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## Partnering with Academic Support Programs to Promote Student Success

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## Partnering with Academic Support Programs to Promote Student Success

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Jennifer Pate

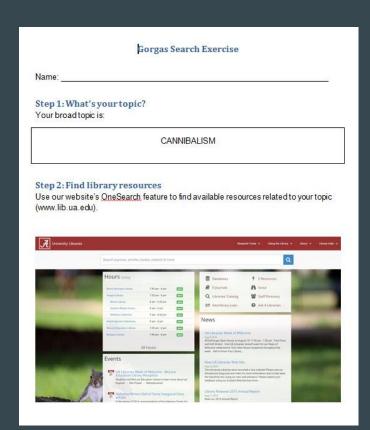
The University of Alabama

Erica England

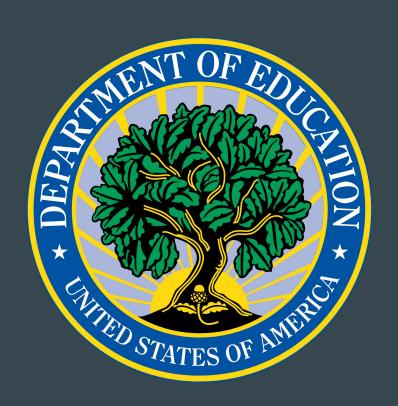
Washington State University

#### In the beginning...

We started by supporting campus Academic Potential classes. These 1-credit pass/fail classes are embedded in many colleges and support programs, including Student Support Services.



### Student Support Services - TRIO program



27 Student Support Services
Program grantees in the state of
Alabama received

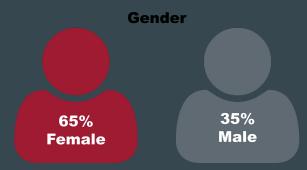
\$10,346,802 in

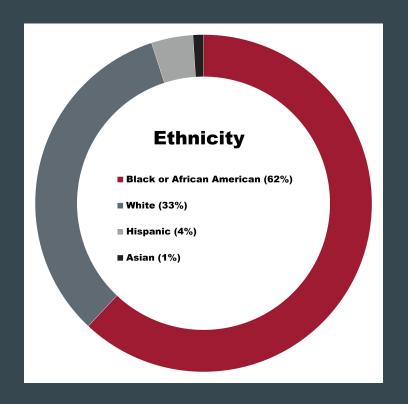
funding & served 6,610 participants

## By the Numbers (2015-2016)

#### Program Eligibility:

- Low income & first generation (74%)
- First generation only (17%)
- Low income only (9%)





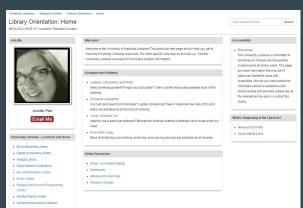
# 910/0

average retention rate for years 2010-2015

# Best Practices

Getting Started

### Our Partnership with Student Support Services



introductory LibGuide



Control description (Control of the Association (Control o

classroom instruction

website presence

## Open House\*





<sup>\*</sup>because college kids will show up for free food, drinks, and swag

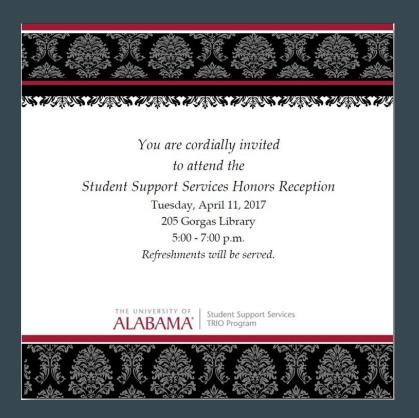
# Best Practices

Moving Forward

## A Student Success Story



### **Honors Day**



#### **Expansion of the Program**



foster youth, orphans, emancipated minors, wards of the state, and homeless youth



intercultural engagement inclusive campus initiatives

#### Successful Partnerships

#### Enthusiasm & Honesty

You have to be genuine in your approach with students. You have to be excited about working with them. And you actually have to connect outside of your office or the reference desk.

#### Administrative Support

You have to have an administration that will support, advise, and help assess your efforts. You can't do outreach if you can't get out of the library. You can't hold events if you have no funds for planning.

#### Faculty Support

You have to find faculty partners across campus who you can work with to expand the library's role in their class. Don't wait for the faculty to come to you - be willing to go out and make those connections.

## Feedback? Questions?

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