

## Personalized education strategies

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### Abstract

© 2016 by iSER, International Society of Educational Research. The topicality of the research is connected with the modern socio-cultural situation which requires from an educational institution to create an active, responsible, self-reliant member of the society who can act thoughtfully and rationally in ambiguous situations. It is necessary to develop a new model of educational strategies based on the principles of personification, dialogueness, subjectness, individual approach, and complementarity. The purpose of the article is to describe the methodological base of personalized education and the instructional strategies which are used within this approach. The main approaches to research this issue are learner-centered, culturological, axiological, synergistic, and hermeneutic approaches. The main results of the article are the author's understanding of the strategies of personalized education given through the description of their characteristics and differences from other teaching strategies, and the description of certain strategies of personalized education. The article and the research result described can be used to modernize the educational process in general and higher education organizations, to provide for conditions of subjectness progress and learner-centered approach.

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### Keywords

Individuality, Learner-centered approach, Person, Personalized education, Personalized education strategy, Personification principle in education, Teaching strategy