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# PROCEEDINGS

**THE 2<sup>nd</sup> INTERNATIONAL CONFERENCE ON  
TECHNOLOGY, EDUCATION AND SOCIAL SCIENCE**

**“Empowering Local Actors Based on Multiculturalism  
in Facing Global Challenges”**

Surakarta, 5<sup>th</sup> May 2018



**UNS**  
UNIVERSITAS  
SEBELAS MARET  
SURAKARTA, INDONESIA



**UNISRI**  
Universitas  
Slamet Riyadi



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## SOCIAL ENGINEERING INTEGRATION OF MULTICULTURAL EDUCATION AND MORAL EDUCATION IN HIGHER EDUCATION

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**Abstract** : The condition of multicultural society in Indonesia can be said as two blades that can make positive value and negative value. In this era, there are more cases that can be seen about the heterogeneity in the realistic of Indonesian society itself. Coming from those cases shows that there is a moral degradation in the middle of society especially youths. This thing exactly needs one real action that able become bridge for minimalizing bad probability that will happen next. Education gives contribution as pioneer that is counted by government through mental revolution movement in the form of moral education or character education. So, in this context the strengthness of moral value in multicultural social condition needs to be reformed through social changes that integrate two of moral problems and the multicultural in education institution. University holds the important role for bringing the social engineering; remember that the heap of youth majority can be met from university student that became the center of changing in social environment. Through this research, the researcher wants to examine between moral education and multicultural education that is intergrated in one of social engineering form in university. The purpose of this article research in the future can be looked forward as one solution for minimalizing the moral and multicultural problems as the form of nation unity defense that has “ *Bhinneka Tunggal Ika* “

**Keywords:** Social Engineering, Education, Moral Education, Multicultural Education, University

### BACKGROUND

The rampant case that puts the heterogeneity in Indonesia society becomes one of anxiety for society. This thing is trigged by one group class that wants to give priority or shows the advantages from each class. Coming from those cases shows that there is moral degradation in multicultural Indonesia society.

Multicultural society is not given meaning as the culture difference, language difference, religion difference, however more focusing in making the harmony in the diversity. The harmony is making the diversity between multicultures characteristic that possessed by Indonesia nation itself.

The education institution holds the important role as bridge for forming the

diversity. Similar with Utami's statement (2017) that needs a development about multicultural education, this thing is pushed from democratitation strengthness in society for forming *civil society*. Next, Utami (2017) also explains that giving the multicultural education to someone in early age can awaken their love in nationality and also understand that their environment is not only consists of one culture variation.

University is as one form of living multicultural depiction in Indonesia society. This statement is strengthened from the reality that can be met. Actually, University can be said as “Indonesia mini” that consist of various public society from various culture, religion, tradition, language, etc. The reality becomes one reason why a lot of conflict show up

because the difference and concerns to the society moral degradation.

The form society that have moral or good attitude exactly demand role of world education , through education national system for entering the moral principle in curriculum. The education about moral itself is as a mandatory review that should be given starts from basic education stage, middle until high education.

Moral education in university has very important position for forming youth generation's character that ready for facing the challenge in the future. This statement is similar with statement from High Education General Directory (2011), it states that character education or moral that is gained by children in the early age education until university can help them as children nation that have the superior personality based on national education purpose.

University is as the successor shaft education development and the creator of the next generation exactly has very main role in forming the purpose of Indonesia national education. The equity of strengthening moral values in society needs to be supported through good strategy system. The role of university is for diversifying the strategy so that can be felt by all society elements equally.

The social engineering in moral education practice have been done by the previous researcher. The social changes in moral education practice in education practice of

moral education have been done by the previous researcher can be concluded that the implementation of character education or moral in university's environment , it should not be limited only for giving cognitive knowledge, however must be affective, conative and skills. The study of the character needs to be applied in every university subject in order to all lectures have careness especially through nation (Zuriah, 2017).

Same with the social engineering result that have been held by Zuriah above, the other research is done by Laily and Anantika (2018) that also shows the result that moral education in university is very relevant to be applied. in this research shows that there is difference in moral development level. For university student who often get the ethic education in activity process of learning activity so the better his/ her moral development. This thing becomes one description for university to give advice the lecture in order to always give ethic or moral during every learning process.

In this context , researcher sees that needs a social changes is applied in university for mixing between two main components, multicultural education and moral education that is refirmed through a program" *Penguatan Moral Berbasis Multikultural (PMBM)*". The problems are how to engineer, rivitalize and actualize the moral values with multicultural value of Indonesia society.

The main research that made as PMBM realization material, The researcher sees from the observation that is done in Islamic University, in this case is Ponorogo Muhammadiyah University that puts moral component as axis in every program.

## **RESEARCH METHOD**

The method is used in this research is using the literacy study method. Here, this method see from some concept that already exist, the previous research so that appear one discussion for getting the conclusion.

## **DISSCUSSION**

It is concern to national education purpose that have already listed in GBHN and the purpose of school institution and also concern to the purpose, there is a moral education in school and university level, moral education can be concluded as follow :

Moral education is an education program (school and outside school) that organize and simplify the moral sources and is displayed with pay attention to the psychology consideration for education purpose (Zuriah, 2007)

Seeing from that thing, the strengthening for moral education especially in university is as a thing that needs to be arranged systematically. The integration of moral education implementation can be done in formal activity of learning process and non formal through iniversity student's activity.

There are three basic things in implementyizing the moral education in daily life. Those are the substances from the moral education itself, such as about moral through God, moral through the human, and human through the environment (Utami, 2017).

Next, Paul (Zuriah, 2007) explains the component of moral value that can be explained in formal education such as religiosity, sociality, gender, justice, democracy, honesty, independence, power struggle, responsibility, and reward through environment. In forming some component of moral values also needed integration with the concept of multicultural education that has purpose for against every discrimination and injustice in the society.

There are some main variable where an individu must place him / herself in multicultural society. Banks (2010) places 6 components such as : *gender, nationality, race/ ethnicity, social class, religion, exceptionality/ non exceptionality.*

## **The Urgent of social changes of Moral and Multicultural Education**

Basically, there a lot of way for facing problems of moral degradation especially in youth or in this context is university students. One of the way that can be done is through *social enginnering*. In this contecxt, the social engineering will be success if every person have the same thinking about the importance of moral in the living of multicural society.



Social engineering can be meant as an action for influencing attitude and social action in big scale. The term about social engineering was born in Uni Soviet by using newspaper, book, film, architectural material for changing the arrangement and the structure of society's ideology. (Handoko, 2013 in <http://eddyumu.wordpress.com/2013/08/30/bahasa-sebagai-instrumen-rekayasa-sosial/> and Wulandari, 2016).

Wulandari (2016) states that social changes is a way in doing planned social changes. Social engineering in *planned social change* (perubahan sosial yang terencana) is an action of social engineering that concerns to three main things, they are vision, mission, and purpose.

Social engineering that is meant by the researcher concerns to three main purposes related with vision, mission and purpose in the development of moral value and multicultural, in this case the researcher focuses in five main points, they are Gender, Democracy, Sociality, Religiosity, Justice. "*Gender, Demokrasi, Sosialitas, Religiusitas, Keadilan*" ("*GENDESORELAN*").

Concerns with what moral values that is right to be integrated with value of main multicultural, basically the value that is contain in moral itself consist of three main components they are: Moral through God, Moral through human, and moral through

environment. The three main components as basic for realizing the movement changing that is forming in a program "*Penguatan Moral Berbasis Multikultural*" (*PMBM*) in university environment. As explained before, in integration of social engineering from both component, researcher limits into 5 components, called as "*GENDESORELAN*", The explanation as follow:

### ***Gender***

In common society, the meaning about gender can be different. Basically, gender focuses in girl and the other as background. In this study of moral value, Paul (Zuriah, 2007) explains the meaning of gender into three things, They are 1) appreciation through woman 2) opportunity to do activity for woman 3) appreciate woman's leadership. In multicultural concep, Banks (2009) looks gender will be varied between different cross culture in a society. In this concept also can be seen that it should be diversity in the society without make a difference between man and woman in every action.

### ***Democracy***

In the view of moral value, democracy meaning can be focused in appreciating and accepting the difference opinion and also dare to accept the victory or loss reality (Paul in Zuriah, 2007). This thing also to be focused in

multicultural education that see a diversity with the existence of social class.

### ***Sociality***

Sociality concept in moral value concerns to be good and right solidarity activity .Besides, it is also be guided in that organization in order to make healthy and valuable event. In multicultural concept , this moral value is can be related to the nationality concept in order to make a diversity in the event without difference for together purpose.

### ***Religiosity***

The moral value concept about religiosity exactly became headline especially in the translation of moral values through God. From this value , Paul (Zuriah, 2007) states that the concept of be grateful for life , tolerance, and deepen religious teaching. Meanwhile, in multicultural concept , the problem that related into religiosity is discussed as important topic. The problem about the difference religion often become main issues that show up in the society because it discusses about the existence of difference and class ideology.

### ***Justice***

Moral value about justice is more focus to the appreciation through other people, uses the right and obligation in the right way, also make a justice as a basic based on heart. In the multicultural principal the justice value often

said as the diversity from various culture or in this case focus in ethnic concept.

This explanation about moral value concept and multicultural concept that summarizing in GENDESORELAN concept can be counted on as one of supporter in implementation programs “ Penguatan Moral Berbasis Multikultural” “(PMBM)”. In university, the implementation is associated with vision, mission, and each purpose of institution in case not deviate from main purpose.

### **Social Engineering of Moral Education Program and Multicultural Education in Islamic University**

In the Implementation of “ Penguatan Moral Berbasis Multikultural” “(PMBM)”is exactly associated with target university. Every university have vision, mission and different purpose for each institution. In this study, researcher focuses in the observation at the Islamic university like Ponorogo Muhammadiyah University.

Seeing to the concept of social engineering, every program is focused to three main keys , they are vision, mission , and purpose In this case, the researcher sees three components from university and from moral concept and multicultural which specialized in “GENDESORELAN” value. It can be seen from vision, mission and purpose of Ponorogo Muhammadiyah University that sounds

“Becoming the superior university in mastering the technology knowledge and art based on Islamic value”. From the vision, it can be seen that every action is directed based on Islamic value so that the concept about moral education can be done.

Refer to the previous research that also done in Islamic University is gotten the data that the implementation of multicultural education in University can be done into three things, they are: 1) making MoU with some institution; 2) there are no gender difference in campus; 3) making university student centre (Andaryuni, 2014). This thing is as reference in seeing how the implementation about moral and multicultural in Ponorogo Muhammadiyah University.

The implementation of “*Penguatan Moral Berbasis Multikultural (PMBM)*” in university student in “*GENDESORELAN*” concept can be seen as follow:

### ***Gender***

The Implementation of diversity gender already seen with the election of organization leaders that is not only dominated by the men but also the women is as the main candidate. Besides, it can be seen from the election of campus ambassador with the concept up hold the Islamic value, knowledge and attitude with man and woman candidate that finally promoted as “kakang senduk Ponorogo”

### ***Democracy***

The form of the implementation of the democracy can be seen from the democratically election process from study program level (*HMPS*), Faculty level (*BEM Fakultas*), and from University level (*BEM Universitas*). The election process that is done by University Student is as one of democracy form without difference gender. Besides, it can be seen through the form of learning implementation that involves University Student as main subject, one of them show from university student opportunity to explore their ability in laboratory activity.

### ***Sociality***

Event about social to the University Student show and social action events that join association. Besides, there is one association that gathered the solidarity of University Student in “*Ikatan Mahasiswa Muhammadiyah (IMM)*” that active in campus environment or outside campus.

### ***Religiosity***

The component is about religiosity as the main component that seen in Islamic University. In Ponorogo Muhammadiyah University, this thing reflected into the main programs that must be passed by University Student. For example one of mole program that must be followed by University Student for a whole month in Almanar. Besides, there is program in Sunday

Morning that require University Student can join in routine prayer event in campus. The example of other implementation is by guiding University Student to join “*UKMI Almanar (Unit Kegiatan Mahasiswa Islam)*”.

### **Justice**

This justice principle sees from the form of learning in the class or in the non-formal university student event. In the formal event, lecturer don't make difference between University Student from Java or outside Java. Every University Student are given the opportunity to do activity and follow the college together. In non-formal event can be seen through *HMPS* event that involves all University Student from different tribes for being a leader and also there is *MASTAMARU* event that require all new University Student to recognize one another closely.

The description about implementation program of *Penguatan Moral Berbasis Multikultural (PMBM)* with *GENDESORELAN* concept, it will be better if is examined deeply from formal or non-formal to form University Student with good moral from various of Indonesia multicultural.

### **CONCLUSION**

As the last part of this study, so can be concluded some conclusion as follows:

1. *Program Penguatan Moral Berbasis Multikultural (PMBM)* as one of

breakthrough for strengthening to moral education for University Student by University Student realistic in Multicultural. This thing needs a diversity and forming moral value and multicultural as harmony and synchronize between both of them.

2. The engineering of moral education model to revitalize and actualize moral value are focused in three main components they are related with moral through God, moral to human, and moral through environment.
3. The engineering of multicultural education model and moral education that join in one program of *Penguatan Moral Berbasis Multikultural (PMBM)* included some of main point that already integrated between moral value and multicultural value in *GENDESORELAN (Gender, Demokrasi, Sosialitas, Religiusitas, dan Keadilan)* can be integrated in formal and non-formal program in University.
4. The implementation of moral education integration program and multicultural education in Islamic University especially in Ponorogo Muhammadiyah University that already combined concept of social engineering where see three main aspects they are vision, mission, and the instituton purpose from the implementation of event. Thus, it can be reiterated that the concept of moral education and multicultural can be done in University especially Islamic University.



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