

CHAPTER I

INTRODUCTION

A. Background of the Research

The use of language is very important because people cannot interact with others without it. It can enable people to make relationship with other people through their thinking and ideas, and it expresses the human's feeling.

According to Brown (2000:5) language is a system of arbitrary conventionalized vocal, written, or gestural symbols that enable members of a given community to communicate intelligibly with one another.

Every language has its own characteristics, in its system of sound, words, grammar, etc. It means that language is different from the other. English is one of the languages in the world. It is regarded as an international language that is very important. It is used in many countries in the world as the first language, second language, and foreign language to communication. Many people want to master English. In Indonesia, English is the first foreign language that should be learned at school. It is learned by some grade of students.

Language includes four skills, or complexes of skills namely listening, speaking, reading, and writing. Writing is one of the four skills that must be learned as the basic fundamental in learning English. According to Leo (2007:1) writing as a process of expressing ideas or thought in words should be done at our leisure. In teaching learning process, writing has an important role as one of the basic skills that must be learned by students. Teachers must have and understand

about the principle of learning and teaching language. In this part is teaching writing in a classroom activity. Heaton (1990:135) states that The writing skill are complex and sometimes difficult to teach, requiring mastery not only of grammatical and rhetorical device but also of conceptual and judgemental element.

Writing is used more at school learning process because most of assignments are given through written expression. The senior high class is given monologues or various genres as one of writing subject. According to Riddell (2003:138) writing is very important, either for their own lives in an English – speaking country, or in their jobs. It can also be very important for those student preparing for an exam of which Writing will be one part. So teacher need to work on developing their students' writing skills.

Teaching English for young learners is more difficult because they are imaginative than adult learners and they have different characteristic. We can see this condition in which they like to play and are not accustomed to think seriously. If they get the assignment to write a sentence in English, of course they will get some problems. They are frustrated to write because they lack of vocabulary and grammar. Moreover this activity becomes worse when they are not in good condition and feel weak in grammar and vocabulary. It needs some process or steps how to make the students enjoy in learning and can write a sentence in English easily.

Writing English in SMPN3 Kec.Sampung, especially in the ninth grade students in 2015/2016 academic year, is one of difficult lessons because the

students need more chance to improve their ability. It seems like they are less of practice writing to improve vocabulary and fixing their grammar that it's the most functional used in making English sentence. The students need new media to make them attract in English learning especially in writing class. In their daily class activity, the students bored with the old media such as blackboard and chalk then they are just listening their teacher explanation. However, they always find difficulty when they must answer the question by writing. So it can be said that the writing ability of the students in SMPN 3 Kec.Sampung mainly at the ninth grade need to be improved .

Concerning with that problem, it is not easy to have students write English. To get students write English well, it needs a suitable and interesting method of teaching. There are some method that are able to help students improve and develop the writing skill. One of them is a Picture Composition method, a kind of collaborative learning method as purpose to increas students writing skill, especially in making English language sentence.

Referring to the statement above, the researcher will try another method to reach the target of learning English writing by using Picture Composition method. The reason of the researcher using this technique is: Picture Composition are a simple, interesting method and easy to be done. Picture Composition is one type of guided. The researcher should teach picture composition very carefully because the student have to develop the skill of observation and then only they have to arrange their ideas in proper sequence using correct vocabulary and framing grammatically correct sentence.

Based on the description above, the researcher is going to do a classroom action research at SMPN3 Kec.Sampung entitled "Improving Students Writing Skills by Using Pictures Composition for the Eight Grade Students of SMPN 3 Kec.Sampung in the 2015/2016 Academic Year"

B. Statement of the Problem

Based on the explanation elaborated in the background of research above, the researcher formulates the statement of the problem as follows:

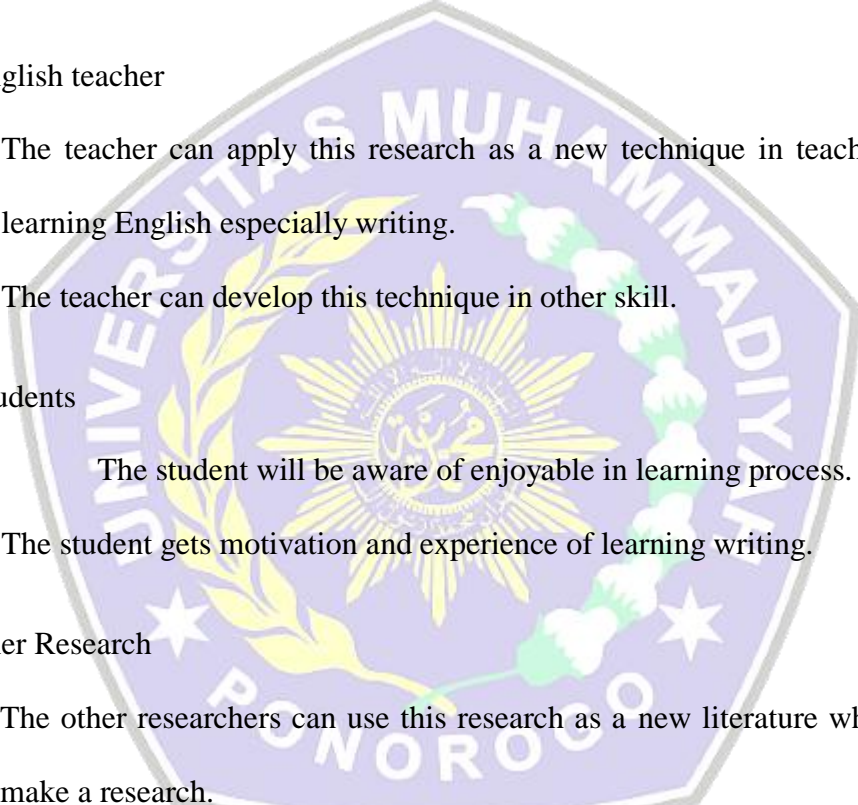
1. Does the implementation of Picture Composition improve the writing skill of the eight grade students of SMPN 3 Kec.Sampung in the 2015/2016 lesson year ?
2. How does the implementation of teaching writing by using Picture Composition for the eight grade students of SMP SMPN 3 Kec.Sampung in the 2015/2016 lesson year ?

C. Purpose of The Study

1. To find out whether the implementation of Picture Composition can improve the writing skill of the eight grade students of SMPN 3 kec.Sampung in the 2015/2016 lesson year
2. To know the result implementation of teaching writing by using collaborative learning method with Picture Composition technique for the ninth grade students of SMPN 3 Kec.Sampung in the 2015/2016 academic year.

D. Importance of Study

The researcher hopes this research will give contribution to:

1. Researcher
 - a. The researcher can apply his knowledge and experience that he got from university to increase the writing achievements of the students.
 - b. The researcher can apply the technique of teaching in the next time.
 2. English teacher
 - a. The teacher can apply this research as a new technique in teaching and learning English especially writing.
 - b. The teacher can develop this technique in other skill.
 3. Students
 - a. The student will be aware of enjoyable in learning process.
 - b. The student gets motivation and experience of learning writing.
 4. Other Research
 - a. The other researchers can use this research as a new literature when they make a research.
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- The image contains a large, semi-transparent watermark of the logo for Universitas Muhammadiyah Ponorogo. The logo is a shield-shaped emblem with a purple background. It features a central sunburst with Arabic calligraphy, flanked by green and white floral motifs. The text 'UNIVERSITAS MUHAMMADIYAH' is written in a semi-circle at the top, and 'PONOROGO' is written at the bottom. Two white stars are positioned on either side of the bottom text.

E. Scope and Limitation

1. Scope of this study is on English Language Teaching research and to be focused on teaching writing for the eight grade students of SMPN 3 Kec.Sampung in 2015/2016 academic year.

2. This study is limited on teaching writing by using Picture Composition method as teaching media for the eight grade students of SMP Negeri 1 Sampungin 2015/2016 cademic year.

F. Definition of Key Term

The writer defines the key term used in this research in order to avoid misunderstanding and ambiguities of concept between the writer and the reader.

Writing Skill: Writing as a process of expressing ideas or thought in words should be done at our leisure (Leo 2007: 1).

Picture Composition: Picture Composition is one type of guided. The researcher should teach picture composition very carefully because the student have to develop the skill of observation and then only they have to arrange their ideas in proper sequence using correct vocabulary and framing grammatically correct sentence. (Patel.M.F. & Jain P.M. 2008 :128).