

## Designing noxologically oriented teachers' training

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### Abstract

© 2015, Mediterranean Center of Social and Educational Research. All rights reserved. Democratization of society is directly related to building the rule of law. Factors contributing to emerging social risk undermine democratic principles. Professional training in a higher educational institution is focused on activity under certain politico-social conditions. Teaching in higher institutions should become a transformational stage for professional activity under conditions of social risk. Training to professional activity under conditions of social risk should be carried out through studying risk factors, integration of risk-oriented training in the course of teaching process, search for and implementation of effective form of teaching, issues of legal and noxological culture of teachers and students. Formation of noxological culture in the process of professional training in higher institution becomes a condition of social risk minimization. Designing and realization of noxologically oriented teachers' training is a necessity imposed by society development. Higher education institutions' graduates' competitiveness should be mainly provided by its focus on conservation of their pupils' life and health, i.e. future generation of the country. Given this, the teacher using innovations will develop learners' innovation thinking, fulfilling of their abilities. The methodological framework of the research consists of conception of educating life safety (Antyukhin E., Sulla M.); education methodology (Gmurman V.E., Danilov M.A., Schedrovitsky G.P., etc.); formation of base personal culture in the integral pedagogical process (Gazman O.S., Ledned V.S., etc.). The objective is to theoretically study the possibility of designing noxologically oriented teachers' training - the necessity imposed by relevant social problems and its need in development.

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### Keywords

Noxologically oriented training, Noxology, Professional competence, Specific features of pedagogic education