Electronic Educational Resource 'Post-Graduate Foreign Language' and the Obtained Learning Curve

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Abstract

© 2017 IEEE. the purpose of the article is to outline the core concept of a social-interactive learning. Electronic educational resource provides the opportunity of permanent on-line contact with a teacher that evidently contributes to the development of 'legitimate peripheral participation'. Attention is drawn to the fact that we would see a highly interactive classroom, where guided participation allows students to obtain the necessary language skills for a shorter period of time. Attempts are made to snoop the students, learning curve.

Keywords

E-learning, Educational setting, Foreign language acquisition component, Software

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