



Library Metrics in a Changing Environment

National Seminar of Libraries in Malaysia, May 25-27, 2004

Bruce Thompson, Texas A&M University

Julia C. Blixrud, Association of Research Libraries

Colleen Cook, Texas A&M University

Martha Kyrillidou, Association of Research Libraries



Forces and Challenges

- Increasing demand for libraries to demonstrate outcomes/impacts in areas of importance to institution
- Increasing pressure to maximize use of resources through benchmarking resulting in:
 - Cost savings
 - Reallocation



The Imperative for our Research

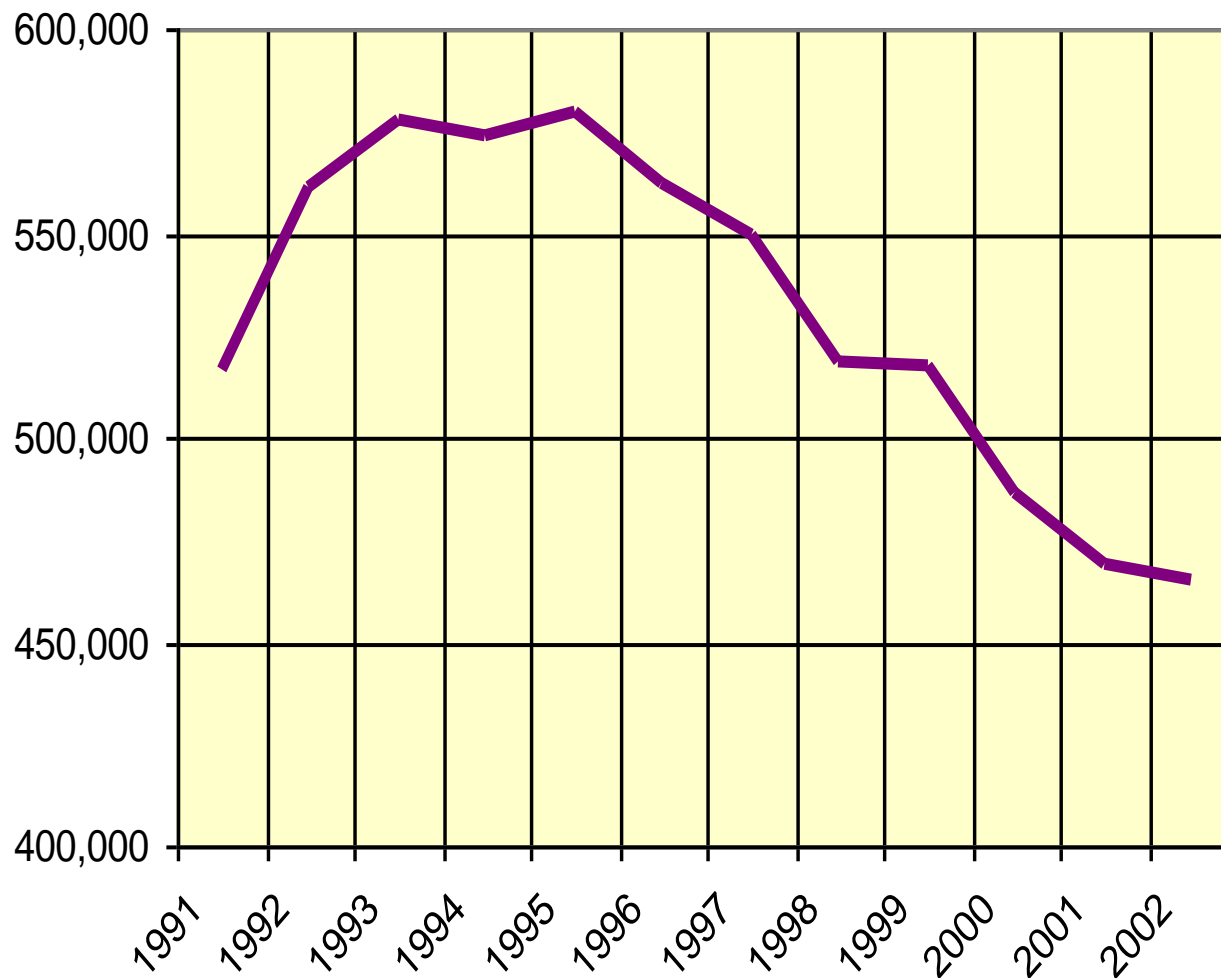
“In an **age of accountability**, there is a pressing need for an effective and practical process to evaluate and compare research libraries. In the aggregate, among the 124 Association of Research Libraries (ARL) alone, over \$3.2 billion dollars were expended in 2000/2001 to satisfy the library and information needs of the research constituencies in North America.”

Note. M. Kyrillidou and M. Young. (2002).
ARL Statistics 2000-01. Washington, D.C.: ARL, p.5.



Total Circulation

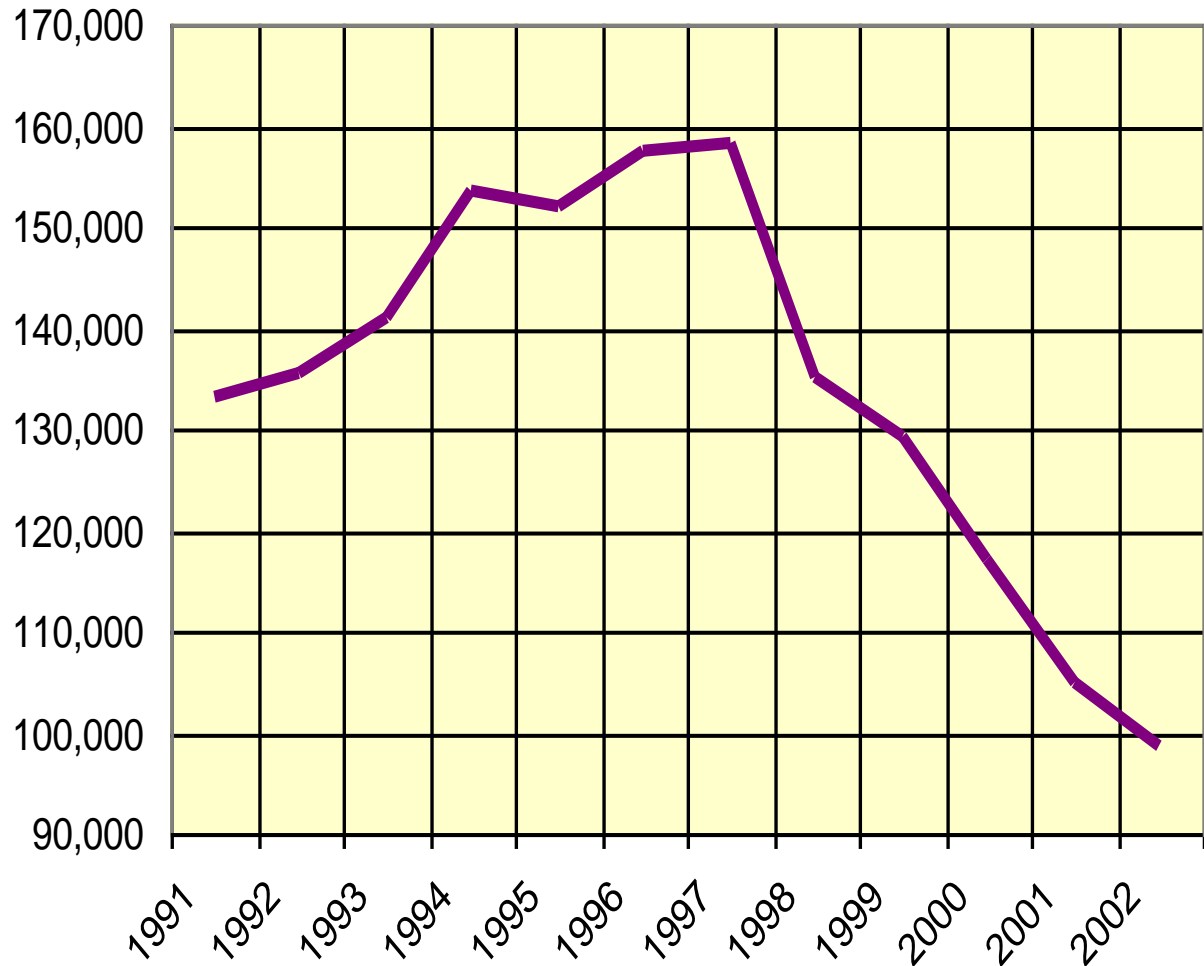
**Note. M. Kyrillidou
and M. Young.
(2002).
ARL Statistics 2000-
01. Washington,
D.C.: ARL, p.7.**





Reference Transactions

Note. M. Kyrillidou
and M. Young.
(2002).
**ARL Statistics 2000-
01.** Washington,
D.C.: ARL, p.7.





ARL New Measures Initiative

- Collaboration among member leaders with strong interests
- Specific projects developed with different models for exploration
- Projects self-funded by interested members
- Intent to make resulting tools and methodologies available to full membership and wider community



ARL New Measures Projects

- Project to define usage measures for electronic information resources (E-metrics/COUNTER Online Metrics)
- NSF NSDL grant to identify the dimensions of digital library service quality (e-QUAL or “digiqua”)
- Survey on User Demographics and Purpose of Use for Electronic Resources (Project MINES)
- Measuring Library Service Quality (LibQUAL+™)
- Identification of measures that demonstrate a library’s contribution to student learning outcomes
- Investigation of role libraries play in support of the research process
- Development of tools to address cost effectiveness of library operations (staff allocation, ILL/DD study)



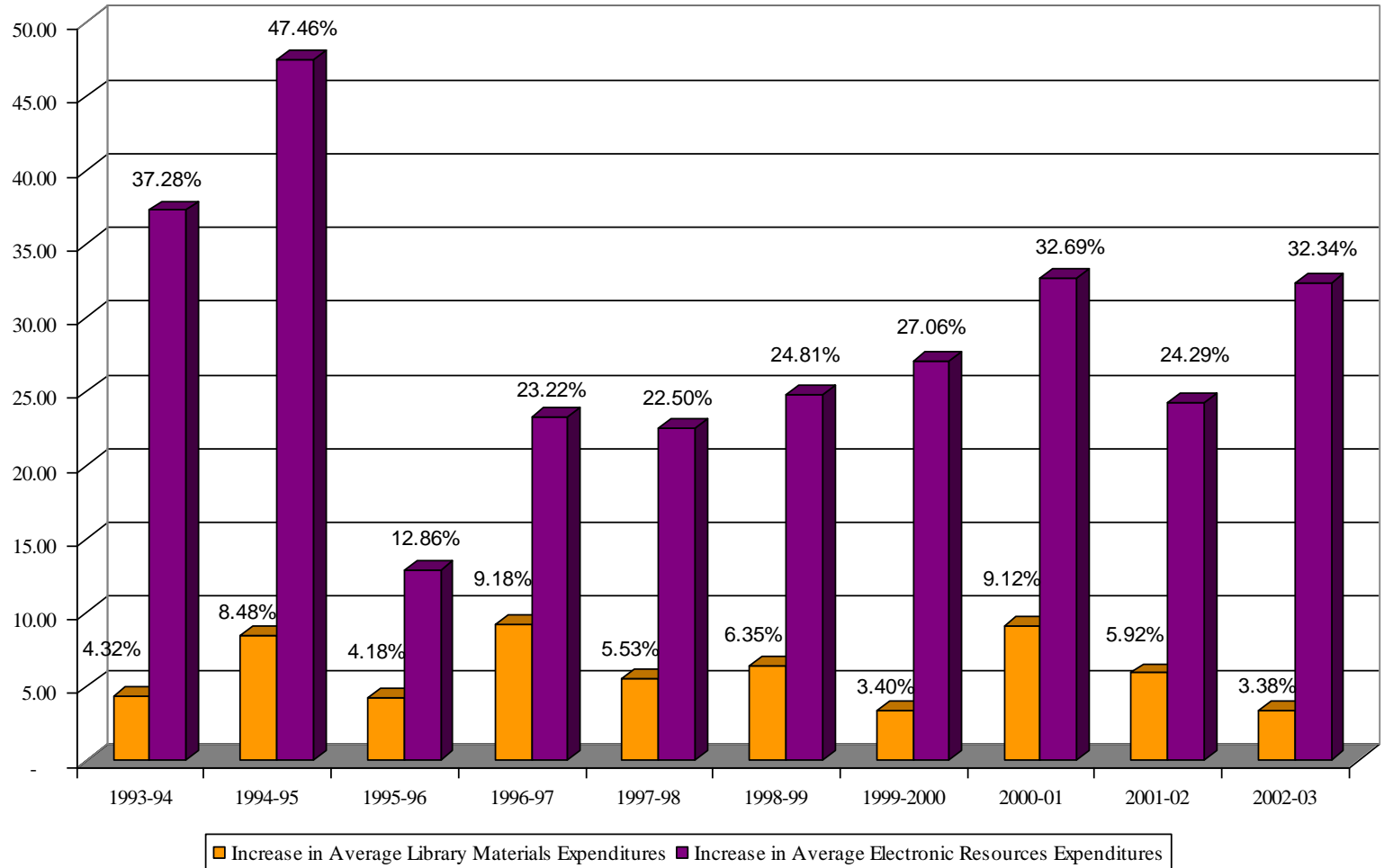
2002-03 ARL Data

- **Expenditures for electronic resources account for 25%, on average, of ARL institutions' library materials budgets.**
- **ARL libraries reported spending more than \$228 million on electronic resources.**
- **ARL libraries reported a total of \$21,470,716 in additional funds spent on their behalf through a centrally funded consortium for purchasing electronic products and services.**
- **Expenditures for electronic serials have increased by 171% since the 1999-2000 survey, and by more than 1800% since they were first reported, in 1994-95 (see graph, below).**

Source: Mark Young and Martha Kyrillidou, ARL Supplementary Statistics 2002-03
(Washington, DC: Association of Research Libraries, 2004)



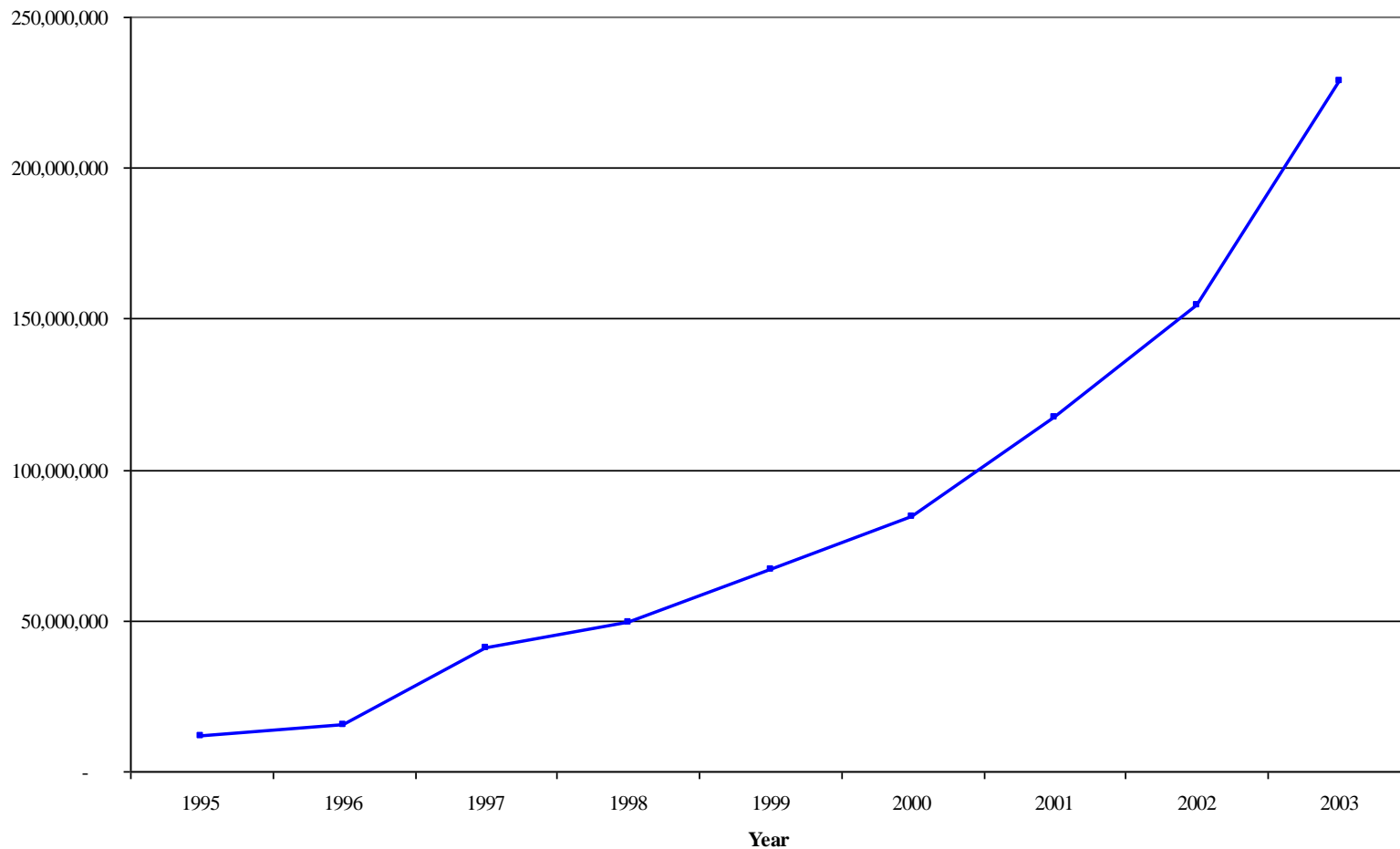
Yearly Increases in Average Electronic Resources and Total Library Materials Expenditures



Mark Young and Martha Kyrillidou, *ARL Supplementary Statistics 2002-03*
(Washington, DC: Association of Research Libraries, 2004)



Total Electronic Serials Expenditures, 1995-2003



Mark Young and Martha Kyrillidou, *ARL Supplementary Statistics 2002-03*
(Washington, DC: Association of Research Libraries, 2004)



Need for Networked Data & Statistics

Funding

Financial Support

- To justify - make a case for **continued current support** for digital collections
- To make a case for **additional support** for technology & infrastructure



Need for Networked Data & Statistics

Infrastructure

Better Internal Processes

- To measure & track changes in internal processes
- To enable better decision-making in allocating & prioritizing resources & needs
- To enable assessment of service quality in a networked environment



Need for Networked Data & Statistics

For Comparisons

Institutional Comparisons

- For benchmarking digital services
- To enable competition for resources with other departments on campus



Need for Networked Data & Statistics

Vendor Negotiation

- Need for accurate reporting of network use
- Need for accurate estimates of per client use
- Ability to compare overlapping coverage
- Need the ability to pressure vendors to price according to the library's real need



ARL E-Metrics Project

Three phases:

- Initial Phase (May-October 2000): **What do we know?** Inventory of current practices at ARL libraries as to statistics, measures, processes, and activities that pertain to networked resources and services.
- Second Phase (November 2000-June 2001): **What can we collect?** Identified and field tested an initial draft set of statistics and measures
- Final phase (July 2001-December 2001): **What difference does this make?** Build linkages to: educational outcomes/impact, research, technical infrastructure



ARL E-Metrics Project

Number of libraries collecting e-metrics data elements increased over a period of three years:

- 25 libraries in 2002
 - 35 libraries in 2003
 - 50 libraries in 2004
-
- Data elements will be part of the annual ARL Supplementary Survey in 2003-04



Data Elements: Patron Accessible Electronic Resources

- R1 – Number of electronic full-text journals
- R2 – Number of electronic reference sources
- R3 – Number of electronic books



Data Elements: Use of Networked Resources & Related Infrastructure

- U1 – Number of electronic reference transactions
- U2 – Number of logins (sessions) to electronic databases
- U3 – Number of queries (searches) in electronic databases
- U4 – Items requested in electronic databases
- U5 – Virtual visits to library's website and catalog



Data Elements: Expenditures for Networked Resources & Related Infrastructure

- C1 – Cost of electronic full-text journals
- C2 – Cost of electronic reference sources
- C3 – Cost of electronic books
- C4 – Library expenditures for bibliographic utilities, networks & consortia
- C5 – External expenditures for bibliographic utilities, networks & consortia



Data Elements: Library Digitization Activities

- D1 – Size of library digital collection
- D2 – Use of library digital collection
- D3 – Cost of digital collection construction & management

(Collecting these data requires staff familiar with the digital environment.)



E-Metrics Next Steps

- Continued work with vendors through international Project COUNTER
- Continued work with national and international standards activities
- Workshops and training to develop necessary data analysis skills



COUNTER Online Metrics

ARL was a founding members of COUNTER and COUNTER goals include:

- developing, reviewing, disseminating and gaining support for an internationally agreed Code of Practice governing the recording and exchange of online usage data and other appropriate Codes of Practice relating to online publications;
- developing an organisational framework for implementation of and compliance with such Codes of Practice;
- contributing to the public, commercial and professional understanding of online information use.

LibQUAL+™ Project

13 Libraries
English LibQUAL+™ Version
4000 Respondents

**Emergent
2000**

QUAL

PURPOSE
Describe library environment;
build theory of library service quality from user perspective

DATA
Unstructured interviews at 8 ARL institutions

ANALYSIS
Content analysis: (cards & Atlas TI)

PRODUCT/RESULT
Case studies¹

QUAN

Test LibQUAL+™ instrument

Web-delivered survey

Reliability/validity analyses: Cronbachs Alpha, factor analysis, SEM, descriptive statistics

Valid LibQUAL+™ protocol
Scalable process
Enhanced understanding of user-centered views of service quality in the library environment²

QUAL

Refine theory of service quality

Unstructured interviews at Health Sciences and the Smithsonian libraries

Content analysis

Cultural perspective³

QUAL

Refine LibQUAL+™ instrument

E-mail to survey administrators

Content analysis

Refined survey delivery process and theory of service quality⁴

QUAN

Test LibQUAL+™ instrument

Web-delivered survey

Reliability/validity analyses including Cronbachs Alpha, factor analysis, SEM, descriptive statistics

Refined LibQUAL+™ instrument⁵

QUAL

Refine theory

Focus groups

Content analysis

Local contextual understanding of LibQUAL+™ survey responses⁶

Vignette
Re-tooling

**Iterative
2004**

315 Libraries English, Dutch, Swedish,
German LibQUAL+™ Versions
160,000 anticipated respondents



LibQUAL+™ Brief History

- Experience with SERVQUAL in many libraries over the last 10 years
- Texas A&M SERVQUAL assessment
- Meeting of interested ARL libraries (ALA Midwinter 2000)
- Pilot with 12 ARL libraries (spring 2000) – 5,000 responses
- External funding through FIPSE, U.S. Department of Education (September 2000)
- 43 libraries participated spring 2001 – 20,000 responses
- 164 libraries participated spring 2002 – 78,000+ responses
- 308 libraries participated spring 2003 – 125,000+ responses
- 208 libraries participating spring 2004 – 110,000+ responses
- Consortial and related associations interest
- International interest
- NSF NSDL funding to develop an understanding of service quality in the digital library environment (e-QUAL or ‘digiqual’)

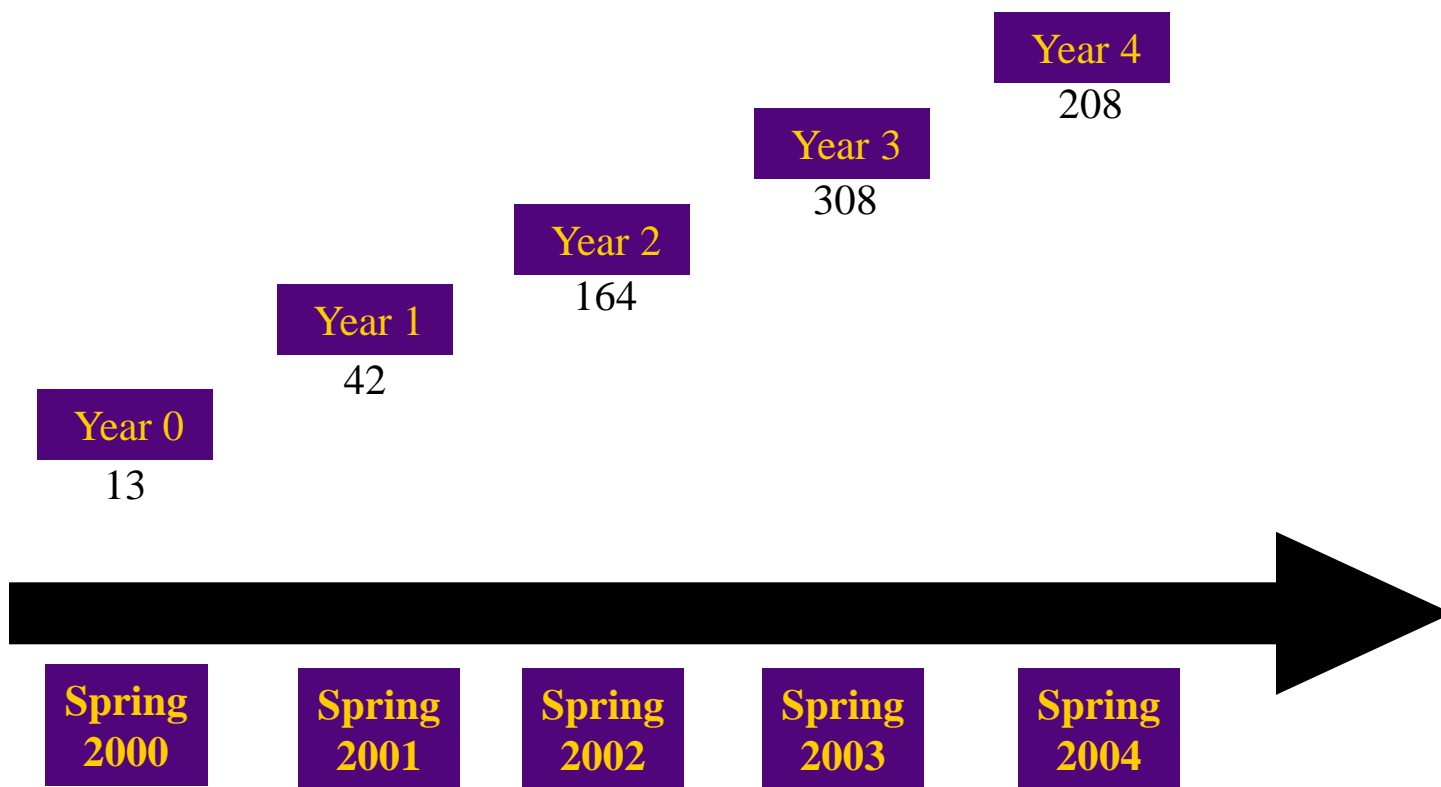


Dimensions

2000	2001	2002	2003
41-items	56-items	25-items	22-items
Affect of Service	Affect of Service	Service Affect	Service Affect
Reliability	Library as Place	Library as Place	Library as Place
Library as Place	Reliability	Personal Control	Information Control
Provision of Physical Collections	Self-Reliance	Information Access	
Access to Information	Access to Information		

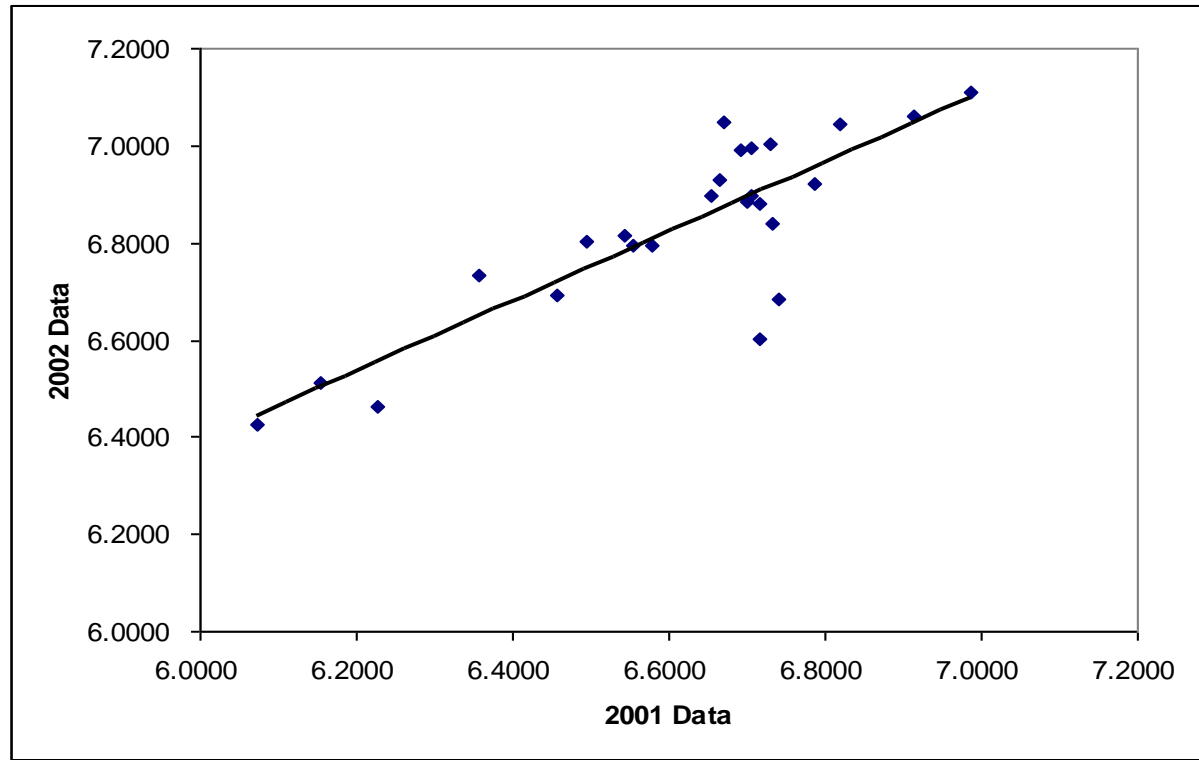


LibQUAL+™ Participants





Mean Perceived Scores 2001/2002 Trend (n=34)





Contributions of LibQUAL+™

- Web-based instrument makes little demand of local resources while compiling robust dataset
- Grounded questions yield data of sufficient granularity to be of local use
- Normative data across cohort groups
- Surfaces “Best Practices”



Library Values

Library values are reflected in:

- **physical environment (*Library as Space*)**
- **warmth, empathy, reliability and assurance of library staff (*Affect of Service*)**
- **ability to control the information universe in an efficient way (*Information Control*)**

and are unifying and powerful forces for:

- **Overcoming language and cultural barriers**
- **Bridging the worlds of our users**
- **Improving library services**
- **Advancing the betterment of individuals and societies**



LibQUAL+™ Related Documents

LibQUAL+™ Web Site

<http://www.libqual.org>

LibQUAL+™ Bibliography

<http://www.libqual.org/publications/index.cfm>

Survey Participants Procedures Manual

<http://www.arl.org/libqual/procedure/lqmanual2.pdf>



Developing measures and evaluation techniques for networked services will take time, effort, and on-going learning on everyone's part – but we must begin now.

***(Carla Stoffle,
University of Arizona)***

We not only need to measure things in new ways but we also need to measure new things.

***(Sherrie Schmidt, Arizona
State University)***