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## Teaching local lore in EFL class: New approaches

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### Abstract

© Author(s). This paper is dedicated to the up-to-date educational problem, that is, the role of local lore in teaching EFL to University students. Although many educators admit that local lore knowledge plays a great role in the development of a well-bred and well-educated personality and meets students' needs, the problem has not been thoroughly studied. Local lore can also serve as a unique source for implementing various teaching techniques, in particular a project method. In this study a project-based teaching technique was exploited, which allowed to implement the individual approach to the education of students. The materials used in this research are taken from the copyright methodical textbook "Local Lore in EFL Class". Drawing on literature of teaching and learning EFL as well as personal teaching and learning experience, the authors present the authentic model of teaching local lore in EFL class on the basis of the project-based teaching technique. The paper discusses issues and practices of the studied topic and offers general recommendations for University faculty. These materials can also be used in teaching practice of pre-service teachers.

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### Keywords

Cognitive creative joint activity, Independent thinking, Individual approach, Local lore, Project-based teaching technique, Teaching practice of pre-service teachers