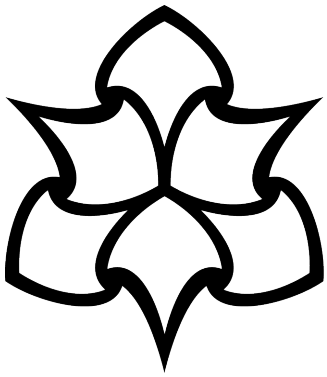

Manchester Metropolitan University

Ryder, Jo and Fell, Rachel (2019)*Moving from one embedding tool to another: managing the change process.* In: Talis Insight Europe 2019, 30 Apr 2019 - 1 May 2019, Birmingham.

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Manchester Metropolitan
University

Moving from one embedding tool to another: managing the change process

Jo Ryder & Rachel Fell

Manchester Metropolitan
University

Background

- Lancaster plugin no longer being maintained by staff at Lancaster
- Needed to change to a supported service
- A lot of our reading lists were moving to a weekly structure which provides more flexibility when using Talis LTI

LRT (Learning & Research Technologies)

- Manage Moodle
- Partners
- Feb 2017 – mini project plan
- Support from colleagues in IT

Tim’s mini project plan

- https://support.talis.com/hc/en-us/articles/206869725-Talis-Aspire-Reading-Lists-LTI-tool-mini-project
- Critical steps involved – Audit your IDP to make sure that it uses Platform for Privacy Preferences (P3P) headers in all responses
- November 2017 Talis LTI working alongside Lancaster Plugin

New list view

- January 2018 turned on the List View beta button for our tenancy.
- June 2018 – switched new list view for all lists
- Realised Lancaster plugin didn't work – reverted to classic view

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Managing two changes

1. Move to new list view
2. Replacing Lancaster plugin with Talis LTI

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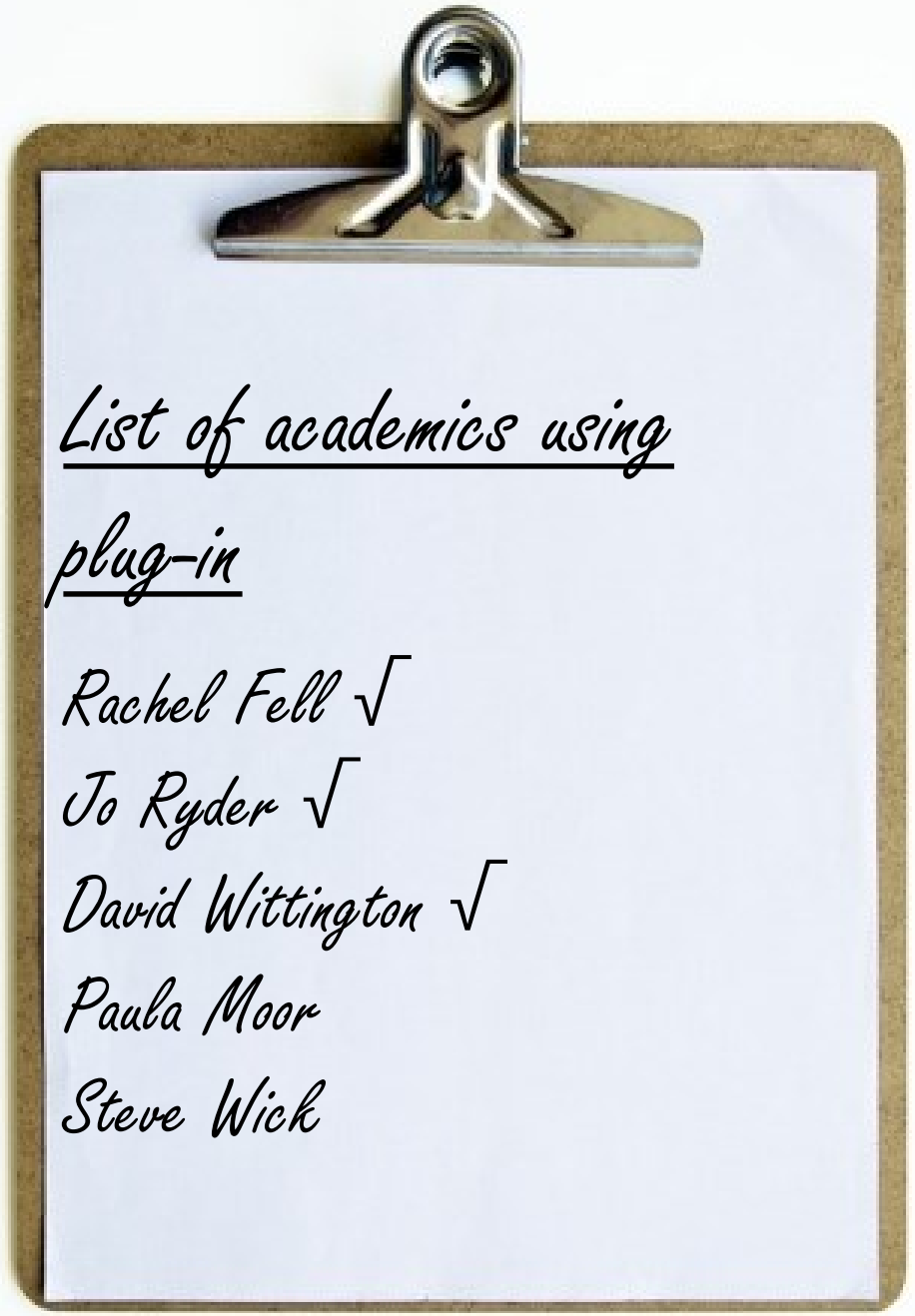
Action plan

- LRT provided list of academics using Lancaster plugin
- Only wanted to communicate with those affected by the change



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Explaining the change

Communicating change to academic staff

We are aware that you are currently embedding reading list items within Moodle. The tool you used to do this is being phased out from the beginning of September to make way for a new tool. This means that all the embedded links in your units will disappear in September.

In order to prevent this you will need to make changes to your Moodle areas. Please can you get in touch so we can support you through this process.

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Flow chart

Remove links from last year

Is the reading list structured into weekly sections?

Yes

Weekly sections can be embedded using 'Reading list (new)'. See instructions https://libguides.mmu.ac.uk/readinglistsstaff#s-lg-box-14495326

No

Are individual items embedded using the old tool?

Yes

Individual links to library resources e.g. books, eBooks, articles can be added as a URL
See instructions: https://libguides.mmu.ac.uk/c.php?g=281285&p=4649403
Digitised material should be linked to as follows https://libguides.mmu.ac.uk/readinglistsstaff#s-lg-box-14391769

No

The reading list must be structured into weekly/thematic sections before embedding using 'Reading list (new)'.

Library Staff briefing sessions

1. Opportunity to explain the change in person to Librarians
2. Flow-chart for reference
3. Answer any questions

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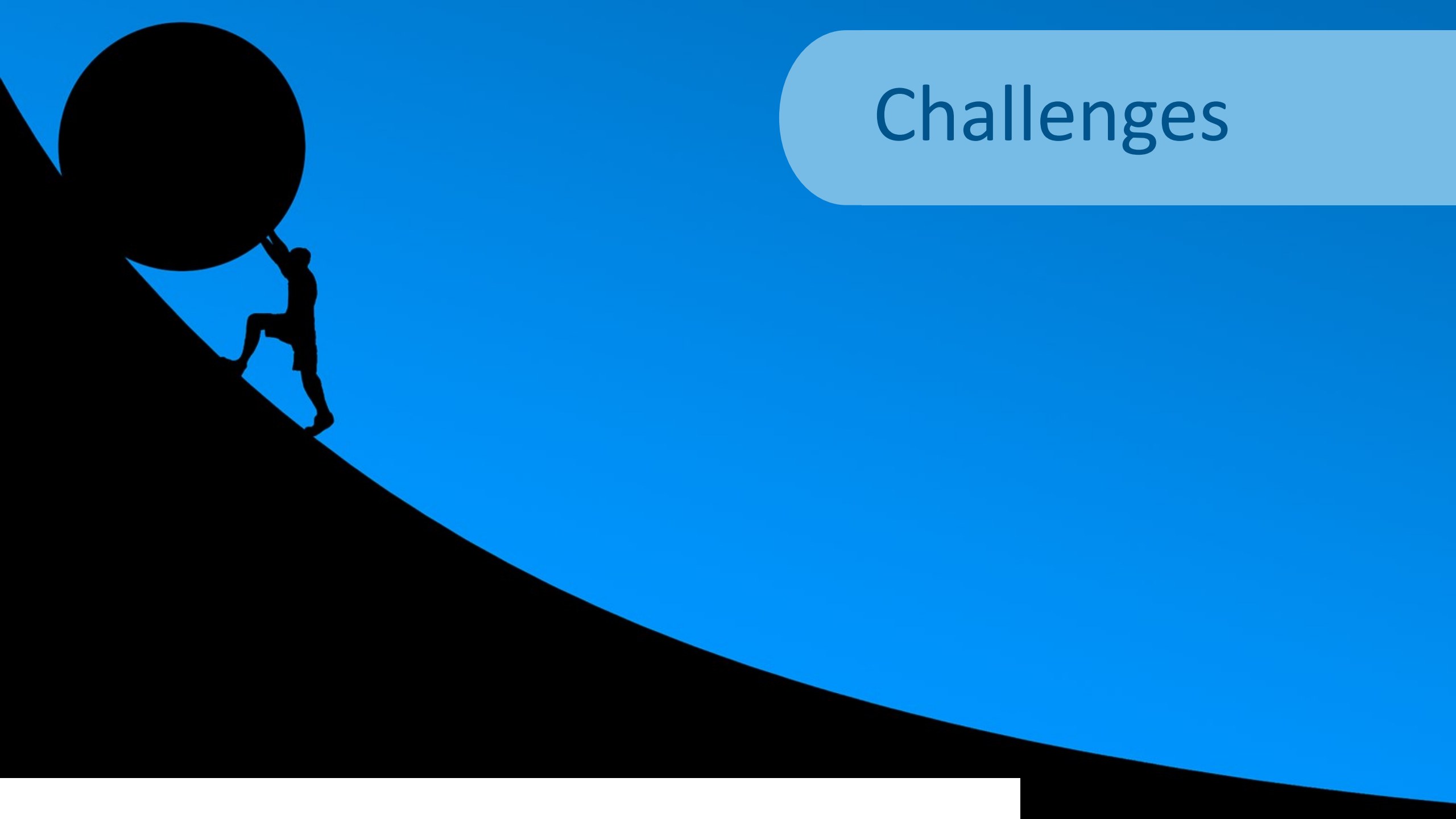

Challenges

Support

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Outcome

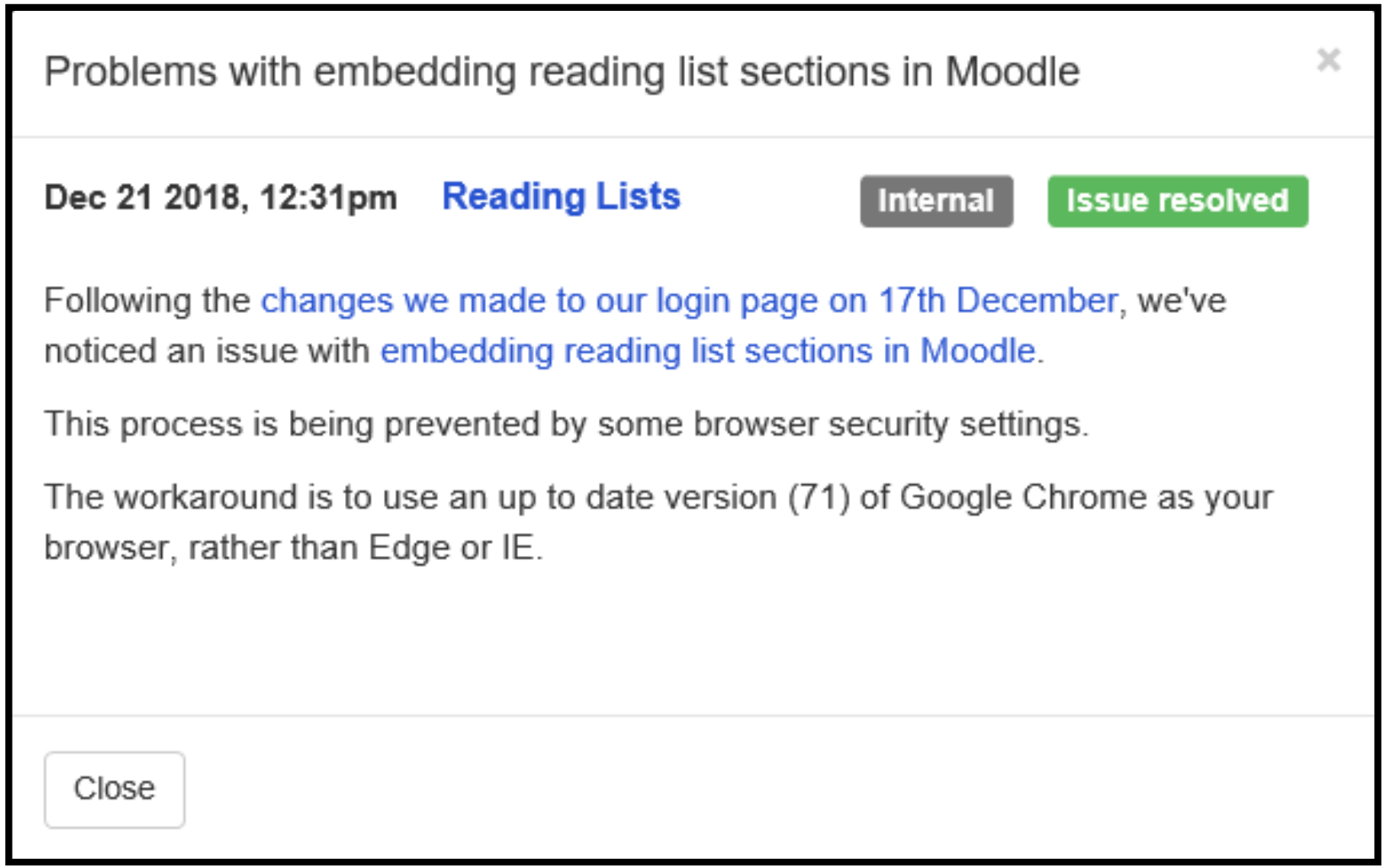
Top Landing Pages — Oct-Dec 2017

Landing Page	Sessions	Pages/Session
/index.html	2,788	7.14
/lists/DD5D1722-1A27-A568-F77F-690DEA2FD36B.html	1,629	3.95
/lists/BAE54B38-1676-67DF-6C59-97D1C28716A8.html	691	3.79
/lists/A5669AA7-D5F9-458F-96C1-BA8BA347DC1A.html	461	3.15
/lists/5E69C4C3-E383-4BCD-5E14-2956AB768C47.html	373	3.10
/lists/17553DE9-0339-E854-BA26-9DB779A29E42.html	357	3.59
/items/41DEDD17-7520-AF99-94DF-DB60264B5C34.html	350	1.59
/lists/604195D7-87D8-8FD5-7011-05260C6CB01A.html	330	3.82
/items/BE8F28BF-48B5-B6BE-7956-BA4306D9062E.html	302	1.58
/items/182BC4DE-93EB-8953-6775-8AAE577518F3.html	286	1.43

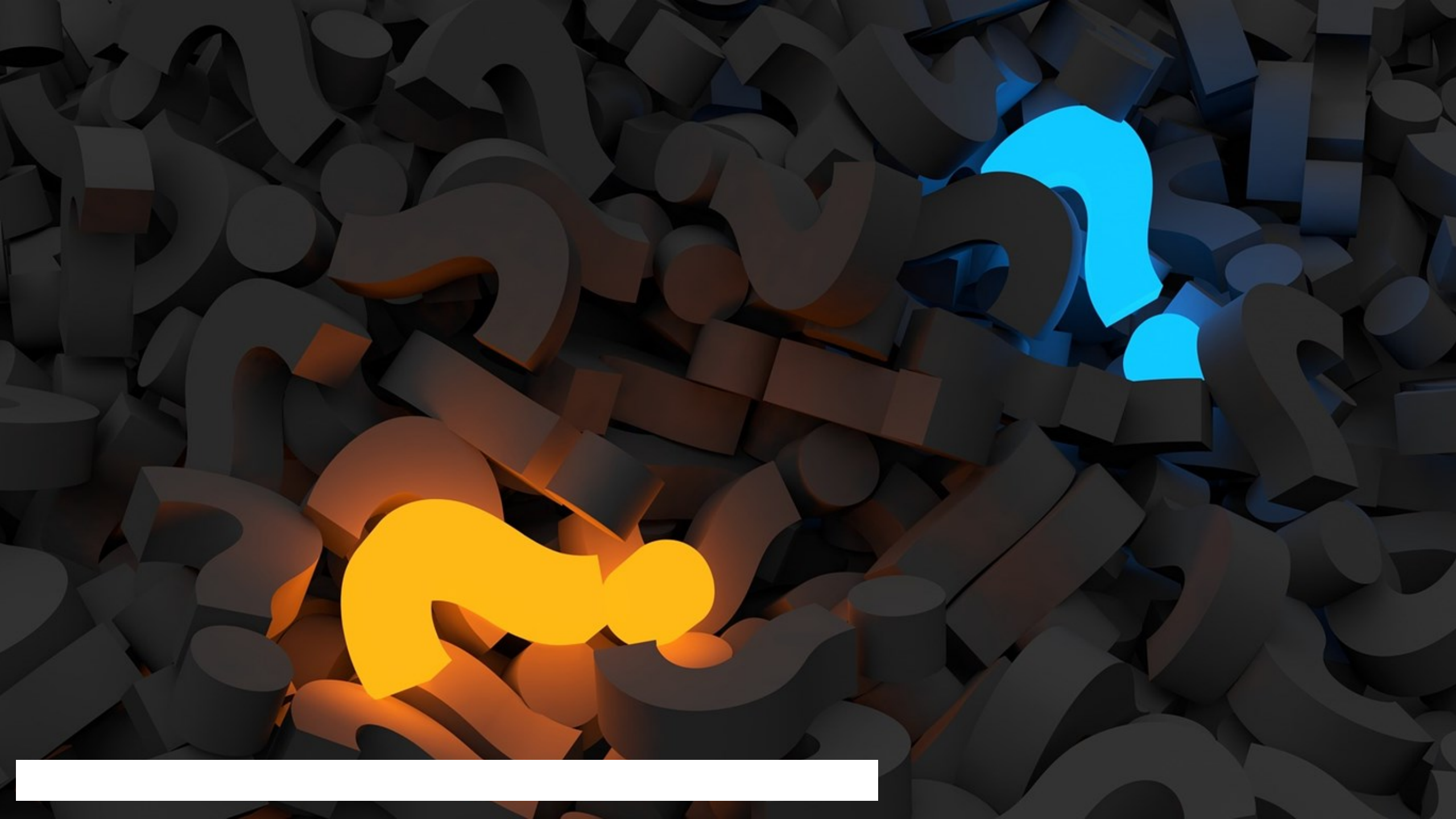
Top Landing Pages — Oct-Dec 2018

Landing Page	Sessions	Pages/Session
/index.html	3,130	2.31
/sections/D95919B4-E826-F433-8A56-96A853D5E09F.html?lang=en	2,043	1.35
/sections/E74B8268-DB96-7D8F-00B5-CA54555A5904.html?lang=en	1,764	1.21
/sections/DA695C37-DC0A-54FF-7141-A4E651470B9E.html?lang=en	1,716	1.76
/sections/3D5E6453-8209-A030-DB71-D23114EB0919.html?lang=en	1,345	1.69
/index.html?lang=en	1,022	2.12
/lists/D0C68754-33AB-E44F-B123-EC856893AE55.html?lang=en	1,019	1.20
/index.html?lang=en&login=1	932	2.63
/lists/B7F3D274-7E51-84B8-B7FB-92C73D056B93.html?lang=en	701	1.19
/sections/23B85B4D-CF40-3C60-7025-9E51F05FDBA3.html?lang=en	674	1.96

More challenges



Conclusions

1. Plan
2. Communicate
3. Support

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