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Volunteering as a means of preparing future educators to work with children at risk

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Abstract

© 2018 Nova Science Publishers, Inc. The purpose of this study is the theoretical substantiation and experimental verification of the forms and methods of volunteering as a means of preparing future educators to work with children at risk. A case study was conducted at the Institute of Psychology and Education of Kazan Federal University. 100 students (48 members of the Kazan Youth Korczak Society "Sun for Kids," and 52 non-members of the society) took part in it. In our study, the following techniques were used: M. Rokeach's methods of studying value orientations; I. V. Ivanova's methods aimed at identifying indicators of readiness to work with children at risk; a questionnaire designed to study the students' attitude to volunteer activities of a humanistic orientation. The experimental results showed positive dynamics of the level of the students' readiness to work with children at risk, and the impact of volunteer activities within the program called "We are strong together".

Keywords

Children at risk, Student teachers, Value orientations, Volunteering, Youth volunteer organization

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