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Considering cost alongside the effectiveness of management in evidence-based conservation

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8
9 **Considering cost alongside the effectiveness of management in evidence-**
10 **based conservation: a systematic reporting protocol**

11
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34 **Supplementary material:**

35 **Table S1.** Example of conservation intervention cost data collection and reporting sheet using an
36 ingredients approach, adapted from the WHO-CHOICE tool CostIt.

37 **Table S2.** An application the reporting protocols developed by the WHO, as applied to a case study
38 of Pacific leatherback turtle (*Dermochelys coriacea*) conservation.

39 **Abstract**

40 Given the limited resources available to address conservation problems, decision-makers are
41 increasingly seeking management solutions that provide value for money. Despite an increasing
42 number of studies that generate estimates of the return-on-investment from conservation
43 management interventions, the ways in which costs are reported are highly variable and generally
44 aggregated. This prevents comparison between studies and the application of systematic tools to
45 synthesize conservation evidence and evaluate the factors that modify costs and benefits. A
46 standardized consensus on the type of cost data to collect and report in conservation science would
47 help build a body of evidence to support decision makers. In efforts to improve evidence-informed
48 decision-making, conservation has looked to health care for tools to support the integration of
49 evidence into management decisions. Increasingly, health care uses economic evaluations of
50 treatment options to estimate the return on investment from medical interventions. Here, we
51 describe economic evaluations as a tool for evidence-informed decision-making in health care and
52 draw parallels for how these evaluations could be integrated into conservation. We also suggest
53 tools to help systematically report economic costs of conservation interventions, and illustrate this
54 approach with a case study of turtle conservation. We describe the important elements of economic
55 evaluations, and how these data can be used to greatest effect through tools for evidence synthesis,
56 such as systematic reviews or synopses, to enable decision-makers to identify cost-effective
57 interventions. We believe that a routine commitment from researchers to capture the costs of
58 management interventions would help support evidence-informed decision-making by facilitating
59 the economic evaluations that support cost-effective management decisions. However, this will
60 require clear guidelines for how to capture these data and incentives for conducting the necessary
61 economic evaluations. Being able to present results systematically as return-on-investment could be
62 an important step in encouraging greater use of science by those making management decisions.

63 **1. Introduction**

64 The value of testing the effectiveness of potential conservation interventions is now widely
65 acknowledged. Efforts to synthesize the best available evidence and disseminate it to environmental
66 managers have grown significantly with the support of tools, such as systematic reviews (Pullin and
67 Stewart 2006), evidence synopses (Dicks et al. 2014), causal criteria analysis (Norris et al. 2012) and
68 stand-alone meta-analyses (e.g., Cadotte et al. 2012). Providing decision-makers with the evidence
69 for the effectiveness of potential management interventions is important, but by itself may not be
70 sufficient (Cook et al. 2013). Constraints on decision-makers, including resource shortages (James et
71 al. 2001; Murdoch et al. 2007) and competing priorities (Sheil 2001), mean they must seek the most
72 cost-effective strategies to achieve their management objectives. The distinction between the most
73 effective and the most cost-effective management intervention is important because it may lead to
74 different actions. For example, the most effective weed management option for *Rhododendron*
75 *ponticum* (physical removal followed by herbicide application) is twice as effective as the alternative
76 (e.g., herbicide application alone) (Tyler et al. 2006). However, the cost of labour means that physical
77 removal is three times as expensive as herbicide application alone (Tyler et al. 2006) resulting in the
78 less effective alternative providing a greater return-on-investment. Documenting the costs and
79 outcomes of common conservation interventions can also reveal where widely used interventions
80 are wasting resources (e.g., Walsh et al. 2012), with significant implications for policy and practice.

81 More efficient conservation outcomes are forecast when the costs of management alternatives are
82 explicitly considered (e.g., Moore et al. 2004; Naidoo et al. 2006; Polasky et al. 2001). These benefits
83 hold whether considering the heterogeneity of costs to prioritise different actions (e.g., priority
84 threat management; Chadès et al. 2015, Carwardine et al. 2012) or the spatial heterogeneity of costs
85 (e.g., systematic conservation planning; Balmford et al. 2000). These and other studies have
86 increased the emphasis on economic considerations in conservation and translated into more
87 studies attempting robust cost-effectiveness analysis of conservation interventions (e.g., Gjertsen et

88 al. 2014; Murdoch et al. 2007; Kubasiewicz et al. 2016), albeit from a very low base (Fig. 1). Many
89 studies must base cost estimates on coarse proxies (e.g., Armsworth 2014) or use estimates from
90 managers because data on actual cost and benefits are not available (e.g., Chadès et al. 2015;
91 Carwardine et al. 2012). Where actual costs are reported, the details and level of aggregation vary
92 dramatically. This large heterogeneity prevents comparisons between studies and precludes the use
93 of methods for evidence synthesis (e.g., systematic reviews or meta-analyses), which could draw
94 conclusions from the evidence base as a whole. A widespread, systematic reporting of conservation
95 intervention costs would enable a significant advance in conservation evidence, providing decision-
96 makers with a critical piece of the puzzle for determining how to act.

97 For more than a decade, conservation has been looking to health care for guidance on how to
98 improve evidence-informed decision-making (Pullin and Knight 2001; Sutherland et al. 2004).
99 Pressure from governments to be accountable for the cost-effective use of public funds and the
100 strategic allocation of finite resources has led to ‘evidence-based medicine’ identifying techniques to
101 measure the return-on-investment from medical interventions (Brunetti et al. 2013). Despite
102 adopting many lessons from health care (Dicks et al. 2014; Pullin and Stewart 2006), at present,
103 conservation lags well behind health care in reporting economic data and incorporating it into the
104 evaluation of potential management interventions (Cook et al. 2013).

105 In this article we introduce economic evaluations as an underutilised and a critical tool for evidence-
106 informed decision-making. We highlight the important features of rigorous economic evaluations by
107 drawing parallels between conservation and health care, and describe the critical metadata studies
108 must report to ensure they can be interpreted by others. Reporting standards for costs that assist
109 conservation scientists and practitioners to systematically capture the economic costs of
110 conservation interventions are currently lacking in conservation. Therefore, we adapt a reporting
111 protocol used by the World Health Organisation and illustrate its use with a published case study of
112 Pacific leatherback turtle (*Dermochelys coriacea*) conservation (Gjertsen et al. 2014). This is, to our

113 knowledge, the first available cost reporting protocol for conservation interventions to support cost-
114 effectiveness estimation. We also illustrate how evidence-informed conservation can take the
115 critical step of integrating economics evaluations into evidence synthesis, a current omission from
116 conservation evidence, to build a robust evidence base for decision makers. Through more
117 consistent reporting of costs, conservation science can build an evidence base that enables
118 conservation decision-makers to identify interventions that provide the greatest return-on-
119 investment.

120 **2. Economic evaluations**

121 *2.1. Types of economic evaluations*

122 Methods for collecting data on the costs and outcomes of interventions are termed economic
123 evaluations (Drummond et al. 2005). Economic evaluations determine the return-on-investment for
124 different interventions (Shemilt et al. 2008). There are several forms of economic evaluations that
125 use different approaches to help assess return-on-investment (Samuelson and Nordhaus 2005),
126 including cost-benefit analysis (CBA) and cost-effectiveness analysis (CEA).

127 Cost-benefit analysis (CBA) is an approach to economic evaluation that uses monetary units to
128 compare both the costs of an intervention and its outcomes (Hughey et al. 2003). Using monetary
129 units to represent both costs and outcomes allows different interventions to be compared
130 regardless of the types of benefits they provide. Estimating the monetary value of the outcomes of
131 medical treatments can be highly subjective (e.g. measuring reduction in pain; Robinson-Papp et al.
132 2015) and it can be similarly challenging to monetise conservation outcomes (Laycock et al. 2009).
133 The growing fields of environmental accounting and ecosystem services valuation continue to
134 grapple with processes to place a dollar value on biodiversity and ecosystem services (Häyhä and
135 Franzese 2014). Estimates are often based on asking people what they would be willing to pay (a
136 type of contingent valuation) to conserve a conservation target (e.g., a hectare of Amazon rainforest;

137 Horton et al. 2003). Even when there are quantifiable, monetary benefits from natural systems, such
138 as in the case of ecosystem services (e.g., carbon sequestration), there is still no consensus on how
139 to estimate the monetary value of biodiversity (Häyhä and Franzese 2014).

140 CEA considers the costs of an intervention in monetary units and the outcomes in relation to the
141 objective for the intervention (i.e., natural units; Hughey et al. 2003). This allows an assessment of
142 whether the desired outcomes can be achieved given a particular level of investment. Traditionally,
143 CEA uses a single measure of outcomes. For example, in health care, CEA might use a single clinical
144 outcome measure, such as the number of heart-attacks avoided (Brunetti et al. 2013). However, a
145 more sophisticated type of CEA (sometimes called cost-utility analysis) uses a composite measure of
146 outcomes. In health care, the composite measures for the value of an intervention are Quality
147 Adjusted Life Years (QALYs), which measure the increase in patient survival (number of additional
148 years) along with a measure of their quality of life (Shemilt et al. 2008) and Disability Adjusted Life
149 Years (DALYs), which measure the number of years lived with disability and years lost due to
150 premature death (Murray 1994).

151 A key difference between health care and conservation is that conservation lacks a universally
152 agreed outcome metric that would provide an equivalent to QALYs and DALYs. Conservation studies
153 generally use single outcome measures in CEA, such as the number of species or the area of habitat
154 protected. There have been some attempts to use multiple outcome measures for priority threat
155 management (Chadès et al. 2015). Where the measures of observed outcomes are in the same units
156 (e.g., numbers of Pacific leatherback turtle, *Dermochelys coriacea*), CEA can be used to compare the
157 return-on-investment provided by different interventions. However, where the outcomes of
158 interventions are measured using different units (e.g., numbers of Pacific leatherback turtle, *D.*
159 *coriacea*, versus golden eagles, *Aquila chrysaetos*) CEA cannot meaningfully evaluate different
160 alternatives (Hockley 2010; Kubasiewicz et al. 2016). A great strength of using agreed, composite
161 measures of outcomes is that this facilitates a fair comparison of the return-on-investment from

162 different interventions that might yield different ecological outcomes. Although, the fact that social
163 values for different species vary can still complicate comparisons. CEA using a common metric has
164 occasionally been applied in conservation (Cullen et al. 2001; Cullen et al. 2005; Gjertsen et al. 2014).
165 Where a common metric is available, it is possible to avoid the challenge of estimating the monetary
166 value of conservation outcomes (Hockley 2010).

167 While conservation studies often simplify cost-effectiveness to benefits (conservation gains) divided
168 by costs (e.g., Carwardine et al. 2012), CEAs are typically conducted by calculating cost-effectiveness
169 ratios (CER): the intervention costs (IC) minus the avoided costs (AC) divided by the change in
170 outcomes as the result of the intervention (the “benefits” in the conservation literature ΔO). An
171 example from public health would be the cost of implementing insecticide-treated bednets to
172 prevent malaria (e.g., Goodman et al. 2001) where IC would be the costs of buying the bednets and
173 training the households, AC would be the reduction of costs due to fewer hospital visits and less
174 work absenteeism and ΔO would be the net reduction in number of malaria cases, deaths or
175 equivalent health metrics like DALYs. If CER is lower than a threshold, typically associated with the
176 gross national income per capita or gross domestic product per capita in the country where the
177 intervention occurs, the project is deemed cost-effective (Sachs 2001).

178 Estimating AC (i.e., benefits) of an intervention together with the intervention costs at different
179 scales is an important part of calculating the CER because AC can be larger than IC (i.e. $CER < 0$),
180 meaning the project is cost-saving (e.g. tackling unhealthy diets by increasing population awareness
181 is a cost-saving health intervention (Cecchini et al. 2010). For example, the benefits obtained at the
182 national and global level through the Ranomafana National Park in Madagascar were greater than
183 the opportunity cost for local communities (Ferraro 2002). Avoided costs, however, are rarely
184 estimated in CEA in conservation because these costs can be hard to judge accurately. Accurately
185 estimating avoided costs requires good data on the effectiveness of an intervention, which can be
186 lacking in conservation projects (Ferraro and Pattanayak 2006). The type of costs and avoided costs

187 (i.e., economic benefits) to be collected will also vary depending on the type of conservation
188 intervention (see case study; Section 3.1).

189 *2.2. Elements of a robust economic evaluation*

190 Despite differences in the types of economic evaluation, there are certain things that all economic
191 evaluations should consider and report. We discuss these in turn, providing examples from health
192 care and conservation. First, a well-designed economic evaluation should clearly set out the context
193 for the economic evaluation (Table 1; Questions 1-3) by stating the research question, and justifying
194 the economic importance of the issue and rationale for the type of evaluation used in relation to the
195 question being addressed (Drummond et al. 2005). The context for the evaluation describes the
196 importance of the problem in terms of the economic burden it creates for society, which drives the
197 need for the intervention (Table 1), such as illness reducing the productivity of the workforce, or
198 deforestation causing landslides. Part of the economic context is also considering how investing in
199 an intervention might influence future costs, both through avoided costs and indirectly creating
200 additional costs (Table 1). The complex nature of indirect costs that can create perverse outcomes is
201 a challenge in both conservation (e.g., impacts of pollution created by herbicide use), and medicine
202 (e.g., river contamination by estrogenic compounds) as it requires a detailed understanding of
203 system dynamics in conservation and close monitoring of side-effects in medicine. Finally, the
204 economic context must also consider who will bear the costs and who will receive the benefits
205 (Table 1). This is important for understanding equity issues surrounding interventions because the
206 costs and benefits are often inequitably distributed across different stakeholders and locations
207 (Guerrero et al. 2013), generally disproportionately impacting local communities (e.g., as in our case
208 study; Gjertsen et al. 2014).

209 Authors must also determine the appropriate spatial and temporal scale for the economic evaluation
210 (Table 1; Questions 4, 5, 8, 9, 14, 15), because this has implications for the scale at which costs and

211 benefits need to be measured. For example, there can be economies of scale in implementing an
212 intervention such that cost-effectiveness is greater at larger scales (Armsworth et al. 2011). Benefits
213 can also vary spatially, sometimes occurring beyond the intervention site (Guerrero et al. 2016), such
214 that small scale actions can have large scale benefits. Avoided costs generally occur on a different
215 time horizon to the intervention costs; costs occurring early in the time horizon and benefits (or
216 avoided costs) accruing later in the time horizon, thus making project evaluation very sensitive to
217 the discount rate used (Cook et al. 2011). The appropriate scale of the economic evaluation depends
218 on the context for the intervention (see section 2.3) and the purpose of the evaluation. For example,
219 if the evaluation is being conducted by government they may not be interested in long-term
220 outcomes, and so set the time horizon for costs and benefits at a political term. With an ecological
221 outcome in mind, the time horizon could be decades (e.g., habitat restoration).

222 Economic evaluations should consider a range of factors relating to the costs associated with an
223 intervention (Table 1). Using broad categories of costs, including personnel (e.g., person-hours),
224 equipment, materials, transportation, and capital costs (e.g., depreciation of machinery used)
225 (Brunetti et al. 2013; Table 1; see template for costs in Table S1) can guide decisions about which
226 costs to include. It is important that costs be disaggregated when they are reported (see Section 2.4).
227 Using disaggregated values, an estimate of the total cost can be made along with a measure of the
228 uncertainty associated with that estimate (Brunetti et al. 2013). However, economic evaluation is
229 also trying to assess questions about which costs will be most influential in deciding to conduct an
230 intervention (Table 1). For example, there may be relatively high fixed costs related to travel to a site,
231 which will make any intervention costly (e.g., in our case study; Gjertsen et al. 2014). Similarly, it is
232 important to consider whether the intervention was conducted in different ways that might
233 influence the costs (Table 1). This might relate to the intensity (e.g., shooting pest animals from a
234 helicopter versus a vehicle) or the approach (e.g., home care versus hospital treatment) to the
235 intervention. These metadata about the intervention (see Section 2.3) are critical to interpreting the
236 costs of the intervention and should be discussed in relation to the evaluation outcomes.

237 The quality of the outcome measures are critical to robust economic evaluations (Table 1). The
238 source of effectiveness estimates should be detailed, describing the primary outcome measure and
239 justifying the methods used to value benefits (Table 1; Shemilt et al. 2008). Studies should also
240 provide details of any analyses or statistical tests conducted (Brunetti et al. 2013) such as effect sizes
241 and their associated confidence intervals, and at a minimum report summary statistics (mean,
242 sample size, variability) that enable effect sizes to be calculated (Haddaway 2015).

243 When interpreting the findings of the study, there should be a discussion of what level of cost is
244 likely to be meaningful to a decision maker when selecting an intervention. In the context of budget
245 constraints, the cost of an intervention may be negligible or may make the intervention unaffordable.
246 Likewise, some elements of the intervention may be responsible for the majority of the cost, such as
247 for labour intensive methods (Table 1, Question 7), and highlighting the important components of
248 the overall cost of an intervention allows decision makers to consider variants that may reduce costs
249 (Table 1, Question 11). Wherever possible, there should be a consideration of the additional benefit
250 needed to justify a more costly version of the intervention. This involves considering the relationship
251 between the costs and the benefits of the intervention. Where there is a linear relationship between
252 costs and benefits, it may be simple to determine how much to spend to achieve the desired
253 outcome (Fig. 2). Alternatively, there may be a minimum level of investment to achieve any outcome
254 at all, or small investments may generate large positive outcomes (Fig. 2). For instance, large
255 nonlinearities occur in the case of invasive pest eradication by which only certified eradication would
256 allow the cessation of control efforts, creating a spike in economic benefits (Fraser et al. 2006).
257 Estimates of the uncertainty in the costs-benefit relationship are also critical to determining how
258 reliable outcomes will be under different levels of investment (Table 2), and the probability that they
259 will be fully realised over time. In our case study, uncertainty in parameter estimates for turtle
260 population models are addressed through the use of probability distributions (Gjertsen et al. 2014).
261 This is all valuable information for decision-makers trying to decide which intervention to adopt.

262 *2.3. Metadata for an economic evaluation*

263 A challenge for economic evaluations is that costs can vary widely in different context. Therefore,
264 metadata should be included that provide critical context for the evaluation (Table 2), facilitate the
265 transfer of cost information among conservation interventions and enable evidence synthesis (see
266 Section 3). The context for the intervention (e.g., starting conditions) and how it was conducted (i.e.,
267 details of the methodology for the intervention) yields valuable information about the intensity and
268 approach used (Table 2) that can help interpret both the cost information and the outcome
269 information. This should include the spatial and temporal scale for the intervention (Table 1,
270 Question 4-5; Table 2). Interpreting the results of an economic evaluation also requires information
271 about the time horizon over which the costs and outcomes were calculated (Table 2). For example,
272 cost estimates may be substantially lower if only the cost of the initial treatment is included, rather
273 than including on-going maintenance costs. Likewise, the outcomes could differ significantly if
274 measured directly after the treatment, rather than one or two years later. This is typical of the
275 economic evaluation of invasive species, where avoided costs can outweigh intervention costs as
276 longer time horizons are considered (Cook et al. 2011). This may over-estimate benefits if outcomes
277 are short-lived or under-estimate benefits if outcomes take decades to accrue (e.g. habitat
278 restoration). Measuring short term outcomes provides no indication of whether outcomes continue
279 to accrue over time. This is also true in health care, where studies rarely measure the longevity of
280 outcomes (e.g., do subjects maintain weight loss?).

281 While detailed reporting of the resources used is desirable through a standardised protocol such as
282 that in Table S1, if resource use is recorded as the monetary cost, it is important to report the
283 currency and the year of expenditure in the metadata (Table 2, Table S1). This will ensure figures can
284 be translated into a common currency and price year through the use of conversion factors, such as
285 purchasing power parity and gross domestic product deflators (Shemilt et al. 2008). The source of
286 any cost estimates should also be included, describing any cost calculations or comparators used.

287 This information enables the findings of the economic evaluation to be interpreted in other
288 jurisdictions.

289 **3. A tool for transparent reporting of intervention costs**

290 To facilitate robust and transparent recording and reporting of costs, we suggest the use of a
291 standardised protocol that sets out the elements involved in the intervention and the opportunity
292 costs (Table S1). This protocol is based on CostIt, a cost reporting tool for health interventions from
293 the WHO (WHO 2015). An alternative specialized cost reporting tool for REDD+ projects is the REDD+
294 Cost Model (CIFOR 2016).

295 This protocol not only prompts the evaluator to consider the important cost categories (see Section
296 2.2; Table 1) and to disaggregate costs data, but also to include the generic units and unit costs. This
297 is defined as the “ingredients approach” in the recommendations for CEA by the WHO (Edejer et al.
298 2003). For instance, reporting the number of person hours and the salary per person hour, or litres
299 of fuel and the unit cost per litre, rather than the aggregated monetary costs incurred during the
300 study (Brunetti et al. 2013). This is important because reporting total costs, rather than the
301 ingredients used to calculate those costs, prevents practitioners from transferring this information
302 to other settings, or even evaluating how useful it is for their own case (Edejer et al. 2003). Similarly,
303 it prevents understanding how costs will vary if the intervention effort is increased or decreased.

304 **3.1. Case study**

305 In Table S2, we illustrate the use of this tool based on a case study of an intervention to conserve
306 Pacific turtle (*Dermochelys coricea*) in Hawaii, California and Indonesia (Gjertsen et al. 2014), which
307 provided unusually detailed cost information. The intervention in Indonesia involved easily
308 quantified capital costs (on-site camps to house personnel), transport costs to and from the camps
309 and administration costs (IC in CER). Also included in the IC were the costs to compensate the

310 community for impacts on their livelihoods (i.e., the opportunity costs of stopping egg collection in
311 Indonesia). The Hawaiian and Californian interventions involved fisheries closures and regulation
312 and was costed based on the opportunity costs of changing equipment, and fisheries closure. The
313 change in outcomes corresponded to the improvements in the turtle population (ΔO), estimated
314 through biological models which capture uncertainty in the estimated ecological benefits (Gjertsen
315 et al. 2014; Table S2 in Supplementary material). The cost per turtle saved (CER) was then estimated.

316 Unfortunately, the case study used to illustrate the protocol reported aggregated costs, making it
317 difficult to determine how complete the costings were or how they would transfer to different
318 regions or contexts (see Section 2.2). Nevertheless, it provides a useful example of the different
319 types of costs, including the opportunity costs of an intervention (see Section 2.1), and the challenge
320 for those wishing to interpreting the findings of economic evaluations that do not provide detailed
321 metadata (Table 2) or disaggregated cost data and generic units. In addition, the authors
322 acknowledged that the opportunity costs to local communities are not fully compensated in the
323 program (Gjertsen et al. 2014), which highlights the need for studies to take note of any inequality in
324 the distribution of costs and benefits among different stakeholders in a conservation intervention.
325 Transparent reporting of costs, and who bears them, can help identify these inequities.

326 **4. Synthesizing data from economic evaluations**

327 Understanding the relationship between the costs and benefits of an intervention requires
328 measuring both across the range of conditions in which the intervention is implemented, providing
329 an understanding of the socioeconomic and environmental context. This is beyond the scope of
330 most economic evaluations but can be established through meta-analysis where there are multiple
331 economic evaluations addressing the application of the intervention under different conditions (e.g.,
332 Carrasco et al. 2014). While far from ubiquitous, economic evaluations of medical interventions are
333 considerably more widespread than for conservation interventions; although, it is still rare for meta-

334 analyses of CEA studies to account for the context of the intervention. Nevertheless, in health care
335 economic evaluations are incorporated into evidence synthesis tools like systematic reviews, to
336 determine which interventions provide the greatest return-on-investment under different
337 circumstances (Drummond et al. 2005).

338 *4.1. Integrating economic data into systematic reviews*

339 The Cochrane Handbook for authors of systematic reviews of medical evidence provides explicit
340 guidance for how to integrate the available data from existing economic evaluations into systematic
341 reviews (Shemilt et al. 2008). These guidelines ensure that authors consider the relevant issues *a*
342 *priori* and extract the necessary information from studies (Table 2) to properly consider the different
343 factors that can influence the return-on-investment.

344 One key lesson that can be learnt from systematic reviews of medical interventions is that
345 integrating economic evaluations has implications for every step in the evidence synthesis process.
346 While meta-analysis can be used to synthesize the results of multiple economic evaluations as part
347 of a systematic review (Shemilt et al. 2008), costs should be fully integrated into the review process.
348 That is, in the *a priori* protocol the objectives for how the cost data will be used within the review
349 should be clear, there should be explicit reference to economic evaluations in the inclusion criteria
350 for studies, the outcome measures to be used should be clear (and consistent to facilitate
351 comparisons among studies) and there should be specific mention of the return-on-investment
352 within the recommendations for management and further research (Shemilt et al. 2008). Providing
353 guidelines for how costs should be discussed in relation to the implications for management and
354 further research has enabled medical systematic reviews to be more consistent in the interpretation
355 of review findings.

356 Just as with other studies included in systematic reviews, it is important to assess the quality of
357 economic evaluations. Economic evaluations should always include the relevant information about

358 how the study was conducted (e.g., the type of valuation method, the time horizon; Table 2) to
359 enable this quality assessment (Section 2.3). However, it is important to note that inconsistent
360 results between economic evaluations do not necessarily indicate poor quality studies. There can be
361 legitimate reasons why costs vary between studies and this variability, once environmental and
362 socioeconomic factors are accounted for, can provide valuable insight into different applications of
363 the treatment. Therefore, it is worthwhile exploring the reasons behind any differences. If plausible
364 reasons cannot be found for variation in cost estimates, then the confidence in those estimates
365 should be reduced (Brunetti et al. 2013).

366 Where multiple estimates of costs are available, any variation in cost estimates between economic
367 evaluations should be explored. Some variation will be explained by how the intervention was
368 conducted, which can help reveal the most cost-effective way to achieve the desired outcomes. For
369 example, it would be possible to examine whether shooting feral goats from a helicopter versus
370 doing it from a car provides sufficient benefits to justify the additional cost. Similarly, it is worth
371 investigating which costs are most variable and why, and the relevant implication for the way
372 interventions should be conducted. Where there is concern about the quality of some economic
373 evaluations, sensitivity analysis can be used to determine the impact of potentially spurious studies
374 on the overall findings. Sensitivity analyses can also be used to explore the stability of results, testing
375 assumptions by including different components of costs, or altering which pieces of data are used in
376 the analysis using alternative data and assumptions (Chee 2004).

377 Sensitivity analyses can be valuable for exploring which costs are most influential in determining the
378 overall cost of the intervention (Brunetti et al. 2013). Differences in cost will often be explained by
379 variation in the location, timing and spatial and temporal scale of the study, which helps estimate
380 how much costs differ for the same intervention. Therefore, information about the context for the
381 intervention that might influence the heterogeneity of costs should be recorded (Table 2). The
382 relevant contextual factors are often the same as those that influence the heterogeneity in

383 effectiveness of interventions. Highlighting large, unexplained discrepancies between studies can
384 suggest areas for further research, and draw attention to the decision context where such
385 knowledge gaps are most relevant.

386 **5. Recommendations for improving the use of economic evaluations in** 387 **conservation**

388 For conservation, a significant challenge for integrating economic evidence into management
389 recommendations is finding primary evidence on the costs of interventions. To evaluate the
390 variability in costs and outcomes of interventions across the range of relevant management contexts,
391 it is necessary to conduct economic evaluations under a range of conditions. Therefore, economic
392 evaluations should be given an important place in the conservation literature, building a routine
393 commitment to primary conservation research recording the costs associated with an intervention
394 when effectiveness is being tested. A strong incentive for researchers to make this change would be
395 a requirement by academic journals to report costs and associated metadata as supplementary
396 material. To be most effective, agreed standards should be adopted for how to capture and report
397 the costs of conservation projects. Without standards, the availability and quality of estimates of
398 resource use are likely to remain poor, limiting the ability to conduct economic evaluations. While
399 there may be sensitivities to transparently reporting costs (e.g., concerns about perceived
400 competitiveness when tendering for grants), the reporting of raw units without the actual dollar
401 figure would still provide valuable information for others, and granting bodies could require this in
402 project outcomes reporting.

403 Despite the challenges, capturing cost data should not be an all or nothing proposition, and it is
404 important that tools for evidence synthesis, such as systematic reviews and evidence synopses,
405 attempt to capture cost estimates wherever they are available. This may mean that initially cost
406 estimates are simple, presented as relative figures (e.g., one intervention requires 3 to 5 times more
407 resources than the alternative), and discussed broadly in terms of how and when the costs of an

408 intervention might alter the choices of decision-makers. In these cases, costs would not be
409 incorporated into the critical review, but could be discussed qualitatively. Where this is done, it will
410 be critical to include an analysis of why costs were difficult to estimate and the important sources of
411 uncertainty in the available information. While far from the ideal evidence for decision-makers, such
412 presentations may encourage discussion about how to improve estimates or the important factors
413 to consider.

414 **6. Conclusions**

415 Economic evaluations that compare alternative interventions provide decision-makers with critical
416 information about cost-effectiveness. Conservation is not the only discipline to face challenges in
417 capturing and integrating information about intervention and opportunity costs into decisions-
418 making, enabling us to leverage progress made elsewhere. Examples from health care illustrate the
419 value of developing universally agreed outcome measures that enable comparison between
420 interventions targeted at different outcomes, and the benefit of including avoided costs when
421 calculating cost-effectiveness ratios. Moving forward as a discipline requires widespread recognition
422 of the benefits of considering the costs of management, a commitment from researchers to capture
423 economic information, clear guidelines and standards for how to capture and report these data in a
424 standardized manner, and real incentives for conducting economic evaluations of management
425 interventions. We acknowledge however that systematically collecting cost and effectiveness data is
426 challenging and even simple qualitative accounts would prove very valuable to advance the field.
427 Practitioners should not be discouraged from collecting cost data if a full detailed report is not
428 feasible. We attempt to advance the systematic reporting of costs by developing several cost
429 reporting tools for conservation interventions (Tables 1, 2, S1). As the knowledge base grows,
430 economic evaluations should be routinely integrated into methods for evidence synthesis and used
431 to help practitioners make rational decisions about resource allocation. While the necessary changes

432 will require effort, researchers may find that their science gets greater traction with decision-makers
433 if research findings can be communicated in terms of the greatest return on investment.

434

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Tables and Figure Legends

Table 1. Important elements of economic evaluations of interventions and questions to facilitate the economic analysis and reporting for health care versus conservation interventions [adapted from Shemilt et al. 2008].

Examples from health care	Examples from conservation
<i>Economic Context</i>	
<i>Question 1. What is the economic burden to society of the problem the intervention is seeking to affect and what proportion of that burden can be reduced by the intervention?</i>	
<p>Smoking cessation would reduce the economic burden on the public health system of the health problems associated with smoking.</p> <p>Illness leads to reduction in productivity due to patients requiring time out of the work force.</p>	<p>Environmental weeds have costs to landholders and governments in terms of lost productivity and management costs.</p> <p>Weeds can disrupt ecological processes leading to additional management costs (e.g., fire management due to gamba grass infestations in Northern Australia increasing the frequency of wildfires; Settlerfield et al. 2014).</p>
<i>Question 2. How might investing in the intervention influence future resource use?</i>	
<p>Intervening may lead to indirect costs associated with the treatment (e.g., the need to manage side-effects from a treatment).</p> <p>Early intervention programs can reduce the cost of co-morbidity (e.g., reducing childhood obesity can reduce the incidence of type 2 diabetes).</p>	<p>Intervening may lead to indirect costs associated with the action (e.g., costs of managing changes in water quality caused by herbicide application or soil disturbance caused by mechanical removal).</p> <p>Intervening may lead to changes in recurrent costs (e.g., reduction in cost of on-going management due to local eradication of a weed versus the increased cost of management if inaction allows the weed to spread into new areas).</p>

Question 3. How equitably will the costs and benefits of the intervention be distributed?

Government (therefore society) often pay for health care interventions while benefits primarily accrue to treated individuals and employers (through increased productivity).

The costs of interventions such as fisheries closures can be incurred by conservation agencies but also cost local communities their livelihoods. Unless compensation is paid to local communities, benefits will accrue to society generally at the expense of local communities.

Intervention Context

Question 4. What is the spatial scale of the intervention?

The spatial scale of an intervention can have impact costs in two ways. First the overall scale could be local (e.g., bednets for a village), regional (e.g., health care education program), national or international (e.g., immunization program).

Second, how dispersed the treatment locations are could reduce economies of scale due to extra travel time between sites. For example, treating several villages in a region that is sparsely populated.

The spatial scale of an intervention can have impact costs in two ways. First the overall scale could be local (e.g., protect a single population of threatened species), regional (e.g., landscape scale restoration), national or international (e.g., illegal wildlife trade)

Second, how dispersed the treatment locations are could reduce economies of scale due to extra travel time between sites. For example, treating 5 ha in a single plot versus 5, 1 ha plots.

Question 5. What is the temporal scale of the intervention?

Costs can vary significantly with the temporal scale of an intervention. A treatment could be short term over days (e.g., contraceptive implant), multiple treatments over months (e.g., chemotherapy) or long-term treatment program over years (e.g., major surgery and rehabilitation).

Costs can vary significantly with the temporal scale of an intervention. A treatment could be short term over days (e.g., fishery closure), multiple treatments over months (e.g., weed management) or long-term treatment program (e.g., rat eradication from island with on-going surveillance).

Question 6. What is the starting condition (state) for the intervention?

The cost of an intervention for individuals with a chronic illness that has caused organ damage could be significantly higher than an early intervention program before illness becomes chronic.

Cost will be significantly higher at a site where weeds are established and at high densities versus a site where the native vegetation is largely intact and weeds are localised.

Costs

Question 7. What resources are required to implement and sustain the intervention?

Categories of resources include personnel (e.g., specialists, clinicians, nurses, laboratory technicians), intervention costs (e.g., drugs, surgery, physical therapy), laboratory tests, transportation costs (e.g., patient transport, home visits), capital costs (e.g., constructing a temporary clinic)

Categories of resources include personnel (e.g., field workers, laboratory technicians, training), equipment (e.g., tools, safety gear), consumables (e.g., herbicide), transportation costs (e.g., travel to and from the site), capital costs (e.g., building camps) (Table S1).

Question 8. What is the time horizon over which costs are likely to accrue?

Costs may be immediate and one off (e.g., surgery) or interventions may continue over a number of years (e.g., physical therapy to recover from stroke).

Costs may be accrued once or over several years depending on the treatment. For example, a single herbicide application may be used or repeated applications may be required followed by revegetation.

Question 9. What is the spatial scale over which costs are likely to occur?

The costs may be incurred at multiple scales, including a broad scale for government funded programs (e.g., by society as a whole), or local scale for user pays schemes (e.g., by the patient) or combination of scales when costs are shared among a range of stakeholders (e.g., community run education programs, combined with government treatment programs).

The costs may be incurred at multiple scales, including broad scale for government funded programs (e.g., by society as a whole), intermediate scale (e.g., donors to NGOs) or local scale (e.g., regulation affecting private landholders) or a mixture of all of these.

Question 10. Who will incur the costs of the intervention?

The costs may be incurred by society as a whole (e.g., government funded programs), the patient (e.g., user pays) or a mixture of both.

Costs can be incurred by society as a whole (e.g., government programs), stakeholders (e.g., landholders, NGOs), communities (e.g.,

Examples from health care	Examples from conservation
livelihood impacts of opportunity costs) or a combination of these.	
<i>Question 11. Which costs are likely to be most important in deciding to carry out the intervention?</i>	
Generally there are some elements of medical interventions that are always costly and will influence whether the intervention is affordable (e.g., surgery, hospital stays, the need for on-going care).	Labour costs are often significant and may influence the practicality of some interventions. Project may require specialist skills not available in-house adding costs for contractors or staff training. Likewise, opportunity costs may be large if the project affects land use.
<i>Question 12. What are the costs of different variants of the intervention?</i>	
Different ways of administering the intervention might include a lower dose of medication or fewer applications. These variants might have different objectives, such as managing chronic illness rather than providing a cure.	Different intensities of an intervention (e.g., single versus multiple applications of herbicide, increased concentrations of the herbicide). These variants might represent different management objectives of containment versus eradication.
Outcomes	
<i>Question 13. What is the best measure of the outcomes of the intervention?</i>	
The primary outcome measure for an intervention aimed at reducing blood pressure may be the number of heart attacks avoided. Complex outcomes might be measured as Quality Adjusted Life Years or Disability Adjusted Life Years.	The primary outcome measure for a weed management intervention could be the restoration of native vegetation. Other outcomes might be the number of threatened species that have been protected from extinction.
<i>Question 14. What is the time horizon over which outcomes are likely to accrue?</i>	
Outcomes might be rapid (e.g., patients who would have died survive) but may only accrue over long time periods (e.g., rehabilitation from a	Outcomes may be accrued rapidly (e.g., increased survival and reproduction) or may take decades to accrue (e.g., habitat restoration).

Examples from health care	Examples from conservation
traumatic brain injury).	
<i>Question 15. What is the spatial scale over which outcomes are likely to accrue?</i>	
Outcomes might be rapid (e.g., patients who would have died survive) but may only accrue over long time periods (e.g., rehabilitation from a traumatic brain injury).	Outcomes may be accrued rapidly (e.g., increased survival and reproduction) or may take decades to accrue (e.g., habitat restoration).
<i>Question 16. Who will benefit from the intervention?</i>	
Benefits can be local (e.g., the individual treated), regional (e.g., state government programs benefiting taxpayers and employers in the state) or broad scale accrued by society as a whole (e.g., laws preventing passive smoking). Benefits may also accrue in a different location to where costs are incurred (e.g., immunization programs that prevent the spread of disease to surrounding areas)	Benefits can be accrued locally (e.g., human-wildlife conflict interventions), regionally (e.g., restoration of ecosystem services) or more broadly for species conservation (e.g., accounting for intrinsic value of threatened species). Benefits may also accrue in a different location to where costs are incurred (e.g., for migratory species that move across borders).

^a *Can be viewed as avoided costs if an intervention is successful*

Table 2. The metadata that should be reported in studies to facilitate evidence synthesis.

Item	Description	Relevance
<i>Context</i>		
Date	The year the study was conducted and dates when the costs were incurred if different.	Used to convert monetary figures to common price year
Study location	The geographical location of the study	Used to examine whether geographic location influences the cost of the intervention
Context for the intervention	Description of the starting conditions for an intervention (e.g., initial population size or area affected, environmental conditions, histories of human disturbance etc)	Provides critical detail for understanding both the expected benefits for an intervention and the resource required to achieve the desired outcome.
<i>Methodological information</i>		
Study design	Detail about how the study was conducted	Used to determine whether the findings of the study are sufficiently reliable to be included in the review
Details of the interventions	Specific details about how each intervention was carried out	Used to determine whether all resources used have been accounted for and to examine variability in costs and outcomes
Estimates of effectiveness	The measure of the outcomes derived from the intervention	Allows the outcomes of different interventions and different studies to be compared alongside the data on costs
Time horizon for outcomes	The total period of time over which outcomes will accrue	This is relevant when outcomes are uncertain or may accrue over a long period of time (e.g., restoration projects).
Benefits or avoided costs	Benefits derived from the intervention (e.g. ecosystem services provided)	Needed to deduct from the intervention and opportunity costs. They may offset a large fraction of the costs of the intervention.

Item	Description	Relevance
Time horizon for benefits or avoided costs.	The flow of benefits across the time horizon.	Needed to understand how the time horizon affects the CEA.
<i>Economic information</i>		
Resources used	The amount of natural units and unit cost of resources used under different categories (Table S1)	Used to estimate the overall cost of the intervention. Reporting the units or values for each resource used allows the variability in costs between interventions and between studies to be compared, and facilitates sensitivity analysis to determine which costs are most influential.
Currency	The currency in which monetary costs were paid	Used to convert monetary figures to common price year
Source of data for resources used	A description of how each of the resources were measured and any cost calculations or comparators used to derive these values	Assists in converting different cost estimates into the same price year, and facilitates exploration of variation between cost estimates.
Time horizon for costs	The total period of time over which costs were incurred	This information is needed to compare the cost and outcomes of interventions over time (e.g., when not all costs are incurred up front or where effectiveness is related to the number of repeated applications of an intervention).
Uncertainty in cost estimates	A description of any sources of uncertainty in the estimates of resource use provided by authors	Provides guidance about how complete estimates are likely to be, and can be used to develop confidence intervals around cost estimates.

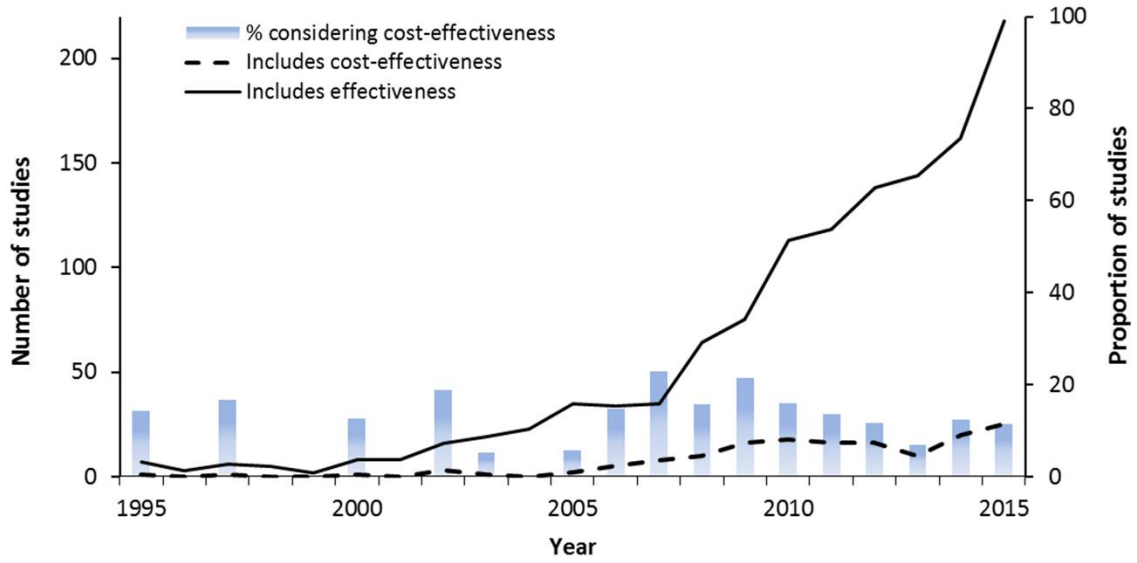


Figure 1. The number of studies in the conservation literature that include the keywords “effectiveness” (solid line) and “cost-effectiveness” (broken line) over the past 20 years. Blue bars indicate the proportion of studies considering cost-effectiveness relative to the overall number considering effectiveness, demonstrating that any increase in number is likely a product of increasing number of papers published in conservation, rather than a net increase.

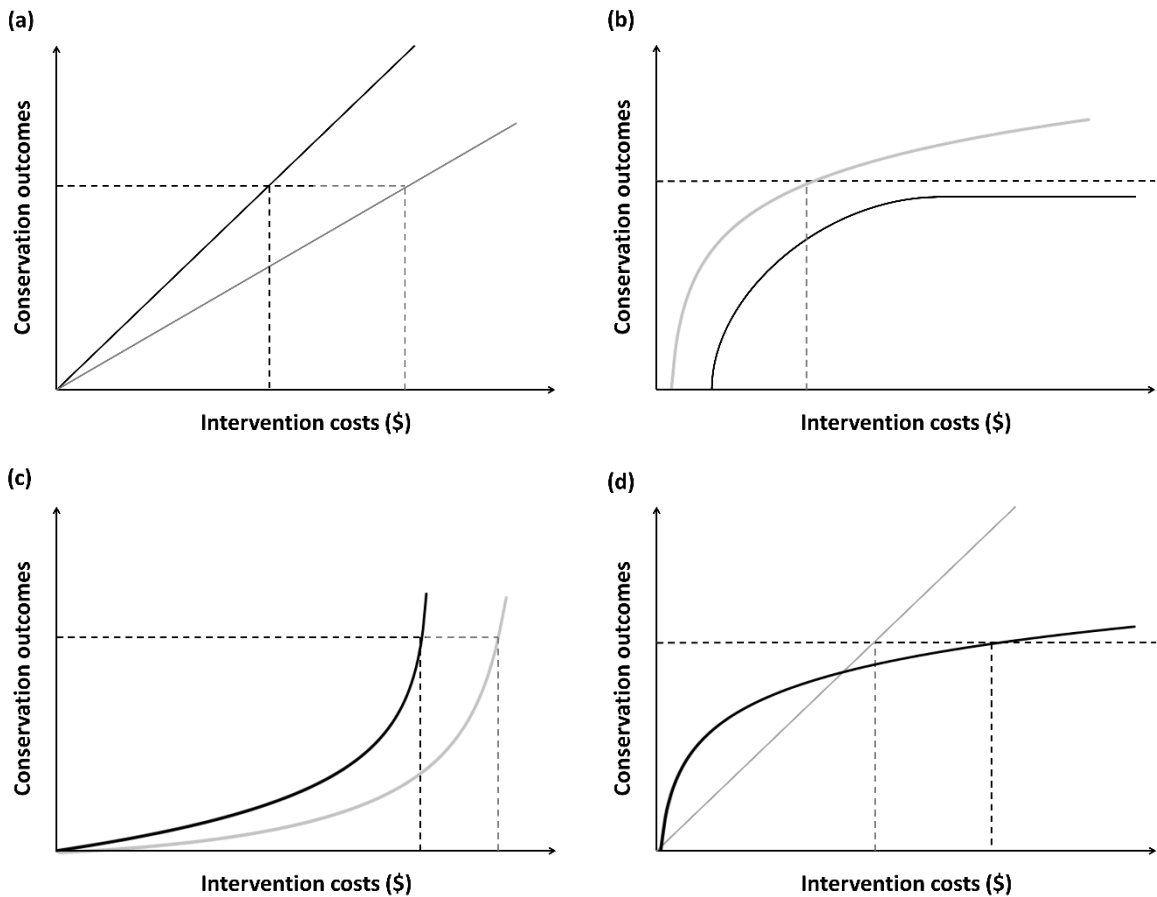


Figure 2. Four examples of the relationships between intervention costs and conservation outcomes for alternative interventions (solid black line = intervention 1; solid grey line = intervention 2). The broken lines represent the cost of implementing each alternative intervention to achieve the desired conservation outcomes. (a) Both relationships are linear but the gradient determines the best alternative. (b) While conservation outcomes are acquired rapidly for relatively little cost, marginal decreasing returns occur and, as a result, intervention 1 never achieves the desired conservation outcomes. (c) Both interventions require a significant investment to accrue conservation outcomes. (d) The best intervention changes beyond a certain level of investment.