

International Journal of Environmental and Science Education, 2016, vol.11, N3, pages 207-215

Teachers' training in the magistrate: Structural content and organizational modernization in the context of a federal university

Kalimullin A., Vlasova V., Sakhieva R.

Kazan Federal University, 420008, Kremlevskaya 18, Kazan, Russia

Abstract

© 2016 by 2016 iSER, International J. Sci. Env. The paper establishes that the change of an educational paradigm cannot be realized without developing a new view on teachers' mission, their social and professional status, and, in particular, on the process of vocational training in general. Main problems of modern teachers' training and the purpose of pedagogical education at the present stage are singled out in the paper; guidelines of pedagogical education modernization in Russia are updated. The paper reveals essential characteristics of a competence- and activity-based approach in the context of modern teachers' training. The authors provide the analysis of master programs in Kazan Federal University applied for the training direction "Pedagogical education"; identify problems of content and organizational character in this context; highlight advantages and possible risks of a new organizational structure of Master in Pedagogy within a federal university; submit a substantial characteristic of Master's degree programs for training subject teachers, variable trajectories of receiving pedagogical education, forms of educational results presentations. The paper is addressed to administrative and academic teaching staff of higher educational institutions realizing Master's degree programs for the direction "Pedagogical education" and interested in their further modernization.

<http://dx.doi.org/10.12973/ijese.2016.304a>

Keywords

Master's degree, Model of pedagogical education modernization, Teacher's training