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THE STUDY ON THE STUDENTS' MOTIVATION OF UNINTERESTED STUDENTS IN ENGLISH DEPARTMENT FOR THEIR STUDY SUSTAINABILITY IN ENGLISH DEPARTMENT OF MUHAMMADIYAH UNIVERSITY OF PONOROGO

THESIS

Presented to
Teacher Training and Education Faculty
in Partial Fulfillment of the Requirement for
Degree of Strata One

By:

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MOTTO

"TO GET A SUCCESS, YOUR COURAGE MUST BE GREATER THAN YOUR FEAR"

"DO NOT BE AFRAID TO MOVE, BECAUSE THE DISTANCES OF 1000 MILES STARTS BY A SINGLE STEP"

"INTELLIGENCE IS NOT THE DETERMINANT OF SUCCESS, BUT EFFORT AND HARD WORK ARE THE REAL DETERMINANT OF YOUR SUCCESS"

"DO YOUR BEST AND ALLAH WILL TAKE CARE OF THE REST, KEEP STRUGGLING AND BELIEVES HIM"

DEDICATION

I dedicate this thesis for:

- ▶ My beloved Parent, who always support me, always loving me, always praying for my success, have been worked hard for me, do the best for my study, thanks for everything, love both of you so much.
- ▶ Both of my little brothers, who always make me smile in my saturation to finish my thesis at home, entertain me with many silliness, thanks for laughing together, thanks for the happiness, also love both of you naughty boys.
- ◆ All of my famílies who also always support me to finish this thesis.
- ◆ All of my beloved friends, Wiwik, Eka, Ilma, Ika, Ritma, Yayik, Ambar, Yunia, Selly, Dany, Reni, and all of my friends in English Department in A class, thanks for your support, helps, and the togetherness.
- ◆ And also my beloved closest friend, who also support me in every condition. Thanks a lot.
- ▶ Both of my advisors, Mrs. Niken Reti Indriastuti, SS., M.Pd. and Mrs. Risqi Ekanti Ayuningtyas Palupi M.Pd., who had been worked hard to give me guidance, support, and advice to finish this thesis. Thank you so much.

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In agreement and finishing this thesis, the researcher got much helps from many people. Therefore, the researcher would like to extend deepest gratitude to:

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- 3. Risqi Ekanti Ayuningtyas Palupi, M.Pd. as the second advisor who had given guidance, advice, suggestion and information from the beginning until the end of this thesis.
- 4. The students in English Department Teaching Training and Education Faculty of Muhammadiyah University of Ponorogo who had given the time to do an interview and also had been became the informants of this research.
- 5. All lecturers of English Department Teaching Training and Education Faculty of Muhammadiyah University of Ponorogo.

The researcher realizes that this thesis is lack of perfection. Therefore, it is expected to give the criticsm and suggestion that can make this thesis to be better. And hopefully this thesis can useful for the readers to give new information and knowledge.

Ponorogo, 17th August 2015

Writer

ABSTRACT

Rahayu, Dian Eka. 2015. The Study on the Students' Motivation of Uninterested Students in English Department for their Study Sustainability in English Department of Muhammadiyah University of Ponorogo. Thesis. English Department Faculty of Teaching Training and Education. Muhammadiyah University of Ponorogo. Advisors: (1) Niken Reti Indriastuti SS.,M.Pd. (2) Risqi Ekanti Ayuningtyas Palupi M.Pd.

Key Words: Motivation, Uninterested Students, English Department

The aims of this study are to find out the motivation that possessed by uninterested student in English department and to investigate how they can survive and sustain their study in the department they are uninterested in. Motivation is one of essential factor for the students in their learning process. The lack of motivation will cause less enthusiastic of students to do learning activity. Unluckily, interest is one of part of motivation that will give many benefits for the students to get best achievement.

The data was taken from the field research in Muhammadiyah University of Ponorogo, particularly in last semester students and 6th semester student of English Department Faculty of Teaching Training and Education. The subject of this study were 6 students that chosen by using purposive sampling, all of them were female. The method of this study was qualitative method. The data collecting technique that used was interview technique. The data analysis in this study was using Field Analysis of Miles and Huberman Model. The descriptive qualitative method was used in presenting the result of data analysis.

The uninterested students in English department Muhammadiyah University of Ponorogo, had double duty to sustain their study in this department than students interested in it, because they possessed extrinsic motivation first, then just in the long process of learning, most of them could build their intrinsic motivation also instrumental and integrative motivation that support each other so that, it produced stronger motivation that made them could sustain their study and also affected their learning achievement. The most interesting thing was the fact that talent or aptitude, which had correlation with language intelligence, also helped them to blend themselves in the department that they were uninterested before, further became prominent students in the class

Thus, better for the students to know their interest before they took particular department. For the parent, they could not forced their children to join department that did not suitable with their children's interest and aptitude, because it would affect the strength of their children's motivation which would affect their learning achievement. For the lecturer should understand how the way to increase their students interest in the learning process, so that they would got best achievement.

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