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Welsh experience in supporting regional languages in education

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Abstract

© 2016 Gataullina and Drozdikova-Zaripova. The topic relevance is justified by the mankind intention to protecting and reviving a native language as a process of saving a self-identity and an authentic culture, the modern tendencies on reducing globalization risks regarding the regional and minor languages, search for new effective ways to facilitate and develop them in the modern world. The paper deals with the modern language and education policy of Wales regarding the Welsh language with further adoption of the best practice. The basic methods of the current research are the contrastive analysis of the statutory acts of the government of Wales regarding the results achieved that allow bringing to light the main tendencies and evidences of Welsh in the education sphere of Wales, methods of analysis, synthesis, and systematization. The synthesis of the analysis results shows the trends and handicaps in the implementation process and facilitating the Welsh functional potential in the education system. The statistics analysis of the quantitative indexes of Welsh in the education system is generalized in the tables, displays the positive tendencies of Welsh developments, and the education system acts as the main tool in the process of boosting the Welsh functional potential in the modern world. The paper reveals the problematic parts of the processes involved in the education system. The materials can have practical application when planning the language and educational policies regarding the minor languages in Europe and the Russian regions.

Keywords

European charter for regional or minority languages, Language policy, Primary and secondary school, Welsh