E-Teaching materials as the means to improve humanities teaching proficiency in the context of education informatization

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Abstract

© 2016 by iSER, International Society of Educational Research.The aim of the article is to determine the specifics of the creation and methodology of the use of e-teaching materials on humanities in the training system of future teachers. The leading approaches to the study of this problem are student-centered and personally-meaningful approaches to teaching leading to realizing the need for new educational opportunities associated with the use of modern information technologies in the training of future teachers of humanities. The article explains the pedagogical rationale of creating and using e-teaching materials in teaching humanities, based on the integration of subject and methodological knowledge, skills and experience in the training of future teachers; identifies and rationalizes the requirements (integrative framework, gradual development of materials, marked structure, individualization of the teaching process, the strategic character of knowledge assimilation, openness of the system) for the design of e-teaching materials for the humanities disciplines in the training of future teachers; highlights principles of integrative educational process on the basis of e-teaching materials (prioritizing e-teaching materials in the educational process; the integrity and continuity of the didactic cycle carried out with the help of e-teaching materials); grounds organizational and methodological conditions of the effective use of e- teaching materials in future teachers' training (students' needs and motivation, cognitive independence, control and diagnostics); focuses on the developed methodology of using e-teaching materials for the humanities disciplines in the training of future teachers (on the basis of the course "Teaching proficiency").

Keywords