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Networking and special educational institutions for the purpose of socialization of children with disabilities

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Abstract

© 2016 Fedotova. The relevance to the article topic due to the fact that the network character of interaction of educational institutions aims at the implementation of accessible education of children with disabilities as a strategic objective of educational policy of Russian Federation. The purpose of the article is to analyze the existing models of network interaction between special (correctional) and general education institutions, institutions of additional in the Chuvash Republic and administration of educational networks. Leading method to the study of these problems is the analyses of theoretical literature, statistical data and work experience of educational institutions of the Republic in the field of networking, which allowed to reveal mechanisms of effective management of network interaction of educational institutions on the basis of cooperation and competition, and to describe existing models of educational networks of the Chuvash Republic. Results overview of network interaction in education Chuvash Republic, identifying effective models and management mechanisms educational networks in practical terms allows to formulate and solve educational networks for the task of structural optimization, distribution of educational resources and motivational management.

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Keywords

Children with disabilities, Networking, Socialization, Special school