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THE INFORMANT

An interdisciplinary newsletter distributed by the Department of Linguistics at Western Michigan University to provide information about developments in linguistics to students, staff, and friends in the field.

CHOMSKY'S VISIT TO WMU

Dr. Noam Chomsky, Institute Professor of the Massachusetts Institute of Technology and probably the world's foremost linguist, visited Western Michigan University on December 4, 5, and 6, 1978 as an official Visiting Scholar. Professor Chomsky was invited to the campus by Dr. Robert Erickson, Chairperson of Western's Department of Speech Pathology and Audiology, who first met him at the ASHA Convention in Chicago in November 1977. Cosponsoring the visit to WMU were the College of Health and Human Services and several departments in the College of Arts and Sciences: Anthropology, Communication Arts and Sciences, English, Linguistics, Modern and Classical Languages, Philosophy, Psychology, and Sociology.

Professor Chomsky participated in two public appearances and several private sessions while he was on campus. He arrived in Kalamazoo on the evening of Monday, December 4 and proceeded immediately to the Kalamazoo Center, where he met with representatives of the sponsoring colleges and organizers of the various meetings. On the morning of Tuesday, December 5, he visited the Department of Speech Pathology and Audiology and then lunched with the participants of the afternoon program. At 2 o'clock, he participated in a public colloquium on "The Science of Language: Current Perspectives," and at 8 o'clock he gave a public address on "Humanism and the Human Sciences," both in 3770 Knauss Hall. A reception followed the evening lecture.

At the afternoon colloquium, Professor Chomsky served as a respondent to presentations by three WMU faculty members: Dr. Arthur Falk, Professor of Philosophy, whose remarks were entitled "To Imagine a Language Means to Imagine a Form of Life"; Dr. Daniel P. Hendriksen, Associate Professor of Linguistics and Director of the Career English Program, whose paper was entitled "Because Noam Chomsky..."; and Dr. Jack Michael, Professor of Psychology, whose contribution was entitled "Is a Theory of Action Impossible?" Dr. E. Thomas Lawson, Professor and Chairperson of the Department of Religion, served as Moderator of the colloquium.

On Wednesday morning, December 6, Professor Chomsky participated in a question and answer session with invited members of the faculty and graduate student body on the tenth floor of Sprau Tower. This session was organized by Dr. Constance Weaver, Associate Professor of English, and presided over by Dr. Michael J. Clark, Associate Professor of Speech Pathology and Audiology. His visit ended with his return to the airport on Wednesday afternoon, but the dialogue among the WMU community continues. On Friday afternoon, February 9, the Language and Linguistics Forum sponsored an informal discussion under the title "Some Remarks After Chomsky." Participants included Dr. Falk and Dr. Michael. They were introduced by Mr. Robert J. Dlouhy, Coordinator of the Language and Linguistics Forum.

Books on Linguistics by Noam Chomsky

- Aspects of the Theory of Syntax. Cambridge, Mass.: M.I.T. Press, 1965.
- Cartesian Linguistics: A Chapter in the History of Rationalist Thought. N.Y.: Harper, 1966.
- Current Issues in Linguistic Theory. *Janua Linguarum, Series Minor*, 38. The Hague: Mouton, 1964.
- Essays on Form and Interpretation. N.Y.: Elsevier, 1977.
- Language and Mind. N.Y.: Harcourt, 1968. (Enlarged edition: Harcourt, 1972.)
- Language and Responsibility. N.Y.: Pantheon (Random House), 1977.
- The Logical Structure of Linguistic Theory. N.Y.: Plenum, 1975. (Adapted from Chomsky's 1955 Ph.D. dissertation, "Transformational Analysis.")
- The Morphophonemics of Modern Hebrew. N.Y.: Garland, 1978. (Revision of Chomsky's 1951 master's thesis.)
- Reflections on Language. N.Y.: Pantheon (Random House), 1975.
- The Sound Pattern of English. (With Morris Halle.) N.Y.: Harper, 1968.
- Studies on Semantics in Generative Grammar. *Janua Linguarum, Series Minor*, 107. The Hague: Mouton, 1972.
- Syntactic Structures. *Janua Linguarum, Series Minor*, 4. The Hague: Mouton, 1957.
- Topics in the Theory of Generative Grammar. *Janua Linguarum, Series Minor*, 56. The Hague: Mouton, 1966.

Other Books by Chomsky

- American Power and the New Mandarins: Historical and Political Essays. N.Y.: Vintage (Random House), 1969.
- At War with Asia: Essays on Indochina. N.Y.: Pantheon (Random House), 1970.
- For Reasons of State. N.Y.: Vintage (Random House), 1973.
- Peace in the Middle East?: Reflections on Justice and Nationhood. N.Y.: Vintage (Random House), 1974.
- Problems of Knowledge and Freedom: The Russell Lectures. N.Y.: Vintage (Random House), 1971.

Books About Chomsky and His Grammar

- Allen, J.P.B. and Paul VanBuren. Chomsky: Selected Readings. N.Y.: Oxford University Press, 1971.
- Goyvaerts, S.L. and G.K. Pullum, eds. Essays on the Sound Pattern of English. Ghent: E. Story-Scientia, 1974.
- Greene, Judith. Psycholinguistics: Chomsky and Psychology. N.Y.: Penguin, 1972.
- Harman, Gilbert, ed. On Noam Chomsky: Critical Essays. N.Y.: Doubleday (Anchor), 1974.
- Leiber, Justin. Noam Chomsky: A Philosophical Overview. N.Y.: St. Martins Press, 1975.
- Lyons, John. Noam Chomsky. N.Y.: Viking, 1970. (Revised edition: Penguin, 1978.)
- Palmatier, Robert A. A Glossary for English Transformational Grammar. N.Y.: Appleton, 1972.
- Robinson, Ian. The New Grammarians' Funeral. Cambridge, England: Cambridge University Press, 1975.

THE LANGUAGE AND LINGUISTICS FORUM

Robert J. Dlouhy, Coordinator

Purpose

The primary purpose of the Language & Linguistics Forum is to encourage the scholarly discussion of linguistically-related topics by faculty and students at WMU. Secondly, it is hoped that that this forum will involve the students of this department more actively and deeply in the discipline of Linguistics. To fulfil those purposes, all faculty and students of WMU and other institutions are invited to submit lecture topics.

Format

The lectures sponsored by the Language & Linguistics Forum will be scheduled as people volunteer topics to the Coordinator. There will be no regular schedule of presentations. Location of the talks will be on Western's campus, but may vary according to the degree of formality required by the speaker. Talks should be 1/2 to 1 hour in length. Arrangements for the talks will be made through a Coordinator appointed by the Department Chairman and approved by the Executive Committee.

Submission and Approval of Topics

Topics for lectures should be submitted to the Coordinator. Under normal circumstances, when few topics are pending, the Coordinator will confer with the Chairman to approve the topic. For cases in which many topics are pending and some normally acceptable topics must be eliminated, the Coordinator will request abstracts for the proposed topics and submit them to the Executive Committee for evaluation and selection.

Recent Speakers

- October 26, 1977 - Dr. Ernest Stech, Associate Professor of Communication Arts and Sciences, WMU: "A Syntactical Model of Talk Act Relationships in Coherent Discourse."
 November 17, 1977 - Dr. Daniel P. Hendriksen, Associate Professor of Linguistics and Director of the Career English Program, WMU: "Beneath, Between, and Beyond Words and Sentences: Language in Context with Comics as Point of Departure."
 December 7, 1977 - Dr. E. Thomas Lawson, Professor and Chair, Department of Religion, WMU: "The Use of Linguistic Models in the Study of Customary Behavior."
 March 15, 1978 - Dr. Johannes Kissel, Associate Professor of German, WMU: "Retention, Modification, and Loss of Inflectional Categories in a Language Family: The Case of Common Germanic and Its Descendants."
 April 5, 1978 - Dr. D.P.S. Dwarikesh, Associate Professor of Linguistics, WMU: "The Origin of the Indo-Aryan People and Their Language."
 November 2, 1978 - Mr. Ngawang Thondup Narkyid, Visiting Scholar, Department of Linguistics, WMU: "Tibetan and Neighboring Languages: A Comparison."
 November 21, 1978 - Dr. Phillip D. Adams, Associate Professor and Chair, Department of Humanities, WMU: "Ernest Hemingway's Style: The Structure of Simultaneity."
 February 9, 1979 - Dr. Arthur Falk, Professor of Philosophy, WMU, and Dr. Jack Michael, Professor of Psychology, WMU: "Some Remarks After Chomsky."

Future Speakers

- Mrs. Lalita R. Muiznieks, Part-Time Instructor of Linguistics, WMU, will give a Forum lecture later in the Winter 1979 semester on "Linguistic Poetics."
Dr. D.P.S. Dwarikesh, Associate Professor of Linguistics, WMU, will lecture in Fall 1979 on "The Indus Valley Civilization."

THE INFORMANT

The Informant is an interdisciplinary newsletter distributed by the Department of Linguistics at Western Michigan University to provide information about developments in linguistics to students, staff, and friends in the field.

Fall 1977 Issue

"Aspects of Tibetan Phonology," by Ngawang Thondup Narkyid, Visiting Tibetan Scholar, Western Michigan University, was the lead article in this issue. Mr. Narkyid's paper had two main purposes: "The first is to provide students of the Tibetan language with information about some of the essential phonological rules which make the language interesting to study. The second is to create a starting point from which linguists can make deeper and broader investigation into the dialects of Tibetan." This article will become the basis for Part I of Mr. Narkyid's projected book, Aspects of Tibetan Grammar, which he hopes to complete before his departure from Western later this year. This issue was dedicated to Dr. Cornelius Loew, Vice President for Academic Affairs at WMU, who was instrumental in securing the Visiting Scholarship for Mr. Narkyid.

Winter 1978 Issue

"Pearl's Girls," by Leslie A. Lee, Alumna Linguistics Minor from Western Michigan University, was the lead and only article in this Special Diamond Jubilee Issue. The goal of Ms. Lee's research was "to learn about the language and lifestyle of Michigan college students during the academic year 1902-03, the year in which Western Michigan University was founded." The article consisted of excerpts from the diary of Ms. Lee's grandfather, Norton H. Pearl, who was a student at a Michigan "Normal" School in 1902-03, interspersed with excerpts from the letters to Norton from four young women who were also, or had earlier been, students at the Normal. The article was reprinted, in part, under the title "The Intimate Tales of Five Students," in the November/December 1978 issue of Centralight, the alumni newsletter of Central Michigan University.

Fall 1978 Issue

"Aspects of Tibetan Syntax," by Ngawang Thondup Narkyid, made up this entire issue. The immediate goal of the paper was "to adapt Chomsky's model of Generative Grammar to a description of Tibetan syntax," but Mr. Narkyid's long-range goal is to complete his description of Tibetan Grammar in the Generative framework. This work began with "Aspects of Tibetan Phonology," in the Fall 1977 issue, which will become Part I of his projected book. It continues with "Aspects of Tibetan Syntax," in the Fall 1978 issue, which will become Part III. And it will conclude with "Aspects of Tibetan Morphology," to appear in the Fall 1979 issue, which will become Part II. Mr. Narkyid is also preparing a paper on "A Typological Comparison of Tibetan and Other Asian Languages" for delivery at the International Seminar on Tibetan Studies at Oxford University in July 1979.

Future Issues

The Editor of The Informant welcomes the submission of short papers for future publication. This invitation is extended not only to students, staff, and faculty at WMU but to our friends and readers everywhere. Please think of us when you complete your next research project on language or linguistics. To submit a paper, just mail a copy--not the original--to Editor, The Informant, Department of Linguistics, Western Michigan University, Kalamazoo, Michigan 49008.

Linguistics Department

CAREER ENGLISH PROGRAM

Dr. Daniel P. Hendriksen, Director

The Career English Program, an institute for intensive English as a Second Language training for international students, is not an arm of the Department of Linguistics (it comes under the Division of Continuing Education), but we do furnish the Director, Dr. Daniel P. Hendriksen, Associate Professor of Linguistics, who is on temporary leave from the Department while serving in his present capacity; we do share a number of teachers who serve as Part-time Instructors for us and Language Specialists for the CEP: Mrs. Ellen Chang, Mr. Robert J. Dlouhy, Mr. Siameck Behdad, and Mr. Darryl Salisbury; and we have educated a large number of the people who teach--or have taught--in the CEP: Mr. Dlouhy, Mr. Salisbury, Ms. Wendy Risk, Mrs. Pamela Keesler, Ms. Lisa LeBlanc, Mrs. Starla Schwartz, Mrs. Ruth Doezema-Steinhauser, and Mrs. Caroline Houston VanAntwerp.

History

The Career English Program began operations in Fall 1975, after a year of planning by Dr. Cornelius Loew, Dr. Leo Stine, Mr. William Knickerbocker, Dr. Daniel Hendriksen, Dr. Robert Palmatier, Mr. William Stiefel, Mr. Marlon Gerould, and Ms. Jolene Jackson. Once the Program was underway, it was aided by a Steering Committee composed of Dr. Loew, Mr. Knickerbocker, Dr. Hendriksen, Dr. Palmatier, Mr. Gerould, Ms. Jackson, and the new advisor, Mr. Donald Maxwell. After the first year of operations, the Steering Committee was dissolved, and the CEP now functions directly under the Dean of the Division of Continuing Education, Dr. Richard Burke. Mr. Maxwell is now Program Chairman, and the staff of teachers, advisors, and secretaries number more than twenty.

Nature of Program

The Career English Program differs from many other ESL institutes by providing its students with orientation to their future careers in Engineering, Business, Science, Social Science, and Health and Medical Science. One class each day focuses specifically on the career choices of the students, and the models and vocabulary of the career areas are used in the other English classes as well. Another class each day helps students with the language of life in the United States. This brings the total number of classes per day to five, not counting practice time in the Language Laboratory. Throughout the year, the CEP conducts two seven-week sessions each during the Fall and Winter semesters, plus one session each in the Spring and Summer, for a total of six sessions.

Career Areas

- ENGINEERING:
 - Mechanical
 - Nuclear
 - Electrical
 - Computer
 - Civil
 - Industrial
- SCIENCES:
 - Physics
 - Chemistry
- BUSINESS:
 - Administration
 - Accounting
- HEALTH AND MEDICAL SCIENCES:
 - Nursing
 - Para-medicine
 - Pharmacy
- SOCIAL SCIENCES:
 - Economics
 - Political Science
 - History

LATVIAN STUDIES PROGRAM

Each summer the Linguistics Department cooperates with the Division of Continuing Education in offering semi-intensive instruction in the Latvian language. Continuing Education organized the first program in the summer of 1968, without University credit or a basic course. Upon request from the Latvian staff, the Linguistics Department authorized the use of its Critical Languages courses, for credit, in the summer of 1970, and Basic Latvian was added in 1971. A pilot workshop in Teaching Latvian was offered for the first time in the summer of 1976 and replaced by a new course, Methods of Teaching Latvian, in the summer of 1977.

The Latvian Studies Program is designed for students who wish to gain or further their knowledge of the Latvian language. Latvian is one of the most archaic of the living Indo-European languages, providing a great variety of inflections, derivations, and modes of expression. Consequently, it is interesting from both the linguistic and historical points of view. For Latvians, the Latvian Studies Program provides an opportunity to preserve their culture. The Linguistics Department regards the Latvian Studies Program as an excellent example of cooperation between the University and the community.

The faculty of the Latvian Studies Program includes: Dr. Jāzeps Lelis, Associate Professor of English at Howard University; Ms. Lalita Muižniece, Part-Time Instructor of Linguistics at Western Michigan University; Dr. Solveiga Miezīte, Associate Professor of Applied Psychology at the Ontario Institute for Studies in Education; Dr. Jānis Penikis, Assistant Professor of Political Science at Indiana University--South Bend; and Ms. Dzidra Rodina, graduate student in Linguistics at the University of Minnesota. The Coordinator of the Program is Dr. Valdis Muižnieks, who can be reached in care of the Division of Continuing Education, WMU.

Summer 1979 Program (June 25-August 10)

Ling. 301	Basic Latvian I	MT ThF	9:00-11:10	4 hrs.
Ling. 302	Basic Latvian II	MT ThF	9:00-11:10	4 hrs.
Ling. 501	Intermediate Latvian I	MT ThF	12:00- 2:10	4 hrs.
Ling. 502	Intermediate Latvian II	MT ThF	12:00- 2:10	4 hrs.
Ling. 508	Reading Latvian			4 hrs.
	Section A: Latvian Folklore	MT ThF	9:00-11:10	
	Section B: Modern Latvian Literature	MT ThF	9:00-11:10	
Ling. 509	Writing Latvian	MT ThF	12:00- 2:10	4 hrs.
*Ling. 515	Methods of Teaching Latvian	MTWThF	9:00- 3:00	2 hrs.
Pol. Sci. 549	Problems of Foreign Political Systems: Introduction to Latvian Culture and Society	M W F	2:30- 4:30	3 hrs.

*An intensive two-week workshop from July 30-August 10 on the application of linguistics to the teaching of Latvian. Emphasis will be on modern and traditional methods and materials for instruction and testing.

Admission and Registration

Admission and Registration are conducted entirely by mail. For information regarding the Program application, registration packet, tuition rates, and deadlines, please write Ms. Clara VanEck, Division of Continuing Education, Western Michigan University, Kalamazoo, MI 49008.

COURSE AND CURRICULUM CHANGES

For 1979-80

Added Courses

Ling. 421 The Development of Language: History and Dialects 4 hrs.

"An examination of the processes of language change and dialect development and the principles which govern the historical and comparative study of languages and dialects. Prerequisite: one linguistically-related course."
(Combines Ling. 420, History of Language, and Ling. 430, Dialects of Language, which have been deleted.)

Ling. 512 Principles of Teaching English as a Second Language 4 hrs.

"Study of the linguistic theory and historical development of the teaching of English to speakers of other languages, as well as an examination of second language acquisition and the various aspects of bilingualism. Prerequisite: an introductory course in linguistics."
(A companion course to Ling. 511, Methods of Teaching English as a Second Language or Dialect.)

Ling. 597 Seminar in Linguistics--Variable Topics 2-4 hrs.

"Each seminar will deal with a selected topic relating to language and/or linguistics. Since content will vary from semester to semester, students are advised to check course descriptions in the Department office. The Department will welcome suggestions for seminar topics from students. Prerequisite: major or minor status or permission of instructor."
(The first seminar, on "Archeological Linguistics," will be offered by Dr. Dwarikesh in Fall 1979.)

Deleted Courses

Ling. 201 Introduction to the Study of Language 4 hrs.
(Students will take Ling. 100, The Nature of Language, instead.)

Ling. 420 The Development of Language I: History of Language 4 hrs.

Ling. 430 The Development of Language II: Dialects of Language 4 hrs.
(These two courses have been combined to form the new History of Language, 421.)

Ling. 530 Aspects of Bilingualism 4 hrs.
(Bilingualism will be covered in Psycholinguistics and Principles of TESL.)

Ling. 581 Introduction to Research in Linguistics 4 hrs.
(Graduate majors will take EPD, Fundamentals of Educational Research, 3 hrs.)

Other Changes

1. Undergraduate majors will be required to take one year of a Critical Language.
2. A grade of 'C' or better will be required in all linguistics courses taken for the undergraduate Major or Minor.
3. Ling. 500, Introduction to Linguistics, will be required as a prerequisite for Ling. 540, Generative Grammar.
4. Critical Language course titles will carry the roman numeral 'I' for 301 and 501 and 'II' for 302 and 502.

FACULTY/STAFF NEWS

Dr. Daniel P. Hendriksen, Associate Professor of Linguistics, is in his fourth year as Director of the Career English Program at WMU ("Intensive English as a Second Language for International Students"). On October 6, 1978 he presided over the morning session of the annual meeting of the Michigan Linguistic Society at Oakland University, his last official act as President of the MLS for 1977-78. He will continue on the Executive Board until October 1979. On May 12, 1978, he was invited to present a paper entitled "Shifting Questions, Partial Answers, and the Teaching of English to Asians" at the Second Annual Conference of the Asian-American Assembly for Policy Research in New York City. This paper will be published in the Proceedings of the Conference in 1979. On November 17, 1978 he gave a public lecture entitled "Beneath, Between, and Beyond Words and Sentences: Language in Context, with Comics as a Point of Departure" for the WMU Language and Linguistics Forum. On December 5, 1978 he read a paper entitled "Because Noam Chomsky..." at a Colloquium on "The Science of Language: Current Perspectives" at WMU. Professor Chomsky was present to respond to this paper. Dr. Hendriksen continues to serve as a member of the Executive Committee of the Department of Linguistics, as Faculty Senator from the Department, and as a replacement for Dr. Dwarikesh on The College Promotion Committee.

Dr. D.P.S. Dwarikesh, Associate Professor of Linguistics, is on Sabbatical Leave in India this year to conduct research on two projects: 1) the preparation of a critical edition of the poems of the medieval Hindi poet Surdas, with full notes, English translations, and a lengthy introduction; and 2) extensive field work on the Indus Valley Civilization, leading to the development of techniques which will contribute to the eventual reading of the Indus Valley script. In connection with the Surdas research, Dr. Dwarikesh will visit many libraries and centers in India which contain valuable resource materials on Surdas and will present a paper on the poet at one of the celebrations of Surdas' Fifth Centenary in Agra, Mathura, and Delhi. For his work on the Indus Valley research, Dr. Dwarikesh will visit several archeological sites in India and Pakistan and will consult with leading archeologists there. His field work will enable him to test and strengthen the theory that he is developing regarding the Indus Civilization, the Aryan presence in India, the origin of the Dravidian language, the relation of the Aryan culture to the Dravidian, and cultural diffusion in India generally. Dr. Dwarikesh will report on the results of his investigations into the Indus Valley Civilization in Fall 1979, when he will conduct a Seminar for the new 597 course on "Archeological Linguistics." He gave a preliminary report on "The Origin of the Indo-Aryan People and Their Language" at the Language and Linguistics Forum on April 5, 1978, before he left for India.

Dr. Robert A. Palmatier, Professor and Chairman of the Department of Linguistics, chaired the College of Arts and Sciences Diamond Jubilee Committee last spring, the highlight of which was the "Arts and Sciences Week" celebration from April 3 to 9. On May 6, 1978, he chaired a special section on "Negation in Middle English" at the Thirteenth Annual Conference on Medieval Studies at WMU, and he served as Editorial Consultant for Studies in Medieval Culture in 1977-78. As Editor of the Department newsletter, The Informant, Dr. Palmatier supervised the publication of three important recent issues: The Fall 1977 and Fall 1978 issues featured articles by our Visiting Scholar, Mr. Ngawang Thondup Narkyid, on "Aspects of Tibetan Phonology" (Fall 1977) and "Aspects of Tibetan Syntax" (Fall 1978). Dr. Palmatier continues as Mr. Narkyid's chief supervisor. The Winter 1978 issue contained an article by a recent undergraduate minor alumna, Ms. Leslie Lee, entitled "Pearl's Girls." This issue was the Linguistics Department's Diamond Jubilee Project to honor the celebration of Western's seventy-fifth birthday. Ms. Lee's article has since been reprinted, in part, in the Central Michigan University Alumni Newsletter, the Centralight. Dr. Palmatier attended the October 6, 1978 meeting of the Michigan Linguistic Society. He is supervising all of the Critical Languages this year. On July 1, 1978, he was reappointed Chairman of the Department.

Mrs. Lalita R. Muiznieks, Part-Time Instructor of Linguistics, completed her coursework for the Ph.D. in Linguistics at the University of Michigan in May 1978, passed her comprehensive examination in June 1978, and has begun work on her dissertation, "Linguistic Analysis of Latvian Folk Poetry." In addition to teaching General Linguistics and English as a Second Language for the Department of Linguistics, she taught Ling. 509, Writing Latvian, in the 1978 Summer Latvian Studies Program at Western. She attended a four-day conference on Semiotics at the University of Michigan (May 1978), attended several Latvian conferences in 1978, serves on the Steering Committee for the Latvian Studies Program, and continues her editing of a series of Latvian poetry books for a publisher in this country.

Mr. Robert J. Dlouhy, Part-Time Instructor in the Department of Linguistics and Language Specialist in the Career English Program, assumed his duties as Coordinator of the newly revived Language and Linguistics Forum in Fall 1977. He organized five lectures in 1977-78--by Drs. Stech, Hendriksen, Lawson, Kissel, and Dwarikesh--and has already coordinated three programs in 1978-79--by Mr. Narkyid, Dr. Adams, and Drs. Falk and Michael. In Fall 1978, Mr. Dlouhy began work on a Ph.D. in Linguistics at Michigan State University, our fifth MA-TCC graduate major in Linguistics to start doctoral work. Mr. Dlouhy attended the Medieval Studies Conference at WMU, May 1978, and the Annual Meeting of the Michigan Linguistic Society at Rochester in October 1978.

Mr. Ngawang Thondup Narkyid, Visiting Scholar from Tibet in the Department of Linguistics, was admitted to The Graduate College at WMU in 1977 as a Major in Linguistics in the M.A. degree program in Teaching in the Community College. He will complete his work in Winter 1979 and graduate in April. Recently he has authored two articles for The Informant, "Aspects of Tibetan Phonology" (Fall 1977) and "Aspects of Tibetan Syntax" (Fall 1978), and is preparing a third article, "Aspects of Tibetan Morphology," for the Fall 1979 issue. Mr. Narkyid spoke at the Second Christian Reformed Church of Kalamazoo on "Tibetan Medicine, Medical Education, and Medical Practice" (February 26, 1978), gave an illustrated talk on "Tibetan Culture" for Asian Studies Program faculty and students at the University of Michigan (March 24, 1978), spoke on "Customs and Costumes in Tibet, China, and Japan" at the Language Department Honors and Awards Day Program (April 12, 1978), and taught classical Tibetan Grammar and Modern Linguistics at the Summer Program in Tibetan Buddhism at Deer Park, Wisconsin (July 16-August 13, 1978). He will deliver a paper on "A Typological Comparison of Tibetan and Other Asian Languages" at the International Seminar on Tibetan Studies at Oxford University in July 1979.

Mrs. Ellen Chang, Mr. Siameck Behdad, and Mr. Darryl Salisbury taught as Part-Time Instructors for the Department of Linguistics, and as Language Specialists for the Career English Program, in Fall 1978. Mrs. Chang and Mr. Behdad also taught in 1977-78, and Mr. Behdad will teach in Spring 1979.

Ms. Sue Hampton replaced Ms. Jennifer Beck--who replaced Ms. Lisa LeBlanc--in August 1978. Jenny is now employed by the American National Bank of Kalamazoo, and Lisa is now teaching in the Career English Program, after having completed a Graduate Major in Linguistics for the M.A. degree in Teaching in the Community College. Lisa also teaches a Sign Language course (Psychology 597) for the Division of Continuing Education each semester. Sue Hampton continues the tradition of having at least one "Sue" on the fourth floor of Sprau Tower. We currently have two, the other "Sue" being Sue Resnik (Language), following in the footsteps of Sue Timmer (formerly of Language), Suzie Caulkins (formerly of Language), Susan Ek (formerly of Linguistics), and Susan Mansfield (formerly of Linguistics). This Sue (Sue Hampton) is as distinctive as all the others. She loves sailing (on a 26 foot sailboat in Lake Michigan), photography (portrait, nature, and animal), sports (tennis, basketball, and jogging), and plays classical and folk guitar. Sue is tall (5'10"), brunette, and single. She hails from Portage and was formerly secretary to Dr. Thomas Williams, former Director of SPADA (Specialty Program in Alcohol and Drug Abuse), and before that, to the former Dean of The Graduate College, Dr. George G. Mallinson.

NEW STUDENTS--RECENT GRADUATES

New Undergraduate Majors (14)

*Linda Beckert
 Michael Bogren
 *Thomas Floritz
 Dale Goodwin
 *Dongho Ham
 *Sharon Himelrick
 *Miki Kawamura
 Regina Krcatovich (former minor)
 John McKenzie (former minor)
 *Marilyn Miller
 Yoko Niimi
 Terry Steinke
 Makiko Ueda
 Diane Yoa
 *=Not yet counseled

New Undergraduate Minors (15)

Clifford Anderson (Japanese)
 Mustafa Arat
 Gina Atherton
 Jill Baskins (Hebrew)
 Henry Bush
 Kathleen Churay
 Hector Cruz (Portuguese)
 Eileen Eckerle (Japanese)
 Konne A. Ellenberger
 Dale Goodwin (Japanese)
 Debra Hampton
 Mark Miles
 Zintis Muiznieks (Latvian)
 Pete Paxton (Portuguese)
 Janet Troup (Japanese)
 Walter VanDyck (Japanese)

Recent Undergraduate Alumni (12)

Barbara Cain (minor - Dec. '78)
 Karen Dakhlian (major - April '78)
 Meena Gupta (major - June '78)
 Zoe Hackey (minor - April '78)
 Yoshiko Hasumi (major - June '78)
 Laura Beth Hinckley (minor, cum laude - Dec. '78)
 Toni Husband (Arabic minor, cum laude - Dec. '78)
 Kunie Imai (major - June '78)
 Regina Krcatovich (major - Dec. '78)
 Carol Mundt (minor, cum laude - Dec. '77)
 Laurie Ross (major - Dec. '77)
 Emily White (Polish minor, summa cum laude - Aug. '78)

New Graduate Majors (8)

Jamal Abdullah
 Ahmed Balzuf
 Taha Edreesi
 Will Ford
 Donna Grath
 Khalid Hassanain
 Sally Mosher
 Naovarat Wongsethanoonoi

Recent Graduate Alumni (6)

Hazel Askin (MA-TCC - Dec. '78)
 Reza Assadi (MA-TCC - Aug. '78)
 Ruth Doezema-Steinhauser (MA-TCC, with Honors - Dec. '78)
 Pamela Keesler (MA-TCC - Dec. '78)
 Lisa LeBlanc (MA-TCC, with Honors - Dec. '78)
 Darryl Salisbury (MA-TCC - Dec. '77)

We also wish to honor our former Critical Language Teaching Assistants who have recently received degrees from the University:

Sang Han (Korean - M.S., Dec. '77)
 Lila Jashnian (Persian - M.A., Dec. '78)
 Dalma Kalogjera (Serbo-Croatian - B.A., Summa cum laude, Dec. '77)
 Maria Marques (Portuguese - M.A., Dec. '78)
 Kazue Matsumoto (Portuguese - M.A., April '78)

Linguistics Department

STUDENT/ALUMNI NEWS

Liga Abolins, former student of Polish and Serbo-Croatian, received a Fulbright-Hays Award for 1977-78 to the University of Titograd, Yugoslavia to teach English. She is a candidate for the Ph.D. in Linguistics at Indiana University.

Lynn Daugherty, former Minor, has completed her coursework for a Ph.D. in Linguistics at Georgetown University. She attended the Linguistic Institute at the University of Illinois in the summer of 1978.

Karen Innes, former Graduate Major, is working on an Ed.D. degree in Educational Leadership at WMU while assuming her new role as Management Support to the Assistant Superintendent for Community Education of the Grand Rapids Public School System.

Suna Kim, former Graduate Major, is studying for an Ed.D. in Teaching English as a Second Language at Columbia University. She taught Korean at WMU while she was a graduate student here.

Joseph Muthiani, former Graduate Major in Teaching in the Community College, is working on a Ph.D. in Linguistics at the University of Nairobi, Kenya while teaching linguistics at Kenyatta University College. He was recently nominated for a Senior African Scholar award for Research in the U.S., hopefully for 1979-80.

Susan Ek, former Secretary, is now Senior Financial Analyst for the Ramada Inn Corporation, at their natural headquarters in Phoenix, Arizona. Susan's husband, Jim Ek, former Minor, resigned from his position as Language Laboratory Director to join her.

Jolene Jackson, former Minor, was recently elected Chairperson-elect of the Michigan Association for Foreign Student Affairs, a responsibility which involves organizing the 1979 Spring Conference of MAFSA at Bellaire, Michigan. Jolene is Assistant Director of the Office of International Student Services at WMU.

Jean Ogilvie, former student of Chinese, is studying in Taiwan this year on a scholarship from the American Association of State Colleges and Universities and the Republic of China. Jean is receiving tuition, fees, and a monthly allowance to study Chinese language, culture, and society.

Sandra Mainey, former student of Japanese, is this year's Keio University Scholar from WMU. Sandra is studying Japanese language and culture in Tokyo, Japan on an exchange scholarship, which annually brings two or more students from Keio University to Western's campus.

Peggy Houston, Linguistics Major, was named to Who's Who Among Students in American Universities and Colleges for 1977-78 and was honored at a banquet for the recipients. Peggy is also the Linguistics Department Merit Scholar for 1978-79. She spent the spring of 1978 in the Philippines.

Jill Baskins, Linguistics Minor and Hebrew Minor, was admitted to Western's Cordial Corps in the spring of 1978 and spent the summer of 1978 in France on the French Seminar. The Cordial Corps members serve as hosts and hostesses for important events on campus.

Zintis Muiznieks, Latvian Minor, received a Russell H. Seibert Award in 1977-78 to assist Dr. Rudolf Siebert of the Religion Department in research for a book on "Reason, Freedom, and Change: A Critical Encounter with Hegel."

UNDERGRADUATE MAJOR AND MINOR

The Linguistics Major is intended either as a 'second' major for undergraduates with a major in another department or as a 'first' major for those who expect to pursue a career in linguistics. The major program requires 24 hours of credit in Linguistics Department courses and up to 6 hours of credit in 'cognate' courses. One college year of a 'critical' language, or its equivalent, is required.

The Linguistics Minor is intended as a supporting minor for undergraduates with a major in another related department. Its purpose is to complement and strengthen the program which the student has chosen for his/her major concentration. The minor program requires completion of 20 hours of credit in the five undergraduate 'core' courses: 100, 321, 331, 421, 597.

Linguistics is suggested as a supporting major or minor in Anthropology, Classical Humanities, Communication, English, French, German, Philosophy, Psychology, Russian, Sociology, Spanish, and Speech Pathology. Linguistics has been approved by the State Board of Education as a minor or second major in the Secondary Education curriculum, as a second major in the Junior High School curriculum, and as a minor in the Elementary Curriculum.

Requirements: (Starred courses offer General Ed. credit.)

1. Core Courses in Linguistics

(20 hrs. required for both majors and minors.)

*100	The Nature of Language	4 hrs.
321	Phonology and Morphology	4 hrs.
331	Syntax and Semantics	4 hrs.
421	History and Dialects	4 hrs.
597	Seminar in Linguistics	4 hrs.

2. Elective Courses in Linguistics

(Majors must take at least 4 hrs.)

*301	Basic Critical Languages I	4 hrs.
511	Methods of TESL	4 hrs.
512	Principles of TESL	4 hrs.
515	Methods of Teaching Critical Languages	2 hrs.
540	Generative Grammar	4 hrs.
551	Psycholinguistics	4 hrs.
552	Sociolinguistics	4 hrs.
*571	Languages of Asia	4 hrs.

3. Cognate Courses in Other Departments

(Majors may take up to 6 hrs.)

See Undergraduate Bulletin for list of approved courses in Anthropology, Communication, English, Languages, Philosophy, Psychology, and Speech Pathology.

Note: Both majors and minors are required to consult with the Department advisor, 410 Sprau Tower, to receive a signed recommendation for their program. The advisor is authorized to grant a limited number of substitutions for 'core' requirements. Only those linguistics courses in which a 'C' or better is obtained may be counted toward a major or minor.

CRITICAL LANGUAGE MINOR

Arabic, Hebrew, Japanese, Korean, Latvian, Persian, Portuguese

The Department of Linguistics at Western Michigan University offers an Undergraduate Critical Language Minor in any one of a number of "exotic" languages. The twenty-hour program consists of two years of Critical Language study and the election of one introductory course in Linguistics. All undergraduate students at the University are eligible to take the Minor, but Education students must carry it as an "additional" minor.

The Critical Language Minor is an "economical" one to earn--for several reasons:

(1) Critical Language study also satisfies the University language requirement for the B.A. degree (one year) and the College of Arts and Sciences requirements for both the Arts and Sciences curriculum (one year) and the Liberal Arts curriculum (two years).

(2) "The Nature of Language" (Linguistics 100), one of the courses which can be taken to satisfy the requirement of an introductory course in Linguistics, also provides General Education "credit" in Area I (lower level).

(3) The Linguistics Department has been granted General Education "credit" in Area I (upper level) for the entire first year of Critical Language study (301 and 302). No more than two courses may be taken from the same department.

Requirements:

I.	Introductory Course (to be taken during first year of minor)	4 hrs.
	Ling. 100 The Nature of Language	4 hrs.
II.	Basic Courses (both in the given language)	8 hrs.
	Ling. 301 Basic Critical Languages I	4 hrs.
	AND Ling. 302 Basic Critical Languages II (Prereq.: 301)	4 hrs.
III.	Intermediate Courses (both in the given language)	8 hrs.
	Ling. 501 Inter Critical Languages I (Prereq.: 302)	4 hrs.
	AND Ling. 502 Inter Critical Languages II (Prereq.: 501)	4 hrs.
IV.	Literacy Courses (optional--see below)	(4 hrs.)
	Ling. 508 Reading Critical Languages (Prereq.: 502)	(4 hrs.)
	Ling. 509 Writing Critical Languages (Prereq.: 502)	(4 hrs.)

Admission:

Undergraduate students (including Linguistics Majors and Minors) may be admitted to the Critical Language Minor at any level (including Freshman), provided that they are not in a Teacher Education curriculum and are not native, fluent, and literate speakers of the language.

Eligible Languages:

The eligibility of languages varies from year to year. Languages currently scheduled by name are automatically eligible. The eligibility of others depends on available resources. Contact the Critical Languages Supervisor in the Department of Linguistics for up-to-date information.

Linguistics Majors and Minors:

Undergraduate Majors and Minors in Linguistics, who are already required to take an introductory Linguistics course for their program, must take a literacy course in the given language (508 or 509) or a 500-level course in general linguistics in order to complete the requirements for the Critical Language Minor.

Credit by Examination:

Undergraduate students who feel that they possess the equivalent of 301, 302, 501, 502, 508 or 509 may 'comp out' of these courses for credit, provided that they pay the fee and pass an examination with a grade of "C" or better.

Linguistics Department
GRADUATE MAJOR

M.A. in Teaching in the Community College

The MA-TCC (Ling) degree is offered through the College of Education (Department of Education and Professional Development) in association with Western's Graduate College. Students in the program take a graduate major in linguistics (24 credit hours) and 3 required courses in Education and Professional Development (7 credit hours)--for a total of 31 credit hours.

Prerequisite for the Graduate Major: An undergraduate Major or Minor in Linguistics. Those without the prerequisite must take Ling 540 Generative Grammar, 4 hrs., or audit Ling 331 Syntax & Semantics, 4 hrs., and Ling 321 Phonology and Morphology, 4 hrs.

A. REQUIREMENTS FOR THE GRADUATE MAJOR (16 hrs)

Required Linguistics Courses

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| 1. Ling 500 Introduction to Linguistics | 4 hrs. |
| 2. Three 500-level Elective Courses in Linguistics | 12 hrs. |

General Linguistics Electives (may take three)

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| 511 Methods of Teaching English as a Second Language or Dialect | 4 hrs. |
| 512 Principles of TESL | 4 hrs. |
| 540 Generative Grammar | 4 hrs. |
| 551 Psycholinguistics | 4 hrs. |
| 552 Sociolinguistics | 4 hrs. |
| 571 Langs. of Asia | 4 hrs. |
| 597 Seminar in Linguistics | 2-4 hrs. |
| 598 Readings in Linguistics | 1-4 hrs. |

Other Linguistics Electives (may take one)

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| a. Language-related courses: | |
| 501, 502, 508, 509 Critical Languages (4 hrs. each) | 4 hrs. |
| 515 Methods of Teaching Critical Languages | 2 hrs. |
| b. Courses in other departments: | |
| CAS 572 Non-Verbal Communication | 3 hrs. |
| CAS 574 Intercultural Communication | 3 hrs. |
| ENG 572 American Dialects | 4 hrs. |
| ENG 574 Linguistics for Teachers | 4 hrs. |
| GER 559 History of the German Language | 3 hrs. |

B. REQUIREMENTS FOR THE GRADUATE DEGREE (15 hrs)

Teacher Education Courses (7 hrs)

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|---|--------|
| 1. EPD 601 Fundamentals of Educational Research | 3 hrs. |
| 2. EPD 650 Characteristics of the College Student | 2 hrs. |
| 3. EPD 690 Community College | 2 hrs. |

Graduate College Courses (5 hrs)

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| 1. GRAD 710 Independent Research | 5 hrs. |
| (Indep. research in linguistics, in two enrollments: 2 hrs, 3 hrs) | |

Cognate Courses--600 level (3 hrs)

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| CAS 672 Seminar in General Semantics | 3 hrs. |
| EPD 652 Reading, Language Acquisition and Young Child | 3 hrs. |
| EPD 699 Seminar in College Teaching | 2-4 hrs. |
| ENG 673 Psycholinguistics in Reading | 3 hrs. |
| LAN 610 Applied Linguistics | 3 hrs. |
| LAT 602 Comparative Classical Grammar | 3 hrs. |
| PSY 674 Verbal Behavior | 3 hrs. |
| PSY 675 Verbal Behavior--Appls. | 3 hrs. |

*MINIMUM TOTAL 31 HOURS

*Students without an undergraduate major or minor in Linguistics will have a minimum total of 35 hours.

Fall 1979

GENERAL LINGUISTICS CLASSES

100 AA	Nature of Language	4 hrs.	8:00- 9:50	T Th	Dlouhy	*To be arranged.
331 FA	Syntax & Semantics	4 hrs.	1:00- 2:50	T Th	Muiznieks	1129 Brown
500 LA	Intro to Linguistics	4 hrs.	7:00- 8:50	T Th	Palmatier	1128 Brown
511 HA	Meth Tchg Eng Sec Lg	4 hrs.	3:00- 4:50	T Th	Chang	1129 Brown
551 KA	Psycholinguistics	4 hrs.	6:00- 7:50	M W	Hendriksen	1128 Brown
571 CA	Langs of Asia	4 hrs.	10:00-11:50	T Th	Dwarikesh	1129 Brown
597 IA	Archeological Ling	4 hrs.	4:00- 5:50	M W	Dwarikesh	1128 Brown
598 AR	Readings in Ling	VAR	(Apprv Appl Req'd)		Palmatier	410 Sprau

CRITICAL LANGUAGES CLASSES

301 BA	Basic Korean	4 hrs.	9:00- 9:50	MTW F	Palmatier	1128 Brown
301 EA	Basic Persian	4 hrs.	12:00-12:50	MTW F	Dwarikesh	1128 Brown
301 FA	Basic Braz Port	4 hrs.	1:00- 1:50	M WThF	Palmatier	1128 Brown
301 GA	Basic Modern Hebrew	4 hrs.	2:00- 2:50	M WThF	Palmatier	1128 Brown
301 HA	Basic Arabic	4 hrs.	3:00- 3:50	M WThF	Dwarikesh	1128 Brown
301 IA	Basic Japanese	4 hrs.	4:00- 5:50	T Th	Palmatier	1128 Brown
501 AR	Inter Korean	4 hrs.	(Ling 302)	*	Palmatier	410 Sprau
501 AS	Inter Japanese	4 hrs.	(Ling 302)	*	Palmatier	410 Sprau
501 AT	Inter Portuguese	4 hrs.	(Ling 302)	*	Palmatier	410 Sprau
501 AU	Inter Modern Hebrew	4 hrs.	(Ling 302)	*	Palmatier	410 Sprau
501 AV	Inter Arabic	4 hrs.	(Ling 302)	*	Palmatier	410 Sprau
501 AW	Inter Persian	4 hrs.	(Ling 302)	*	Palmatier	410 Sprau

TITLE IX:

Western Michigan University is committed to a policy of non-discrimination on the basis of race, sex, age, color, national origin, religion, or handicap in its educational programs, activities, admissions, or employment policies as required by Title IX of the 1972 Education Amendments, Executive Order 11246 and Executive Order 11375.