

CHAPTER I

INTRODUCTION

In this chapter the researcher will explain about the background of the study, statement of the problem, purpose of the study, significant of the study, scope and limitation of the study, and definition of key terms.

1.1 Background of the Study

English is very important for all of us. As an international language, most of people in the world use English to communicate among people in the world. The role of English is so great that there is no progress in all aspects of human life can be separated from it. It can be a medium in studying science, politics, economics, culture and technology which are usually disseminated in English. Another fact of importance of English is that many occupations require people who have an English competence.

In Indonesia, English becomes the first foreign language that has been taught at many levels in education, from secondary to tertiary education institution. In recent years, a number of tertiary schools have begun to introduce English into their curriculum. Instead of compulsory subject in tertiary schools English is given as a local content. It is stated clearly curriculum in tertiary schools that is given as a local content elected for the sub-district tertiary schools. In the mean time, it is given in the first, second, and third grade.

According to Nida Haris in Tarigan (1986: 1), the process of language teaching usually has covered four language skills. There are listening, speaking,

reading and writing. Reading is one of the four skills that must be learned by the students in learning English besides speaking, listening and writing.

Reading is the process of constructing meaning from written texts. It is a complex skill requiring the coordination of a number of interrelated sources of information (Anderson et al., 1985).

In the teaching and learning process, the teacher should be creative to find some methods that make the students interested in learning. Teaching and learning by using traditional methods for example by giving only explanation without use learning media like that LCD is not effective, because it makes the students get bored. The teachers need cooperative learning to make the students easy to understand the material. The teacher usually gives students reading text. Students could open dictionary to confirm the words meaning. If the students do not really understand the words of the text, the teacher will help students then, the teacher asked the students to answer the questions of the text. When they were given a text without any illustration, they feel bored and usually stop to read the text or the teacher usually give text to the students then the teacher leave the classroom and the students only study with their friend without their teacher. Automatically, only some students who can understand meaning of the text. They also get difficulty in understanding the text because they still have limited vocabulary, spelling and grammar. So, they are less motivated in studying English.

Based on the above problems researcher finds appropriate solutions to overcome the obstacles faced in SMA N 1 SAMPUNG. It is cooperative learning method by using of Make-A match pairs, where the students will be able to follow

reading material enjoyable. Make-A match pairs is a learning method used to ensure that two study groups are similar with regards to "nuisance" factors that might distort or confound a relationship that is being studied.

The researcher chooses this method because the Make-A match pairs method is a learning system that promotes planting of social skills, especially the ability to work together, the ability to interact in addition to the ability to think quickly through the game looking for a partner to help card (Wahab, 2007:59). Another reason, the researcher choose Make-A match pairs method as the method that appropriate to XI-IA 1 students because according to observation the researcher, the students in SMA N 1 SAMPUNG will be able to understand, enjoyable, relax with material that give the teacher use Make-A match pairs than use traditional method.

Based on the description above, the researcher is interesting in making this method at research on improving students reading skill by using Make-A match pairs at eleventh grade students of SMA N 1 SAMPUNG, because basically this Make-A match pairs is a learning model that creates a good relationship between teacher and students. Teacher encourage students to have fun in the game and by the game the students can understand material which giving by the teacher.

1.2 Statement of the Problem

Based on the background of the study, the statement of the problem of the researcher is: "How can Make-A match pairs improve reading skill of eleventh grade students at SMA N 1 SAMPUNG?"

1.3 Purpose of the Study

Based on the statement of the problem, this study has a purpose to know improving students reading skill by using Make-A match pairs of eleventh grade students at SMA N 1 SAMPUNG.

1.4 Significance of the Study

This study will be useful for:

1) The Students

They can interact with their friends actively and they can join or give knowledge to the students who is less active and less self confident.

2) The English Teacher

The teachers as collaborator, the teacher can observe directly the activity of a student in the classroom and the teacher can judge the students who is less active and less self confidents.

3) The School

It could take care the good name of the school outside the area if the method success and it could improve learning quality if that school be going to become international school.

4) The Researcher

It can add to the experience of the researcher life, it gain knowledge about how to teach the students is well. The researcher can develop knowledge by Make- A match pairs method.

5) The Next Researcher

For the next researcher is able to find another method which more creative again so the students are not bored with reading material.

1.5 Scope and Limitation of the Study

The scope of this research is improving student reading skill by using cooperative learning method. There are many methods which can be used to teach reading, for example : jigsaw, Teams-Games-Tournament (TGT), Teams-Assisted Individualization (TAI), Make-A match, etc.

The researcher limits this research only on improving students reading skill to use of Make-A match pairs method at XI-IA class in SMA N SAMPUNG.

1.6 Definition of Key Term

Reading skill: The process of constructing meaning through the dynamic interaction among: (1) the reader's existing knowledge; (2) the information suggested by the text being read; and (3) the context of the reading situation (Wixson, Peters, Weber, & Roeber, 1987, citing the new definition of reading for Michigan).

Make-A match pairs: Based on Sri Ratnawati in Suprijono, 2009:94 Make-A match is learning using card. It consists of questions card and the other consist of answer from this question. Based on another definition Make-A match is a learning method used to ensure that two study groups are similar with regards to "nuisance"

factors that might distort or confound a relationship that is being studied.