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Designing and realization of an individual educational program

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Abstract

© 2016 Yunusova and Karunas. Relevance of the issue is caused by the change of a knowledge-oriented educational paradigm into an individual-oriented one. This change means that an individual is the most significant value in the modern process of teaching. The aim of the article is to find a theoretical proof for an individual study program design and test it in pedagogical conditions. The leading approach in this research is individual-oriented which provides the following pupil's rights: to choose a study course, to be involved in the process of personal educational program arrangement; to choose an individual pace, form and methods of studying, control and self-estimation methods, etc. The article contains the author's point of view on the essence and content of an individual educational program and a new way of its design and implementation. The materials given are practically useful for all participants of a teaching process who follow an individual educational program.

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Keywords

Algorithm of individual education program, Individual educational program, Individual-oriented approach, Pedagogical design