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# Incorporating an Institutional Repository into the Research Cycle

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# Incorporating an Institutional Repository into the Research Cycle at St. Catherine University
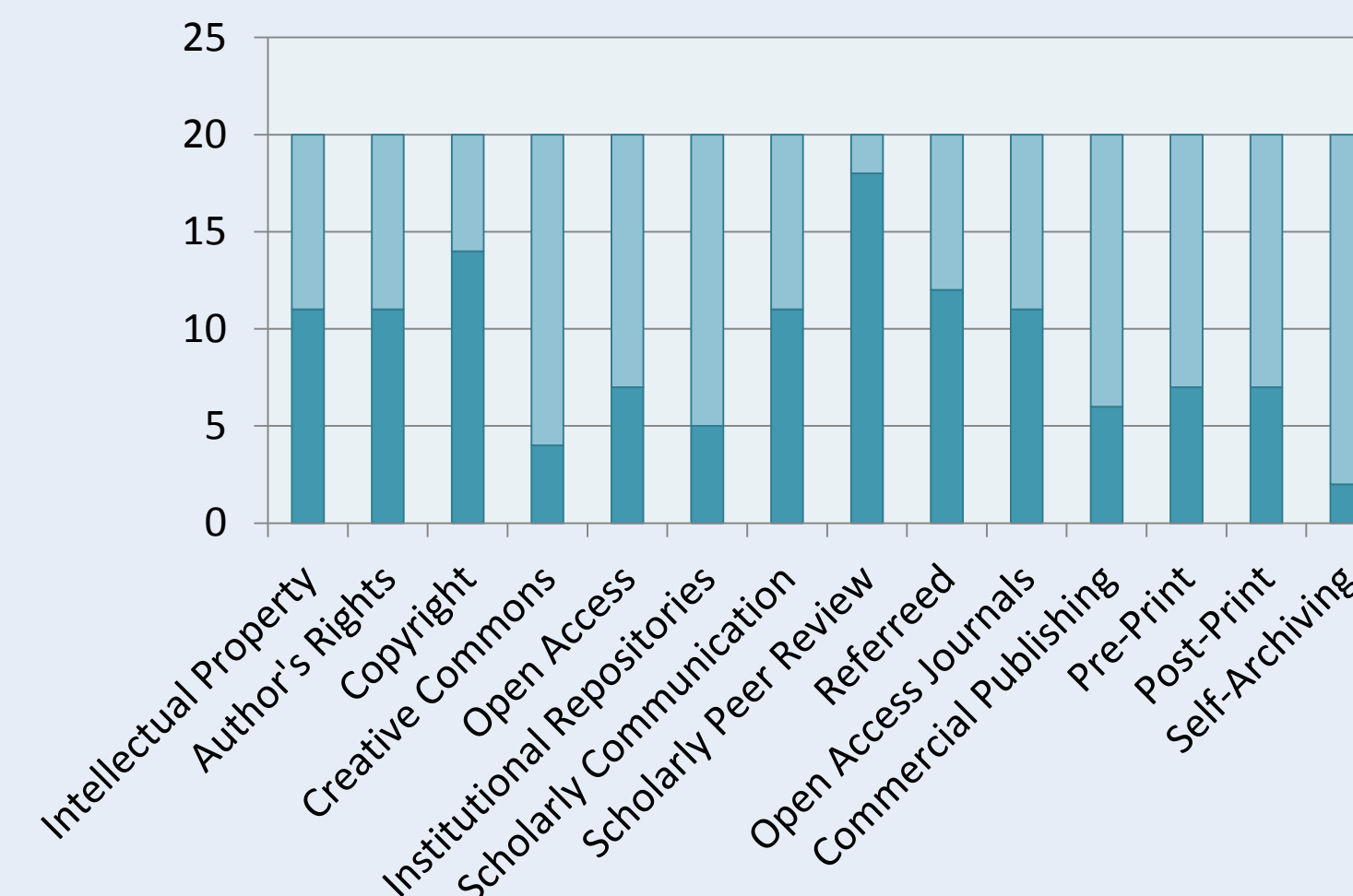
**Christy Hyke and Emily Asch**

Purpose: To survey and educate faculty and undergraduate students on the use of institutional repositories, open access, and publishing as part of the research.

## Goals

- Conduct a pre-survey to determine perception and knowledge of:
  - Institutional repositories
  - Sophia, St. Kate's institutional repository
  - Scholarly publishing
  - Open access

- Host an education session to increase knowledge of institutional repositories, scholarly publishing, and open access initiatives

- Conduct a post-survey to determine any changes in perception and knowledge of topics presented

## Pre-Survey
### (20 respondents)

- 100% of respondents showed at least possible interest in making research available on the web
- Only 15% of respondents were slightly uncomfortable with publishing research to the web
- 89% of respondents viewed incorporating publishing into the research cycle as important
- 100% of faculty respondents have heard of institutional repositories (IR) with 45% having used IRs
- 66% of students have heard of IRs with no students having used IRs
- 90% of faculty have heard of Sophia with 54% having used it
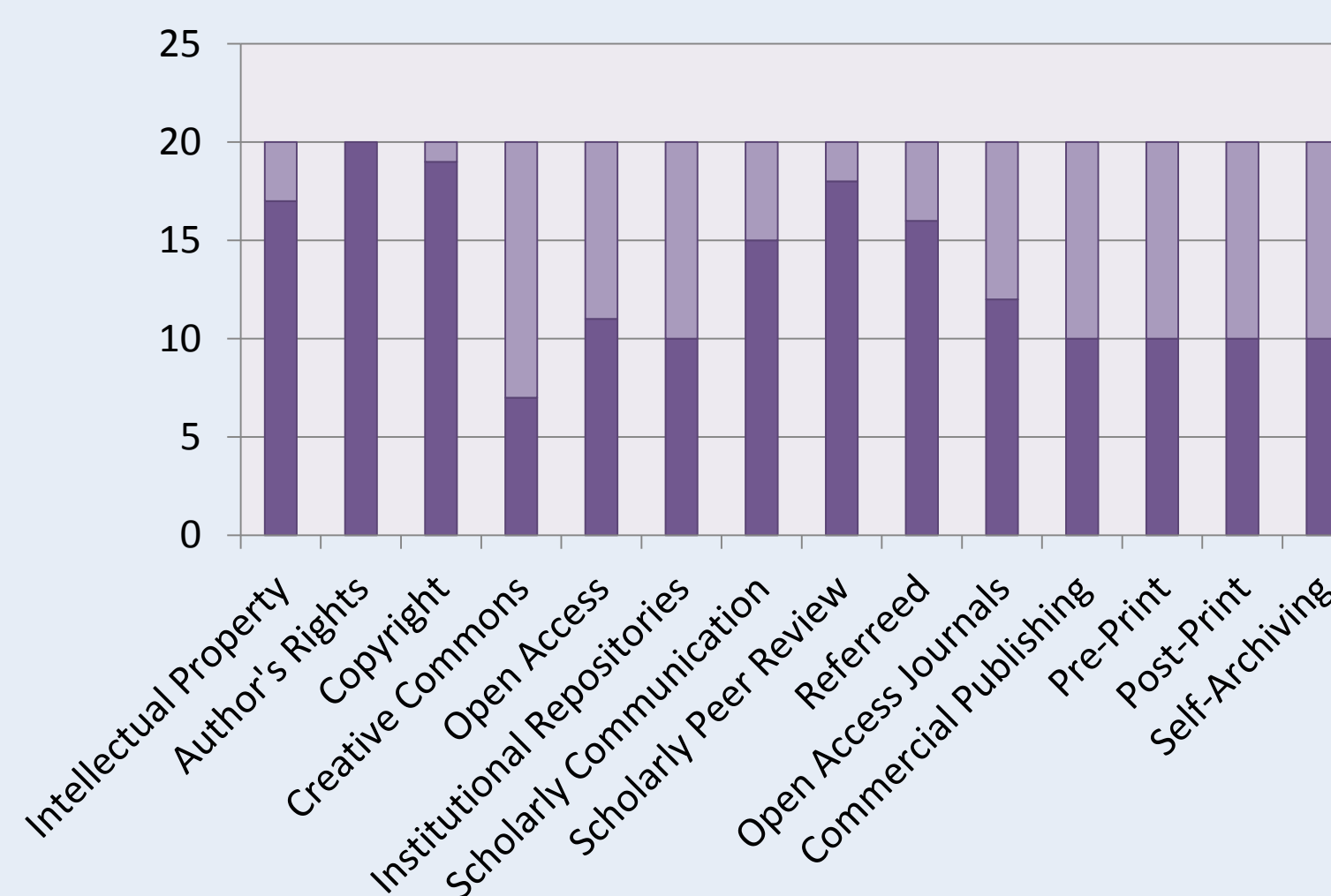- 66% of students have heard of or are familiar with Sophia

Chart 1 (X-axis categories): Intellectual Property, Author's Rights, Copyright, Creative Commons, Open Access, Institutional Repositories, Scholarly Communication, Scholarly Peer Review, Refereed, Open Access Journals, Commercial Publishing, Pre-Print, Post-Print, Self-Archiving

Legend:
- Scholars felt that they had some to no knowledge of these publishing and open access terms
- Scholars felt that they were knowledgable to very knowledgable about these publishing and open access terms

Chart 2 (X-axis categories): Intellectual Property, Author's Rights, Copyright, Creative Commons, Open Access, Institutional Repositories, Scholarly Communication, Scholarly Peer Review, Refereed, Open Access Journals, Commercial Publishing, Pre-Print, Post-Print, Self-Archiving

Legend:
- Scholars felt that these publishing and open access issues were somewhat important to not important to them
- Scholars felt that these publishing and open access issues were important to very important to them

## Education Session


Open Access — "Literature authors give to the world without expectation of payment." -Peter Suber
"Open access literature is digital, online, and free of most copyright and licensing restrictions." -Peter Suber
"The practice of providing unrestricted access via the internet to peer reviewed scholarly journal articles." -Wikipedia

## Future Steps

- Hone the pre and post surveys to be more targeted

- Continue tweaking presentation to incorporate essential and relevant materials based on needs and trends

- Incorporate pre and post surveys into education session to ensure timely data collection

- Determine and evaluate future audiences and venues for more education sessions
  - Primary focus will initially be faculty

- Compile, evaluate, and present findings
  - Submit completed product to national library science publications
  - Apply for presentation at appropriate regional and national conferences