

Mathematics Education, 2016, vol.11, N1, pages 291-301

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## The model of the professional and personal orientation of the teacher

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### Abstract

© 2016 by ISER, International Society of Educational Research. In the conditions of change of educational reference points the professional activity and a personal maturity of the teacher, his internal intension directed on self-development and updating of personal potential in professions got a special value. In this regard the main objective of the article consists in implementation of the phenomenological analysis and the model of a professional and personal orientation of the teacher. The article characterizes the model describing the structure, typology, mechanisms of functioning of a professional and personal orientation of the teacher is offered. The Individually-typological features of professional and personal orientation of the teacher are identified. The effective types are defined which corresponding to the functional level of a professional and personal orientation (generative, self-actualization, subjective), and the types needing in the optimization (manipulative and dependent, compensatory, formal and productive, communicative, egocentric, administrative) which belong to pre-functional and dysfunctional levels of the professional and personal orientation. The program of optimization of a professional and personal orientation of the teacher is developed.

<http://dx.doi.org/10.12973/iser.2016.21029a>

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### Keywords

The optimization of professional and personal orientation, The personality of the teacher, The professional and personal orientation, The professional development, The types of vocational and personal orientation