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# Formation and development of the regional system of continuous environmental education of a teacher

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## Abstract

© Foundation Environmental Protection & Research-FEPR. The relevance of the study is due to the contradictions between man and nature. By now, these contradictions have reached global proportions and are becoming increasingly difficult to resolve. The further development of civilization deepens the contradictions between man and nature. The consumptive attitude to natural resources has led to the formation of global environmental problems. The most serious are: destruction of the ozone layer, pollution of the world's oceans, deforestation of tropical forests, intensification of the greenhouse effect, pollution of fresh water and desertification of fertile lands. The existence of the human civilization itself depends on the solution of these problems. The purpose of the article is to study the process of formation and development of the regional system of continuous environmental education for teachers. The study involved 60 university students, 150 students of general education schools and 10 pre-school teachers. To solve the task and check the initial assumptions, a complex of research methods was used: a comprehensive, systematic, personal, integrative approach to the formation of ecological culture, the study of training educational programs for environmental education of preschool children, students of general education institutions and university students; a sociological survey of schoolchildren and students university. The analysis made it possible to distinguish the main contradiction: between the realistic need to take into account regional determinants in the continuous environmental education of a teacher and the insufficiently developed regional system of continuous environmental education in the teacher's training. The developed model of ecological education and upbringing of preschool children, students of general education institutions and students of the university will have practical significance for determining the theoretical, methodological and curricular foundations for the creation, functioning and development of a regional system of continuous environmental education of a teacher in achieving sustainable development of environmental education.

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## Keywords

Continuous education, Ecology, Man, Nature, Regional system, Sustainable development, Teacher

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