# Campus Involvement of University Recreation Student Employees



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#### Introduction

Involvement in campus activities such as intramurals, club sports, fraternities, sororities, honor societies, and athletic events are known to be an integral part of student retention and academic success. However, the reason behind the campus involvement of students warrants further investigation.

#### Purpose of the Study

The purpose of this study was to determine if working at a university recreation center as a student had an effect on campus involvement of student employees.

#### Methods

A questionnaire was developed consisting of 29 questions and divided into two sections with the first 22 questions related to campus involvement and the remainder to the demographics of the respondents. The questionnaire was administered to 31 University Recreation (UREC) student employees at Angelo State University who voluntarily agreed to participate in the study.

#### Results

Chi-Square analysis was used to determine if any statistical associations existed among the variables. Alpha was set at 0.05. Results of the analysis indicated that only two questions yielded statistical significance (p<0.05): "I attend athletic events at ASU" and "I have formed new friendships at ASU while working in UREC." Table 1 and Table 2 represent the responses respectively. No other significance was found with the results of the survey. Table 3 and Table 4 represent demographic information of respondents.

## Table 1

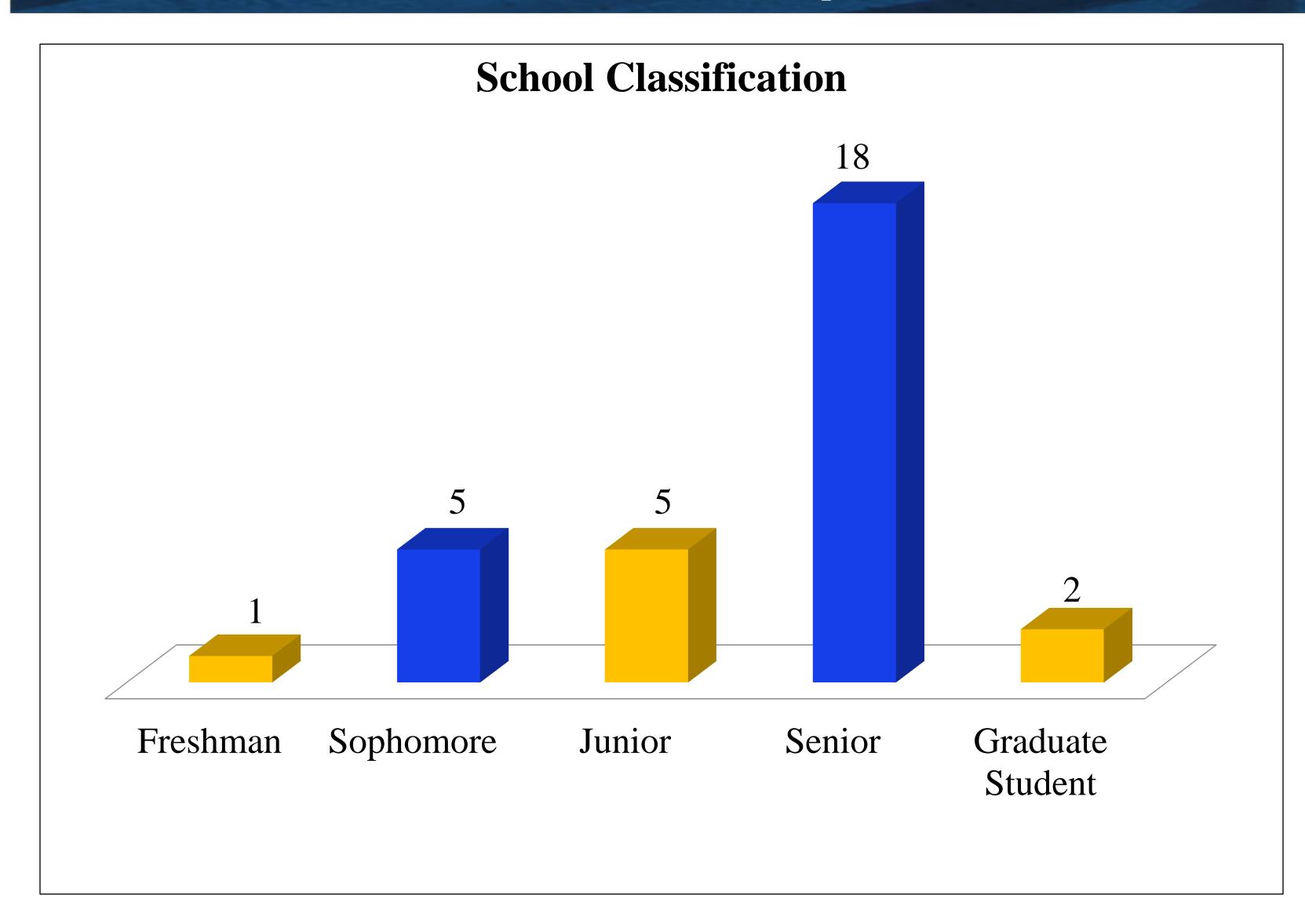
I attend athletic events at ASU

Classification	Strongly Agree	Agree	Disagree	Strongly Disagree
Freshman	0	1	0	0
Sophomore	3	2	0	0
Junior	1	0	4	0
Senior	3	13	1	1
Graduate Student	0	2	0	0
Total:	7	18	5	1

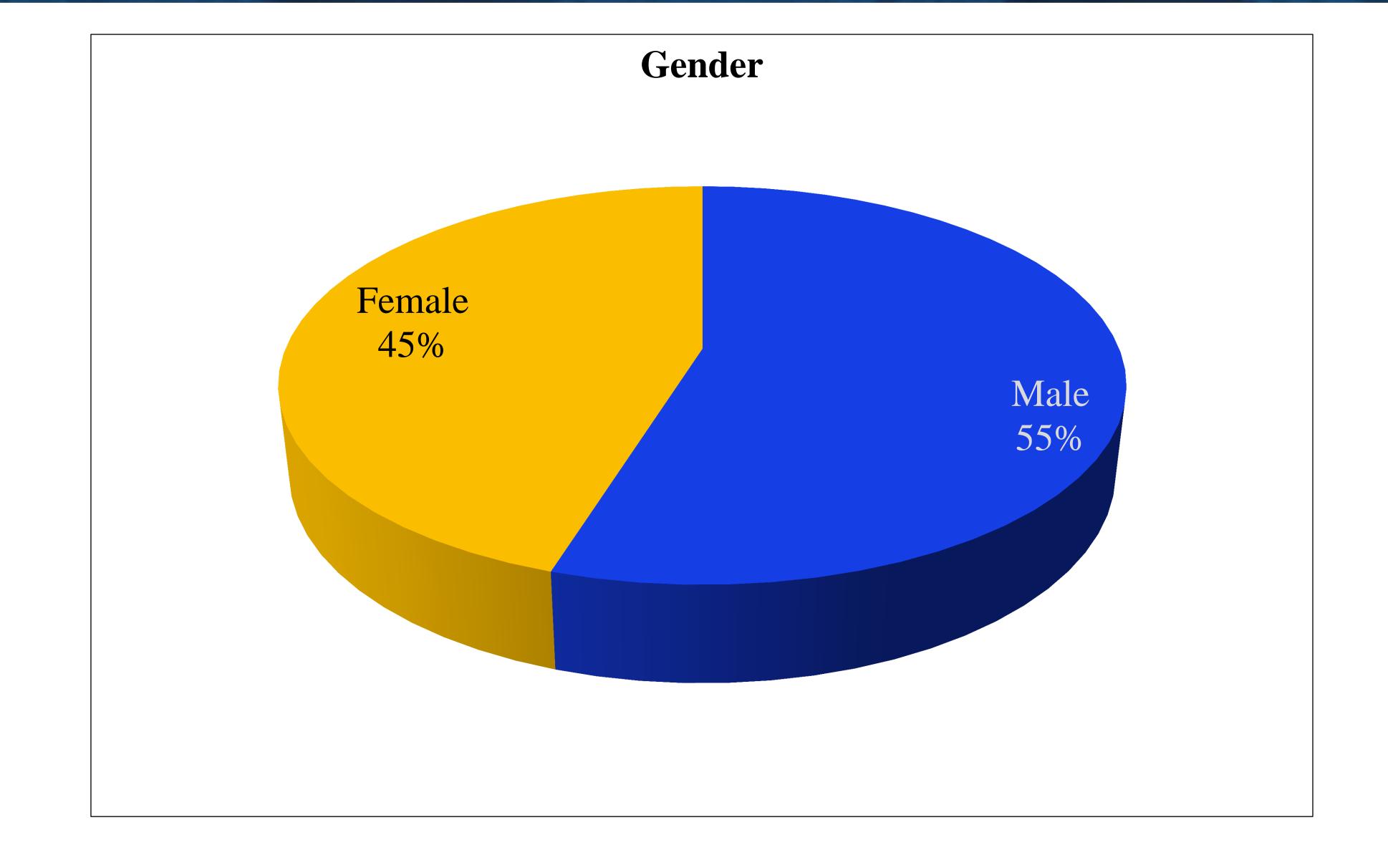
## Table 2 I have formed new friendships at ASU as a result of working with UREC

Time span employed by UREC	Strongly Agree	Agree
1-3 months	2	6
4-6 months	1	2
7-11 months	1	2
1-2 years	11	1
2-4 years	4	1
Total:	19	12

### Table 3 School Classification of Respondents



### Table 4 Gender of Respondents



### Conclusions