт ~ рц рат ~ рц рађ	bump about, bang against
	tuih ~ tuin	bump into, bang (against, into, on), stub (toe).
	tỵh	tap, touch, bump lightly
	tịah ~ tụih	bump, bang, hit, strike, knock, beat, bump, smash, bang (into sth.)
	kuį ~ kuih	poke, butt, pile up
	kruit	cram in, shove in.
	krɛ̯h	nudge, flick
	kuah ~ kuaih	push lightly, brush aside, pull up
	$p^h u n \sim p^h o t$	push, press on.
	c <u>o</u> t	push, push over
	k <sup>h</sup> щn	move aside, push to one side
	luih	bump, tap
	lụih	roll away, push away
	j <sup>h</sup> uih	poke, shove

$p^h \underline{\varepsilon} t$	bump into, bang against, touch
riah	push aside, move away, spread out
s.ŋġ?	push, shove
$t^h u n \sim t^h u ?$	push
<i>t</i> <sup>h</sup> eh	knock, bump
t <sup>h</sup> ui	push
$t^h u^2 t^h i^2$	push and squeeze, jostle
vin	push aside, move away

#### 4.1.7 Spatial deixis

Spatial deixis in Wa allows the conventional distinction common in Southeast Asian languages between here, there and far, as in (118). Beyond this three-way disctinction, further vowel alternations allow for a further 'far distant' disctinction, but these forms are probably not basic to the language and seem to be subject to some dialect variation.

(118)	tin	'here'	teh	'over there'
	tan	'there'	tiun	'far away yonder'
	ten	'yonder'		

There is also a set of terms to encode spatial relations in a way which has clearly become well adapted to the geographical context in which Wa is spoken, referring to direction up and down slopes, upstream and downstream and so on, listed in (119).

(119)	blạoŋ juị	slope leading up, seen from bottom slope leading down, seen from top
	lạoŋ ~ loŋ ~ lịn seh ~ sịuh ~ s.sịh ~ s. sịuh sen	upper side, uphill side lower side, downhill side further down
	p <u>i</u> aŋ grum	top, above, on below, underneath
	tạoh cọ	upstream downstream

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l<sup>h</sup>ε? lih jui, ku haok blaon,
rain descend downhill, gale ascend uphill.
'Rain goes downhill, a gale goes uphill.'

vuih plak laon moh plai, vai plak seh moh pre?. face direction up COP rice\_beer, face direction down COP food. 'Looking up there's rice beer, looking down, there's food.' [An expression describing the abundance of a place or a festive occasion.]

## 4.2 Pragmatics & discourse

#### 4.2.1 Final particles

As is the case in other Southeast Asian languages, the rich array of utterance-final particles is often the hardest syntactic category in the lexicon to describe adequately. The selection of phrase-final particles listed in (120), taken from Zhou and Yan (1984) and the Wa Dictionary (Watkins 2013), all await fine-grained analysis, but seem to fall into the broad categories shown.

(120)	emphasis	pɔʔ, plʏi, ti̯t, ha, hʏi, lʰaoʔ, kʰɯ, kʰɤ
	supposition/suggestion	mai, nɛh, vại, ʔɔ ~ ʔɔʔ
	confirmation	l <u>e</u>
	declaration	η <u>ε</u> h

- (121) *j<sup>h</sup>ak hxi* look ЕМРН 'Look!'
- (122) kɛ̯t saɯʔ ŋɛ̯h very hurt EMPH 'It really hurts!'

Interrogative particles are listed in (123) and tag-question particles in (125).

(123) interrogative particles  $p \underline{a} h$  $lah \sim laih \sim l \underline{c} \sim l \underline{c} h \sim l^h \varepsilon ?$  $n \varepsilon$  $h \varepsilon h$  (124) saŋ hu mai? pạh want go 2.sG Q 'Do you want to go?'

- (125) tag question particles ho?, le?
- (126) <u>p</u>? <u>g</u>? mai? yuh.nan ho? NEG.IMP play 2.SG like.that TAG.Q 'Don't play around like that.'

#### 4.2.2 Politeness

Like other northern Mon-Khmer languages, but in contrast to many other Southeast Asian languages, Wa pronouns, shown in (52) above, do not obligatorily encode hierarchy, formality or solidarity.

Much like other Southeast Asian languages, people address each other in Wa using forms of address based on birth-order names, kinship terms or relative generation rather than pronouns. Wa does not have an evolved system of honorific or humilific language, but (127) gives examples of resepctful terms of address.

(127)		gloss	used to address
	ta?	grandfather	older men
	ya?	grandmother	older women
	?ас	brother-in-law	man of same generation
	pa?	you (2. <i>DU</i> )	married woman with children
	giex	you (2. <i>PL</i> )	mature married woman with children

# 5 Conclusion/ summary

In conclusion, it can be said that Wa shares a large number of characteristics with other Mainland Southeast Asian languages, in particular Tai-Kadai and Mon-Khmer. There are, on the other hand, a number of typological features that are less typical in a Mainland Southeast Asian context, such as the rich inventory of initial consonants (especially aspirated voiced stops), preferred VSO word order, the placement of auxiliaries (or secondary verbs) in the preverbal position, etc. The influence of Wa's neighbours, both the culturally dominant Chinese to the north and the Tai/Shan with whom the Wa live in close proximity, is particularly marked. Apart from some lexical borrowing, Burmese has had relatively little influence on Wa.

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# **Appendix 1: Summary of linguistic features**

#### Legend

+++ the feature is pervasive or used obligatorily in the language

- ++ the feature is normal but selectively distributed in the language
- + the feature is merely possible or observable in the language
- the feature is impossible or absent in the language

	Feature	+++/++/+/-	§ ref. in this chapter
Phonetics	Lexical tone or register	+++	§1.1, p.434
Phonetics	Back unrounded vowels	+++	§1.1.2, p.436
Phonetics	Initial velar nasal	+++	§1.1.1, p.434–35
Phonetics	Implosive consonants	-	_
Phonetics	Sesquisyllabic structures	++	§1.2.1, p.437
Morphology	Tendency towards monosyl- labicity	++	§1.2.1, p.437
Morphology	Tendency to form compounds	+++	§2.1, p.440
Morphology	Tendency towards isolating (rather than affixation)	+++	§1.2.1, p.437
Morphology	Psycho-collocations	++	§2.2, p.443
Morphology	Elaborate expressions (e.g. four-syllable or other set patterns)	+++	§2.3, p.444
Morphology	Reduplication generally	+	§2.3.2, p.444
Morphology	Reduplication of nouns	_	-
Morphology	Reduplication of verbs	_	_
Grammar	Use of classifiers	++	§3.1.2, p.449

	Feature	+++/++/+/-	§ ref. in this chapter	
Grammar	Classifiers used in counting	+++	§3.1.2, p.449	
Grammar	Classifiers used with demonstratives	++	§3.1.1, p.448	
Grammar	Adjectival verbs	+++	not discussed explicitly	
Grammar	Grammatical number	+	not discussed explicitly	
Grammar	Inflection of verbs	-	§3.2.1, p.450	
Grammar	Use of tense/aspect markers	++	§3.2.1, p.450	
Grammar	Use of verb plural markers	-	-	
Grammar	Grammaticalization of GET/ OBTAIN (potential mod. resultative/perfect aspect)	+++	§3.2.2.b, p.452	
Grammar	Grammaticalization of PUT, SET (completed/resultative aspect)	+	§3.2.2.f, p.454	
Grammar	Grammaticalization of GIVE (causative, benefactive; preposition)	+	§3.2.2.d, p.453	
Grammar	Grammaticalization of FINISH (perfective/ complete aspect; conjunction/temporal subordinator)	-	§3.2.1, p.450, see also §3.2.4, p.457	
Grammar	Grammaticalization of direc- tional verbs e.g. GO / COME (allative, venitive)	-	-	
Grammar	Grammaticalization of SEE, WATCH (temptative)	++	§3.2.2.c, p.452	
Grammar	Grammaticalization of STAY, REMAIN (progressive <u>and</u> con- tinuous, durative aspects)	+++	§3.2.2.e, p.454	
Grammar	Serial verb constructions	++	§3.2.3, p.456	
Syntax	Verb precedes object (VO)	+	§3.3, p.458	
Syntax	Auxiliary precedes verb	+	§3.2.2, p.451	
Syntax	Preposition preceds noun	+	§3.2.2.g, p.454	
Syntax	Noun precedes adjective	+++	§3.1.1, p.448	
Syntax	Noun preceds demonstrative	+++	§3.1.1, p.448	
Syntax	Noun precedes genitive		§3.1.1, p.448	
Syntax	Noun precedes relative clause	+++	§3.1.1, p.448	
Syntax	Use of topic-comment structures	++	§3.3, p.458–59	

	Feature	+++/++/+/-	§ ref. in this chapter
Syntax	Ellipsis of arguments known from context	++	§3.3.1, p.460
Lexical semantics	Specific terms for forms of rice	+++	§4.1.1, p.460
Pragmatics	Use of utterance-final pragmatic particles	+++	§4.2.1, p.466
Pragmatics	Encoding of politeness	_	§4.2.2, p.467
Pragmatics	Encoding of honorifics	-	_

# **Appendix 2: Text interlinearized**

The following passage in Wa is taken from Wang and Chen (1993).

dui2otgrankoiplacelivesituationexist'dwellings and living conditions'

hak.te?nɛ?yauŋpa.rauk, jiet?otkahniaŋgɔŋ,ŋaclandhouse villageWa,reallybe.atPREPtopmountain, fragrant

gəŋ du s.dəm
mountain place level
'Villages in the Wa lands are located in the mountains, on a level place high up in the mountains.'

jawh риі ti? laih blaih yam paŋ yauŋ time start people CONJ grow street expand village 'When people found a village'

puikonpihmocyuhklons.vxipeoplechildrenprayspiritmakeriverbefore'first of all the people pray to the river spirit'

tэт  $m^h$  5m, тос pui təm sum ne? saŋ yauŋ. people then build house advise spirit good, build village 'if the spirit gives good signs, people then put up their houses and build the village.'

ne? тос bian kan ?ot pian vaun plak dəm be.at house spirit place head on village side right 'The spirit's tree (home) is at the top of the village on the right-hand side.'

puitaŋsɔkdui?otpakguaŋpic?yauŋti?.peopleoneselfseekplacebe.atopen.upplothousevillageREFL'People individually choose the plot to build their houses on.'seekseekseekseekseek

тш vam di?, pui kon tan guah luk ru, ti? ru child oneself allocate divide split clan, one clan time past. people

*?ot tii? baoh.* be.at one area 'In the past, people were allocated a plot according to their clan, each clan in a separate area.'

*hak.tɛ? hɔc pak pui, pui ci? ti? si̯au ; ʔaŋ ci? ti? co̯ih,* land PERF open.up people, people can CONJ use, not can CONJ sell 'Once people have developed the land, they can make use of it but cannot sell it.'

sin puilxisansumn£?kahhak.tɛ?s.bumpau?.ti?ifpeoplethenwantput.uphousePREPlandgardenRECIP'If people then want to erect a house on someone else's land or garden'

 $c^ha?$ . pui kən ve? lon kih, blai eeb gε lump salt, people child take packet tea, liquor rice 'they take a block of salt, apacket of tea and some rice wine'

huc^hɔk.chxpcaupɛ²vxi,lɔm.laumaipau?.ti²,goaskmasterhousebefore,discusswithRECIP'and go to ask the head of the household first. They discuss with one another,'

tom cau  $p\epsilon$ ? cu pui tom tauk pon sum  $p\epsilon$ ? kah. then master house allow person then only can put.up house PREP. 'and only then may the person build the house there.'

bшn pa.rauk, sa? t<sup>h</sup>iaŋ ne?, 2an pui guaŋ tradition Wa, NEG person ever argue plot house, 'In Wa tradition, people never argue over house plots,'

hэc ciak pui san ?ot ne? dш *m*ɔ?. са guan if PERF choose be.at plot house place what person want 'once someone has decided where he wishes to locate his house,'

*ca hɔc lɔm.lau pui nɔh mai pau? ti? pui mɔh cu pui nɔh,* if PERF discuss person 3sg with RECIP person is allow person 3sg 'once he has discussed it with others, people will allow him to do it.'

daw? s.bum sin plau? sin СЭ pui, to s.bum, if place if destrov body connect garden person. garden. 'If it adjoins someone else's garden and damages the structure of their garden,'

*plau? khau? pli? paŋ muah pui,* destroy tree fruit tree banana person, 'and harms their crops or trees,'

pui dwih  $p^h \gamma i ?$ plut pau? ?an ?ih сао ηε, person return compensate compensate fellow master that use only 'then that person pays back to the owner in compensation only the amount used up.'

Panpuidoh kh s.mah.s.mpkoikah.NEGpersonat.allbickerenvyPREP'People don't argue or feel resentment over it.'

n£?pa.rau?sumti?hotkahyµhgoŋ,houseWabuildCONJfollowPREPmakemountain'Wa houses are built to suit the shape of the mountains'

ti? kə plak laun hoc plak seh, jiat dia hət pau?, side high come side low just lined.up CONI follow start RECIP 'from high up to low down, lined up next to one another'

kok.buan pui nɔh dш s.nai jiat s.du  $m^h$  3mne. gaze.distance person 3sg place far iust equal good verv 'If one looks at them from a distance they look very neat and tidy.'

ng? pa.rau? ti?. CY ?ot koi ra CY sum type house live Wa have two type build REFL, 'The are two types of building style of Wa houses.'

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mhnhnhnhnhnhCOPhousehighandhouseearth'which are "tall houses" and "earth houses".'

n£? l<sup>h</sup>auŋ ?ot pa.rauk, d£? ?ɔm n£? l<sup>h</sup>auŋ ?ot siam nan. house tall live Wa, near similar house tall live Tai like.that 'The tall houses which the Wa live closely resemble the tall houses inhabited by the Tai.'

plakpianmindui2otpui,sideupCOPplaceliveperson'The people live upstairs'

plak gruim ci? ti? plac lik so? ?ia sim, mɔi krak side down can CONJ contain pig dog chicken bird, cattle, buffalo,

 $breaker<math>k^h \mathfrak{I} \mathfrak{I}$ ,animalskeep'while downstairs they can keep pigs, dogs, chickens, birds, cattle, buffalo andlivestock.'

ji? ti? gru? khi? k<sup>h</sup>au? kah. can CONJ pile.up wood tree PREP 'and they can store firewood.'

sum ne? тэh siau pui khau?. 202. plon, build house cop use person wood, bamboo, thatch. 'To build their houses, people use wood, bamboo, thatch,

mau?dɔ.ronmaimauxmʰa ?in ki?.ropeTripterygium.wilfordiiandropebamboo.strip'vine-rope and bamboo binding strips.'