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The use of interactive learning technologies in teaching a foreign language in high school

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Abstract

© 2016 Valeev et al. Modern Russian educational system is focused today on the use of interactive technologies in education. It is due to such objective factors as the possibility to enhance learning efficiency; the possibility of assimilation per unit of time more training concepts; increasing the speed of assimilation of the material; encouraging the active participation of each student in the learning process; awakening students' interest in learning a foreign language; providing multifaceted impact on them. In this regard, in the recent researches on pedagogy and psychology it is highly recommended to use interactive technologies, which involves giving students the opportunity to individually expand and deepen their language skills, as well as forming their subject position in determining their educational path. The article reveals the essence of the use of interactive technologies in teaching a foreign language and gives structurally-substantial characteristics of this technology; grounded didactic conditions for the implementation of interactive technologies in teaching a foreign language; the content and methods of interactive learning at collaborative learning and, in general, the implementation of interactive technologies in the practice of the school. The article proposes the model of foreign language teaching methodology of the Russian high school students, due to the overall goal setting system of education in Russia, as well as the specifics of subject "Foreign Language".

Keywords

Educational resources, Foreign language, Interactive technology, Language skills