

**THE CORRELATION BETWEEN STUDENT ANXIETY AND STUDENT  
SPEAKING SKILL AT ENGLISH DEPARTMENT STUDENTS OF  
MUHAMMADIYAH UNIVERSITY OF PONOROGO**

**THESIS**



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**THE CORRELATION BETWEEN STUDENT'S ANXIETY AND  
STUDENT'S SPEAKING SKILL AT ENGLISH DEPARTMENT  
STUDENTS OF MUHAMMADIYAH UNIVERSITY OF PONOROGO**

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In English Education**



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Ponorogo, August 24<sup>th</sup> 2017

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## MOTTO

*“Don't You Are Break, You Will Be Squeezed. And  
Don't Yo Are Strong Strong, You Will Be Broken”*



## DEDICATION

The most expected moment is when I can present something special to the people I do love, I will dedicate this thesis to:

### **1. My Beloved Parents**

Thank you a lot of for everything you gave me, may Alloh bless on our family. More love I will gave for them.

### **2. My Beloved Person Who Still On The Way**

I am waiting for you were ever you are

### **3. All lectures of English Education Departmen of Teacher Training and Education Faculty at Muhammadiyah University of Ponorogo**

Thank you for the knowledge and experienced of this thesis

### **4. English Department 2013**

Many experiences that I get and I will not forgetting it

### **5. Al Amin Boarding School**

My second home and the place where I study about religion and more knowledge about life.

### **6. Ustadz Moh Arifin**

The Lord legend, thanks for opened my heart and my eyes tadz

### **7. All of My Friends in Big Family of Muhammadiyah Students Association and Djazman Al Kindi**

Friendship like a cocoon, thanks for all of the times and I am sorry for all of my mistakes.

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*Bismillahirrahmanirrahim*

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The writer realizes that there are several people who have given helping, support, motivation, inspiration, and encouragement during the completion of this thesis. Therefore, in this occasion, I would like to express my deep gratitude to:

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4. The students semester 2, 4 and 6 as the subject of this research that have been helpfull the the researcher to completion this thesis.

Finally, the writer hopes that the result could give advantages to the readers. The writer believes that this research is far from being perfect. So, the writer expects some suggestions and criticism of this thesis for the better result.

Ponorogo, August 24<sup>th</sup> 2017

The Writer





## ABSTRACT

**Susanto, Heri.** 2017. *The Correlation between Student Anxiety and Student Speaking Skill at English Department Students of Muhammadiyah University of Ponorogo.* Thesis. English Department of Teacher Training and Education Faculty. Ponorogo Muhammadiyah University. Advisor: (1) Risqi Ekanti Ayuningtyas Palupi, M.Pd (2) Diyah Atiek Mustikawati, M.Hum

**Key Words:** Anxiety, Speaking Skill, English Language

Anxiety is one of the individual characteristics of the people. Anxiety is described as an uncontrollable state that can make the language learning situation problematic and stressful. Then, English speaking skill is very important for people interaction where people almost speak everywhere and every day through English. Speaking is one way to communicate ideas and thought a feeling and expression orally. The researcher is curious about its connection. That is why the researcher would like to find the corellation between student's anxiety and student's speaking skill especially for students of English education Department of Muhammadiyah University of Ponorogo.

The subject of this research is the students of English Education Departmen of Muhammadiyah University of Ponorogo from semester II until VI with number of 52 Students. The researcher took all of the students as the sample of this research because the population is less than 100 people. The research was started on 5<sup>th</sup> June, 2017 until 19<sup>th</sup> June, 2017. The research used two instruments in collecting data, they were; speaking anxiety questionnaire and student achievement. Besides that, the researcher used the quantitative technique to analyze the data.

Based on the result of this research, the score showed that there is significant correlation between variable X as the student anxiety and variable Y as the student speaking skill. It means that if the anxiety level of the student is high, the speaking of the students also low. Where the student feel worry, nervous, self-doubt, and unconfident when the student try to speaking with English in front of their friends, partner or in front of class. While, if the anxiety level of the studenr is low, the speaking of the student is high or good. Where the student when try to speak with English, they show the optimistic aptitude, good confident and feel enjoyable.

Finally, the researcher gives suggestion that the students who want to increase their speaking skill, need to hold down their anxiety feelings with always practice and practice their speaking. Last, the researcher hopes that the result of this study will be useful for the next researcher.

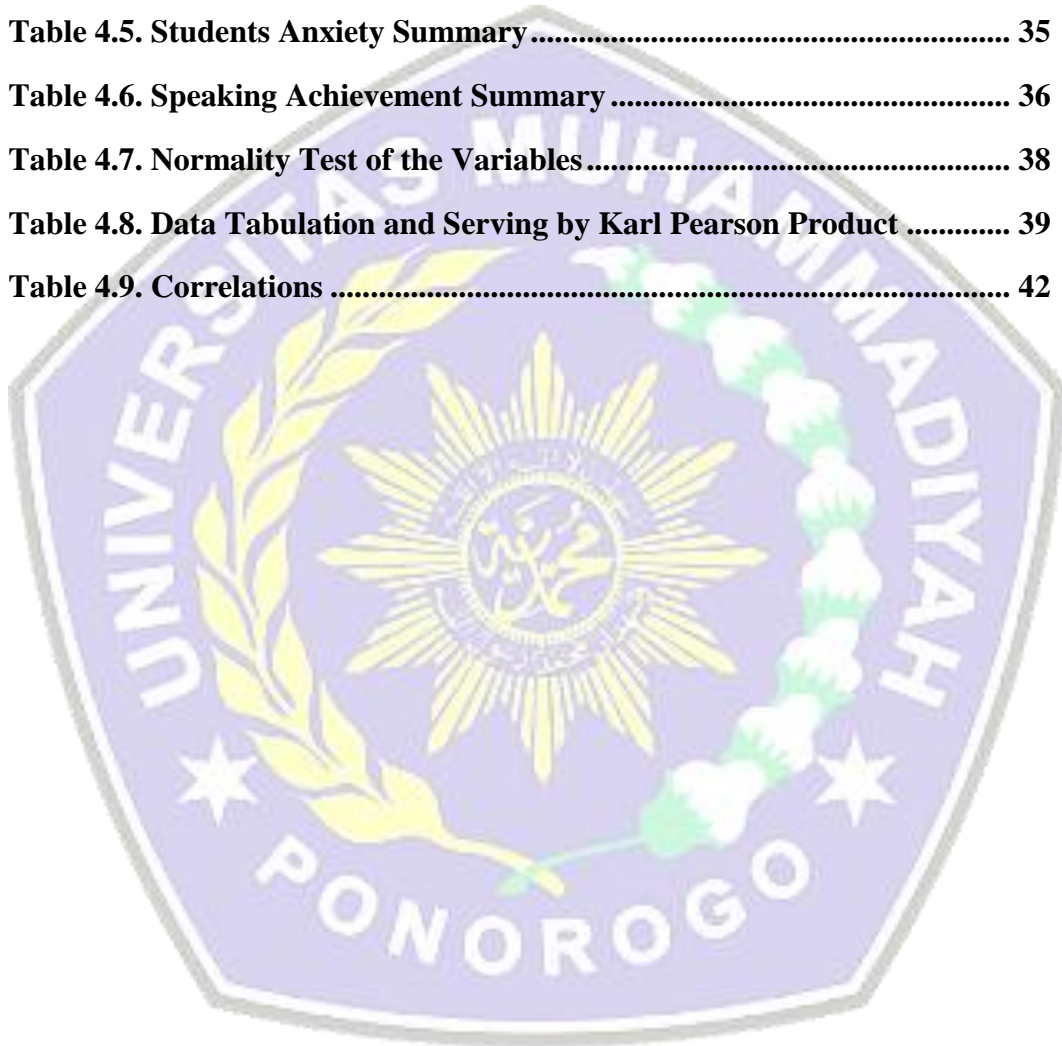
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